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THE BULLETIN
OF THE
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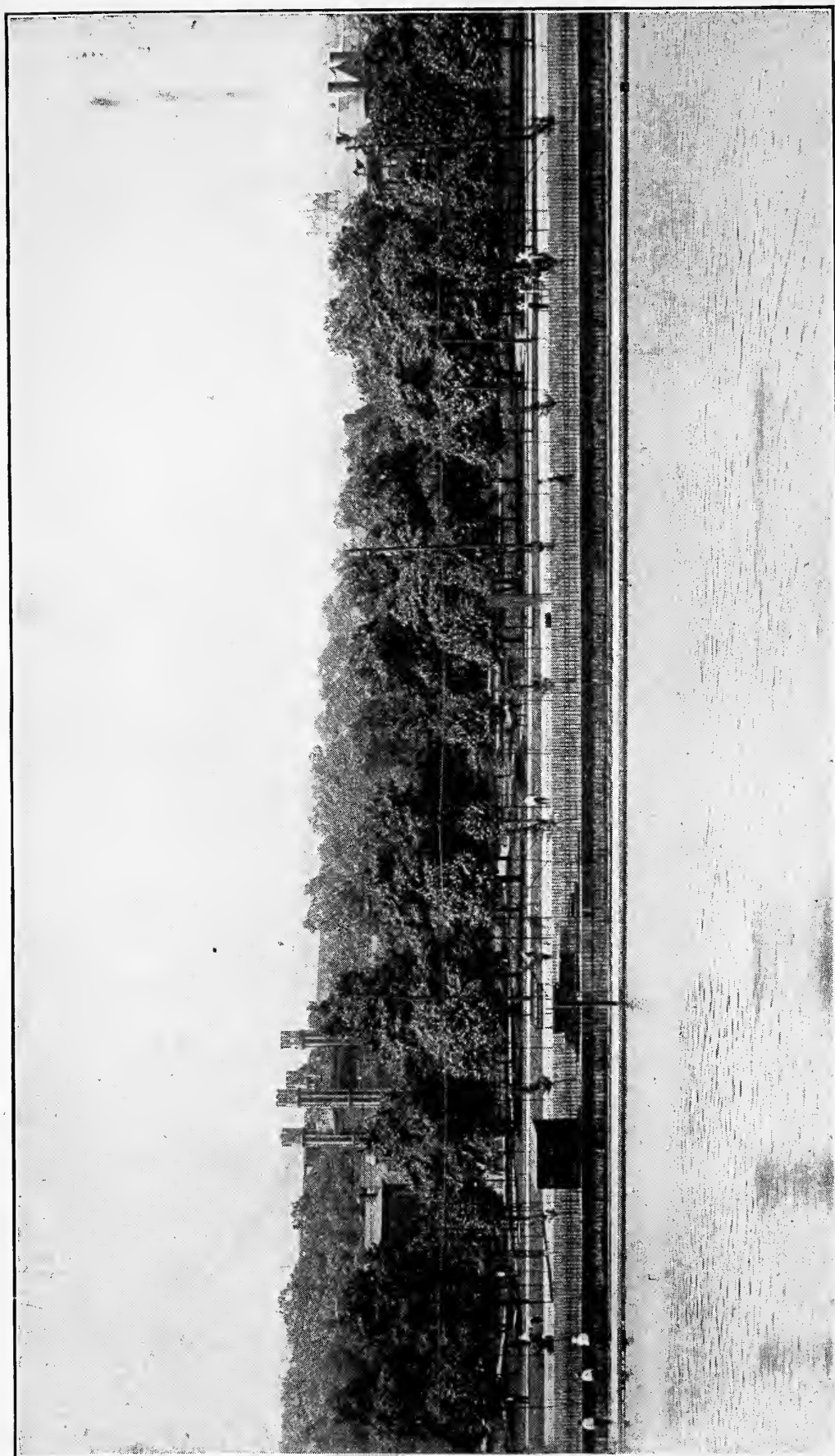


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THE BULLETIN
OF THE
WESTERN THEOLOGICAL
SEMINARY

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CALENDAR FOR 1927

MONDAY, JANUARY 24th.

Opening of second semester.

SUNDAY, MAY 1st.

Baccalaureate sermon.

Seniors' communion service at 3:00 P. M. in the Chapel.

MONDAY, MAY 2d and TUESDAY, MAY 3d.

Written examinations.

WEDNESDAY, MAY 4th.

Oral examinations at 10 A. M.

THURSDAY, MAY 5th.

Annual meeting of the Board of Directors in the President's Office at 10:00 A. M.

Meeting of Alumni Association and Annual Dinner 3:30 P. M.

Commencement exercises. Conferring of diplomas and address to the graduating class 8:15 P. M.

FRIDAY, MAY 6th.

Annual meeting of Board of Trustees at 3:00 P. M.

in the parlor of the First Presbyterian Church, Pittsburgh.

Session of 1927-8

TUESDAY, SEPTEMBER 20th.

Reception of new students in the President's Office at 3:00 P. M.

Matriculation of students and distribution of rooms in the President's Office at 4:00 P. M.

WEDNESDAY, SEPTEMBER 21st.

Opening address in the Chapel at 10:30 A. M.

FRIDAY, NOVEMBER 11th.

Armistice Day.

TUESDAY, NOVEMBER 15th.

Semi-annual meeting of the Board of Directors at 2:00 P. M.

WEDNESDAY, NOVEMBER 16th.

Semi-annual meeting of the Board of Trustees at 3:30 P. M.

WEDNESDAY, NOVEMBER 23d. (noon)—MONDAY, NOVEMBER 28th. (7:45 P. M.)

Thanksgiving recess.

WEDNESDAY, DECEMBER 21st. (noon)—TUESDAY, JANUARY 3d. (8:30 A. M.)

Christmas recess.

BOARD OF TRUSTEES

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Class of 1929

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Daniel M. Clemson

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*Died May 13, 1926.

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The Rev. J. W. Laughlin, D. D

Annual Meeting, Friday before second Tuesday in May, and semi-annual meeting, Wednesday following third Tuesday in November at 3:30 P. M., in the parlor of the First Presbyterian Church, Sixth Avenue.

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Class of 1929

The Rev. Thomas B. Anderson, D. D.	W. D. Brandon
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The Rev. J. M. Potter, D. D.	
The Rev. William H. Spence, D. D., Litt. D.	
The Rev. Stuart Nye Hutchison, D. D.	

Class of 1930

The Rev. Maitland Alexander, D. D.	T. D. McCloskey
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The Rev. Geo. N. Luccock, D. D.	James Rae
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George Taylor, Jr., Ph. D., D. D., <i>ex officio</i>	
George C. Fisher, D. D., <i>ex officio</i>	

Curriculum

A. P. Higley, D. D.	William F. Weir, D. D.
Samuel Semple, D. D.	J. S. Crutchfield

Annual Meeting, Thursday before second Tuesday in May, at 10 A. M., and semi-annual meeting, third Tuesday in November at 2:00 P. M., in the President's Office, Herron Hall.

FACULTY

THE REV. JAMES A. KELSO, PH. D., D. D., LL. D.

President and Professor of Hebrew and Old Testament Literature
The Nathaniel W. Conkling Foundation

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THE REV. FRANK EAKIN, PH. D.

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Instructor in Religious Education

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Elliott Lectureship

DR. KELSO AND DR. FARMER

Bulletin

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Assistant to the Librarian

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LECTURES

Opening Lecture

The Rev. Andrew K. Rule, Ph. D.

"The Personality of God: a Defence"

On the Elliott Foundation

The Rev. Maitland Alexander, D. D., LL. D.

"The Pastor and His Methods"

1. "The Minister and His Personality"
2. "The Minister and His Sermons"
3. "The Minister and His Organizations"
4. "The Sunday School; The Pastor's Relation to it"
5. "Institutional Work"

Conference Lectures

The Rev. Henry A. Atkinson, D. D.

"International Relations"

The Rev. David R. Breed, D. D., LL. D.

"St. Francis of Assisi" (illustrated)

The Rev. Reid S. Dickson

"The Pension Plan"

The Rev. Lindsay S. B. Hadley

"The New Age in Foreign Missions"

Dr. Sam Higginbottom

"Economic Consequences of Hinduism"

The Rev. J. L. Hooper

"Mission Work in the Philippine Islands"

The Rev. Stuart Nye Hutchison, D.D.

"The Minister in the Modern World"

Prof. Paul M. Kanamori

"Three Hour Sermon"

Dr. Earl A. Kernahan

"Personal Evangelism"

The Rev. Hugh T. Kerr, D. D.

"Historic Presbyterianism"

Bishop Francis J. McConnell, D. D.

"Latin America"

Chaplain A. N. Park

"Religious Education in the U. S. Navy"

The Rev. Charles E. Patton

"Some Sidelights on the Situation in China"

The Rev. Lee Anna Star, D. D., LL. D.

"The Bible Status of Woman"

The Rev. Joseph A. Vance, D. D., LL.D.

"An Overpaid Vocation"

AWARDS: MAY 6, 1926

The Degree of Bachelor of Sacred Theology

was conferred upon

Horace Edward Chandler	Paul T. Gerrard
Franz Omer Christopher	James Henry Gillespie
John Lyman Eakin	Herbert Beecher Hudnut
Newton Carl Elder	William Owen
James Herbert Garner	Victor Charles Pfeiffer
	Fred Eliot Robb

A Certificate

was awarded to

John A. Clark	Philip L. Williams
---------------	--------------------

The Degree of Master of Sacred Theology

was conferred upon

John Arndt Yount (of the Graduate Class)
James Herbert Garner (of the Graduating Class)

The Seminary Fellowship

was awarded to

John Lyman Eakin

Honorable Mention

Newton Carl Elder	James Herbert Garner
-------------------	----------------------

The Keith Memorial Homiletical Prize

was awarded to

Newton Carl Elder

The Hebrew Prize

was awarded to

Byron Elmer Allender

Merit Prizes

were awarded to

Lloyd David Homer	Ralph W. E. Kaufman
Byron Elmer Allender	William Semple, Jr.

STUDENTS

Fellows

- David K. Allen, Mamont, Pa. . . 106 Marchmont Road, Edinburgh,
Scotland.
A. B., College of Wooster, 1922.
S. T. B., Western Theological Seminary, 1925.
- John Lyman Eakin Bangkok, Siam.
A. B., Washington and Jefferson College, 1923.
S. T. B., Western Theological Seminary, 1926.
- Willard Colby Mellin Rimersburg, Pa.
A. B., University of California, 1920.
S. T. B., Western Theological Seminary, 1923.
- Harold Francis Post Petersburg, Ohio.
A. B., Washington and Jefferson College, 1918.
S. T. M., Western Theological Seminary, 1924.
- George Henry Rutherford Dillonvale, Ohio.
A. B., College of Wooster, 1922.
S. T. B., Western Theological Seminary, 1925.

Fellows, 5.

Graduate Students

- John K. Boston 1332 Liverpool Street, N. S.
A. B., College of Wooster, 1914.
S. T. B., Western Theological Seminary, 1917.
- Welsh Sproule Boyd 1517 Fallowfield Avenue
A. B., West Virginia Wesleyan College, 1921.
B. D., Drew Theological Seminary, 1924.
- Edna Patterson Chubb (Mrs. A. L.) . . 109 Licoln Ave., Bellevue, Pa.
Michigan State Normal School.
Divinity School, University of Chicago.
- *Claude Sawtell Conley R. F. D. 2, Parnassus, Pa.
Nyack Missionary Institute, 1922.
S. T. B., Western Theological Seminary, 1925.
- *Maxwell Cornelius 201 Waldorf Street, N. S.
A. B., University of Wooster, 1911.
S. T. B., Western Theological Seminary, 1914.
- *Zolton Csorba, Szentmihalyuit 104, Rakospalota, Hungary, . . . 318
Miskolczi Reformatus Fogymnazium, 1922.
Erettségi, University of Budapest, 1924.
Reformed Theological Seminary, Budapest.
B. D., Central Theological Seminary, Dayton, Ohio, 1926.

*Candidate for the degree of S. T. M.

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- *Karoly Dobos, 2094 Laktanya Korut, Szolnok, Hungary318
 Erettségi, Allami Fogymnazium, 1921.
 Reformed Theological Seminary, Budapest.
 B. D., Central Theological Seminary, Dayton, Ohio, 1925.
 S. T. M., Pittsburgh Theological Seminary, 1926.
- Ermanno E. Genre, Inverso Pinasca, Turin, Italy215
 Ginnasio-Liceo, Torre Pellice, 1922.
 Cand. Theol., Waldensian Theological Seminary, Rome,
 1925.
- Jacob Lott Hartzell, Prae, Siam315
 A. B., Trinity College, 1908.
 Lane Theological Seminary, 1911.
- *Melvin Clyde Horst.....Windber, Pa.
 A. B., Juniata College, 1923.
 B. D., School of Theology, Juniata College, 1924.
- *Charles Kovacs, Nagyenyed, Baroczy, U. 4., Roumania110
 University of Budapest 1918.
 Budapest Reformed Theological Seminary of Dunamellek
 District, 1915.
- *John Maurice LeisterFlorence, Pa.
 A. B., Lebanon Valley College, 1915.
 S. T. B., Western Theological Seminary, 1924.
- William Ellsworth MarshallEast Butler, Pa.
 A. B., Grove City College, 1904.
 B. D., Auburn Theological Seminary, 1916.
- Owen Wilborn Moran122 Whitfield Street.
 B. S., University of Pittsburgh, 1926.
 B. C. T., Baptist Bible Institute, 1922.
- George Joseph Muller1208 Iten St., N. S.
 A. M., Muhlenberg College, 1906.
- *Walter Brown PurnellImperial, Pa.
 A. B., Grove City College, 1911.
 S. T. B., Western Theological Seminary, 1914.
- *Howard Rodgers.....141 Oliver Ave., Bellevue, Pa.
 A. B., Grove City College, 1915.
 S. T. B., Western Theological Seminary, 1918.
- August Francis Runtz3337 East Street, N. S.
 German Department, Rochester Theological Seminary,
 1913.
 Rochester Theological Seminary, 1916.
- Arthur A. Schade75 Onyx Ave.
 German Dept., Rochester Theological Seminary, 1910.
 A. B., Oskaloosa College, 1921.
- Harry S. D. ShimpR. D. 1, Oakdale, Pa.
 Westminster Theological Seminary, 1913.
- Hugh Alexander Smith, 38 Penn Avenue, W. Irwin, Pa.314
 Glasgow University, 1900.
 S. T. B., Western Theological Seminary, 1903.

*Candidate for the degree of S.T.M.

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- Robert Lincoln Smith2 Mansion Street.
Moody Bible Institute.
- Frederick Stueber432 Talco St., N. S.
A. B., Gettysburg College, 1923.
Gettysburg Theological Seminary, 1926.
- Isaac Kelley Teal300 N. Negley Ave.
B. S., Waynesburg College, 1910.
- Giovanni Arnold Vecchio, 536 ½-5th Ave., McKeesport, Pa. ...202
A. B., Upsala College, 1924.
Bloomfield Theological Seminary, 1923.
B. D., Drew Theological Seminary, 1925.
- Arthur Christian Waldkoenig1309 Paulson Avenue.
A. B., Gettysburg College, 1920.
Gettysburg Theological Seminary, 1923.
- Philip L. Williams, Marion, Ind.317
B. A. S., Young Men's Christian Association College, Chi-
cago, 1922.
Western Theological Seminary, 1926.
- Edward Myrten Wilson1142 Wayne Ave., McKees Rocks, Pa.
B. D., Kenyon College, 1922.
Divinity School, Kenyon College.

Graduate Students 28

Senior Class

- ‡William Augustus Ashley 855 Hazlett Avenue, Lincoln, Place, Pa.
Agricultural and Mechanical College of N.C., Raleigh, N.C.
- Crawford McCoy Coulter1316 Western Avenue, N. S.
A. B., Washington and Jefferson College, 1924.
- Thomas Davis Ewing, 1516 South Negley Avenue303
A. B., Princeton University, 1921.
A. M., American University of Beirut, 1924.
- ‡Joseph Steve Fejes, 8815 Buckeye Rd., Cleveland, O.110
A. B., University of Dubuque, 1926.
- Byron Stanley Fruit1316 Western Avenue, N. S.
B. Sc., University of Pittsburgh, 1924.
- William Austin Gilleland, Dunbar, Pa.217
A. B., Washington and Jefferson College, 1924.
- Darwin M. Haynes, Hanover, Ohio316
A. B., Muskingum College, 1923.
- Paul Hagerty Hazlett, Newark, Ohio302
A. B., Denison University, 1924.
- Lloyd David Homer, Fredonia, Pa.304
B. Sc., Grove City College, 1922.

‡Not a candidate for a degree.

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- Edgar Coe Irwin, 833 Allison Avenue, Washington, Pa.304
A. B., Washington and Jefferson College, 1924.
- Ralph Waldo Emerson Kaufman, Cross Creek, Pa.204
A. B., Albright College, 1924.
- James Allen Kestle, Bellefontaine, O.302
A. B., Ohio Wesleyan University, 1924.
- ‡Martin Rudolph Kuehn, Richmond, Ind.206
A. B., Earlham College, 1918.
- ‡William C. MarquisBaden, Pa.
Mount Union College.
- Theodore Evan Miller411 S. Graham Street
A. B., Lafayette College, 1921.
- William Victor E. Parsons841 N. Lincoln Ave., N. S.
Bourne College, Birmingham, England, 1919.
A. of A., Oxford University, 1919.
- Oswald Otto Schwalbe, 106 W. Mowry St., Chester, Pa.315
Th. B., Gordon College, 1925.
- John Alvin Stuart, 151 East 6th St., Erie, Pa.205
B. Sc., Grove City College, 1924.
- Joseph Carter Swaim, Brownsville, Pa.303
A. B., Washington and Jefferson College, 1925.
- Clarence R. Thayer, Scranton, Pa.202
A. B., University of Pittsburgh, 1922.
- ‡John S. Vance, West Brownsville, Pa.206
- Guy Hector Volpitto, Johnstown, Pa.205
A. B., Washington and Jefferson College, 1924.

Senior Class, 22

Middle Class

- Byron Elmer Allender, 640 Allison Ave., Washington, Pa.217
A. B., Washington and Jefferson College, 1925.
- James E. Fawcett52 Waldorf Street, N. S.
A. B., Maryville College, 1925.
- George Lee Forney ..R. F. D. 9, Box 74, S. Hills Branch, Pgh., Pa.
A. B., Geneva College, 1925.
- William Semple, Jr., 7941 Division St., Pittsburgh, Pa.203
A. B., University of Pittsburgh, 1923.

‡Not a candidate for a degree.

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Linson Harper Stebbins, 4 Myrtle St., Warren, Pa.	203
A. B., Westminster College (Pa.), 1925.	
Pasquale Vocaturo, 2211 S. Colorado St., Philadelphia, Pa.	218
Gymnasium, Nicastro, Italy.	
Joseph Lawrence Weaver, Jr.	78 Grant Ave., Etna, Pa.
Colorado College.	
Peter Zurawetzky, Uhriw, Ukraine	214
Bloomfield Theological Seminary.	
Middle Class, 8	

Junior Class

H. Wayland Baldwin	1008 Zahniser St.
A. B., Greenville College, 1925.	
‡Harry Charles Blews ...	100 Ruth St., Mt. Washington, Pgh., Pa.
Howard Salisbury Davis, West Sunbury, Pa.	306
A. B., Washington and Jefferson College, 1926.	
†(Miss) Hester Juanita Deller, South Bend, Ind..	939 Beech Ave.,
A. B., Pennsylvania College for Women, 1925. N. S.	
Robert Lloyd Dieffenbacher, 925 West 30th St., Erie, Pa.	202
A. S., Lafayette College.	
William Fennell, Export, Pa.	204
A. B., University of Pittsburgh, 1925.	
Dwight Raymond Guthrie, 404 N. Fifth St., Apollo, Pa.	305
A. B., Grove City College, 1925.	
Charles Edward Haberly, Washington, Pa.	210
Washington and Jefferson College	
Morris Lyman Husted	P. O. Box 94, South Heights, Pa.
B. S., Washington and Jefferson College, 1926.	
‡Charles Andrew Ittel	1216 Tremon Ave., N. S.
James Howard Kelso, Unadilla, Nebr.	215
A. B., Hastings College, 1926.	
Gerrit Labotz, Grand Rapids, Mich.	314
Kweek School, Doetichem, Holland, 1912.	
Joseph Luciejko, Lubycza, Ukraine	214
Ukrainian School of Technology, Czecho-Slovakia.	
Bloomfield Theological Seminary.	
†(Miss) Elizabeth S. McKee, Waynesburg, Pa....	241 N. Dithridge
Washington Seminary 1908. St., E. E.	
George D. Massay	5008 Glenwood Ave.
A. B., Bethany College, 1924.	
Lee Erwin Schaeffer, Apollo, Pa.	317
A. B., Washington and Jefferson College, 1926.	
Archibald John Stewart, Mount Forest, Ontario, Canada.....	315
Stratford Normal School, 1922.	
Oscar Sloan Whitacre, R. D. 2, Dayton, Pa.	305
A. B., Grove City College, 1926.	
Montague White, 836 Pennsylvania Ave., Youngstown, O.	306
A. B., Hamilton College, 1922.	

Junior Class, 19

‡Not a candidate for a degree.

†Pursuing selected studies.

The Bulletin of the Western Theological Seminary

Summary of Students

Fellows	5
Graduates	28
Seniors	22
Middlers	8
Juniors	19
Total	<hr/> 82

REPRESENTATION

Theological Seminaries

Auburn Theological Seminary	1
Baptist Bible Institute, New Orleans, La.	1
Bloomfield Theological Seminary	3
Budapest Reformed Theological Seminary	3
Central Theological Seminary, Dayton, Ohio	2
Chicago, University of, Divinity School	1
Drew Theological Seminary	2
Gettysburg Theological Seminary	2
Juniata College School of Theology	1
Kenyon College Divinity School	1
Lane Theological Seminary	1
Moody Bible Institute	1
Pittsburgh Theological Seminary	1
Rochester Theological Seminary	1
Waldensian Theological Seminary, Rome	1
Western Theological Seminary	13
Westminster Theological Seminary	1
Yale Divinity School	1

Colleges and Universities

Agricultural and Mechanical College of N. C., Raleigh, N. C. . .	1
Albright College	1
Allami Fogymnazium	1
Beirut, American University of	1
Bethany College	1
Bourne College, Birmingham, England	1
Budapest, University of	2
California, University of	1
Colorado College	1
Denison University	1
Dubuque, University of	1
Earlham College	1

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Geneva College	1
Gettysburg College	2
Ginnasio-Liceo, Torre Pellice, Turin, Italy	1
Glasgow, University of	1
Greenville College	1
Gordon College	1
Grove City College	7
Hamilton College	1
Hastings College	1
Juniata College	1
Kenyon College	1
Kweek School, Doetichem, Holland	1
Lafayette College	2
Lebanon Valley College	1
Maryville College	1
Michigan State Normal School	1
Miskolczi Reformatus Fogymnazium	1
Mount Union College	1
Muhlenberg College	1
Muskingum College	1
Nicastro, Gymnasium in	1
Nyack Missionary Institute	1
Ohio Wesleyan University	1
Oskaloosa College	1
Oxford, University of	1
Pennsylvania College for Women	1
Pittsburgh, University of	5
Princeton, University of	1
Stratford Normal School	1
Trinity College	1
Ukrainian Technical School	1
Upsala College	1
Washington and Jefferson College	12
Washington Seminary	1
Waynesburg College	1
Westminster (Pa.) College	1
West Virginia Wesleyan College	1
Wooster, College of	4
Y.M.C.A. College (Chicago)	1

States and Countries

Canada	1
Hungary	2
Indiana	3
Italy	1
Michigan	1
Nebraska	1
Ohio	7
Pennsylvania	61
Roumania	1
Siam	2
Ukraine	2

The Bulletin of the Western Theological Seminary

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Senior Class

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Vice President: Paul H. Hazlett Treasurer: Darwin M. Haynes

Middle Class

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Secretary-Treasurer: G. Lee Forney

Junior Class

President: Montague White Vice President: Dwight M. Guthrie
Secretary-Treasurer: Howard S. Davis

Y. M. C. A.

President: Thomas D. Ewing Secretary: James Allen Kestle
Vice President: E. C. Irwin Treasurer: William Semple, Jr.

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Lloyd D. Homer, Chairman	G. Lee Forney
Paul H. Hazlett	Oscar Sloan Whitaker
R. W. E. Kaufman	Dr. D. E. Culley

Athletics

Byron S. Fruit, Chairman	Dwight R. Guthrie
Guy H. Volpitto	Dr. Frank E. Eakin
B. E. Allender	

Publicity

J. C. Swaim, Chairman	A. J. Stewart
W. V. E. Parsons	Dr. Selby F. Vance
J. L. Weaver, Jr.	

Social

B. E. Allender, Chairman	William Semple, Jr.
Lloyd D. Homer	Linson H. Stebbins
James Allen Kestle	Howard S. Davis
Montague White	Dr. Wm. R. Farmer

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President: Karoly Dobos Secretary: A. J. Stewart

Historical Sketch

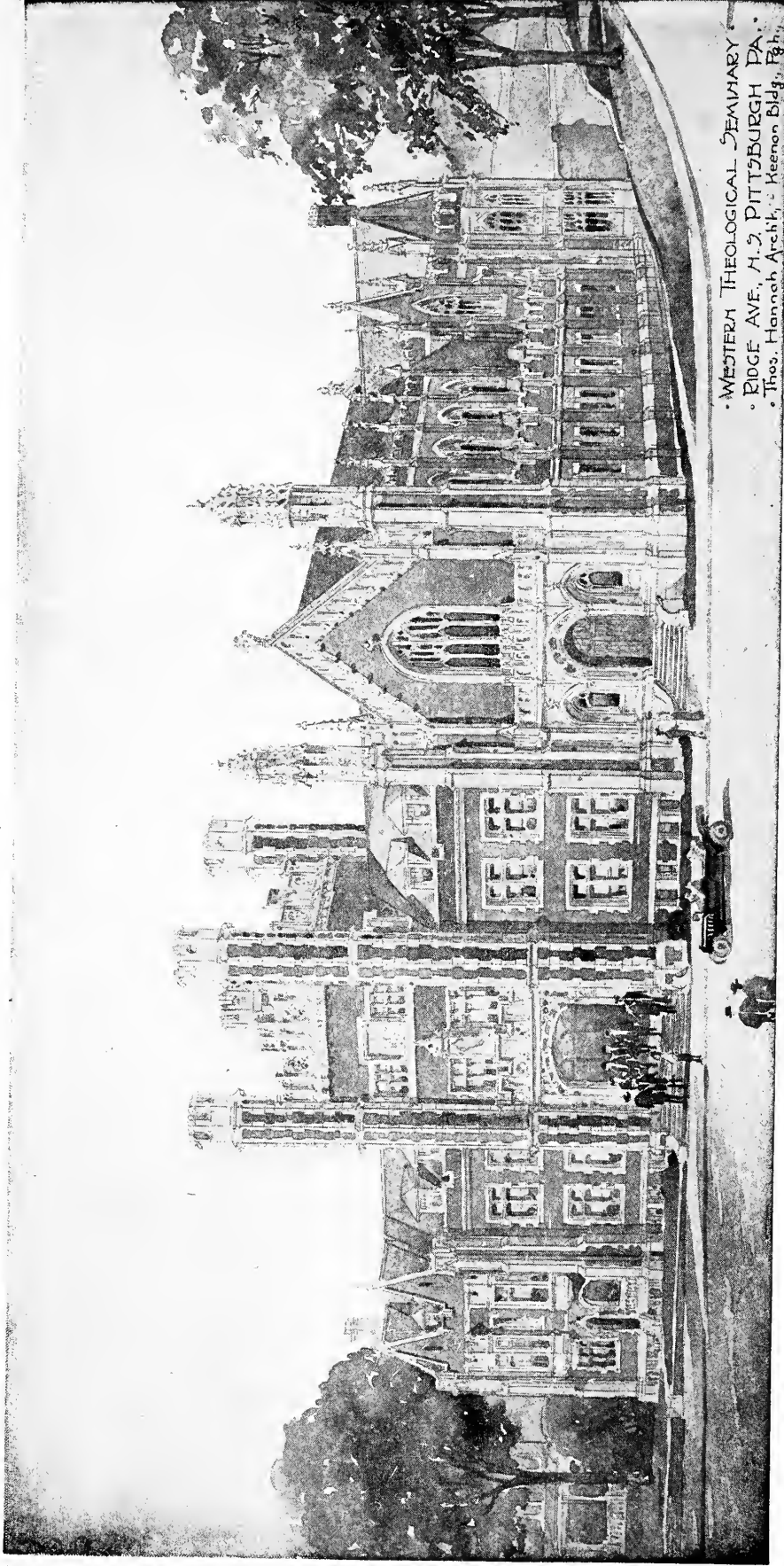
The Western Theological Seminary was established in the year 1825. The reason for the founding of the Seminary is expressed in the resolution on the subject, adopted by the General Assembly of 1825, to wit: "It is expedient forthwith to establish a Theological Seminary in the West, to be styled the Western Theological Seminary of the Presbyterian Church in the United States". The Assembly took active measures for carrying into execution the resolution which had been adopted, by electing a Board of Directors consisting of twenty-one ministers and nine ruling elders, and by instructing this Board to report to the next General Assembly a suitable location and such "alterations" in the plan of the Princeton Seminary as, in their judgment, might be necessary to accommodate it to the local situation of the "Western Seminary".

The General Assembly of 1827, by a bare majority of two votes, selected Allegheny as the location for the new institution. The first session was formally commenced on November 16, 1827, with a class of four young men who were instructed by the Rev. E. P. Swift and the Rev. Joseph Stockton.

During the ninety-nine years of her existence, two thousand five hundred and forty-seven students have attended the classes of the Western Theological Seminary; and of this number, over nineteen hundred have been ordained as ministers of the Presbyterian Church, U. S. A. Her missionary alumni, one hundred forty-four in number, many of them having distinguished careers, have preached the Gospel in every land where missionary enterprise is conducted.

Location

The choice of location, as the history of the institution has shown, was wisely made. The Seminary in



• WESTERN THEOLOGICAL SEMINARY
• RIDGE AVE., H. S. PITTSBURGH PA.
• Theo. Hancock Archt. • Keenon Bldg. Bk.

ADMINISTRATION BUILDING AND CHAPEL

course of time ceased, indeed, to be *western* in the strict sense of the term; but it became *central* to one of the most important and influential sections of the Presbyterian Church, equally accessible to the West and East. The buildings are situated near the summit of Ridge Avenue, Pittsburgh (North Side), mainly on West Park, one of the most attractive sections of the city. Within a block of the Seminary property some of the finest residences of Greater Pittsburgh are to be found, and at the close of the catalogue prospective students will find a map showing the beautiful environs of the institution. It is twenty minutes' walk from the center of business in Pittsburgh, with a ready access to all portions of the city, and yet as quiet and free from disturbance as if in a remote suburb. In the midst of this community of more than 1,000,000 people and center of strong Presbyterian churches and church life, the students have unlimited opportunities of gaining familiarity with every type of modern church organization and work. The practical experience and insight which they are able to acquire, without detriment to their studies, are a most valuable element in their preparation for the ministry.

Buildings

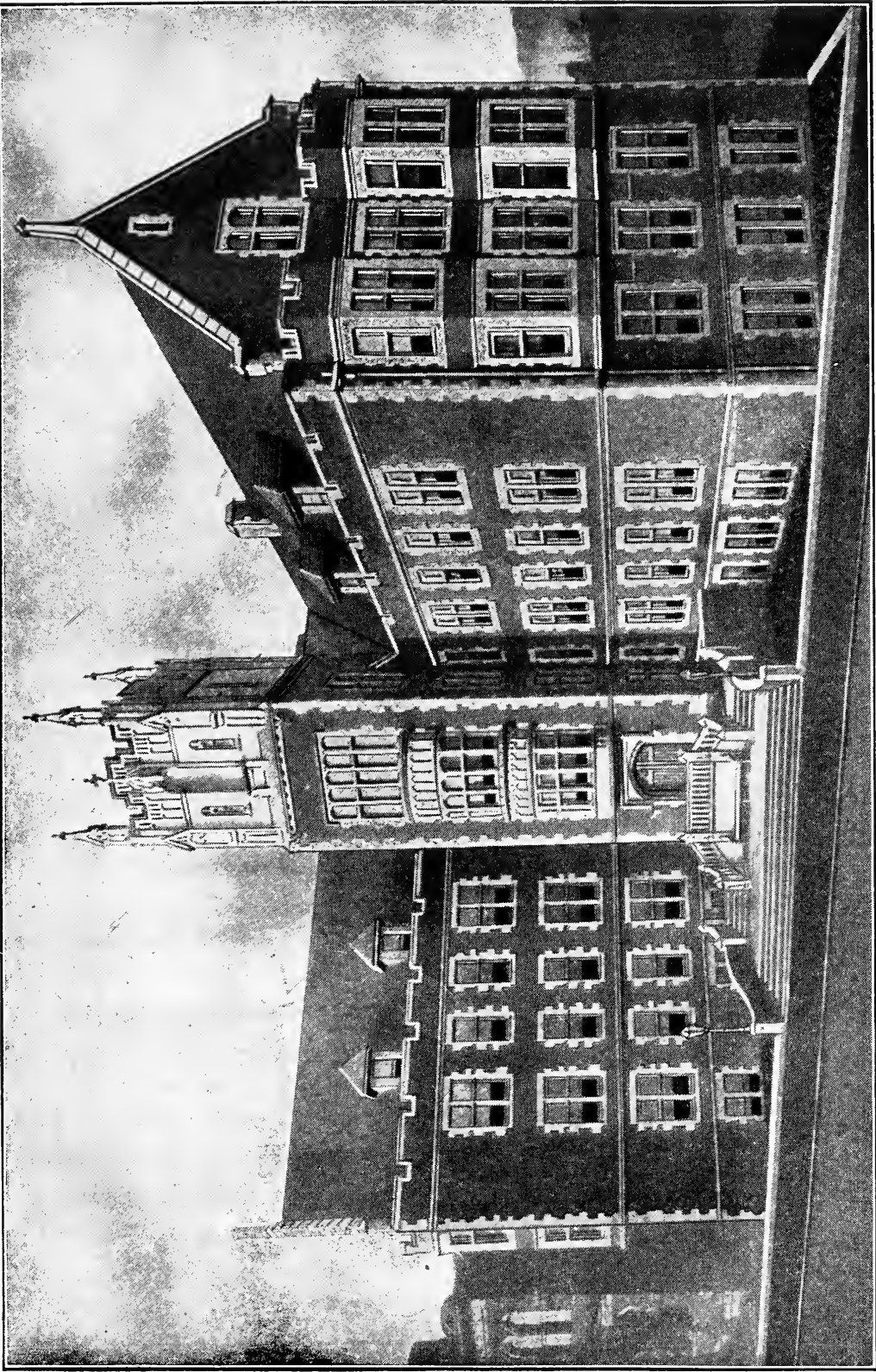
The first Seminary building was erected in the year 1831; it was situated on what is now known as Monument Hill. It consisted of a central edifice, sixty feet in length by fifty in breadth, of four stories, having at each front a portico adorned with Corinthian columns, and a cupola in the center; and also two wings of three stories each, fifty feet by twenty-five. It contained a chapel forty-five feet by twenty-five, with a gallery of like dimensions for the library; suites of rooms for professors, and accommodations for eighty students. It was continuously occupied until 1854, when it was completely destroyed by fire, the exact date being January 23d.

The second Seminary building, usually designated "Seminary Hall", was erected in 1855, and formally dedicated January 10, 1856. This structure was considerably smaller than the original building, but contained a chapel, class rooms, and suites of rooms for twenty students. It was partially destroyed by fire in 1887 and was immediately revamped. Seminary Hall was torn down November 1, 1914, to make room for the new buildings.

The first dormitory was made possible by the generosity of Mrs. Hetty E. Beatty. It was erected in the year 1859 and was known as "Beatty Hall". This structure had become wholly inadequate to the needs of the institution by 1877, and the Rev. C. C. Beatty furnished the funds for a new dormitory which was known as "Memorial Hall", as Dr. Beatty wished to make the edifice commemorate the reunion of the Old and New School branches of the Presbyterian Church.

The old library building was erected in 1872 at an expenditure of \$25,000, but was poorly adapted to library purposes. It has been replaced by a modern library equipment in the group of new buildings.

For the past fifteen years the authorities of the Seminary, as well as the alumni, have felt that the material equipment of the institution did not meet the requirements of our age. In 1909 plans were made for the erection of a new dormitory on the combined site of Memorial Hall and the professor's house which stood next to it. The corner stone of this building was laid May 4, 1911, and the dedication took place May 9, 1912. The historic designation, "Memorial Hall", was retained. The total cost was \$146,970; this fund was contributed by many friends and alumni of the Seminary. Competent judges consider it one of the handsomest public buildings in the City of Pittsburgh. It is laid out in the shape of a Y, which is an unusual design for a college building, but brings direct sunlight to every room. Another notice-



MEMORIAL HALL

able feature of this dormitory is that there is not a single inside room of any kind. The architecture is of the type known as Tudor Gothic; the materials are reënforced concrete and fireproofing, with the exterior of tapestry brick trimmed with gray terra cotta. The center is surmounted with a beautiful tower in the Oxford manner. It contains suites of rooms for seventy students, together with a handsomely furnished social hall, a well equipped gymnasium, and a commodious dining room. A full description of these public rooms will be found on other pages of this catalogue.

The erection of two wings of a new group of buildings, for convenience termed the administration group, was commenced in November, 1914. The corner stone was laid on May 6, 1915, and the formal dedication, with appropriate exercises, took place on Commencement Day, May 4, 1916. These buildings are removed about half a block from Memorial Hall, and face the West Park, occupying an unusually fine site. It has been planned to erect this group in the form of a quadrangle, the entire length being 200 feet and depth 175 feet. The main architectural feature of the front wing is an entrance tower. While this tower enhances the beauty of the building, all the space in it has been carefully used for offices and classrooms. The rear wing, in addition to containing two large classrooms which can be thrown into one, contains the new library. The stack room has a capacity for 165,000 volumes. The stacks now installed will hold about 55,000 volumes. The reference room and the administrative offices of the library, with seminar rooms, are found on the second floor. The reference room, 88 by 38 feet, is equipped and decorated in the mediæval Gothic style, with capacity for 10,000 volumes. The architecture of the entire group is the English Collegiate Gothic of the type which prevails in the college buildings at Cambridge, England. The material is tapestry brick, trimmed with gray terra cotta of

the Indiana limestone shade. The total cost of the two completed wings was \$154,777.00, of which \$130,000.00 was furnished by over five hundred subscribers in the campaign of October, 1913. The east wing of this group will contain rooms for museums, two classrooms, and a residence for the President of the Seminary. A generous donor has provided the funds for the erection of the chapel, which will constitute the west wing of the quadrangle. The architect is Mr. Thomas Hannah, of Pittsburgh.

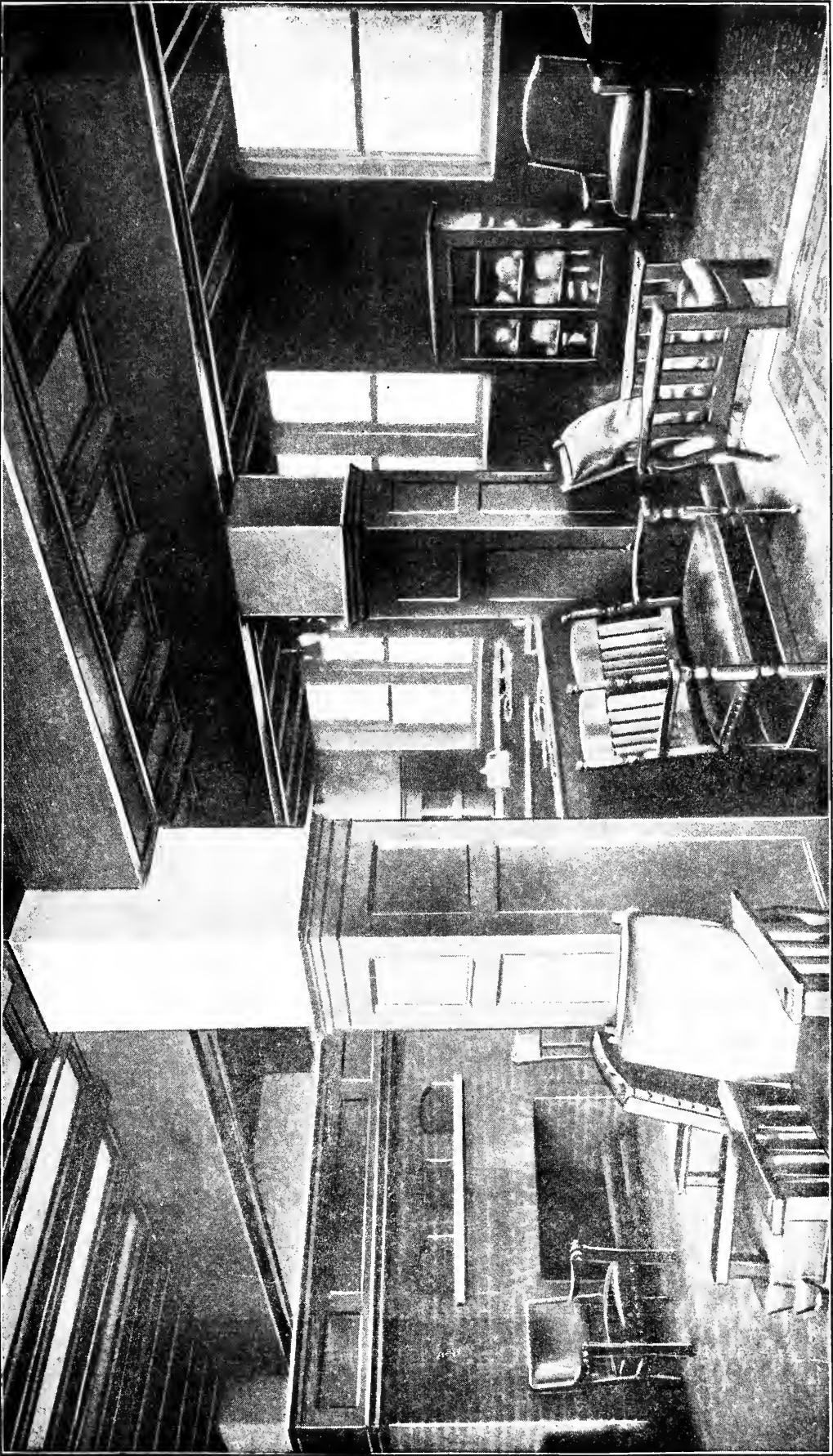
There are four residences for professors. Two are situated on the east and two on the west side of the new building and all face the Park.

Social Hall

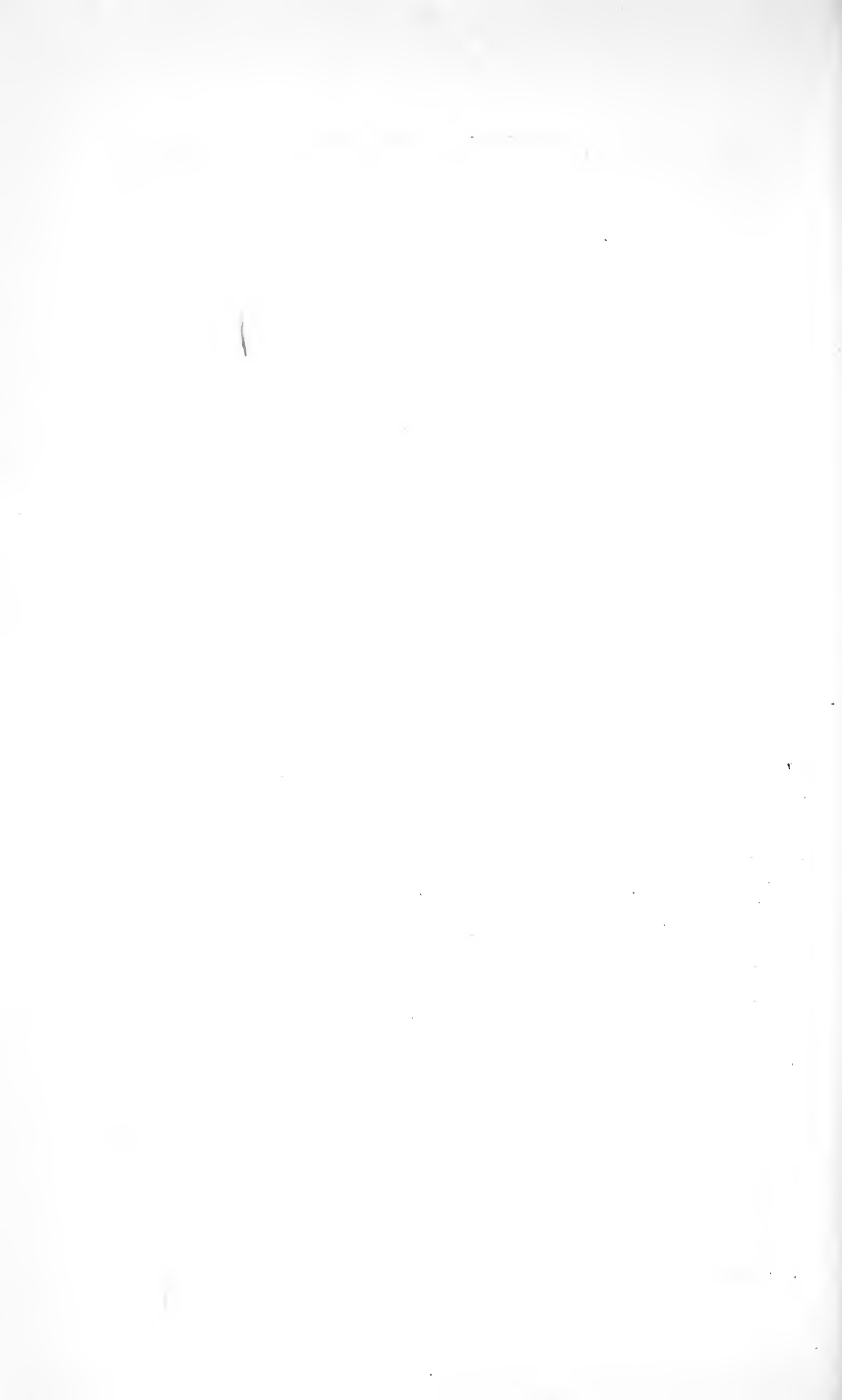
The new dormitory contains a large social hall, which occupies an entire floor in one wing. This room is very handsomely finished in white quartered oak, with a large open fireplace at one end. The oak furnishing, which is upholstered in leather, is very elegant and was chosen to match the woodwork. The prevailing color in the decorations is dark green and the rugs are Hartford Saxony in oriental patterns. The rugs were especially woven for the room. This handsome room was erected and furnished by Mr. Sylvester S. Marvin, of the Board of Trustees, and his two sons, Walter R. Marvin and Earl R. Marvin, as a memorial to Mrs. Matilda Rumsey Marvin. It is the center of the social life of the student body, and during the past year, under the auspices of the Student Association, four formal musicals and socials have been held in this hall. The weekly devotional meeting of the Student Association is also conducted in this room.

Dining Hall

A commodious and handsomely equipped dining hall was included in the new Memorial Hall. It is lo-



MARVIN SOCIAL HALL



cated in the top story of the left wing, with the kitchen adjoining in the rear wing. Architecturally this room may be described as Gothic, and when the artistic scheme of decoration is completed will be a replica of the dining hall of an Oxford college. The actual operation of the commons began Dec. 1, 1913; the management is in the hands of a student manager and the Executive Committee of the Student Association. It is the aim of the Trustees of the Seminary to furnish good wholesome food at cost; but incidentally the assembling of the student body three times a day has strengthened, to a marked degree, the social and spiritual life of the institution.

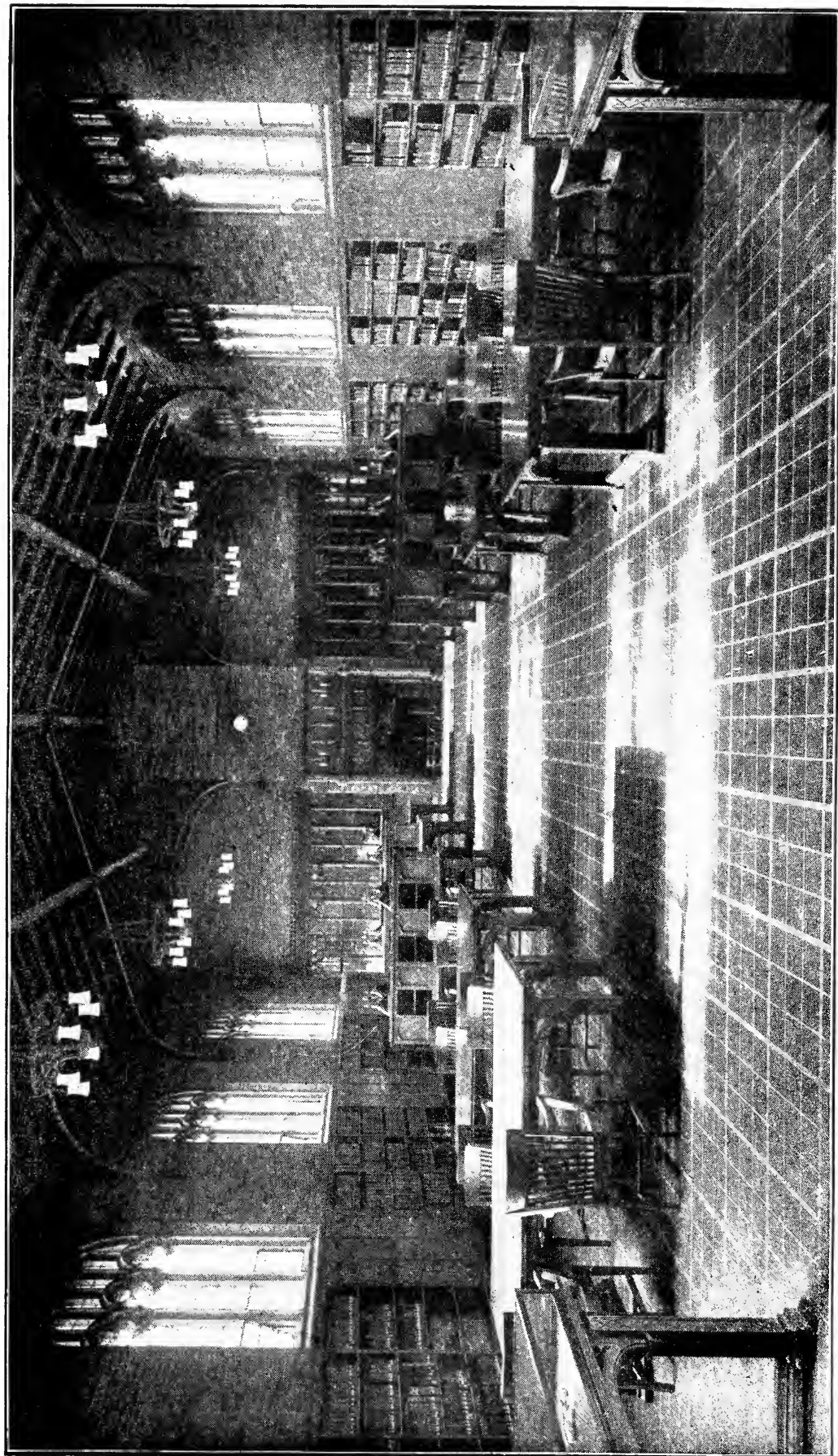
Library

The library of the Seminary is now housed in its new home in Swift Hall, the south wing of the group of new buildings dedicated at the Commencement season, 1916. This steel frame and fireproof structure is English Collegiate Gothic in architectural design and provides the library with an external equipment which, for beauty and completeness, is scarcely surpassed by any theological institution on this continent. The handsome beam-ceilinged reading room is furnished in keeping with the architecture. It is equipped with individual reading lamps and accommodates many hundred circulating volumes, besides reference books and current periodicals. Adjoining this are rooms for library administration. There is also a large, quiet seminar room for all those who wish to conduct researches, where the volumes that the library contains treating particular subjects may be assembled and used at convenience. A stack room with a capacity for about 165,000 volumes has been provided and now has a steel stack equipment with space for about 55,000 volumes.

The library has recently come into possession of a unique hymnological collection of great value. It consists of 9 to 10 thousand volumes assembled by the late

Mr. James Warrington, of Philadelphia. During his lifetime Mr. Warrington made the study of Church Music his chief pastime and had gathered together all the material of any value published in Great Britain and America dealing with his favorite theme. The library is exceedingly fortunate in the acquisition of this noteworthy collection, which will not only serve to enhance the work of the music department of the Seminary but offers to scholars and investigators, interested in the field of British and American Church Music, facilities unequalled by any theological collection in the country. The collection, together with Mr. Warrington's original catalogue and bibliographical material, occupies a separate room in the new building. The latter has been arranged and placed in new filing cabinets, thus rendering it convenient and accessible. Already in recent years, before the purchase of Mr. Warrington's collection had been thought of for the library, the department of hymnology had been enlarged, and embraced much that relates to the history and study of Church Music.

Other departments of the library also have been built up and are now much more complete. The mediæval writers of Europe are well represented in excellent editions, and the collection of authorities on the Papacy is quite large. These collections, both for secular and church history, afford great assistance in research and original work. The department of sermons is supplied with the best examples of preaching—ancient and modern—while every effort is made to obtain literature which bears upon the complete furnishing of the preacher and evangelist. To this end the missionary literature is rich in biography, travel, and education. Constant additions of the best writers on the oriental languages and Old Testament history are being made, and the library grows richer in the works of the best scholars of Europe and America. The department of New Testament Exegesis is well developed and being increased, not



REFERENCE LIBRARY—SWIFT HALL

only by the best commentaries and exegetical works, but also by those which through history, essay, and sociological study illuminate and portray the times, people, and customs of the Gospel Age. The library possesses a choice selection of works upon theology, philosophy, and ethics, and additions are being made of volumes which discuss the fundamental principles. While it is not thought desirable to include every author, the leading writers are given a place without regard to their creed. Increasing attention is being given to those writers who deal with the great social problems and the practical application of Christianity to the questions of ethical and social life. The number of works on the shelves of the library dealing with religious education has multiplied many fold in recent years, and new books in this important field are being added constantly.

The number of volumes in the library at present is, approximately, 40,000. This reckoning is exclusive of the Warrington collection, and neither does it include unbound pamphlet material. Over one hundred periodicals are currently received, not including annual reports, year books, government documents, and irregular continuations. A modern card catalogue, in course of completion, covers, at the present time, a great majority of the bound volumes in the library.

The library is open on week days to all ministers and others, without restriction of creed, subject to the same rules as apply to students. Hours are from 9 to 5; Saturdays from 9 to 12; Tuesday, Wednesday, and Thursday evenings from 7 to 9.

The library is essentially theological, though it includes much not to be strictly defined by that term; for general literature the students have access to the Carnegie Library, which is situated within five minutes' walk of the Seminary buildings.

The James L. Shields Book Purchasing Memorial Fund, with an endowment of \$1,000, has been founded

The Bulletin of the Western Theological Seminary

by Mrs. Robert A. Watson, of Columbus, Ohio, in memory of her father, the late James L. Shields, of Blairsville, Pennsylvania.

The library is receiving the following periodicals:

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| Alte Orient. | Holborn Review |
| America. | Homiletic Review. |
| American Issue. | Humanity |
| American Journal of Archæology. | Inquiry |
| American Journal of Philology. | Intercollegian |
| American Journal of Semitic Languages and Literatures. | International Index to Periodicals. |
| American Journal of Sociology. | International Journal of Ethics. |
| American Lutheran Survey. | International Journal of Religious Education |
| Ancient Egypt. | International Review of Missions. |
| Archiv für Reformationsgeschichte. | Internationale Kirchliche Zeitschrift |
| Art and Archæology. | Jewish Missionary Magazine. |
| Asia. | Jewish Quarterly Review. |
| Atlantic Monthly. | Journal of American Oriental Society. |
| Auburn Seminary Record. | Journal of Biblical Literature. |
| Bible Champion. | Journal of Egyptian Archæology. |
| Biblical Review. | Journal of Hellenic Studies. |
| Bibliotheca Sacra. | Journal of Palestine Oriental Society. |
| B'nai B'rith. | Journal of Presbyterian Historical Society. |
| Book Review Digest | Journal of Religion. |
| British Weekly. | Journal of Royal Asiatic Society. |
| Bulletin of American Schools of Oriental Research. | Journal of Theological Studies. |
| Bulletin of National Conference of Social Work. | Krest'anské Listy. |
| Canadian Journal of Religious Thought | L'Aurore. |
| Catholic Historical Review. | Liberty. |
| Chinese Recorder. | London Quarterly Review. |
| Christian Century. | Lutheran. |
| Christian Education | Lutheran Quarterly. |
| Christian Endeavor World. | Magyar Egyház |
| Christian Herald. | Magyarság |
| Christian Observer | Mercer Dispatch |
| Churchman. | Methodist Review. |
| Congregationalist | Missionary Herald. |
| Contemporary Review. | Missionary Review of the World. |
| Crozer Quarterly. | Modern Churchman. |
| Cumulative Book Index. | Month, The |
| East and West. | Moody Bible Institute Monthly. |
| Educational Review | Moral Welfare |
| Expository Times. | Moslem World. |
| Federal Council Bulletin. | Nation, The |
| Genetic Psychology Monographs | National Council for Prevention of War, News Bulletin |
| Glory of Israel. | National Geographic Magazine. |
| Golden Book | National Republic |
| Harvard Theological Review. | |
| Hibbert Journal. | |

The Bulletin of the Western Theological Seminary

Neue Kirchliche Zeitschrift.	Revue d'Histoire et de Philosophie Religieuses.
New Near East	Russell Sage Foundation
New Republic.	Sailors' Magazine.
Nineteenth Century and After.	Siam Outlook, The
North American Review.	Slovensky Calvin.
Our Jewish Neighbors.	Specialty Salesman
Outlook.	Survey, The
Palestine Exploration Fund	Syria.
Park Stylus	Theologisches Literaturblatt
Pedagogical Seminary.	Theologische Literaturzeitung.
Pittsburgh Christian Outlook.	Theologische Studien und Kritiken.
Pittsburgh Red Triangle	Times Literary Supplement
Presbyterian.	United Presbyterian.
Presbyterian Advance.	Unity.
Presbyterian Banner.	Women and Missions.
Presbyterian Magazine	World To-morrow, The
Princeton Theological Review.	Yale Review.
Quarterly Register of Reformed Churches.	Zeitschrift für die Alttestamentliche Wissenschaft.
Quarterly Review.	Zeitschrift für Assyriologie.
Reader's Guide.	Zeitschrift der Deutschen Morgenländischen Gesellschaft.
Reformed Church Review.	Zeitschrift des Deutschen Palästina-Vereins.
Religious Education.	Zeitschrift für Kirchengeschichte
Revue Archéologique	Zeitschrift für die Neutestamentliche Wissenschaft.
Revue Biblique.	
Revue Chrétienne	
Revue des Études Juives	

Religious Exercises

As the Seminary does not maintain public services on the Lord's Day, each student is expected to connect himself with one of the congregations in Pittsburgh, and thus to be under pastoral care and to perform his duties as a church member.

Abundant opportunities for Christian work are afforded by the various churches, missions, and benevolent societies of this large community. This kind of labor has been found no less useful for practical training than the work of supplying pulpits. Daily prayers at 11:20 A. M., which all the students are required to attend, are conducted by the Faculty. A meeting for prayer and conference, conducted by the professors, is held every Wednesday morning, at which addresses are made by the professors and invited speakers.

Senior Preaching Service

(See Study Courses 74, 47, 56.)

Public worship is observed every Monday evening in the Seminary Chapel, from October to April, under the direction of the professor of homiletics. This service is intended to be in all respects what a regular church service should be. It is attended by the members of the faculty, the entire student body, and friends of the Seminary generally. It is conducted by members of the senior class in rotation. The Cecilia Choir is in attendance to lead the singing and furnish a suitable anthem. The service is designed to minister to the spiritual life of the Seminary and also to furnish a model of Presbyterian form and order. The exercises are all reviewed by the professor in charge at his next subsequent meeting with the senior class. Members of the faculty are also expected to offer to the officiating student any suggestions they may deem desirable.

Students' Y. M. C. A.

This society has been recently organized under the direction of the Faculty, which is represented on each one of the committees. Students are *ipso facto* and members of the Faculty *ex officio* members of the Seminary Y. M. C. A. Meetings are held weekly, the exercises being alternately missionary and devotional. It is the successor of the Students' Missionary Society, and its special object is to stimulate the missionary zeal of its members; but the name and form of the organization have been changed for the purpose of a larger and more helpful coöperation with similar societies.

Christian Work

The City of Pittsburgh affords unusual opportunities for an adequate study of the manifold forms of modern Christian activity. Students are encouraged to engage in some form of Christian work other than preach-

ing, as it is both a stimulus to devotional life and forms an important element in a training for the pastorate. Regular religious work of various types has been carried on under the direction of committees of the Y. M. C. A., in connection with missions and philanthropic institutions of the city. Several students have had charge of mission churches in various parts of the city while others have been assistants in Sunday School work or have conducted Teacher Training Classes. Those who are interested in settlement work have unusual opportunities of familiarizing themselves with this form of social activity at the Wood's Run Industrial Home, the Kingsley House, and the Heinz Settlement.

Bureau of Preaching Supply

A bureau of preaching supply has been organized by the Faculty for the purpose of apportioning supply work, as request comes in from vacant churches. *No attempt is made to secure places for students either by advertising or by application to Presbyterial Committees.* The allotment of places is in alphabetical order. The members of the senior class and regularly enrolled graduate students have the preference over the middle class, and the middle class in turn over the junior.

Rules Governing the Distribution of Calls for Preaching

1. All allotment of preaching will be made directly from the President's Office by the President of the Seminary or a member of the Faculty.
2. Calls for preaching will be assigned in alphabetical order, the members of the senior class having the preference, followed in turn by the middle and junior classes.
3. In case a church names a student in its request, the call will be offered to the person mentioned; if he decline, it will be assigned according to Rule 2, and the church will be notified.
4. If a student who has accepted an assignment finds it impossible to fill the engagement, he is to notify the office, when a new

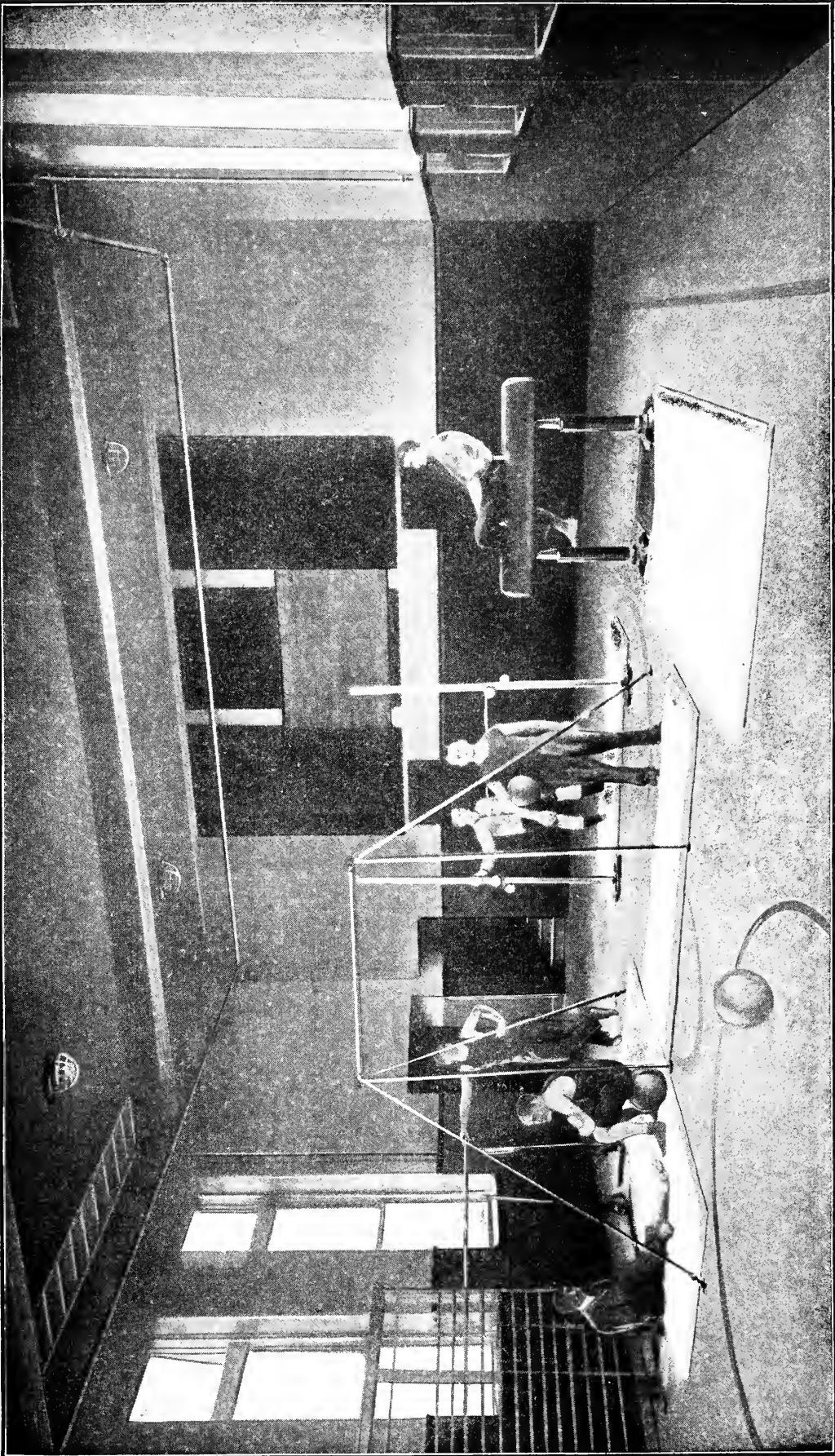
- arrangement will be made and the student thus giving up an appointment will lose his turn as provided for under Rule 2; but two students who have received appointments from the office may exchange with each other.
5. All students supplying churches regularly are expected to report this fact and their names will not be included in the alphabetic roll according to the provisions of Rule 2.
 6. When a church asks the Faculty to name a candidate from the senior or post-graduate classes, Rule 2 in regard to alphabetic order will not apply, but the person sent will lose his turn. In other words, a student will not be treated both as a candidate and as an occasional supply.
 7. Graduate students, complying with Rule 6 governing scholarship aid, will be put in the roll of the senior class.
 8. If there are not sufficient calls for the entire senior class any week, the assignments the following week will commence at the point in the roll where they left off the previous week, but no middler will be sent any given week until all the seniors are assigned. The middle class will be treated in the same manner as the senior, i. e., every member of the class will have an opportunity to go, before the head of the roll is assigned a second time. No junior will be sent out until all the members of the two upper classes are assigned, but, like the members of the senior and middle classes, each member will have an equal chance.
 9. These rules in regard to preaching are regulations of the Faculty and as such are binding on all matriculants of the Seminary. A student who disregards them or interferes with their enforcement will make himself liable to discipline, and forfeit his right to receive scholarship aid.
 10. A student receiving an invitation directly is at liberty to fill the engagement, but must notify the office, and will lose his turn according to Rule 2.

Physical Training

In 1912 the Seminary opened its own gymnasium in the new dormitory. This gymnasium is thoroughly equipped with the most modern apparatus. Its floor and walls are properly spaced and marked for basket ball and handball courts. It is open to students five hours daily. The students also have access to the public tennis courts in West Park.

Expenses

A fee of ten dollars a year is required to be paid to the contingent fund for the heating and care of the li-



GYMNASIUM

brary and lecture rooms. Students residing in the dormitory and in rented rooms pay an additional twenty dollars for natural gas and service.

All students who reside in the dormitory are required to take their meals in the Seminary dining hall. The price for boarding is six dollars and a half per week.

Prospective students may gain a reasonable idea of their necessary expenses from the following table:

Contingent Fee	\$ 30
Boarding for 32 weeks	208
Books	40
Gymnasium Fee	2
Y. M. C. A. Fee	5
Sundries	15
Total	<u>\$300</u>

Students in need of financial assistance should apply for aid, through their Presbyteries, to the Board of Education. The sums thus acquired may be supplemented from the scholarship funds of the Seminary.

Scholarship Aid

1. All students needing financial assistance may receive aid from the scholarship fund of the Seminary.

2. The distribution is made in four installments: on the last Tuesdays of September, November, January, and March.

3. A student whose grade falls below "C", or 75 per cent, or who has five absences from class exercises without satisfactory excuse, shall forfeit his right to aid from this source. The following are not considered valid grounds for excuse from recitations: (1) work on Presbytery parts; (2) preaching or evangelistic engagements, unless special permission has been received from the Faculty (Application must be made in writing for such permission); (3) private business, unless imperative.

4. A student who so desires, may borrow his scholarship aid, with the privilege of repayment after graduation, this loan to be without interest.

5. A student must take, as the minimum, twelve (12) hours of recitation work per week in order to obtain scholarship aid and have the privilege of a room in the Seminary dormitory. Work in Elocution and Music is regarded as supplementary to these twelve hours.

6. Post-graduate students are not eligible to scholarship aid, and, in order to have the privilege of occupying a room in the dormitory, must take twelve hours of recitation and lecture work per week.

Loan Funds

The Rev. James H. Lyon, a member of the class of 1864, has founded a loan fund by a gift of \$200. Needy students can borrow small sums from this fund at a low rate of interest.

Recently a friend of the Seminary, by a gift of \$2500, established a Students' Loan and Self-help Fund. The principal is to be kept intact and the income is available for loans to students, which loans may be repaid after graduation.

General Educational Advantages

Pittsburgh is an ideal seat for a theological seminary, because it is one of the leading manufacturing and commercial cities of the country. It is obvious that a minister ought to come in contact with the problems of community life in one of the great throbbing centers of activity, where every social problem is intensified, in order to be able to enter into sympathetic and intelligent relations with the people of the churches and communities which he may be called on to serve. To put it in a word, a term of residence in Pittsburgh brings a man into vital contact with life in its many complex modern forms.

In Pittsburgh we find some of the largest, most aggressive, and best equipped churches of our communion. Pittsburgh Presbytery is the largest presbytery of the Presbyterian Church, U. S. A., with 139 churches and 209 ministers on its rolls. In 1926 the total membership of these churches was 65,945. On the rolls of the Presbytery there are twelve churches with a membership of between 1000 and 2100, and there is one church with a membership of more than 2900. The local national missionary budget of Pittsburgh Presbytery for the fiscal year 1926-7 reached a total of approximately \$150,000. In addition, the Presbytery makes a large contribution to the work of the Board of National Missions. As might be expected, every type of modern church activity and organization is represented in the churches of this Presbytery. A student has abundant opportunity to familiarize himself with the organization and methods of an efficient modern church, not merely through the study of a text book, but by personal observation or actual participation in the work.

Not only do many of these churches carry on an extensive and aggressive program of social service, but in addition the student has access to the many social settlements and other centers of welfare work with which Pittsburgh is well supplied. To prospective students who are especially interested in this type of modern philanthropic activity a pamphlet giving detailed information on Pittsburgh as a social centre will be mailed on request.

In addition to being a manufacturing center, with the largest tonnage of any city in the world, Pittsburgh is the seat of a University with an enrollment of 10,131 (1925-6). Students of the Seminary have the privilege of attending the University and of receiving the Master's degree under certain conditions (see p. 56). Besides the University, there are the Carnegie Institute of Technology, the Pennsylvania College for

Women, and the Pittsburgh Musical Institute. Dr. C. N. Boyd, our instructor in Church Music, is one of the directors of the Pittsburgh Musical Institute, and through him any student who is interested in music may have access to special lectures and classes. Some idea of Pittsburgh as a musical center may be gained from the fact that each week during the season from two to four or five concerts are announced for this city by the foremost artists and musical organizations of the country. To these should be added the free organ recitals which are given every Saturday by Dr. Charles Heinrich, one of the world's greatest organists, in Carnegie Music Hall. Pittsburgh also occupies a prominent place as an art center, with the notable permanent and frequent transient exhibits in the Carnegie Institute.

In such a survey the library facilities of the city are not to be passed by. In addition to the Seminary library, which is exclusively theological in its scope and rich in its collections, there are the two Carnegie Libraries. The North Side Library, the first founded by Mr. Carnegie, in 1886, which is situated within five blocks of the Seminary buildings, affords the student ready access to general literature of every type. The main Library, in connection with the Carnegie Institute, with its larger collections, is also available to the students. The Museum of the Carnegie Institute is of large educational value, and students will be well repaid by a careful survey of its collections.

Admission

The Seminary, while under Presbyterian control, is open to students of all denominations. As its special aim is the training of men for the Christian ministry, applicants for admission are requested to present satisfactory testimonials that they possess good natural talents, that they are prudent and discreet in their deportment, and that they are in full communion with some

evangelical church; also that they have the requisite literary preparation for the studies of the theological course.

College students intending to enter the Seminary are strongly recommended to select such courses as will prepare them for the studies of a theological curriculum. They should pay special attention to Latin, Greek, German, English Literature and Rhetoric, Logic, Ethics, Psychology, the History of Philosophy, and General History. If possible, students are advised to take elementary courses in Hebrew and make some study of New Testament Greek. For elementary study in the latter subject Machen's "New Testament Greek for Beginners" and Nunn's "Short Syntax of New Testament Greek" are recommended.

College graduates with degrees other than that of Bachelor of Arts are required to take an extra elective study in their senior year. If an applicant for admission is not a college graduate, he is required to submit evidence that he has had an education which is a fair equivalent of a college course.

Students from Other Theological Seminaries

Students coming from other theological seminaries are required to present certificates of good standing and regular dismissal before they can be received.

Graduate Students

Those who desire to be enrolled for post-graduate study will be admitted to matriculation on presenting their diplomas or certificates of graduation from other theological seminaries.

Resident licentiates and ministers have the privilege of attending lectures in all departments.

Seminary Year

The Seminary year, consisting of one term, is divided into two semesters. The first semester closes the third week of January and the second commences the following Monday. The Seminary Year begins with the third Tuesday of September and closes the Thursday before the second Tuesday in May. It is expected that every student will be present at the opening of the session, when the rooms will be allotted. The more important days are indicated in the calendar (p. 3).

Examinations

Examinations, written or oral, are required in every department, and are held twice a year, or at the end of each semester. The oral examinations, which are held the day before Commencement, are open to the public. Students who do not pass satisfactory examinations may be re-examined at the beginning of the next term, but, failing then to give satisfaction, will be regarded as partial or will be required to enter the class corresponding to the one to which they belonged the previous year.

The Bachelor's Degree

Upon graduation students receive the degree of Bachelor of Sacred Theology. The degree will be granted to those students who are graduates of an accredited college or who sustain satisfactory examinations, and who have completed a course of three years' study, pursued in this institution or partly in this and partly in some other regular theological Seminary.

The candidate for the degree must pass satisfactory examinations in all departments of the Seminary curriculum and satisfy all requirements for attendance.

Men who have taken the full course at another Seminary, including the departments of Hebrew and Greek Exegesis, Dogmatic Theology, Church History, and Pastoral Theology, and have received a diploma, will be entitled to the Bachelor's degree from this Seminary on condition: (1) that they take the equivalent of a full year's work in a single year or two years; (2) that they be subject to the usual rules governing our classroom work, such as regular attendance and recitations; (3) that they pass the examinations with the classes of which they are members; (4) it is a further condition that such students attend exercises in at least three departments, one of which shall be either Greek or Hebrew Exegesis.

Courses of Study

The growth of the elective system in colleges has resulted in a wide variation in the equipment of the students entering the Seminary, and the broadening of the scope of practical Christian activity has necessitated a specialized training for ministerial candidates. In recognition of these conditions, the curriculum has been developed to prepare men for five different types of ministerial work: (1) the regular pastorate; (2) the foreign field; (3) home missionary service; (4) religious education; (5) teaching the Bible in colleges.

The elective system has been introduced with such restrictions as seemed necessary in view of the general aim of the Seminary.

The elective courses are confined largely to the senior year, except that students who have already completed certain courses of the Seminary curriculum will not be required to take them again, but may select from the list of electives such courses as will fill in the entire quota of hours.

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Students who come to the Seminary with inadequate preparation will be required to take certain elementary courses, e. g., Greek, Hebrew, Philosophy. In some cases this may entail a four years' course in the Seminary, but students are urged to do all preliminary work in colleges.

Fourteen hours of recitation and lecture work are required of Juniors, Middlers, and Seniors, and twelve hours of Graduate Students. Those entering the Junior Class without preparation in Greek will be expected to take three additional hours, and anyone desiring to take more than the required number of hours must make special application to the Faculty, and no student who falls below the grade "A" in his regular work will be allowed to take additional courses. A student absent from twenty-five per cent of the classroom exercises in any course will not receive credit for that course.

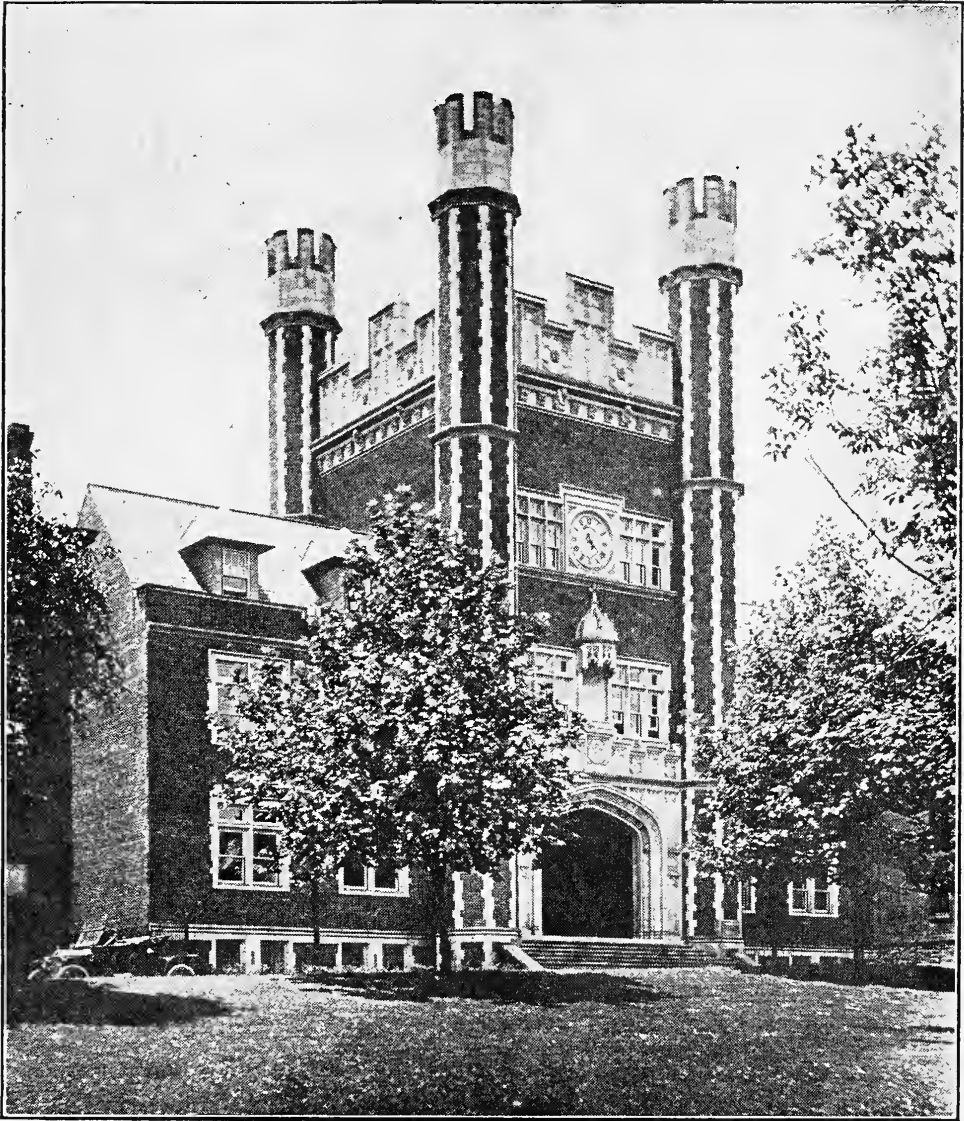
In the senior year the only required courses are those in Practical Theology, N. T. Theology, and O. T. Prophecy. The election of studies must be on the group system, one subject being regarded as major and another as minor; for example, a student electing N. T. as a major must take four hours in this department and in addition must take one course in a closely related subject, such as O. T. Theology or Exegesis. He must also write a thesis of not less than 4,000 words on some topic in the department from which he has selected his major.

Hebrew Language and Old Testament Literature

DR. KELSO, DR. CULLEY

I. Linguistic Courses

The Hebrew language is studied from the philological standpoint in order to lay the foundations for the exegetical study of the



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Old Testament. With this end in view, courses are offered which aim to make the student thoroughly familiar with the chief exegetical and critical problems of the Hebrew Scriptures.

1. Introductory Hebrew Grammar. Exercises in reading and writing Hebrew and the acquisition of a working vocabulary. Gen. 1-20. Three hours weekly throughout the year (five credits). Juniors. Required. Prof. Culley.

2a. First Samuel I-XX or Judges. Rapid reading and exegesis. Preparation optional. One hour weekly throughout the year. All classes. Elective. Prof. Culley. Prerequisite, Course 1.

2b. The Minor Prophets or Jeremiah. Rapid reading and exegesis. Preparation optional. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Culley.

3. Deuteronomy I-XX or one Book of Kings. Hebrew Syntax. Davidson's Hebrew Syntax or Driver's Hebrew Tenses. Two hours weekly throughout the year (three credits). Middlers. Elective. (Middlers must elect either O. T. Exegesis 3 or O. T. Introduction 12.) Prof. Culley.

7a. Biblical Aramaic. Grammar and study of Daniel 2:4b—7:28; Ezra 4:8—6:18; 7:12-26; Jeremiah 10:11. Reading of selected Aramaic Papyri from Elephantine. Two hours weekly first or second semester. Seniors and Graduates. Elective. Prof. Culley.

7b. Elementary Arabic. A beginner's course in Arabic grammar is offered to students interested in advanced Semitic studies or those looking towards mission work in lands where a knowledge of Arabic is essential. One or two hours weekly throughout the year depending upon the requirements of the student. Prof. Culley.

7c. Elementary Assyrian. After the mastery of the most common signs and the elements of the grammar, Sennacherib's Annals (Taylor Cylinder) will be read. This course is intended for those who propose to specialize in Semitics or are preparing themselves to teach the Bible in Colleges. Prince, Assyrian Primer; Delitzsch, Assyrische Lesestücke. Prerequisite, Courses 1, 3, 7a, 7b. Hours to be arranged. Prof. Kelso.

II. Critical and Exegetical Courses

A. Hebrew

4. The Psalter. An exegetical course on the Psalms, with special reference to their critical and theological problems. One hour weekly, throughout the year. Seniors. Elective. Prof. Culley.

5. Isaiah I-XII, and selections from XL-LXVI. An exegetical course paying special attention to the nature of prophecy and critical questions. One hour weekly throughout the year (1927-8). Seniors. Elective. Prof. Kelso.

6. Proverbs and Job. The interpretation of selected passages from Proverbs and Job which bear on the nature of Hebrew Wisdom and Wisdom Literature. One hour weekly throughout the year (1927-8). Seniors and Graduates. Elective. Prof. Kelso.

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Biblia Hebraica, ed. Kittel, and the Oxford Lexicon of the Old Testament are the text-books.

In order to elect these courses, the student must have attained at least Grade B in courses 1 and 3.

B. English

8a. The History of the Hebrews. An outline course from the earliest times to the Assyrian Period, in which the Biblical material is studied with the aid of a syllabus and reference books. Two hours weekly, second semester (1927-8). Juniors and Middlers. Required. Prof. Kelso.

8b. The History of the Hebrews. A continuation of the preceding course. The Babylonian, Persian, and Greek Periods. Two hours weekly, second semester (1926-7). Juniors and Middlers. Required. Prof. Kelso.

10. The Psalter, Hebrew Wisdom and Wisdom Literature. In this course a critical study is made of the books of Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon. One hour weekly, second semester. Seniors and Graduates. Elective. Prof. Kelso.

11. Old Testament Prophecy and Prophets. In this course the general principles of prophecy are treated and a careful study is made of the chief prophetic books. Special attention is paid to the theological and social teachings of each prophet. The problems of literary criticism are also discussed. Syllabus and reference works. Required of Seniors, open to Graduates. Two hours weekly throughout the year. Prof. Kelso.

12. Old Testament Introduction. This subject is presented in lectures, with collateral reading on the part of the students. Two hours weekly throughout the year. Middlers, Seniors, and Graduates. Elective (Middlers must elect either this course or Course 3). Prof. Culley.

25. Old Testament Theology (see p. 44).

67. Biblical Apocalyptic. A careful study of the Apocalyptic element in the Old Testament with special reference to the Book of Daniel. After a brief investigation of the main features of the extra-canonical apocalypses, the Book of Revelation is examined in detail. One hour weekly throughout the year (1926-7). Seniors and Graduates. Elective. Prof. Kelso.

69. The Book of Genesis. A critical exegetical study of the Book of Genesis in English based upon the text of the American Revised Version. Seminar. Two hours weekly, one semester (1926-7). Seniors and Graduates. Elective. Prof. Kelso.

All these courses are based on the English Version as revised by modern criticism and interpreted by scientific exegesis.

New Testament Literature and Exegesis

DR. VANCE, DR. MCCREA

A knowledge of New Testament Greek is required for graduation. Students who enter without previous adequate knowledge of the language are required to take Course 13; those who have taken Greek in college should review the grammar preparatory to an examination.

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I. Linguistic Courses

13. Elementary Greek. This course is designed for students who have made little or no previous study of Greek. The aim is to prepare such students, as thoroughly as possible in the time available, to read and interpret the Greek New Testament. The text-book used is Machen's "New Testament Greek for Beginners". Three hours weekly throughout the year. Juniors. Dr. McCrea.

81. Advanced Greek. The aim is to give the student facility in reading the New Testament in Greek. Rapid reading of selections from the Gospels and Epistles. Two hours weekly, second semester. Elective. Prof. Vance.

82. New Testament Syntax. Characteristics of the Greek of the New Testament; principles of syntax; translation of the Gospel according to Luke; grammatical interpretation. Prerequisite, Course 13 or its equivalent. Two hours weekly, first semester. Middlers. Required. Prof. Vance.

***83. The Epistle to the Galatians.** The principles of Biblical interpretation are applied to the study of the Epistle to the Galatians. Paul's fundamental doctrines; his relation to the Jewish branch of the Church. Prerequisite, Course 82. Two hours weekly, second semester. Prof. Vance.

II. Critical and Exegetical Courses

A. Greek

20a. The Epistle to the Romans. Introduction; analysis; study of terminology; interpretation. Two hours weekly, second semester (1927-1928). Elective. Prof. Vance.

20b. The Epistle to the Hebrews. The Jewish Christian interpretation of the person and work of Christ contrasted with that of Paul. Analysis; interpretation. Two hours weekly, second semester (1928-1929). Elective. Prof. Vance.

24. The Epistles of James and Peter. Problems confronting Jewish Christians of the dispersion. Analysis; interpretation. Two hours weekly, first semester (1927-1928). Elective. Prof. Vance.

84. The Epistles to the Colossians and Ephesians. Problems confronting the churches in Western Asia Minor. Paul's developed Christology. Analysis; interpretation. Two hours weekly, first semester (1928-1929). Elective. Prof. Vance.

85. The Gospel according to Matthew. Special attention is given to the plan and purpose of the Gospel and the teachings of Jesus. Analysis; interpretation. Two hours weekly, first semester (1926-1927). Elective. Prof. Vance.

86. The Pastoral Epistles. Introduction; new conditions of the Church; interpretation. Two hours weekly, second semester (1926-1927). Elective. Prof. Vance.

B. English

87a. The Literature of the New Testament. History of the canon, text, and translations. Study of the four gospels. Origin, purpose, and plan of each. Synoptic problem. Outline life of Christ. Two hours weekly, first semester (1927-8). Juniors and Middlers. Required. Prof. Vance.

87b. The Literature of the New Testament. Continuation of

*Required of all students in either their middle or senior year.

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preceding course. Origin, form, occasion, purpose, contents of Acts, Epistles, and Revelation. Critical problems. Two hours weekly, first semester (1926-7). Juniors and Middlers. Required. Prof. Vance.

16. The Life of Christ. Critical examination of the Gospel material. Constructive presentation of the material in order to understand Christ's method, purpose, and person. Modern interpretations. Two hours weekly, second semester (1928-1929). Elective. Prof. Vance.

88. The Life of Paul. His Jewish Life; Christian experience; missionary work; relation to Jewish and Gentile environment. Two hours weekly, second semester (1926-1927). Elective. Prof. Vance.

17. First Century Christianity. (See Early Church History, page 44). Prof. Eakin.

73. History of Biblical Interpretation. (See Church History, page 45). Prof. Eakin.

89. The Epistles to the Corinthians. Conditions of the early Christians in the midst of heathenism. Analysis; interpretation. Two hours weekly, second semester (1927-1928). Elective. Prof. Vance.

90. The Gospel according to Mark. Characteristics; analysis; interpretation. Two hours weekly, first semester (1927-1928). Elective. Prof. Vance.

91. The Acts of the Apostles. Reliability as a source for early Christian History. Interpretation. Two hours weekly, first semester (1926-1927). Elective. Prof. Vance.

67. Revelation. (See Biblical Apocalyptic, page 41). Elective. Prof. Kelso.

26. Theology of the New Testament. (See below). Seniors. Required. Prof. Vance.

Biblical Theology

25. Theology of the Old Testament. A comprehensive historical study of the religious institutions, rites, and teachings of the Old Testament. The Biblical material is studied with the aid of a syllabus and reference books. Two hours weekly. Offered in alternate years. Elective. Open to Middlers, Seniors, and Graduates. Prof. Kelso.

26. Theology of the New Testament. A careful study is made of the N. T. literature with the purpose of securing a first-hand knowledge of its theological teaching. While the work consists primarily of original research in the sources, sufficient collateral reading is required to insure an acquaintance with the literature of the subject. Two hours weekly throughout the year. Required of Seniors, and open to Graduates. Prof. Vance.

English Bible

Great emphasis is laid upon the study of the English Bible through the entire Seminary course. In fact, more time is devoted to the study of the Bible in English than to any other single subject. For graduation, 46 term-hours of classroom work are required of each student. Of this total, 8 term-hours are taken up with the

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exact scientific study of the Bible in the English version, or in other words, more than one-fifth of the student's time is concentrated on the Bible in English. In addition to this minimum requirement, elective courses occupying 4 term-hours, are offered to students. For details in regard to courses in the English Bible, see under Old Testament Literature, p. 40f. and New Testament Literature, p. 42f. See especially the following courses:

- 10. **The Psalter, Hebrew Wisdom and Wisdom Literature** (see p. 42).
- 11. **Old Testament Prophecy and Prophets** (see p. 42).
- 67. **Biblical Apocalyptic** (see p. 42).
- 69. **The Book of Genesis** (see p. 42).
- 16. **The Life of Christ** (see p. 44).
- 88. **Life of Paul** (see p. 44).
- 89. **I. & II. Corinthians** (see p. 44).
- 90. **Mark** (see p. 44).
- 91. **Acts of the Apostles** (see p. 44).
- 61b. **The Social Teaching of the New Testament** (see p. 49).

The English Bible is carefully and comprehensively studied in the department of Homiletics for homiletical purposes, the object being to determine the distinctive contents of its separate parts and their relation to each other, thus securing their proper and consistent construction in preaching. (see course 45).

Church History

Dr. Eakin

30. General Church History: The Ancient and Mediaeval Periods. Two hours weekly throughout the year. Juniors. Required. Prof. Eakin.

31. General Church History: The Reformation and the Modern Period. Two hours weekly throughout the year. Middlers. Required. Prof. Eakin.

In courses 30 and 31 the aim is to give the student a general view of the whole field of Christian history, from the beginning to the present time. In the courses which follow, periods and localities of special interest are studied more intensively, or the general field is surveyed from the point of view of special interests and activities.

17. Early Church History. The opening weeks are devoted to a consideration of the influence of environmental forces (Jewish and non-Jewish) on early Christianity. This is followed by a study of the origin of the Christian movement and its development to the latter part of the second century. A seminar course. Two hours weekly throughout the year (1928-9). Elective. Prof. Eakin.

92. Christian Thought in the Eighteenth and Nineteenth Centuries. The attempt is made to trace the development of modern religious ideas through these two significant centuries. The method is largely biographical, the ideas being studied in connection with their embodiment in outstanding personalities. A seminar course. Two hours weekly, first semester (1927-8). Elective. Prof. Eakin.

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34. American Church History. The transplanting of European faiths in America. The growth, controversies, and practical activities of the denominations. Progress to the situation of today. Two hours weekly, second semester (1927-8). Elective. Prof. Eakin.

73. History of Biblical Interpretation. At the beginning some time is spent in a study of the idea and use of Scriptures in general, as illustrated in the great "book religions" of the world. The main part of the course, which follows, has to do with the understanding and use of the Jewish-Christian Scriptures by representative interpreters from the first century to the twentieth. Two hours weekly throughout the year (1928-9). Elective. Prof. Eakin.

79. History of Christian Missions. Christianity's conquest of the Roman Empire, and later of northern Europe. The expansion of Christianity in the modern world since the Reformation. Particular attention given to the missionary advance in the nineteenth and twentieth centuries. Two hours weekly, second semester (1927-8). Elective. Prof. Eakin.

80. History of Christian Mysticism. The outcropping of the mystic tendency is traced through the history of the Church, attention being given to the lives and writings of the leading Christian mystics in ancient, mediæval, and modern times. Two hours weekly, first semester (1927-8). Elective. Prof. Eakin.

Systematic Theology and Apologetics

DR. SNOWDEN, MR. ORR

37. Theology Proper and Apologetics. This course includes in theology proper the nature and sources of theology, the existence and attributes of God, the trinity, the deity of Christ, the Holy Spirit, the decrees of God. In apologetics it includes the problem of the personality of God, antitheistic theories of the universe, miracles, the problems connected with the inspiration of the Bible, and the virgin birth and the resurrection of Christ. Three hours weekly throughout the year. Juniors. Required. Mr. Orr.

39. Anthropology, Christology, and the Doctrines of Grace. Theories of the origin of man; the primitive state of man; the fall; the covenant of grace; the person of Christ; the satisfaction of Christ; theories of the atonement; the nature and extent of the atonement; intercession of Christ; kingly office; the humiliation and exaltation of Christ; effectual calling, regeneration, faith, justification, repentance, adoption, and sanctification; the law; the doctrine of the last things; the state of the soul after death; the resurrection; the second advent and its concomitants. Three hours weekly throughout the year. Middlers. Required. Mr. Orr.

41a. Philosophy of Religion. A thorough discussion of the problems of theism and of Ritschlianism and other modern theories. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Snowden.

41b. The Psychology of Religion. A study of the religious nature and activities of the soul in the light of recent psychology; and a course in modern theories of the ultimate basis and nature of religion. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Snowden.

Practical Theology

DR. FARMER, DR. SLEETH, DR. BOYD

Including Homiletics, Pastoral Theology, Speech Expression, Church Music, The Sacraments, and Church Government

A. Homiletics

The course in Homiletics is designed to be strictly progressive, keeping step with the work in other departments. Students are advanced from the simpler exercises to the more abstruse as they are prepared for this by their advance in exegesis and theology.

Certain books of special reference are used in the department of Practical Theology, to which students are referred. Valuable new books are constantly being added to the library, and special additions, in large numbers, have been made on subjects related to this department, particularly Pedagogics, Bible Class Work, Sociology, and Personal Evangelism.

43. Public Worship. A study of the principles underlying the proper conduct of public worship, with discussion of the various elements which enter into it, such as the reading of Scripture, prayer, music, etc. One hour weekly, first semester. Juniors. Required. Prof. Farmer.

45. Introduction to Homiletics. A study of the Scriptures with reference to their homiletic value. One hour weekly, first semester. Juniors. Required. Prof. Farmer.

46. Homiletics. The principles governing the structure of the sermon considered as a special form of public discourse. The study of principles is accompanied by constant practice in the making of sermons which are used as a basis for classroom discussion. Two hours weekly, second semester. Juniors. Required. Prof. Farmer.

74. Homiletics. This course is designed to give the necessary practice in the preparation and delivery of sermons. The students are required to preach before the class, and the sermons are criticized by the professor and the students in respect of content, form, and delivery. Two hours weekly, first semester, one hour weekly, second semester. Middlers. Required. Dr. Farmer.

47. Advanced Homiletics. Historical and critical study of the work of representative preachers in all periods of the church's history, with special emphasis on modern preaching as it is affected by the conditions of our time. Students are required to submit critical analyses of selected sermons and also sermons of their own, composed with reference to various particular needs and opportunities in modern life. One hour weekly throughout the year. Seniors. Required. Prof. Farmer.

57a. Pastoral Care. A study of the principles underlying the work of the minister as he serves the spiritual welfare of men through more intimate personal contact, with practical suggestions for dealing with typical conditions and situations. One hour weekly, first semester. Seniors. Required. Prof. Farmer.

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57b. Pastoral Care. A study of the minister's relations to the community in which he lives, his problems and opportunities as a leader in community life through inter-church activities and other forms of united effort for civic and social betterment. One hour weekly, second semester. Seniors. Required. Prof Farmer.

60. Administration. A comparative study of the various types of church polity, with special emphasis on the distinctive characteristics of the Presbyterian order, and the organization and procedure of its several structural units. The course covers also the whole field of administration in the individual church and the church at large. One hour weekly, second semester. Middlers. Required. Prof. Farmer.

B. Speech Expression

50. The Foundations of Expression. Imagination and sympathy. Phrasing, rhythm, and melody. Vocal technique: breathing, tone production, resonance, articulation. One hour weekly throughout the year. Juniors. Required. Prof. Sleeth.

51. Oral Interpretation of the Scriptures. Reading from the platform. One hour weekly throughout the year. Middlers. Elective. Prof. Sleeth.

52. Platform Training in Delivery of Public Discourse. One hour weekly throughout the year. Seniors. Elective. Prof. Sleeth.

C. Church Music

The object of the course is primarily to instruct the student in the practical use of desirable Church Music; after that, to acquaint him, as far as is possible in a limited time, with good music in general.

42. Hymnology. The place of Sacred Poetry in History. Ancient Hymns. Greek and Latin Hymns. German Hymns. Psalmody. English Hymnology in its three periods. Proper use of Hymns and Psalms in public worship. Text book: Breed's "History and Use of Hymns and Hymn Tunes". One hour weekly, first semester. Juniors. Required. Dr. Boyd.

53. Hymn Tunes. History, Use, Practice. Text book: Breed's "History and Use of Hymns and Hymn Tunes". Practical Church Music: Choirs, Organs, Sunday School Music, Special Musical Services, Congregational Music. One hour weekly, second semester. Juniors. Required. Dr. Boyd.

54. Practical Church Music. A year with the music of the "Hymnal", with a thorough examination and discussion of its tunes. The examination and discussion of special musical services for congregational participation, with actual use of various types. One hour weekly throughout the year. Middlers. Required. Dr. Boyd.

55. Musical Appreciation. Illustrations and Lectures. One hour weekly throughout the year. Seniors. Elective. Dr. Boyd.

56. Vocal Sight Reading and Choir Drill. Students who have sufficient musical experience are given opportunity for practice in



A VIEW OF THE PARK FROM THE QUADRANGLE

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choir direction or organ playing. Anthem selection and study. One hour weekly throughout the year. Offered in alternate years. Open to students of all classes. Elective. Dr. Boyd.

D. The Cecilia Choir

The Cecilia is a chorus of twenty-two voices, chosen from men and women in various city choirs, organized in 1903 by Dr. Boyd to illustrate the work of the Music Department of the Seminary. It is in attendance every Monday evening at the Senior Preaching Service to lead the singing and set standards for the choir part of the service. During the year special programs of Church Music are given from time to time both in the Seminary and in churches throughout the vicinity. The Cecilia has attained much more than a local reputation, especially for its performance of unaccompanied vocal music.

Christian Ethics and Sociology

DR. SNOWDEN, DR. FARMER

61a. Christian Ethics. The Theory of Ethics considered constructively from the point of view of Christian Faith. One hour weekly throughout the year. Seniors and graduates. Elective. Prof. Snowden.

61b. The Social Teaching of the New Testament. This course is based upon the belief that the teachings of the New Testament, rightly interpreted and applied, afford ample guidance to the Christian Church in her efforts to meet the conditions and problems which modern society presents. After an introductory discussion of the social teaching of the Prophets and the condition and structure of society in the time of Christ, the course takes up the teaching of Jesus as it bears upon the conditions and problems which must be met in the task of establishing the Kingdom of God upon the earth, and concludes with a study of the application of Christ's teaching to the social order of the Græco-Roman world set forth in the Acts and the Epistles. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Farmer.

Missions and Comparative Religion

DR. KELSO, DR. CULLEY

The Edinburgh Missionary Council suggested certain special studies for missionary candidates in addition to the regular Seminary curriculum. These additional studies were Comparative Religion, Phonetics, and the History and Methods of Missionary Enterprise. Thorough courses in Comparative Religion and Phonetics have been introduced into the curriculum, while a brief lecture course on the third subject is given by various members of the faculty. It is the purpose of the institution to develop this department more fully.

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63. Modern Missions. A study of fields and modern methods; each student is required either to read a missionary biography or to investigate a missionary problem. One hour weekly, one semester. Elective. Seniors and Graduates.

64. Lectures on Missions. In addition to the instruction regularly given in the department of Church History, lectures on Missions are delivered from time to time by able men who are practically familiar with the work. The students have been addressed during the past year by several returned missionaries.

65. Comparative Religion. A study of the origin and development of religion, with special investigation of Primitive Religion, Hinduism, Buddhism, Confucianism, and Islam with regard to their bearing on Modern Missions. Two hours weekly. Offered in alternate years. (1926-7). Elective. Open to Middlers, Seniors, and Graduates. Prof. Kelso.

68. Phonetics. A study of phonetics and the principles of language with special reference to the mission field. One hour weekly throughout the year. Elective. Open to all classes Prof. Culley.

7b. Elementary Arabic (see p. 41).

Religious Education

The purpose of these courses is to give the student a knowledge of the principles and methods of religious education. The field that is covered includes the psychological and pedagogical aspects of the subject as well as the organization, principles, and methods of the Sunday School. They are open to Seniors, Middlers, and Graduates. Those who desire to specialize still further in this department have access to the courses in Pedagogy and Psychology at the University of Pittsburgh.

75. Principles of Religious Education. A course in the theory which underlies the whole program of religious education. It will include the question of aims, both general and specific; the social point of view; evangelism through education; and the application of some of the findings of educational psychology and philosophy to the educational task of the church. Two hours weekly, first semester. Elective.

76. How to Teach Religion. A practical course in the teaching process, which will prepare for leadership of teacher training classes, and the supervision of teaching. Specific methods for various age groups will be studied, along with the application of the project method to religious education. This course will be valuable to those who will become supervisors of religious education. Two hours weekly, second semester (1926-7). Elective. Prof. Scott.

77. Organization and Administration of Religious Education. This course considers the problems of organizing and administering

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religious education in the church and community. It deals with the Church School, Week-day Religious Education, the Daily Vacation Bible School, Community Training School, and coöperating agencies in religious education. Two hours weekly, first semester (1927-8). Elective.

78. Curriculum Construction for Church Schools. This course is a study of the scientific development of curricula, and the analysis of religious ideals. Definite curriculum problems, having to do with particular situations and specific social conditions, will be studied. An experiment in actually constructing a curriculum will be carried on in the class. This course will prove helpful also in preaching. Two hours weekly, second semester (1927-8). Elective.

41b. The Psychology of Religion (see p. 46).

CURRICULUM COURSES IN OUTLINE

Junior Class

- 1. Hebrew Grammar**
Prof. Culley3 hours*
- 8. History of the Hebrews**
Prof. Kelso2 hrs, 2nd. sem.
- 13. New Testament Greek**3 hrs.
- 87. Literature of the New Testament**
Prof. Vance2 hrs. 1st., sem.
- 30. General Church History**
Prof. Eakin2 hrs.
- 37. Theology Proper and Apologetics**
Mr. Orr3 hrs.
- 43. Public Worship**
Prof. Farmer1 hr. 1st. sem.
- 45. Introduction to Homiletics**
Prof. Farmer1 hr. 1st. sem.
- 46. Homiletics**
Prof. Farmer2 hrs. 2nd sem.
- 42. Hymnology**
Dr. Boyd1 hr. 1st. sem.
- 53. Hymn Tunes**
Dr. Boyd1 hr. 2nd. sem.
- 50. Foundations of Expression**
Prof. Sleeth1 hr.

*Unless otherwise indicated courses continue throughout the year.

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Middle Class**

- 8. History of the Hebrews**
Prof. Kelso2 hrs. 2nd. sem.
- 82. New Testament Syntax**
Prof. Vance2 hrs. 1st. sem.
- 83. The Epistle to the Galatians**
Prof. Vance2 hrs. 2nd. sem.
- 87. Literature of the New Testament**
Prof. Vance2 hrs. 1st. sem.
- 31. General Church History**
Prof. Eakin2 hrs.
- 39. Theology Proper**
Mr. Orr.3 hrs.
- 74. Homiletics**
Prof. Farmer2 hrs. 1st. 1 hr. 2nd. sem.
- 60. Administration**
Prof. Farmer1 hr. 2nd. sem.
- 54. Practical Church Music**
Dr. Boyd1 hr.

Senior Class*

- 11. Old Testament Prophecy**
Prof. Kelso2 hrs.
- 26. New Testament Theology**
Prof. Vance2 hrs.
- 47. Advanced Homiletics**
Prof. Farmer1 hr.
- 57. Pastoral Care**
Prof. Farmer1 hr.

Elective Courses

- 2a. Rapid Reading of I Samuel or Judges**
Prof. Culley1 hr.
- 2b. Rapid Reading of Minor Prophets**
Hour to be arranged
Prof. Culley1 hr.
- 3. Old Testament Exegesis**
Prof. Culley2 hrs.

**Middlers must elect either O. T. Exegesis 3 or O. T. Introduction 12.

*In addition to the required courses, Seniors must select eight hours per week from Electives.

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| 7a. Biblical Aramaic | Hours to be arranged | |
| Prof. Culley | | |
| 7b. Elementary Arabic | Hours to be arranged | |
| Prof. Culley | | |
| 7c. Elementary Assyrian | Hours to be arranged | |
| Prof. Kelso | | |
| 4. Exegetical Study of the Psalter | | |
| Prof. Culley | ..... | 1 hr. |
| 5. Exegetical Study of Isaiah | | |
| Prof. Kelso (1927-8) | ..... | 1 hr. |
| 6. Proverbs and Job Interpreted | Hour to be arranged | |
| Prof. Kelso (1927-8) | ..... | 1 hr. |
| 10. Critical Study in English of the Psalter and Wisdom Literature | Hour to be arranged | |
| Prof. Kelso | ..... | 1 hr. 2nd. sem. |
| 12. Old Testament Introduction | | |
| Prof. Culley | ..... | 2 hrs. |
| 25. Old Testament Theology | | |
| Prof. Kelso (1926-7) | ..... | 2 hrs. |
| 67. Biblical Apocalyptic | Hour to be arranged | |
| Prof. Kelso (1926-7) | ..... | 1 hr. |
| 69. Critical Study of Genesis in English | Hours to be arranged | |
| Prof. Kelso (1926-7) | ..... | 2 hrs. one sem. |
| 81. Advanced Greek | | |
| Prof. Vance | ..... | 2 hrs. 2nd. sem. |
| 20a. The Epistle to the Romans | | |
| Prof. Vance (1927-8) | ..... | 2 hrs. 2nd. sem. |
| 20b. The Epistle to the Hebrews | | |
| Prof. Vance (1928-9) | ..... | 2 hrs. 2nd. sem. |
| 24. The Epistles of James and Peter | | |
| Prof. Vance (1927-8) | ..... | 2 hrs 1st. sem. |
| 84. The Epistles to the Colossians and Ephesians | | |
| Prof. Vance (1928-9) | | 2 hrs. 1st. sem. |
| 85. The Gospel according to Matthew | | |
| Prof. Vance (1926-7) | | 2 hrs. 1st. sem. |

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| 86. | The Pastoral Epistles | |
| | Prof. Vance (1926-7) | 2 hrs. 2nd. sem. |
| 16. | The Life of Christ | |
| | Prof. Vance (1928-9) | 2 hrs. 2nd. sem. |
| 88. | The Life of Paul | |
| | Prof. Vance (1926-7) | 2 hrs. 2nd. sem. |
| 89. | The Epistles to the Corinthians | |
| | Prof. Vance (1927-8) | 2 hrs. 2nd. sem. |
| 90. | The Gospel according to Mark | |
| | Prof. Vance (1927-8) | 2 hrs. 1st. sem. |
| 91. | The Acts of the Apostles | |
| | Prof. Vance (1927-8) | 2 hrs. 1st. sem. |
| 17. | Early Church History | |
| | Prof. Eakin (1928-9) | 2 hrs. |
| 92. | Christian Thought in the Eighteenth and Nineteenth Centuries | |
| | Prof. Eakin (1927-8) | 2 hrs. 1st. sem. |
| 34. | American Church History | |
| | Prof. Eakin (1927-8) | 2 hrs. 2nd. sem. |
| 73. | History of Biblical Interpretation | |
| | Prof. Eakin (1928-9) | 2 hrs. |
| 79. | History of Christian Missions | |
| | Prof. Eakin (1927-8) | 2 hrs. 2nd. sem. |
| 80. | History of Christian Mysticism | |
| | Prof. Eakin (1927-8) | 2 hrs. 1st. sem. |
| 41a. | Philosophy of Religion | |
| | Prof. Snowden | 1 hr. |
| 41b. | Psychology of Religion | |
| | Prof. Snowden | 1 hr. |
| 51. | Oral Interpretation of the Scriptures | |
| | Prof. Sleeth | 1 hr. |
| 52. | Platform Delivery | |
| | Prof. Sleeth | 1 hr. |
| 55. | Musical Appreciation | |
| | Dr. Boyd | 1 hr. |
| 56. | Vocal Sight Reading | |
| | Dr. Boyd | 1 hr. |
| 61a. | Christian Ethics | |
| | Prof. Snowden | 1 hr. |
| 61b. | Social Teaching of the New Testament | |
| | Prof. Farmer | 1 hr. |

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63. Modern Missions

Hour to be arranged

65. Comparative Religion

Prof. Kelso (1926-7)2 hrs.

68. Phonetics

Prof. Culley1 hr.

75. Principles of Religious Education

(1926-7)2 hrs. 1st. sem.

76. How to Teach Religion

(1926-7)2 hrs. 2nd. sem.

77. Organization and Administration of Religious Education

(1927-8)2 hrs. 1st. sem.

78. Curriculum Construction for Church Schools

(1927-8)2 hrs. 2nd. sem.

Reports to Presbyteries

Presbyteries having students under their care receive annual reports from the Faculty concerning the attainments of the students in scholarship and their attendance upon the exercises of the Seminary.

Graduate Studies

The Seminary confers the degree of Master of Sacred Theology on students who complete a fourth year of study.

This degree will be granted under the following conditions:

(1) The applicant must have a Bachelor's degree from a college of recognized standing.

(2) He must be a graduate of this or of some other theological seminary. In case he has graduated from another seminary, which does not require Greek and Hebrew for its diploma, the candidate must take in addition to the above requirements the following courses: Hebrew, 1 and 3; New Testament, 13 or its equivalent, and 82 and 83.

(3) He must be in residence at this Seminary at least one academic year and complete courses equivalent to twelve hours per week of regular curriculum work.

(4) He shall be required to devote two-thirds of said time to one subject, which will be called a major, and the remainder to another subject termed a minor.

In the department of the major he shall be required to write a thesis of not less than 4,000 words. The subject of this thesis must be presented to the professor at the head of this department for approval, not later than November 15th of the academic year at the close of which the degree is to be conferred. By April 1st a typewritten copy of this thesis is to be in the hands of the professor for examination. At the close of the year he shall pass a rigid examination in both major and minor subjects.

(5) Members of the senior class may receive this degree, provided that they attain rank "A" in all departments and complete the courses equivalent to such twelve hours of curriculum work, in addition to the regular curriculum, which twelve hours of work may be distributed throughout the three years' course, upon consultation with the professors. All other conditions as to major and minor subjects, theses, etc., shall be the same as for graduate students, except that in this case students must elect their major and minor courses at the opening of the middle year, and give notice October 1st of that year that they expect to be candidates for this degree.

Relations with University of Pittsburgh

The post-graduate courses of the University of Pittsburgh are open to the students of the Seminary. The A. M. degree will be conferred on students of the Sem-

inary who complete graduate courses of the University requiring a minimum of three hours of work for two years, and who prepare an acceptable thesis; and, on account of the proximity of the University, all requirements for residence may be satisfied by those who desire the degree of Doctor of Philosophy.

The following formal regulations have been adopted by the Graduate Faculty of the University of Pittsburgh with reference to the students of the Seminary who desire to secure credits at the University.

1. That non-technical theological courses (i. e., those in linguistics, history, Biblical literature, and philosophy) be accepted for credit toward advanced degrees in arts and sciences, under conditions described in the succeeding paragraphs.

2. That no more than one-third of the total number of credits required for the degrees of A. M. or M. S. and Ph. D. be of the character referred to in paragraph 1. In the case of the Master's degree, this maximum credit can be given only to students in the Western Theological Seminary and the Pittsburgh Theological Seminary.

3. That the acceptability of any course offered for such credit be subject to the approval of the Council. The Council shall, as a body or through a committee, pass upon (1) the general merits of the courses offered; and (2) their relevancy to the major selected by the candidate.

4. That the direction and supervision of the candidate's courses shall be vested in the University departments concerned.

5. That in every case in which the question of the duplication of degree is raised, by reason of the candidate's offering courses that have already been credited toward the B. D. or other professional degree in satisfaction of the requirements for advanced

degrees in arts and sciences, the matter of acceptability of such courses shall be referred to a special committee consisting of the head of the department concerned and such other members of the Graduate Faculty as the Dean may select.

6. That the full requirements as regards residence, knowledge of modern languages, theses, etc., of the University of Pittsburgh be exacted in the case of candidates who may take advantage of these privileges. In the case of the Western Theological Seminary and the Pittsburgh Theological Seminary, this paragraph shall not be interpreted to cancel paragraph 2, that a maximum of one-third of the total number of credits for the Master's degree may be taken in the theological schools.

The minimum requirement for the Master's degree is the equivalent of twelve hours throughout three terms, or what we call thirty-six term-hours. According to the above resolutions a minimum of twenty-four term-hours should be taken at the University.

Fellowships and Prizes

1. A fellowship paying \$600 is assigned upon graduation to that member of the senior class who has the best standing in all departments of the Seminary curriculum, but to no one falling below an average of 85 per cent. It is offered to those who take the entire course of three years in this institution. The recipient must pledge himself to a year of post-graduate study at some institution approved by the Faculty. He is required to furnish quarterly reports of his progress. The money will be paid in three equal installments on the first day of October, January, and April. Prolonged absence from the classroom in the discharge of extra-seminary duties makes a student ineligible for the fellowship.

2. The Michael Wilson Keith Memorial Homiletical Prize of \$100.00. This prize was founded in 1919 by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pa., by an endowment of two thousand dollars in memory of the Rev. Michael Wilson Keith, D. D., the founder of the class, and pastor of the church from 1911 to 1917. This foundation was established in grateful remembrance of his service to his country as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France. It is awarded to a member of the senior class who has spent three years in this Seminary and has taken the highest standing in the department of homiletics. The winner of the prize is expected to preach in the First Presbyterian Church of Coraopolis and teach the Keith Bible Class one Sunday after the award is made.

3. A prize in Hebrew is offered to that member of the junior class who maintains the highest standing in this subject throughout the junior year. The prize consists of a copy of the Oxford Hebrew-English Lexicon, a copy of the latest English translation of Gesenius-Kautzsch's Hebrew Grammar or a copy of Davidson's Hebrew Syntax, and a copy of the Hebrew Bible edited by Kittel.

4. All students reaching the grade "A" in all departments during the junior year will be entitled to a prize of \$50, which will be paid in four installments in the middle year, provided that the recipient continues to maintain the grade "A" in all departments during the middle year. Prizes of the same amount and under similar conditions will be available for seniors, but no student whose attendance is unsatisfactory will be eligible to these prizes.

5. In May 1914, Miss Anna M. Reed, of Cross Creek, Pa., established a scholarship with an endowment of three thousand dollars, to be known as the Andrew

Reed Scholarship, with the following conditions: The income of this scholarship to be awarded to the student who upon entering shall pass the best competitive examination in the English Bible; the successful competitor to have the use of it throughout the entire course of three years, provided that his attendance and class standing continue to be satisfactory.*

6. In February 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the John Watson Prize in New Testament Greek. It will be awarded to that member of the Senior Class who, having elected Greek exegesis, shall submit the best grammatical and exegetical treatment of an assigned portion of the Greek New Testament. The passage for the 1928 assignment is Philippians 2:1-18.

7. In September 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the William B. Watson Prize in Hebrew. It will be awarded to that member of the Senior Class who, having elected Hebrew, shall submit the best grammatical and exegetical treatment of an assigned portion of the Hebrew Old Testament. The passage for the 1928 assignment is Psalm 73.

8. In July 1920, Mrs. Robert A. Watson, of Columbus, Ohio, with an endowment of \$1,000, established the Joseph Watson Greek Prize, to be awarded to the student who passes the best examination in classical Greek as he enters the Junior Class of the Seminary. The assignment upon which the examination will be given is Xenophon's *Anabasis*, Book II, or Plato's *Apology*, Chapters I-X. In connection with the awarding of this prize in September, 1926, fifty dollars was added to the amount of the prize by a special contribution from the session of the First Presbyterian church of Apollo, Pa.

*The income from this fund is not available at present.

9. At their ten-year reunion (May 1921), the class of 1911 raised a fund of one hundred dollars, to be offered as a prize by the faculty to the member of the senior class (1922) who had maintained the highest standing in the Greek language and exegesis during the three years of his course. This prize was awarded at the Commencement in 1922.

10. Two entrance prizes of \$150 each are offered by the Seminary to college graduates presenting themselves for admission to the junior class. The scholarships will be awarded upon the basis of a competitive examination subject to the following conditions:

(I) Candidates must, not later than September 1st, indicate their intention to compete, and such statement of their purpose must be accompanied by certificates of college standing and mention of subjects elected for examination.

(II) Candidates must be graduates of high standing in the classical course of some accepted college or university.

(III) The examinations will be conducted on Thursday, Friday, and Saturday of the opening week of the first semester.

(IV) The election of subjects for examination shall be made from the following list: (1) CLASSICAL GREEK—Greek Grammar, translation of Greek prose, Greek composition; (2) LATIN—Latin Grammar, translation of Latin prose, Latin composition; (3) HEBREW—Hebrew Grammar, translation of Hebrew prose, Hebrew composition; (4) GERMAN—translation of German into English and English into German; (5) FRENCH—translation of French into English and English into French; (6) PHILOSOPHY—(a) History of Philosophy, (b) Psychology, (c) Ethics, (d) Metaphysics; (7) HISTORY—(a) Ancient Oriental History, (b) Græco-Roman History to A. D. 476, (c) Mediæval History to the Reformation, (d) Modern History.

(V) Each competitor shall elect from the above list four subjects for examination, among which subjects Greek shall always be included. Each division of Philosophy and History shall be considered one subject. No more than one subject in Philosophy and no more than one subject in History may be chosen by any one candidate.

(VI) The awards of the scholarships will be made to the two competitors passing the most satisfactory examinations, provided their average does not fall below ninety per cent. The payment will be made in two installments, the first at the time the award is made, and the second on April 1st. Failure to maintain a high standard in classroom work or prolonged absence will debar the recipients from receiving the second installment.

The intention to compete for the prize scholarships should be made known, in writing, to the President.

Donations and Bequests

All donations or bequests to the Seminary should be made to the "Trustees of the Western Theological Seminary of the Presbyterian Church in the United States of America, located in Allegheny City, Pennsylvania". The proper legal form for making a bequest is as follows:

I hereby give and bequeath to the Trustees of the Western Theological Seminary, of the Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following:—

Note:—If the person desires the Seminary to get the full amount designated, free of tax, the following statement should be added:—The collateral inheritance tax to be paid out of my estate.

In this connection the present financial needs of the Seminary may be arranged in tabular form:

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Chair of Apologetics	\$100,000
Apartment for Professors	100,000
Apartment for Missionaries	100,000
Chair of Religious Education and Missions	100,000
General Endowment	500,000
Library Fund	30,000
Two Fellowships, \$20,000, each	40,000

The Memorial idea may be carried out either in the erection of one of these buildings or in the endowment of any of the funds. During recent years the Seminary has made considerable progress in securing new equipment and additions to the endowment funds. One of the recent gifts was that of \$100,000 to endow the President's Chair. This donation was made by the Rev. Nathaniel W. Conkling, D. D., a member of the Class of 1861. In May 1912, the new dormitory building, costing \$146,097, was dedicated, and four years later, May 4, 1916, Herron Hall and Swift Hall, the north and south wings of the new quadrangle, were dedicated. During this period the Seminary has also received the endowment of a missionary lectureship (\$5000, in 1910) from Mr. L. H. Severance, of Cleveland; and, through the efforts of Dr. Breed, an endowment of \$15,000 for the instructorship in music; as well as eight scholarships amounting to \$22,331.10.

In the year 1918 a lectureship was established by a gift of \$5,000 from Mrs. Janet I. Watson, of Columbus, Ohio, in memory of her husband, Rev. Robert A. Watson, a member of the class of 1874. Mrs. Watson has also founded the James L. Shields Book Purchasing Memorial Fund, with an endowment of \$1,000, in memory of her father, the late James L. Shields, of Blairsville, Pennsylvania.

During the year 1919 Mrs. Watson established two prizes, each with an endowment of \$1,000: (1) The John Watson Prize in New Testament Greek, in memory of her husband's father, Rev. John Watson; (2) The Rev.

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William B. Watson Hebrew Prize, in memory of Rev. William B. Watson, a member of the class of 1868 and a brother of Rev. Robert A. Watson.

Also during the year 1919 the Michael Wilson Keith Memorial Homiletical Prize of \$100 was founded by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pa., by an endowment of two thousand dollars in memory of the Rev. Michael Wilson Keith, D. D., the founder of the class and pastor of the church from 1911-1917. This foundation was established in grateful remembrance of Dr. Keith's service to his country as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France.

In December 1919, a friend of the Seminary, by a contribution of \$2,500, established a Students' Loan and Self-help Fund. The principal is to be kept intact and the income is available for loans to students which may be repaid after graduation.

In July 1920, Mrs. R. A. Watson established, with an endowment of \$1,000, the Joseph Watson Greek Prize, in memory of her husband's youngest brother.

In Nov. 1919 a member of the Board made a contribution of ten thousand dollars to the endowment fund. During the same year one of the holders of annuity bonds cancelled them to the sum of \$7,500. In addition a legacy of \$25,000 was received from the Estate of James Laughlin, Jr.

During the year 1923 a donation of \$5,000 was received from the J. B. Finley Estate.

At their ten-year reunion (May 1921), the Class of 1911 raised a fund of one hundred dollars, to be offered as a prize by the faculty to the member of the senior class (1922) who had maintained the highest standing in the Greek language and exegesis during the three years of his course. This prize was awarded at the Commencement 1922.

In December 1926 six scholarships, amounting to \$18,408.36, were founded by the will of Mr. W. B. Negley.

The whirlwind campaign of October 24—November 3, 1913, resulted in subscriptions amounting to \$135,000. This money was used in the erection of the new Administration Building, to take the place of Seminary Hall. A friend of the Seminary has subscribed \$50,000 for the erection of a chapel; as soon as conditions in the business world become more normal, the chapel will be erected according to plans already adopted. Attention is called to the special needs of the Seminary—the endowment of additional professorships and the completion of the building program.

Memorial Funds

This list includes all memorial funds bearing either the name of the donor or of those in whose memory the fund was contributed.

I. Professorships

1. The Nathaniel W. Conkling Foundation. President's Chair.
2. The Reunion Professorship of Sacred Rhetoric and Elocution.
3. The Memorial Professorship of New Testament Literature and Exegesis.

II. Lectureships

1. The Elliott Lectureship.
2. The L. H. Severance Missionary Lectureship.
3. The Robert A. Watson Memorial Lectureship.

III. Prizes

1. The Andrew Reed Prize in English Bible (see Scholarship #63).
2. The Michael Wilson Keith Memorial Homiletical Prize.
3. The John Watson Prize in New Testament Greek.
4. The William B. Watson Prize in Hebrew.
5. The Joseph Watson Greek Prize.

IV. Fellowships

1. The Sylvester S. Marvin Fellowship.

V. Special

1. The James H. Lyon Loan Fund.
2. The James L. Shields Book Purchasing Memorial Fund.
3. Students' Loan and Self-help Fund.

VI. Scholarships

1. The Thomas Patterson Scholarship, founded in 1829, by Thomas Patterson, of Upper St. Clair, Allegheny County, Pa.
2. The McNeely Scholarship, founded by Miss Nancy McNeely, of Steubenville, Ohio.

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3. The Dornan Scholarship, founded by James Dornan, of Washington County, Pa.
4. The O'Hara Scholarship, founded by Mrs. Harmar Denny, of Pittsburgh, Pa.
5. The Smith Scholarship, founded by Robin Smith, of Allegheny County, Pa.
6. The Ohio Smith Scholarship, founded by Robert W. Smith, of Fairfield County, O.
7. The Dickinson Scholarship, founded by Rev. Richard W. Dickinson, D.D., of New York City.
8. The Jane McCrea Patterson Scholarship, founded by Joseph Patterson, of Pittsburgh, Pa.
9. The Hamilton Scott Easter Scholarship, founded by Hamilton Easter, of Baltimore, Md.
10. The Corning Scholarship, founded by Hanson K. Corning, of New York City.
11. The Emma B. Corning Scholarship, founded by her husband, Hanson K. Corning, of New York City.
12. The Susan C. Williams Scholarship, founded by her husband, Jesse L. Williams, of Ft. Wayne, Ind.
13. The Mary P. Keys Scholarship, No. 1, founded by herself.
14. The Mary P. Keys Scholarship, No. 2, founded by herself.
15. The James L. Carnaghan Scholarship, founded by James L. Carnaghan, of Sewickley, Pa.
16. The A. M. Wallingford Scholarship, founded by A. M. Wallingford, of Pittsburgh, Pa.
17. The Alexander Cameron Scholarship, founded by Alexander Cameron, of Allegheny, Pa.
18. The "First Presbyterian Church of Kittanning, Pa." Scholarship.
19. The Rachel Dickson Scholarship, founded by Rachel Dickson, of Pittsburgh, Pa.
20. The Isaac Cahill Scholarship, founded by Isaac Cahill, of Bucyrus, O.
21. The Margaret Cahill Scholarship, founded by Isaac Cahill, of Bucyrus, O.
22. The "H. E. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
23. The "C. C. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
24. The Koonce Scholarship, founded by Hon. Charles Koonce, of Clark, Mercer County, Pa.
25. The Fairchild Scholarship, founded by Rev. Elias R. Fairchild, D.D., of Mendham, N. J.
26. The Allen Scholarship, founded by Dr. Richard Steele, Executor, from the estate of Electa Steele Allen, of Auburn, N. Y.
27. The "L. M. R. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
28. The "M. A. C. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.

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29. The Sophia Houston Carothers Scholarship, founded by herself.
30. The Margaret Donahey Scholarship, founded by Margaret Donahey, of Washington County, Pa.
31. The Melanchthon W. Jacobus Scholarship, founded by will of his deceased wife.
32. The Charles Burleigh Conkling Scholarship, founded by his father, Rev. Nathaniel W. Conkling, D.D., of New York City.
33. The Redstone Memorial Scholarship, founded in honor of Redstone Presbytery.
34. The John Lee Scholarship, founded by himself.
35. The James McCord Scholarship, founded by John D. McCord, of Philadelphia, Pa.
36. The Elisha P. Swift Scholarship.
37. The Gibson Scholarship, founded by Charles Gibson, of Lawrence County, Pa.
38. The New York Scholarship.
39. The Mary Foster Scholarship, founded by Mary Foster, of Greensburg, Pa.
40. The Lea Scholarship, founded in part by Rev. Richard Lea and by the Seminary.
41. The Kean Scholarship, founded by Rev. William F. Kean, of Sewickley, Pa.
42. The Murry Scholarship, founded by Rev. Joseph A. Murry, D.D., of Carlisle, Pa.
43. The Moorhead Scholarship, founded by Mrs. Annie C. Moorhead, of Pittsburgh, Pa.
44. The Craighead Scholarship, founded by Rev. Richard Craighead, of Meadville, Pa.
45. The George H. Starr Scholarship, founded by Mr. George H. Starr, of Sewickley, Pa.
46. The William R. Murphy Scholarship, founded by William R. Murphy, of Pittsburgh, Pa.
47. The Mary A. McClurg Scholarship, founded by Miss Mary A. McClurg.
48. The Catherine R. Negley Scholarship, founded by Catherine R. Negley.
49. The Jane C. Dinsmore Scholarship, founded by Jane C. Dinsmore.
50. The Samuel Collins Scholarship, founded by Samuel Collins.
51. The A. G. McCandless Scholarship, founded by A. G. McCandless, of Pittsburgh, Pa.
- 52-53. The W. G. and Charlotte T. Taylor Scholarships, founded by Rev. W. G. Taylor, D.D.
54. The William A. Robinson Scholarship, founded by John F. Robinson in memory of his father.
55. The Alexander C. Robinson Scholarship, founded by John F. Robinson in memory of his brother.
56. The David Robinson Scholarship, founded by John F. Robinson in memory of his brother.

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- 57-58. The Robert and Charles Gardner Scholarships, founded by Mrs. Jane Hogg Gardner in memory of her sons.
- 59. The Joseph Patterson, Jane Patterson, and Rebecca Leech Patterson Scholarship, founded by Mrs. Joseph Patterson, of Philadelphia, Pa.
- 60. The Jane and Mary Patterson Scholarship, founded by Mrs. Joseph Patterson.
- 61. The Joseph Patterson Scholarship, founded by Mrs. Joseph Patterson.
- 62. The William Woodward Eells Scholarship, founded by his daughter, Anna Sophia Eells.
- *63. The Andrew Reed Scholarship, founded by his daughter, Anna M. Reed.
- 64. The Bradford Scholarship, founded by Benjamin Rush Bradford.
- 65. The William Irwin Nevin Scholarship, founded by Theodore Hugh Nevin and Hannah Irwin Nevin.
- 66. The Jacob Negley Scholarship, founded in 1926, by the will of W. B. Negley in memory of his great-great grandfather.
- 67. The Alexander Negley Scholarship, founded in 1926, by the will of W. B. Negley in memory of his great grandfather.
- 68. The Jacob Negley Scholarship, founded in 1926, by the will of W. B. Negley in memory of his grandfather.
- 69. The Daniel Negley Scholarship, founded in 1926, by the will of W. B. Negley in memory of his father.
- 70. The James Backhouse Scholarship, founded in 1926, by the will of W. B. Negley in memory of his maternal grandfather.
- 71. The Joanna Wilmerding Negley Scholarship, founded in 1926, by the will of W. B. Negley in memory of his wife.

Lectureships

THE ELLIOTT LECTURESHIP. The endowment for this lectureship was raised by Prof. Robinson among the alumni and friends of the Seminary as a memorial to Prof. David Elliott, who served the institution from 1836 to 1874. Several distinguished scholars have delivered lectures on this foundation: the Rev. Professor Alexander F. Mitchell, D. D., Principal Fairbairn, the Rev. B. C. Henry, D. D., the Rev. J. S. Dennis, D. D., Prof. James Orr, D. D., the Rev. Hugh Black, D. D., the Rev. David Smith, D. D., President A. T. Ormond, the Rev. Prof. Samuel Angus, Ph. D., the Rev. John Mackintosh Shaw, D. D., and the Rev. Maitland Alexander, D. D., LL. D.

*Special Prize Scholarship (vide p. 59).

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THE L. H. SEVERANCE MISSIONARY LECTURESHIP. This lectureship has been endowed by the generous gift of the late Mr. L. H. Severance, of Cleveland, Ohio. The first course of lectures on this foundation was given during the term of 1911-12, by Mr. Edward Warren Capen, Ph. D., of the Hartford School of Missions. The subsequent courses were delivered as follows: 1914-15, the Rev. Arthur J. Brown, D. D.; 1915-16, the Rev. S. G. Wilson, D. D.; October, 1917 (postponed from the term 1916-17), the Rev. A. Woodruff Halsey, D. D.; January, 1918, the Rev. J. C. R. Ewing, D. D., LL. D., C. I. E.; September, 1919, the Rev. Robert F. Fitch, D. D.; November, 1922, the Rev. J. Stewart Kunkle; December, 1923, the Rev. Robert F. Fitch, D. D. The ninth course was given as classroom lectures, one hour per week during the first semester 1924-5 by the Rev. Frank B. Llewellyn. The tenth course was given as classroom lectures, one hour per week during the second semester 1925-6, by the Rev. Donald A. Irwin.

THE ROBERT A. WATSON MEMORIAL LECTURESHIP. This lectureship was endowed in May, 1918, by Mrs. Janet I. Watson, of Columbus, Ohio, as a memorial to her husband, Rev. Robert A. Watson, D. D., a graduate of the Seminary class of 1874.

Seminary Extension Lectures

In recent years a new departure in the work of the Seminary has been the organization of Seminary Extension courses. Since the organization of this work the following courses of lectures have been given in various city and suburban churches:

(1) "The Sacraments", four lectures, by Rev. David R. Breed, D. D., LL. D.

(2) "Social Teaching of the New Testament", six lectures, by Rev. William R. Farmer, D. D.

The Bulletin of the Western Theological Seminary

(3) "Theology of the Psalter", four lectures, by President Kelso.

(4) "Prophecy and Prophets", four lectures, by President Kelso.

(5) "The Fundamentals of Christianity", five lectures, by Rev. James H. Snowden, D. D., LL. D.

(6) "The Psychology of Religion", five lectures, by Rev. James H. Snowden, D. D., LL. D.

(7) "The Personality of God", five lectures, by Rev. James H. Snowden, D. D., LL. D.

(8) "Crises in the Life of Christ", four lectures, by Rev. Selby Frame Vance, D. D., LL. D.

(9) "Jerusalem" and "Petra", two illustrated lectures, by President Kelso.

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**FIRST SEMESTER, 1926-7
SCHEDULE OF HOURS**

HOUR	CLASS	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8.30 A. M.	Sr.	History of Inter.-73 PROF. EAKIN	History of Inter.-73 PROF. EAKIN	O. T. Prophecy-11 PROF. KELSO	O. T. Prophecy-11 PROF. KELSO	
		Matt.-85 PROF. VANCE	Matt.-85 PROF. VANCE			
	Mid.	O. T. Exegesis-3 PROF. CULLEY	O. T. Exegesis-3 PROF. CULLEY	Church History-31 PROF. EAKIN	Church History-31 PROF. EAKIN	Heb. Sight Reading-2a PROF. CULLEY
9.30 A. M.	Jr.		Theology-37 MR. ORR	Hebrew-1 PROF. CULLEY	Hebrew-1 PROF. CULLEY	Church History-30 PROF. EAKIN
		Social Teaching-61b PROF. FARMER	Evangelism PROF. BREED	Comp. Rel.-65 PROF. KELSO	The Psalter-4 PROF. CULLEY	
	Mid.	The Psalter-4 PROF. CULLEY	N. T. Lit.-87 PROF. VANCE	O. T. Intro.-12 PROF. CULLEY	N. T. Syntax-82 PROF. VANCE	
10.30 A. M.	Jr.	Apologetics-37 PROF. SNOWDEN	N. T. Lit.-87 PROF. VANCE	Theology-37 MR. ORR	Church History-30 PROF. EAKIN	Hebrew-1 PROF. CULLEY
		Philosophy of Rel.-41a PROF. SNOWDEN	N. T. Theology-26 PROF. VANCE	N. T. Theology-26 PROF. VANCE	O. T. Intro.-12 PROF. CULLEY	
	Mid.	Homiletics-74 PROF. FARMER	Homiletics-74 PROF. FARMER	Theology-39 MR. ORR		N. T. Syntax-82 PROF. VANCE
	Jr.			Homiletics-45 PROF. FARMER	Homiletics-45 PROF. FARMER	

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HOUR	CLASS	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
A. M. 11.30	Sr.	Psychology of Rel.-41b PROF. SNOWDEN	Conference	Homiletics-47 PROF. FARMER Arabic-7b PROF. CULLEY N. T. Lit.-87 PROF. VANCE N. T. Lit.-87 PROF. VANCE	Comp. Rel.-65 PROF. KELSO Arabic-7b PROF. CULLEY	
	Mid.					
	Jr.					
P. M. 1.30	Sr.	Evangelism PROF. BREED	Post Exil. Proph & Apoc. Lit. PROF. KELSO	Acts.-91 PROF. VANCE		
	Mid.		Speech Expression - 51 PROF. SLEETH		Speech Expression-50 PROF. SLEETH	
	Jr.	N. T. Greek-13 DR. MCCREA	N. T. Greek-13 DR. MCCREA			
2.30		Pastoral Care-57a PROF. FARMER Hymn Tunes-53 DR. BOYD	Post Exil. Proph. & Apoc. Lit. PROF. KELSO	Acts.-91 PROF. VANCE	Speech Expression-52 PROF. SLEETH	(Elective Courses
3.30		Church Music-54 DR. BOYD				are in heavy type)
4.30		Sight Reading-56 DR. BOYD				
Early Church History-17 , Monday 2:30—4:30.—PROF. EAKIN N. T. Greek-13, Monday 1:30 P.M.—DR. MCCREA						

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**SECOND SEMESTER 1926-7
SCHEDULE OF HOURS**

HOUR	CLASS	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8.30 A. M.	Sr.	History of Inter-73 PROF. EAKIN	History of Inter-73 PROF. EAKIN	O. T. Prophecy-11 PROF. KELSO	O. T. Prophecy-11 PROF. KELSO	
		Pastoral Epistles-86 PROF. VANCE	Pastoral Epistles-86 PROF. VANCE			
	Mid.	O. T. Exegesis-3 PROF. CULLEY	O. T. Exegesis-3 PROF. CULLEY	Church History-31 PROF. EAKIN	Church History-31 PROF. EAKIN	Heb. Sight Reading-2a PROF. CULLEY
	Jr.		Theology-37 MR. ORR	Hebrew-1 PROF. CULLEY	Hebrew-1 PROF. CULLEY	Church History-30 PROF. EAKIN
9.30 A. M.	Sr.	Social Teaching-61b PROF. FARMER	Pastoral Care-57b PROF. FARMER	Comp. Religion-65 PROF. KELSO	The Psalter-4 PROF. CULLEY	
		The Psalter-4 PROF. CULLEY				
	Mid.	Theology-39 MR. ORR	Hist. of Hebrews-8b PROF. KELSO	O. T. Intro.-12 PROF. CULLEY	Galatians-83 PROF. VANCE	
	Jr.	Apologetics-37 PROF. SNOWDEN	Hist. of Hebrews-8b PROF. KELSO	Theology-37 MR. ORR	Church History-30 PROF. EAKIN	Hebrew-1 PROF. CULLEY
10.30 A. M.	Sr.	Philosophy of Rel.-41a PROF. SNOWDEN	N. T. Theology-26 PROF. VANCE	N. T. Theology-26 PROF. VANCE	O. T. Intro.-12 PROF. CULLEY	
	Mid.	Homiletics-74 PROF. FARMER	Homiletics-74 PROF. FARMER	Theology-39 MR. ORR		Galatians-83 PROF. VANCE
	Jr.			Homiletics-45 PROF. FARMER	Homiletics-45 PROF. FARMER	

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HOURL	CLASS	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
A.M. 11.30	Sr.	Psychology of Rel.-41b PROF. SNOWDEN		Homiletics-47 PROF. FARMER	Comp. Religion-65 PROF. KELSO	
	Mid.		Conference	Arabic Grammar-7b PROF. CULLEY	Arabic Grammar-7b PROF. CULLEY	
	Jr.			Hist. of Hebrews-8b PROF. KELSO		
P.M. 1.30	Sr.	Life of Paul-88 PROF. VANCE	Post Exil. Proph. & Apoc. Lit. PROF. KELSO	Life of Paul-88 PROF. VANCE		
	Mid.		Speech Expression -51 PROF. SLEETH		Speech Expression-50 PROF. SLEETH	
	Jr.	N. T. Greek-13 DR. McCREA	N. T. Greek-13 DR. McCREA			
2.30		Religious Ed.-76 DR. SCOTT Hymn Tunes-53 DR. BOYD	Post Exil. Proph. & Apoc. Lit. PROF. KELSO	Religious Ed.-76 DR. SCOTT	Speech Expression-52 PROF. SLEETH	(Elective Courses are in heavy type)
3.30		Church Music-54 DR. BOYD				
4.30		Sight Reading-56 DR. BOYD				

Early Church History-17, Monday 2:30—4:30.—PROF. EAKIN
N. T. Greek-13, Monday 1:30 P.M.—DR. McCREA

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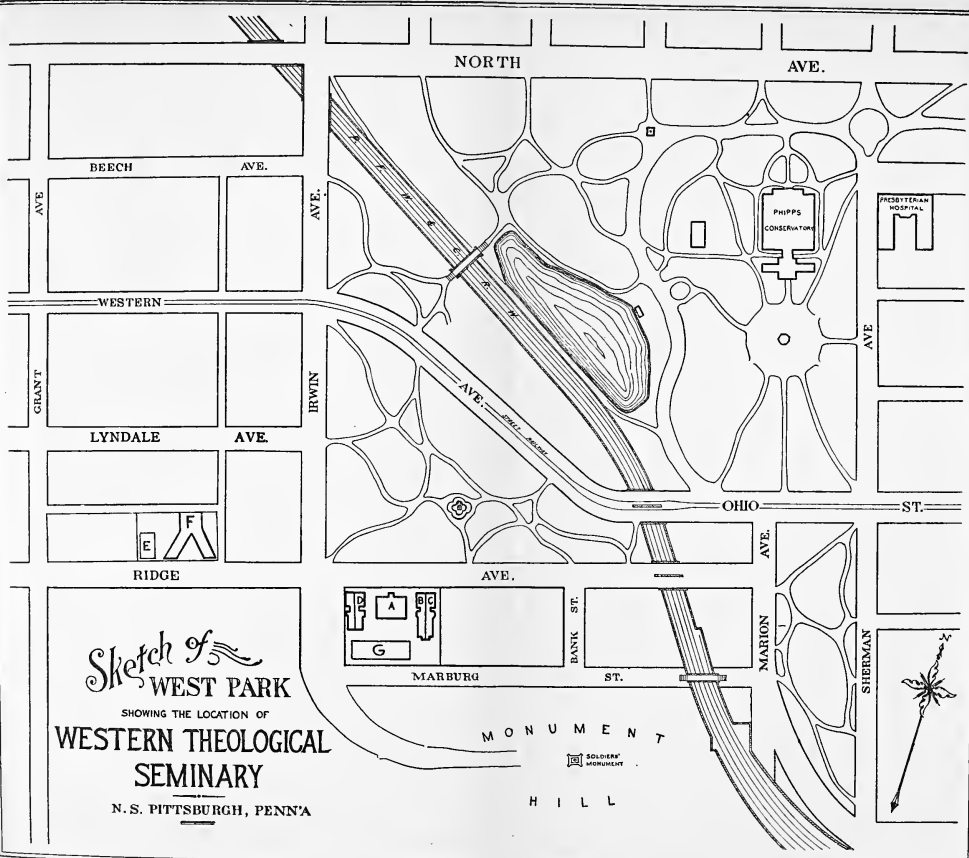


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Sketch of WEST PARK

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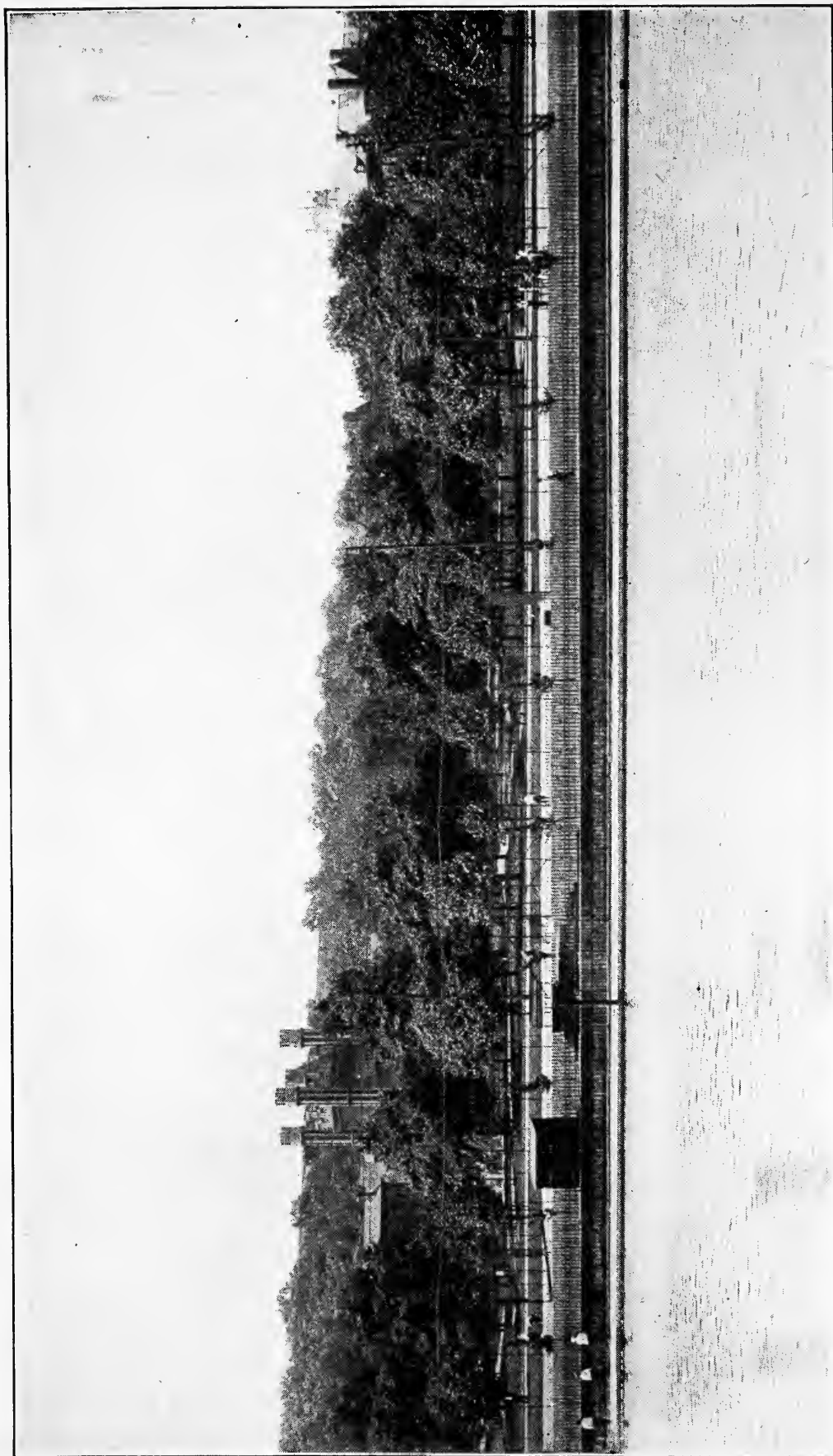


CATALOGUE NUMBER

Vol. XX.

January, 1928

No. 3.



Herron Hall

THE SEMINARY BUILDINGS FROM WEST PARK

Tower of Memorial Hall

CATALOGUE
1927 - 1928

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OF THE
WESTERN THEOLOGICAL
SEMINARY

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**PITTSBURGH PRINTING COMPANY
PITTSBURGH, PA.**

CALENDAR FOR 1928

MONDAY, JANUARY 23d.

Opening of second semester.

SUNDAY, APRIL 29th.

Baccalaureate sermon.

Seniors' communion service at 3:00 P. M. in the Chapel.

MONDAY, APRIL 30th and TUESDAY, MAY 1st.

Written examinations.

WEDNESDAY, MAY 2d.

Oral examinations at 10 A. M.

THURSDAY, MAY 3d.

Annual meeting of the Board of Directors in the President's Office at 10:00 A. M.

Meeting of Alumni Association and Annual Dinner 3:30 P. M.

Commencement exercises. Conferring of diplomas and address to the graduating class 8:15 P. M.

FRIDAY, MAY 4th.

Annual meeting of Board of Trustees at 3:00 P. M.
in the parlor of the First Presbyterian Church, Pittsburgh.

Session of 1928-9

TUESDAY, SEPTEMBER 18th.

Reception of new students in the President's Office at 3:00 P. M.

Matriculation of students and distribution of rooms in the President's Office at 4:00 P. M.

WEDNESDAY, SEPTEMBER 19th.

Opening address in the Chapel at 10:30 A. M.

TUESDAY, NOVEMBER 20th.

Semi-annual meeting of the Board of Directors at 2:00 P. M.

WEDNESDAY, NOVEMBER 21st.

Semi-annual meeting of the Board of Trustees at 3:30 P. M.

WEDNESDAY, NOVEMBER 28th. (noon)—MONDAY, DECEMBER 3d. (7:45 P. M.)

Thanksgiving recess.

WEDNESDAY, DECEMBER 19th. (noon)—WEDNESDAY, JANUARY 2d. (8:30 A. M.)

Christmas recess.

BOARD OF TRUSTEES

OFFICERS

President

R. D. CAMPBELL

Vice-President

R. W. HARBISON

Secretary

THE REV. SAMUEL J. FISHER, D. D.

Counsel

T. D. McCLOSKEY

Treasurer

COMMONWEALTH TRUST COMPANY

TRUSTEES

Class of 1928

Joseph A. Herron
Ralph W. Harbison
Geo. B. Logan

W. J. Morris
Wilson A. Shaw
William M. Robinson

The Rev. William J. Holland, D. D., LL. D.

Class of 1929

The Rev. W. A. Jones, D. D.
Daniel M. Clemson
Charles A. Dickson

John R. Gregg
Robert Wardrop
S. W. Meals

Geo. S. Davidson

Class of 1930

Geo. D. Edwards
John G. Lyon
The Rev. S. J. Fisher, D. D.

R. D. Campbell
The Rev. P. W. Snyder, D.D.
Alex. C. Robinson

The Rev. Stuart Nye Hutchison, D. D.

The Bulletin of the Western Theological Seminary

STANDING COMMITTEES

Executive

W. J. Holland, D. D.	John G. Lyon	George D. Edwards
Robert Wardrop	Wm. M. Robinson	S. J. Fisher, D. D.

Auditors

Charles A. Dickson	R. D. Campbell	W. J. Morris
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Property

R. W. Harbison	Geo. B. Logan	S. W. Meals
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Finance

President, Treasurer, Secretary, and Auditors

Library

A. C. Robinson	S. N. Hutchison, D. D.	J. A. Kelso, Ph.D., D. D.
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Advisory Member of all Committees

James A. Kelso, Ph. D., D. D., *ex officio*

General Secretary

The Rev. Charles L. Chalfant, D. D.

Annual Meeting, Friday before second Tuesday in May, and semi-annual meeting, Wednesday following third Tuesday in November at 3:30 P. M., in the parlor of the First Presbyterian Church, Sixth Avenue.

BOARD OF DIRECTORS

OFFICERS

President

THE REV. GEORGE TAYLOR, JR., Ph. D., D. D.

Vice-President

THE REV. WILLIAM HAMILTON SPENCE, D. D., Litt. D.

Secretary

THE REV. GEORGE C. FISHER, D. D.

DIRECTORS

Class of 1928

EXAMINING COMMITTEE

The Rev. William R. Craig, D. D.	Charles N. Hanna
The Rev. Charles F. Wishart, D. D.	George B. Logan
The Rev. Frederick W. Hinitt, D. D.	Alex. C. Robinson
The Rev. S. B. McCormick, D. D., LL. D.	
The Rev. William L. McEwan, D. D.	
The Rev. W. P. Stevenson, D. D.	
The Rev. A. P. Higley, D. D.	

Class of 1929

The Rev. Thomas B. Anderson, D. D.	W. D. Brandon
The Rev. John W. Christie, D. D.	Dr. S. S. Baker
The Rev. Joseph M. Duff, D. D.	Wells S. Griswold
The Rev. John A. Marquis, D. D.	
The Rev. J. M. Potter, D. D.	
The Rev. William H. Spence, D. D., Litt. D.	
The Rev. Stuart Nye Hutchison, D. D.	

The Bulletin of the Western Theological Seminary

Class of 1930

The Rev. M. M. McDivitt, D. D.	T. D. McCloskey
The Rev. Geo. N. Luccock, D. D.	J. S. Crutchfield
The Rev. George C. Fisher, D. D.	James Rae
The Rev. J. Millen Robinson, D. D.	
The Rev. John M. Mealy, D. D.	
The Rev. Samuel Semple, D. D.	

Class of 1931

The Rev. Calvin C. Hays, D. D.	Ralph W. Harbison
The Rev. Wm. H. Hudnut, D. D.	Wilson A. Shaw
The Rev. Hugh T. Kerr, D. D.	Dr. A. W. Wilson, Jr.
The Rev. George Taylor, Jr., Ph. D., D. D.	
The Rev. William E. Slemmons, D. D.	
The Rev. George M. Ryall, D. D.	
The Rev. William F. Weir, D. D.	

STANDING COMMITTEES

Executive

Hugh T. Kerr, D. D.	S. N. Hutchison, D. D.
Joseph M. Duff, D. D.	A. C. Robinson
T. D. McCloskey	
James A. Kelso, Ph. D., D. D., <i>ex officio</i>	
George Taylor, Jr., Ph. D., D. D., <i>ex officio</i>	
George C. Fisher, D. D., <i>ex officio</i>	

Curriculum

A. P. Higley, D. D.	William F. Weir, D. D.
Samuel Semple, D. D.	J. S. Crutchfield

Annual Meeting, Thursday before second Tuesday in May, at 10 A. M., and semi-annual meeting, third Tuesday in November at 2:00 P. M., in the President's Office, Herron Hall.

FACULTY

THE REV. JAMES A. KELSO, PH. D., D. D., LL. D.

President and Professor of Hebrew and Old Testament Literature
The Nathaniel W. Conkling Foundation

THE REV. DAVID RIDDLE BREED, D. D., LL. D.

Professor of Homiletics

THE REV. WILLIAM R. FARMER, D. D.

Reunion Professor of Sacred Rhetoric and Elocution

THE REV. JAMES H. SNOWDEN, D. D., LL. D.

Professor of Apologetics

THE REV. SELBY FRAME VANCE, D. D., LL. D.

Memorial Professor of New Testament Literature and Exegesis

THE REV. DAVID E. CULLEY, PH. D., D. D.

Professor of Hebrew and Old Testament Literature

THE REV. DONALD MACKENZIE, M. A.

Professor Elect of Systematic Theology

.....
Professor of Ecclesiastical History and History of Doctrine

GEORGE M. SLEETH, LITT. D.

Instructor in Speech Expression

CHARLES N. BOYD, MUS. D.

Instructor in Music

THE REV. CHARLES A. MCCREA, D. D.

Instructor in Greek

THE REV. JAMES E. DETWEILER, D. D.

Instructor in Missions (Severance Foundation)

THE REV. DAVID F. MCGILL, D. D.

Lecturer on Church History

THE REV. WALTER L. MOSER, Ph. D.

Instructor in Church History

COMMITTEES OF THE FACULTY

Conference

DR. KELSO AND DR. VANCE

Elliott Lectureship

DR. KELSO AND DR. FARMER

Bulletin

DR. CULLEY

Curriculum

DR. FARMER AND DR. VANCE

Library

DR. CULLEY

Advisory Member of All Committees

DR. KELSO, *ex officio*

Secretary to the President

MISS MARGARET M. READ

Assistant to the Librarian

MISS AGNES D. MACDONALD

LECTURES

Opening Lecture

Professor James Y. Simpson, D. Sc., F. R. S. E.

"Some Reflections on the Present Relations of Scientific and Religious Thought"

ELLIOTT

On the Elliott Foundation

The Rev. Donald MacKenzie, M. A.

"Relation between Christian Belief and Christian Practice"

1. "Conflict between the Two in the Eighteenth Century"
2. "The Problem in the Nineteenth Century between Science and Conscience and Conscience and Creed"
3. "Modern Attempts at Religion Making and Criticism"
4. "Solution in Christian Experience of Forgiveness"
5. "Analysis of Forgiveness and its Moral Effects"

On Missions

The Rev. Samuel M. Zwemer, D. D.

"Mohammedan Apologetics"

1. "Introductory: Points of Contact and of Contrast between Christianity and Islam"
2. "The Genuineness and Authority of the Bible"
3. "The Trinity"
4. "The Death of Christ: the Atonement"

Conference Lectures

The Rev. John Bailey Kelly, D. D.

"Missionary Education"

The Rev. William F. Albright, D. D.

"The Excavation of an Israelite City"

The Rev. W. C. Johnston, D. D.

"Missions in West Africa"

The Rev. Herman C. Weber

"Every Member Mobilization"

The Rev. David G. Latshaw

"Y.M.C.A. Policy and Program in Relation to the Church"

The Rev. W. S. Holt, D. D.

"New Pension Plan"

The Rev. C. Carson Bransby, D. D.

"Religious Conditions in England"

The Rev. Charles Vincent Reeder

"Chinese Revolution"

AWARDS: MAY 5, 1927

The Degree of Bachelor of Sacred Theology
was conferred upon

Crawford McCoy Coulter	Edgar Coe Irwin
Thomas Davis Ewing	Ralph Waldo Emerson Kaufman
Byron Stanley Fruit	Oswald Otto Schwalbe
William Austin Gilleland	John Alvin Stuart
Darwin Marion Haynes	Joseph Carter Swaim
Paul Hagerty Hazlett	Guy Hector Volpitto
Lloyd David Homer	Philip L. Williams

Special Certificates

were awarded to

William Augustus Ashley	William C. Marquis
Martin Rudolph Kuehn	William Victor E. Parsons

The Degree of Master of Sacred Theology

was conferred upon

Claude Sawtell Conley	Charles Kovacs
Zolton Csorba	John Maurice Leister
Karoly Dobos	Walter Brown Purnell
Thomas Davis Ewing (of the graduating class)	

The Seminary Fellowship

was awarded to

Lloyd David Homer

The Keith Memorial Homiletical Prize

was awarded to

Lloyd David Homer

The John Watson Prize in New Testament Greek

was awarded to

Thomas Davis Ewing

The William B. Watson Prize in Hebrew

was awarded to

Lloyd David Homer

Merit Prizes

were awarded to

Byron Elmer Allender	William Semple, Jr.
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STUDENTS

Fellows

- John Lyman EakinBangkok, Siam.
A. B., Washington and Jefferson College, 1923.
S. T. B., Western Theological Seminary, 1926.
- Willard Colby MellinRidgway, Pa.
A. B., University of California, 1920.
S. T. B., Western Theological Seminary, 1923.
- Harold Francis PostWellsburg, Ohio
A. B., Washington and Jefferson College, 1918.
S. T. B. and S. T. M., Western Theological Seminary, 1924.
- George Henry RutherfordDillonvale, Ohio.
A. B., College of Wooster, 1922.
S. T. B., Western Theological Seminary, 1925.
- Lloyd David HomerBakerstown, Pa.
B. Sc., Grove City College, 1922.
S. T. B., Western Theological Seminary, 1927.

Fellows, 5.

Graduate Students

- Walter Leslie Allison425 North St. Clair Street
A. B., University of Pittsburgh, 1928
McCormick Theological Seminary, 1920.
- Edna Patterson Chubb (Mrs. A. L.)109 Lincoln Ave., Bellevue
Michigan State Normal School.
Divinity School, University of Chicago.
- *Maxwell Cornelius201 Waldorf St., N. S.
A. B. University of Wooster, 1911.
S. T. B., Western Theological Seminary, 1914.
- Joseph L. Fisher531 N. St. Clair Street
A. B., Johnson Bible College, 1912.
- Byron Stanley FruitBox 75, Ingomar
B. S. (in Economics), University of Pittsburgh, 1924.
S. T. B., Western Theological Seminary, 1927.
- Ephraim Z. Gallaher330 Bigelow Street
Bethany College (W. Va.)
- LeRoy Emerson GraceR. D. 3, Gibsonia
Philadelphia School of the Bible, 1921.
Th. B., Pittsburgh Theological Seminary, 1925.
- *Candidate for the degree of S. T. M.

The Bulletin of the Western Theological Seminary

- Ralph L. Holland246 Franklin Ave., Vandergrift
A. B., 1922, and A. M., 1926, Franklin & Marshall College.
Reformed Seminary in Lancaster, Pa., 1926.
- *Melvin Clyde Horst, Windber, Pa.214
A. B., Juniata College, 1923.
B. D., School of Theology, Juniata College, 1924.
- Robert Linton Hutchinson7395 Schley Ave., Swissvale
A. B., Cedarville College, 1918.
B. D., Reformed Presbyterian Theological Seminary,
Pittsburgh, 1918.
- Linus Johnson1911 Solis St., McKeesport
A. B., Macalester College.
A. M., Bethany College, Lindsburg, Kan., 1923.
Th. B. and B. D., Bethel Theological Seminary, 1925.
- Warren Charles Jones, McConnellsville, S. C.314
A. B., 1924, and B. D., 1927, Johnson C. Smith University,
- Arlie Roland Mansberger105 Eleventh St., Turtle Creek
Westminster and American Extension University, 1921.
- Gideon Carl Olson2210 Jenny Lind Ave., McKeesport
A. B., Augustana College, 1910.
A. M., University of Pittsburgh, 1917.
B. D., Augustana Theological Seminary, 1913.
- *Howard Rodgers141 Oliver Ave., Bellevue
A. B., Grove City College, 1915.
S. T. B., Western Theological Seminary, 1918.
- *Hugh Alexander Smith, 38 Penn Avenue, W. Irwin, Pa.315
Glasgow University, 1900.
S. T. B., Western Theological Seminary, 1903.
- Lewis Oliver Smith, R. F. D. 3, Coraopolis215
A. B., Southwestern College, 1916.
S. T. B., Western Theological Seminary, 1925.
- Meade M. Snyder8 N. Third St., Youngwood
Grove City College.
- *Paul Steacy Sprague, 731 Ridge Avenue, N. S.217
A. B., Wabash College, 1917.
S. T. B., Western Theological Seminary, 1920.
- Stephen Szabo, Miskolc, Hungary202
University of Budapest, 1923.
B. D., Central Theological Seminary, 1927.
- Arthur Christian Waldkoenig1309 Paulson Avenue
A. B., Gettysburg College, 1920.
Gettysburg Theological Seminary, 1923.
- John W. Whisler354 Spahr Street, E. E.
A. B., 1906, A. M., 1920, Findlay College.

*Candidate for the degree of S. T. M.

The Bulletin of the Western Theological Seminary

- Edward Myrten Wilson1142 Wayne Ave., McKees Rocks, Pa.
Kenyon College, 1922.
B. D., Divinity School, Kenyon College, 1923.
- Nodie Bryson WilsonBlawnox, Pa.
A. B., Grove City College, 1911.
S. T. B., Western Theological Seminary, 1914.
Graduate Students, 24
-

Senior Class

- Byron E. Allender, 640 Allison Ave., Washington, Pa.217
A. B., Washington & Jefferson College, 1925.
- James E. Fawcett ..604 Lenox Ave., Forest Hills Boro, Wilkinsburg
A. B., Maryville College, 1925.
- Joseph Steve Fay (Fejes), 8815 Buckeye Rd., Cleveland, O. ...215
A. B., University of Dubuque, 1926.
- George Lee ForneyR. F. D., Tarentum, Pa.
A. B., Geneva College, 1925.
- *Enno Frederic Jansen, Lakeview, Iowa318
University of Dubuque.
Presbyterian Theological Seminary, Louisville, Ky.
- Clarence Ware Kerr828 N. Lincoln Ave., N. S.
A. B., Miami University, 1915.
McCormick Theological Seminary, 1926-7.
- James Allen Kestle, 205 E. Sandusky Ave., Bellefontaine, O. ...302
A. B., Ohio Wesleyan University, 1924.
- Theodore Evan Miller428 S. Atlantic Ave.
A. B., Lafayette College, 1921.
- Arthur A. Schade75 Onyx Avenue
German Dept., Rochester Theological Seminary, 1910.
A. B., Oskaloosa College, 1921.
- William L. Schoeffel3337 East St., N. S.
University of Rochester, 1914-5.
German Dept., Rochester Theological Seminary, 1918.
- William Semple, Jr., 7941 Division St.304
A. B., University of Pittsburgh, 1923.
- Mayson Hodgson Sewell, Attica, N. Y.315
B. D., Oskaloosa College, 1911.
- Linson Harper Stebbins, 828 N. Lincoln Avenue, N. S.214
A. B., Westminster College (Pa.), 1925.
- Pasquale Vocaturo, 2318 S. Percy Street, Philadelphia, Pa. ...218
Gymnasium, Nicastro, Italy.
- Joseph Lawrence Weaver, Jr.Etna, Pa.
Colorado College.

Senior Class, 15

*Not a candidate for a degree.

The Bulletin of the Western Theological Seminary

Middle Class

Howard Salisbury Davis, West Sunbury, Pa.	205
A. B., Washington & Jefferson College, 1926	
Robert Lloyd Dieffenbacher, 925 West 30th. Street, Erie, Pa. ..	303
B. S., Lafayette College, 1927.	
George Carlan Elliott, 331 Mitler Ave., Dennison, O.	210
A. B., Mount Union College, 1926.	
Boston University School of Theology.	
William Fennell, Export, Pa.	304
A. B., University of Pittsburgh, 1925.	
Dwight Raymond Guthrie, 404 N. Fifth St., Apollo, Pa.	316
A. B., Grove City College, 1925.	
*Charles Andrew Ittel	1216
Tremont Ave., N. S.	
Desiderius Kozma, (Hungary), 4427 Lorain Ave., Cleveland, O. 206	
Református Tanítóképző, Nagykörös (Normal School),	
1911.	
Bloomfield Theological Seminary.	
Gerrit Labotz, (Holland), Grand Rapids, Mich	306
Groen van Prinsterer School, Doetichem, Holland, 1907.	
George D. Massay	5008
Glenwood Ave.	
A. B., Bethany College, 1924.	
Archibald John Stewart, Mount Forest, Ontario, Canada	317
Stratford Normal School, Canada, 1922.	
Forrest R. Stoneburner, Zanesville, O. .400-D, Pittsburgh Life Bldg.	
A. B., Capital University, 1926.	
Capital University Theological School	
Oscar Sloan Whitacre, R. D. 2, Dayton, Pa.	305
A. B., Grove City College, 1926.	
Montague White, 836 Pennsylvania Ave., Youngstown, O.	302
A. B., Hamilton College, 1922.	

Middle Class, 13

Junior Class

George Cochran Ashton, 808 Quail Ave., Bellevue	314
A. B., Lincoln University, 1927.	
Raymond Boice Atwell, R. D. 4, Emlenton, Pa.	217
A. B., Washington & Jefferson College, 1927.	
H. Wayland Baldwin	1008
Zahniser Street	
A. B., Greenville College, 1925.	
Eugene Barnard, 1171 Washington St., Indiana, Pa.	305
A. B., Grove City College, 1927.	
Harry Glenn Carpenter	464
4th St., Beaver, Pa.	
A. B., Bethany College, 1924.	

*Not a candidate for a degree.

The Bulletin of the Western Theological Seminary

Chalmers Roosevelt Crockett	209 Joseph St., Homestead B. Th., Virginia Theological Seminary & College, 1927.
Samuel Earl Gray, Winnipeg, Man., Canada	203 Gordon College, 1925-7.
Charles Edward Haberly, Bethel, Kansas	303 A. B., Washington & Jefferson College, 1927.
Frank Gallup Helme	725 Clinton Place, Bellevue A. B., University of Buffalo, 1923.
James R. Henry, 308 E. Vilas, Guthrie, Okla.	204 A. B., Tulsa University, 1927.
*Ralph Johnson	1008 Ridge Ave., N. S.
Luther Macdonald, 15 Ashwood St., Worcester, Mass.	203 Gordon College.
William Gilbert Nowell	209 Grace Ave., Canonsburg, Pa. A. B., 1926, A. M., 1927, University of Pittsburgh.
Thomas Ross Paden, Jr., 74 Penn Ave., N. Minneapolis, Minn.	204 A. B., Macalaster College, 1926.
John Ficklin Phipps, Huntsville, Mo.	202 Missouri Valley College.
James Gilbert Potter, Woodsdale, Wheeling, West Virginia	306 A. B., Washington & Jefferson College, 1927.
William Howard Ryall, Saltsburg, Pa.	205 A. B., 1926, A. M., 1927, Washington & Jefferson College.
R. S. Shirey	362 5th Street, Freedom A. B., Albright College, 1921.
Byron Alvin Wilson, . . 3580 Brighton Road, N. S., Pittsburgh, Pa.	Temple University

Junior Class, 19

Partial Students

Adelaide Marshall Allender (Mrs. B. E.)	640 Allison Ave. Washington, Pa. Ohio Wesleyan University.
Sarah May Garrett (Miss)	2000 Fifth Ave. Lucy Webb Hays National Training School, 1919.
Florence Reed Jury (Miss)	2000 Fifth Ave. Lucy Webb Hays National Training School, 1919.
Ruth Leake (Miss)	1130 Fayette St., N. S. Pennsylvania State College.
Hugh Thompson Russell, 828 Ridge Ave., N. S.	108 Ph. B., Bucknell University, 1917.
Caroline Belle Thornton (Miss)	2000 Fifth Ave. Iowa National Bible Training School, 1914.

Partial Students, 6

*Not a candidate for a degree.

The Bulletin of the Western Theological Seminary

Summary of Students

Fellows	5
Graduates	24
Seniors	15
Middlers	13
Juniors	19
Partial Students	6
Total	82

REPRESENTATION

Theological Seminaries

Augustana Theological Seminary	1
Bethel Theological Seminary, St. Paul, Minn.	1
Bloomfield Theological Seminary	1
Boston University School of Theology	1
Capital University Theological Seminary	1
Central Theological Seminary, Dayton, Ohio	1
Chicago, University of, Divinity School	1
Gettysburg Theological Seminary	1
Johnson C. Smith University School of Theology	1
Juniata College School of Theology	1
Kenyon College Divinity School	1
Louisville Theological Seminary (Presbyterian)	1
McCormick Theological Seminary	2
Pittsburgh Theological Seminary	2
Reformed Theological Seminary, Lancaster, Pa.	1
Reformed Theological Seminary, Pittsburgh, Pa.	1
Rochester Theological Seminary	2
Virginia Theological School and College	1
Western Theological Seminary	12

Colleges and Universities

Augustana College	1
Albright College	1
Bethany College, Lindsburg, Kansas	1
Bethany College, Bethany, W. Va.	3
Bucknell University	1
Budapest, University of	1
Buffalo, University of	1
California, University of	1
Capital University, Columbus, Ohio	1
Cedarville College	1
Colorado College	1
Dubuque, University of	2
Findlay College	1
Franklin and Marshall College	1
Geneva College	1
Gettysburg College	1

The Bulletin of the Western Theological Seminary

Glasgow, University of	1
Gordon College	2
Greenville College	1
Groen van Prinsterer School, Doetichem, Holland	1
Grove City College	7
Hamilton College	1
Iowa National Bible Training School	1
Johnson Bible College	1
Johnson C. Smith University	1
Juniata College	1
Kenyon College	1
Lafayette College	2
Lincoln University (Pa.)	1
Lucy Webb Hays National Training School	2
Macalester College	2
Maryville College	1
Miami University	1
Michigan State Normal School	1
Missouri Valley College	1
Mount Union College	1
Nicastro, Gymnasium in	1
Ohio Wesleyan University	2
Oskaloosa College	2
Pennsylvania State College	1
Philadelphia School of the Bible	1
Pittsburgh, University of	6
Reformatus Tanitokepzo, Nagykoros (Normal School)	1
Rochester, University of	1
Southwestern College	1
Stratford Normal School	1
Temple University	1
Tulsa, University of	1
Wabash College	1
Washington & Jefferson College	8
Westminster (Pa.) College	1
Westminster & American Extension University, Tehuacana, Tex.	1
Wooster, College of	2

States and Countries

Canada	2
Holland	1
Hungary	2
Iowa	1
Kansas	1
Massachusetts	1
Minnesota	1
Missouri	1
New York	1
Ohio	7
Oklahoma	1
Pennsylvania	60
Siam	1
South Carolina	1
West Virginia	1

The Bulletin of the Western Theological Seminary

STUDENT ORGANIZATIONS

Senior Class

President: B. E. Allender Vice President: L. H. Stebbins
Secretary-Treasurer: G. Lee Forney

Middle Class

President: Dwight R. Guthrie Vice President: O. S. Whitacre
Secretary-Treasurer: Howard S. Davis

Junior Class

President: T. Ross Paden Vice President: Eugene Barnard
Secretary: James G. Potter Treasurer: John F. Phipps

Y. M. C. A.

President: William Semple, Jr. Vice President: B. E. Allender
Secretary: L. H. Stebbins Treasurer: O. S. Whitacre

Y. M. C. A. COMMITTEES

Devotional

Dwight R. Guthrie, Chairman	John F. Phipps
Clarence W. Kerr	D. Kozma
Montague White	Dr. W. L. Moser

Athletic

J. A. Kestle, Chairman	Eugene Barnard
B. E. Allender	Dr. Selby F. Vance
C. E. Haberly	

Publicity

William Fennell, Chairman	W. C. Jones
W. Howard Ryall	James Henry
R. L. Dieffenbacher	Dr. D. E. Culley
James Fawcett	

Social

Montague White, Chairman	Dwight R. Guthrie
James R. Henry	J. A. Kestle
James G. Potter	J. L. Weaver, Jr.
A. J. Stewart	Dr. William R. Farmer

Historical Sketch

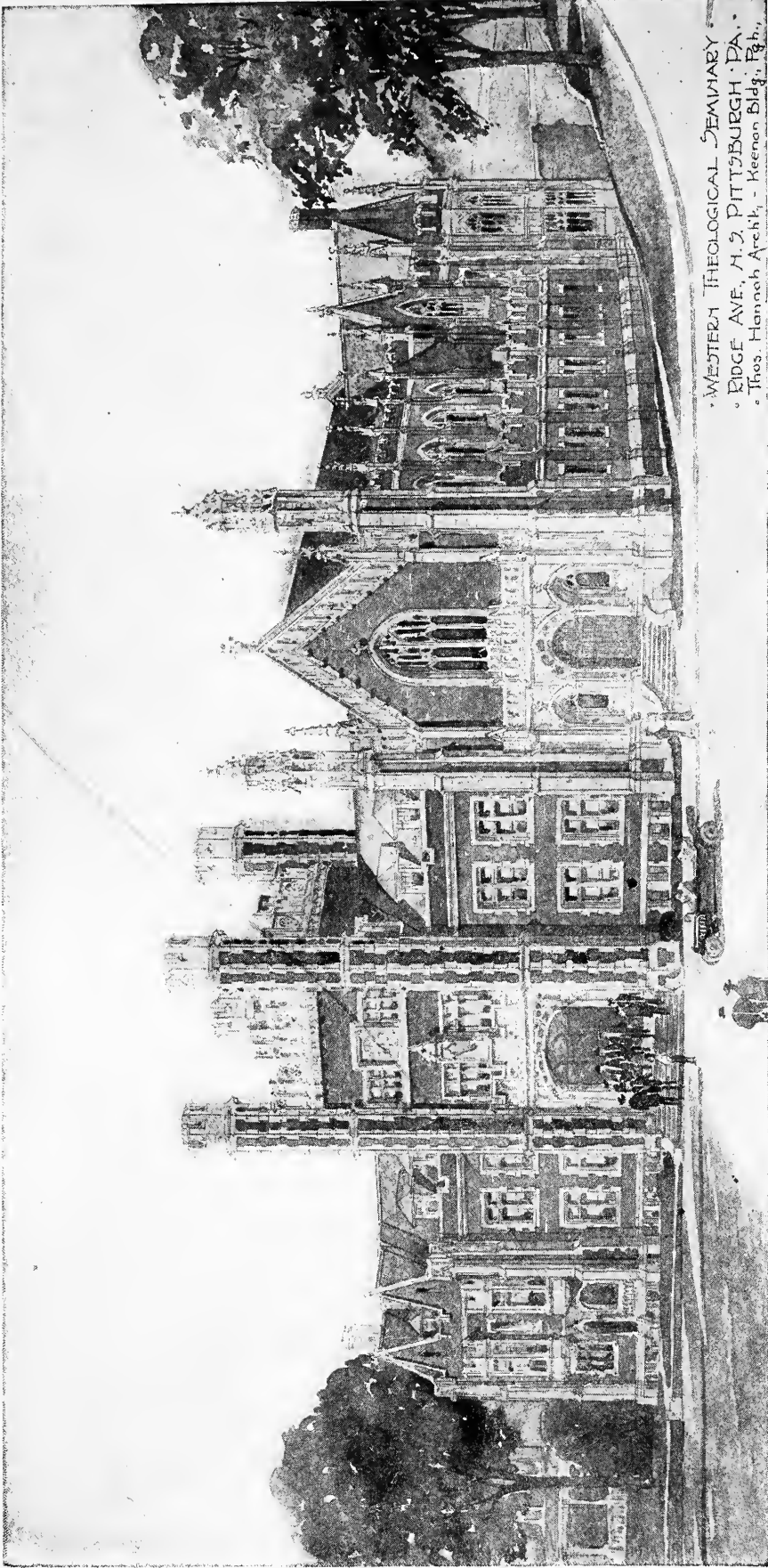
The Western Theological Seminary was established in the year 1825. The reason for the founding of the Seminary is expressed in the resolution on the subject, adopted by the General Assembly of 1825, to wit: "It is expedient forthwith to establish a Theological Seminary in the West, to be styled the Western Theological Seminary of the Presbyterian Church in the United States". The Assembly took active measures for carrying into execution the resolution which had been adopted, by electing a Board of Directors consisting of twenty-one ministers and nine ruling elders, and by instructing this Board to report to the next General Assembly a suitable location and such "alterations" in the plan of the Princeton Seminary as, in their judgment, might be necessary to accommodate it to the local situation of the "Western Seminary".

The General Assembly of 1827, by a bare majority of two votes, selected Allegheny as the location for the new institution. The first session was formally commenced on November 16, 1827, with a class of four young men who were instructed by the Rev. E. P. Swift and the Rev. Joseph Stockton.

During the ninety-nine years of her existence, two thousand five hundred and eighty-eight students have attended the classes of the Western Theological Seminary; and of this number, over nineteen hundred have been ordained as ministers of the Presbyterian Church, U. S. A. Her missionary alumni, one hundred eighty-one in number, many of them having distinguished careers, have preached the Gospel in every land where missionary enterprise is conducted.

Location

The choice of location, as the history of the institution has shown, was wisely made. The Seminary in



ADMINISTRATION BUILDING AND CHAPEL

course of time ceased, indeed, to be *western* in the strict sense of the term; but it became *central* to one of the most important and influential sections of the Presbyterian Church, equally accessible to the West and East. The buildings are situated near the summit of Ridge Avenue, Pittsburgh (North Side), mainly on West Park, one of the most attractive sections of the city. Within a block of the Seminary property some of the finest residences of Greater Pittsburgh are to be found, and at the close of the catalogue prospective students will find a map showing the beautiful environs of the institution. It is twenty minutes' walk from the center of business in Pittsburgh, with a ready access to all portions of the city, and yet as quiet and free from disturbance as if in a remote suburb. In the midst of this community of more than 1,000,000 people and center of strong Presbyterian churches and church life, the students have unlimited opportunities of gaining familiarity with every type of modern church organization and work. The practical experience and insight which they are able to acquire, without detriment to their studies, are a most valuable element in their preparation for the ministry.

Buildings

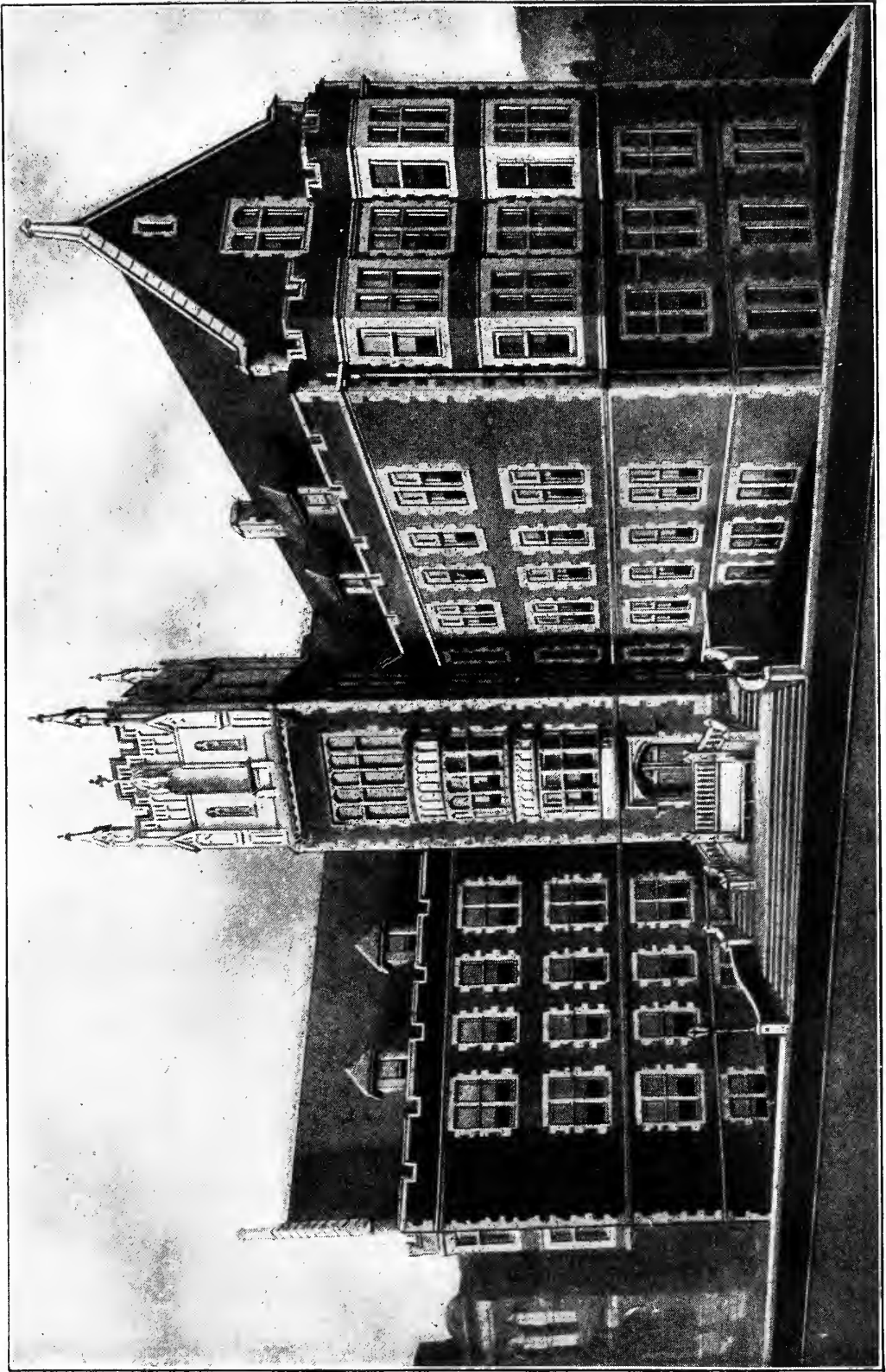
The first Seminary building was erected in the year 1831; it was situated on what is now known as Monument Hill. It consisted of a central edifice, sixty feet in length by fifty in breadth, of four stories, having at each front a portico adorned with Corinthian columns, and a cupola in the center; and also two wings of three stories each, fifty feet by twenty-five. It contained a chapel forty-five feet by twenty-five, with a gallery of like dimensions for the library; suites of rooms for professors, and accommodations for eighty students. It was continuously occupied until 1854, when it was completely destroyed by fire, the exact date being January 23d.

The second Seminary building, usually designated "Seminary Hall", was erected in 1855, and formally dedicated January 10, 1856. This structure was considerably smaller than the original building, but contained a chapel, class rooms, and suites of rooms for twenty students. It was partially destroyed by fire in 1887 and was immediately revamped. Seminary Hall was torn down November 1, 1914, to make room for the new buildings.

The first dormitory was made possible by the generosity of Mrs. Hetty E. Beatty. It was erected in the year 1859 and was known as "Beatty Hall". This structure had become wholly inadequate to the needs of the institution by 1877, and the Rev. C. C. Beatty furnished the funds for a new dormitory which was known as "Memorial Hall", as Dr. Beatty wished to make the edifice commemorate the reunion of the Old and New School branches of the Presbyterian Church.

The old library building was erected in 1872 at an expenditure of \$25,000, but was poorly adapted to library purposes. It has been replaced by a modern library equipment in the group of new buildings.

For the past fifteen years the authorities of the Seminary, as well as the alumni, have felt that the material equipment of the institution did not meet the requirements of our age. In 1909 plans were made for the erection of a new dormitory on the combined site of Memorial Hall and the professor's house which stood next to it. The corner stone of this building was laid May 4, 1911, and the dedication took place May 9, 1912. The historic designation, "Memorial Hall", was retained. The total cost was \$146,970; this fund was contributed by many friends and alumni of the Seminary. Competent judges consider it one of the handsomest public buildings in the City of Pittsburgh. It is laid out in the shape of a Y, which is an unusual design for a college building, but brings direct sunlight to every room. Another notice-



MEMORIAL HALL

able feature of this dormitory is that there is not a single inside room of any kind. The architecture is of the type known as Tudor Gothic; the materials are reënforced concrete and fireproofing, with the exterior of tapestry brick trimmed with gray terra cotta. The center is surmounted with a beautiful tower in the Oxford manner. It contains suites of rooms for seventy-five students, together with a handsomely furnished social hall, a well equipped gymnasium, and a commodious dining room. A full description of these public rooms will be found on other pages of this catalogue.

The erection of two wings of a new group of buildings, for convenience termed the administration group, was commenced in November, 1914. The corner stone was laid on May 6, 1915, and the formal dedication, with appropriate exercises, took place on Commencement Day, May 4, 1916. These buildings are removed about half a block from Memorial Hall, and face the West Park, occupying an unusually fine site. It has been planned to erect this group in the form of a quadrangle, the entire length being 200 feet and depth 175 feet. The main architectural feature of the front wing is an entrance tower. While this tower enhances the beauty of the building, all the space in it has been carefully used for offices and classrooms. The rear wing, in addition to containing two large classrooms which can be thrown into one, contains the new library. The stack room has a capacity for 165,000 volumes. The stacks now installed will hold about 55,000 volumes. The reference room and the administrative offices of the library, with seminar rooms, are found on the second floor. The reference room, 88 by 38 feet, is equipped and decorated in the mediæval Gothic style, with capacity for 10,000 volumes. The architecture of the entire group is the English Collegiate Gothic of the type which prevails in the college buildings at Cambridge, England. The material is tapestry brick, trimmed with gray terra cotta of

the Indiana limestone shade. The total cost of the two completed wings was \$154,777.00, of which \$130,000.00 was furnished by over five hundred subscribers in the campaign of October, 1913. The east wing of this group will contain rooms for museums, two classrooms, and a residence for the President of the Seminary. A generous donor has provided the funds for the erection of the chapel, which will constitute the west wing of the quadrangle. The architect is Mr. Thomas Hannah, of Pittsburgh.

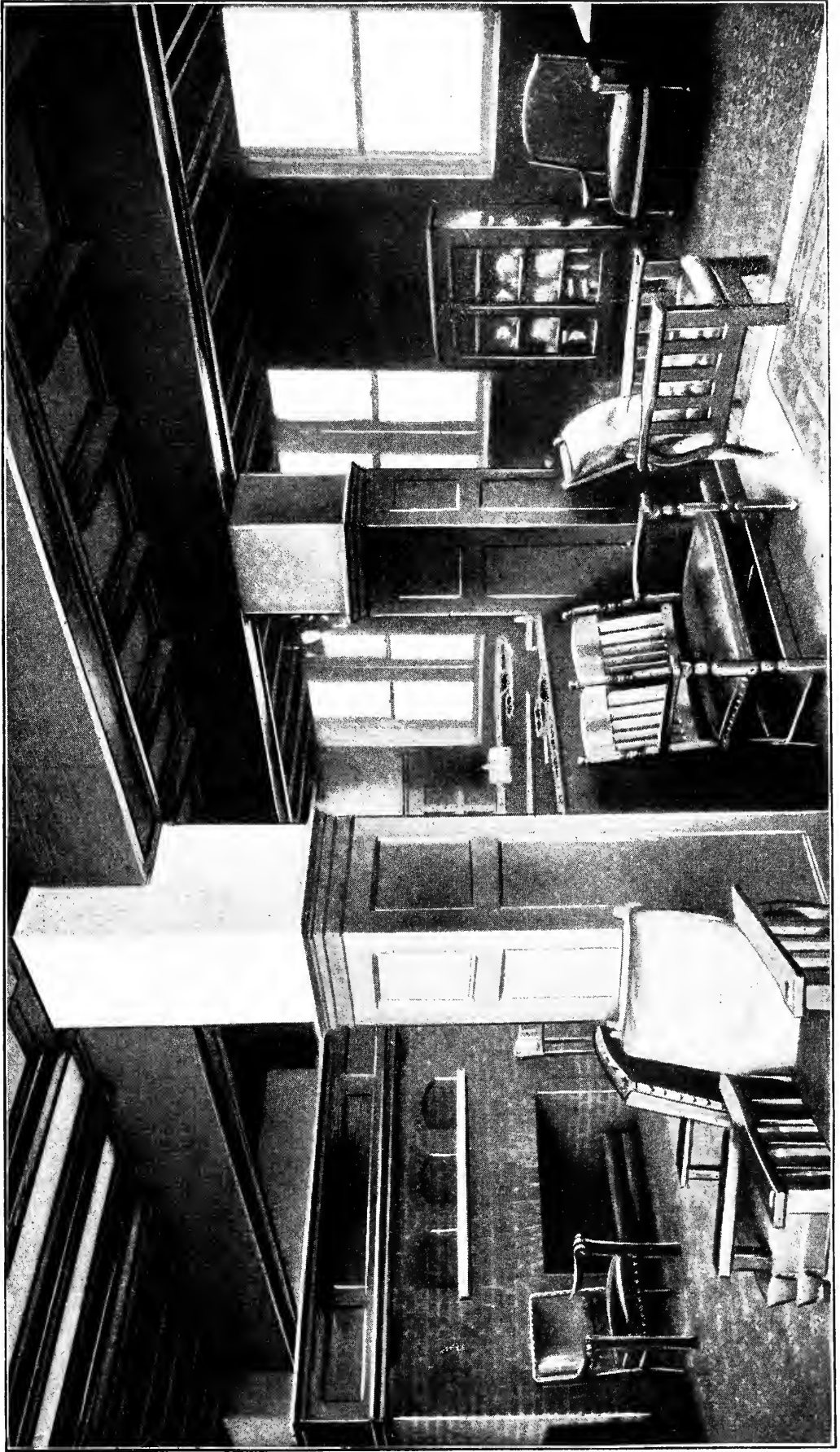
There are four residences for professors. Two are situated on the east and two on the west side of the new building and all face the Park.

Social Hall

The new dormitory contains a large social hall, which occupies an entire floor in one wing. This room is very handsomely finished in white quartered oak, with a large open fireplace at one end. The oak furnishing, which is upholstered in leather, is very elegant and was chosen to match the woodwork. The prevailing color in the decorations is dark green and the rugs are Hartford Saxony in oriental patterns. The rugs were especially woven for the room. This handsome room was erected and furnished by the late Mr. Sylvester S. Marvin, of the Board of Trustees, and his two sons, Walter R. Marvin and Earl R. Marvin, as a memorial to Mrs. Matilda Rumsey Marvin. It is the center of the social life of the student body, and during the past year, under the auspices of the Student Association, four formal musicals and socials have been held in this hall. The weekly devotional meeting of the Student Association is also conducted in this room.

Dining Hall

A commodious and handsomely equipped dining hall was included in the new Memorial Hall. It is lo-



MARVIN SOCIAL HALL

cated in the top story of the left wing, with the kitchen adjoining in the rear wing. Architecturally this room may be described as Gothic, and when the artistic scheme of decoration is completed will be a replica of the dining hall of an Oxford college. The actual operation of the commons began Dec. 1, 1913; the management is in the hands of a student manager and the Executive Committee of the Student Association. It is the aim of the Trustees of the Seminary to furnish good wholesome food at cost; but incidentally the assembling of the student body three times a day has strengthened, to a marked degree, the social and spiritual life of the institution.

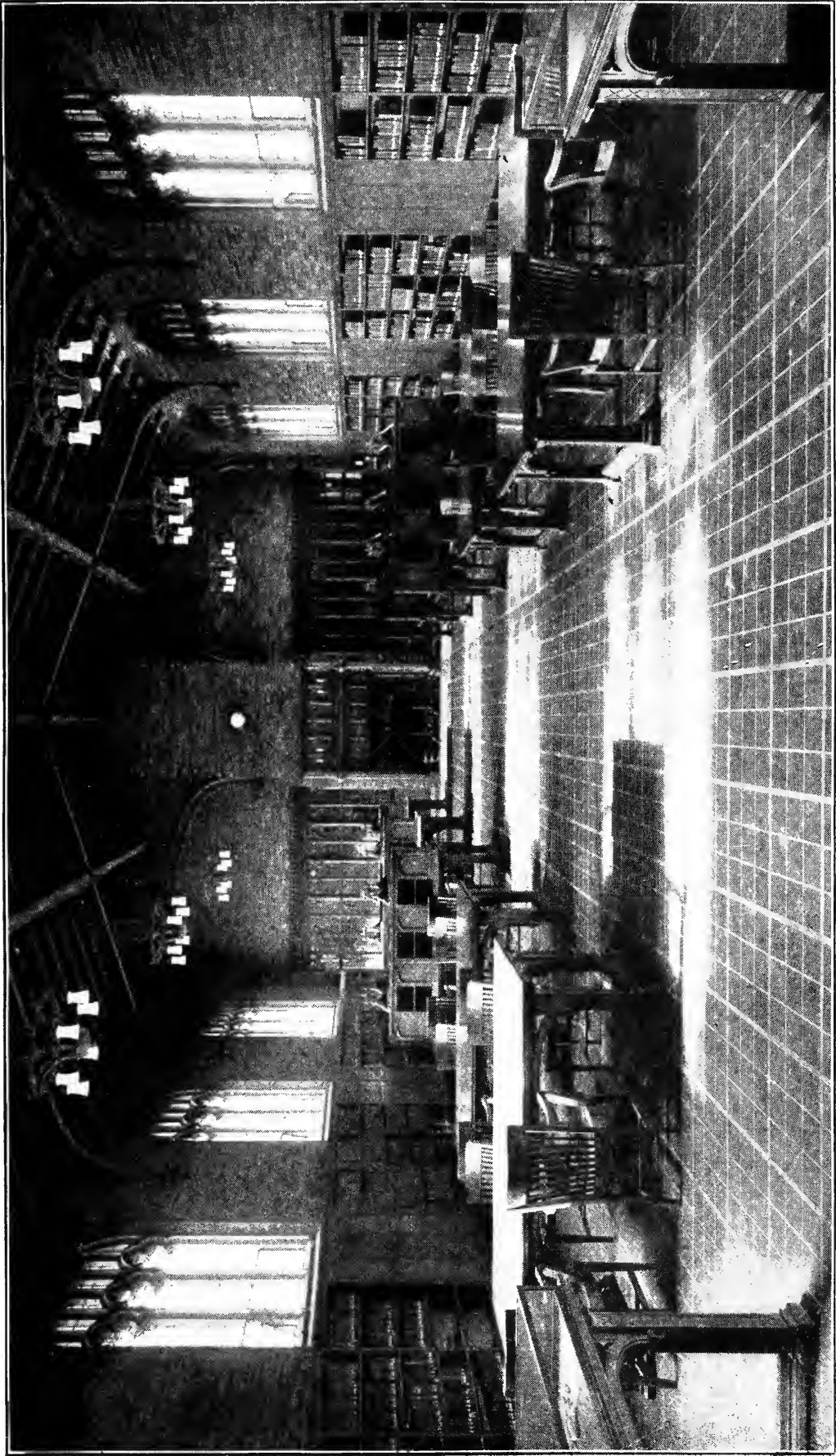
Library

The library of the Seminary is now housed in its new home in Swift Hall, the south wing of the group of new buildings dedicated at the Commencement season, 1916. This steel frame and fireproof structure is English Collegiate Gothic in architectural design and provides the library with an external equipment which, for beauty and completeness, is scarcely surpassed by any theological institution on this continent. The handsome beam-ceilinged reading room is furnished in keeping with the architecture. It is equipped with individual reading lamps and accommodates many hundred circulating volumes, besides reference books and current periodicals. Adjoining this are rooms for library administration. There is also a large, quiet seminar room for all those who wish to conduct researches, where the volumes that the library contains treating particular subjects may be assembled and used at convenience. A stack room with a capacity for about 165,000 volumes has been provided and now has a steel stack equipment with space for about 55,000 volumes.

The library has recently come into possession of a unique hymnological collection of great value. It consists of 9 to 10 thousand volumes assembled by the late

Mr. James Warrington, of Philadelphia. During his lifetime Mr. Warrington made the study of Church Music his chief pastime and had gathered together all the material of any value published in Great Britain and America dealing with his favorite theme. The library is exceedingly fortunate in the acquisition of this noteworthy collection, which will not only serve to enhance the work of the music department of the Seminary but offers to scholars and investigators, interested in the field of British and American Church Music, facilities unequalled by any theological collection in the country. The collection, together with Mr. Warrington's original catalogue and bibliographical material, occupies a separate room in the new building. The latter has been arranged and placed in new filing cabinets, thus rendering it convenient and accessible. Already in recent years, before the purchase of Mr. Warrington's collection had been thought of for the library, the department of hymnology had been enlarged, and embraced much that relates to the history and study of Church Music.

Other departments of the library also have been built up and are now much more complete. The mediæval writers of Europe are well represented in excellent editions, and the collection of authorities on the Papacy is quite large. These collections, both for secular and church history, afford great assistance in research and original work. The department of sermons is supplied with the best examples of preaching—ancient and modern—while every effort is made to obtain literature which bears upon the complete furnishing of the preacher and evangelist. To this end the missionary literature is rich in biography, travel, and education. Constant additions of the best writers on the oriental languages and Old Testament history are being made, and the library grows richer in the works of the best scholars of Europe and America. The department of New Testament Exegesis is well developed and being increased, not



REFERENCE LIBRARY—SWIFT HALL

only by the best commentaries and exegetical works, but also by those which through history, essay, and sociological study illuminate and portray the times, people, and customs of the Gospel Age. The library possesses a choice selection of works upon theology, philosophy, and ethics, and additions are being made of volumes which discuss the fundamental principles. While it is not thought desirable to include every author, the leading writers are given a place without regard to their creed. Increasing attention is being given to those writers who deal with the great social problems and the practical application of Christianity to the questions of ethical and social life. The number of works on the shelves of the library dealing with religious education has multiplied many fold in recent years, and new books in this important field are being added constantly.

The number of volumes in the library at present is, approximately, 44,000. This reckoning is exclusive of the Warrington collection, and neither does it include unbound pamphlet material. Over one hundred periodicals are currently received, not including annual reports, year books, government documents, and irregular continuations. A modern card catalogue, in course of completion, covers, at the present time, a great majority of the bound volumes in the library.

The library is open on week days to all ministers and others, without restriction of creed, subject to the same rules as apply to students. Hours are from 9 to 5; Saturdays from 9 to 12; Tuesday, Wednesday, Thursday, and Friday evenings from 7 to 9.

The library is essentially theological, though it includes much not to be strictly defined by that term; for general literature the students have access to the Carnegie Library, which is situated within five minutes' walk of the Seminary buildings.

The James L. Shields Book Purchasing Memorial Fund, with an endowment of \$1,000, has been founded

The Bulletin of the Western Theological Seminary

by Mrs. Robert A. Watson, of Columbus, Ohio, in memory of her father, the late James L. Shields, of Blairsville, Pennsylvania.

The library is receiving the following periodicals:

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|---------------------------------|-------------------------------------|
| Alte Orient. | Harvard Theological Review. |
| America. | Hibbert Journal. |
| American Issue. | Holborn Review |
| American Journal of Archæology. | Homiletic Review. |
| American Journal of Philology. | Inquiry |
| American Journal of Semitic | Intercollegian |
| Languages and Literatures. | International Index to Periodicals. |
| American Journal of Sociology. | International Journal of Ethics. |
| American Lutheran Survey. | International Journal of Religious |
| Ancient Egypt. | Education |
| Archiv für Reformations- | International Review of Missions. |
| geschichte. | Internationale Kirchliche |
| Archiv für Religionswissen- | Zeitschrift |
| schaft | Jewish Missionary Magazine. |
| Art and Archæology. | Jewish Quarterly Review. |
| Asia. | Journal Asiatique |
| Atlantic Monthly. | Journal of American Oriental |
| Auburn Seminary Record. | Society. |
| Bible Champion. | Journal of Biblical Literature. |
| Biblical Review. | Journal of Egyptian Archæology. |
| Bibliotheca Sacra. | Journal of Hellenic Studies. |
| B'nai B'rith. | Journal of Palestine Oriental |
| Book Review Digest | Society. |
| British Weekly. | Journal of Presbyterian Histor- |
| Bulletin of American Schools of | ical Society. |
| Oriental Research. | Journal of Religion. |
| Bulletin of National Conference | Journal of Royal Asiatic Society. |
| of Social Work. | Journal of the Society of Oriental |
| Canadian Journal of Religious | Research. |
| Thought | Journal of Theological Studies. |
| Catholic Historical Review. | Krest'anské Listy. |
| Chinese Recorder. | London Quarterly Review. |
| Christian Century. | Lutheran. |
| Christian Education | Lutheran Church Quarterly. |
| Christian Endeavor World. | Magyar Egyház |
| Christian Herald. | Magyarság |
| Christian Observer | Mercer Dispatch |
| Churchman. | Methodist Review. |
| Church Management. | Missionary Herald. |
| Congregationalist | Missionary Review of the World. |
| Congregational Quarterly. | Modern Churchman. |
| Contemporary Review. | Month, The |
| Crozer Quarterly. | Moody Bible Institute Monthly. |
| Cumulative Book Index. | Moslem World. |
| East and West. | Nation, The |
| Educational Review | National Council for Prevention |
| Expository Times. | of War, News Bulletin |
| Federal Council Bulletin. | National Geographic Magazine. |
| Glory of Israel. | National Republic |

The Bulletin of the Western Theological Seminary

Neue Kirchliche Zeitschrift.	Revue des Etudes Juives
New Near East	Revue d'Histoire et de
New Republic.	Philosophie Religieuses.
Nineteenth Century and After.	Russell Sage Foundation
North American Review.	Sailors' Magazine.
Outlook.	Survey, The
Palestine Exploration Fund	Syria.
Park Stylus	Theologisches Literaturblatt
Pedagogical Seminary.	Theologische Literaturzeitung.
Pittsburgh Christian Outlook.	Theologische Studien und Kritiken.
Pittsburgh Red Triangle	Times Literary Supplement
Presbyterian.	United Presbyterian.
Presbyterian Advance.	Unity.
Presbyterian Banner.	Women and Missions.
Presbyterian Magazine	World To-morrow, The
Princeton Theological Review.	Yale Review.
Quarterly Register of Reformed	Zeitschrift für die Alttestament-
Churches.	liche Wissenschaft.
Quarterly Review.	Zeitschrift für Assyriologie.
Reader's Digest.	Zeitschrift der Deutschen Mor-
Reader's Guide.	genländischen Gesellschaft.
Reformed Church Review.	Zeitschrift des Deutschen Palä-
Religious Education.	stina-Vereins.
Revue Archéologique	Zeitschrift für Kirchengeschichte
Revue Biblique.	Zeitschrift für die Neutestament-
Revue Chrétienne	liche Wissenschaft.

Religious Exercises

As the Seminary does not maintain public services on the Lord's Day, each student is expected to connect himself with one of the congregations in Pittsburgh, and thus to be under pastoral care and to perform his duties as a church member.

Abundant opportunities for Christian work are afforded by the various churches, missions, and benevolent societies of this large community. This kind of labor has been found no less useful for practical training than the work of supplying pulpits. Daily prayers at 11:20 A. M., which all the students are required to attend, are conducted by the Faculty. A meeting for prayer and conference, conducted by the professors, is held every Wednesday morning, at which addresses are made by the professors and invited speakers.

Senior Preaching Service

(See Study Courses 74, 47, 56.)

Public worship is observed every Monday evening in the Seminary Chapel, from October to April, under the direction of the professor of homiletics. This service is intended to be in all respects what a regular church service should be. It is attended by the members of the faculty, the entire student body, and friends of the Seminary generally. It is conducted by members of the senior class in rotation. The Cecilia Choir is in attendance to lead the singing and furnish a suitable anthem. The service is designed to minister to the spiritual life of the Seminary and also to furnish a model of Presbyterian form and order. The exercises are all reviewed by the professor in charge at his next subsequent meeting with the senior class. Members of the faculty are also expected to offer to the officiating student any suggestions they may deem desirable.

Students' Y. M. C. A.

This society has been recently organized under the direction of the Faculty, which is represented on each one of the committees. Students are *ipso facto* and members of the Faculty *ex officio* members of the Seminary Y. M. C. A. Meetings are held weekly, the exercises being alternately missionary and devotional. It is the successor of the Students' Missionary Society, and its special object is to stimulate the missionary zeal of its members; but the name and form of the organization have been changed for the purpose of a larger and more helpful coöperation with similar societies.

Christian Work

The City of Pittsburgh affords unusual opportunities for an adequate study of the manifold forms of modern Christian activity. Students are encouraged to engage in some form of Christian work other than preach-

ing, as it is both a stimulus to devotional life and forms an important element in a training for the pastorate. Regular religious work of various types has been carried on under the direction of committees of the Y. M. C. A., in connection with missions and philanthropic institutions of the city. Several students have had charge of mission churches in various parts of the city while others have been assistants in Sunday School work or have conducted Teacher Training Classes. Those who are interested in settlement work have unusual opportunities of familiarizing themselves with this form of social activity at the Wood's Run Industrial Home, the Kingsley House, and the Heinz Settlement.

Bureau of Preaching Supply

A bureau of preaching supply has been organized by the Faculty for the purpose of apportioning supply work, as request comes in from vacant churches. *No attempt is made to secure places for students either by advertising or by application to Presbyterial Committees.* The allotment of places is in alphabetical order. The members of the senior class and regularly enrolled graduate students have the preference over the middle class, and the middle class in turn over the junior.

Rules Governing the Distribution of Calls for Preaching

1. All allotment of preaching will be made directly from the President's Office by the President of the Seminary or a member of the Faculty.
2. Calls for preaching will be assigned in alphabetical order, the members of the senior class having the preference, followed in turn by the middle and junior classes.
3. In case a church names a student in its request, the call will be offered to the person mentioned; if he decline, it will be assigned according to Rule 2, and the church will be notified.
4. If a student who has accepted an assignment finds it impossible to fill the engagement, he is to notify the office, when a new

- arrangement will be made and the student thus giving up an appointment will lose his turn as provided for under Rule 2; but two students who have received appointments from the office may exchange with each other.
5. All students supplying churches regularly are expected to report this fact and their names will not be included in the alphabetic roll according to the provisions of Rule 2.
 6. When a church asks the Faculty to name a candidate from the senior or post-graduate classes, Rule 2 in regard to alphabetic order will not apply, but the person sent will lose his turn. In other words, a student will not be treated both as a candidate and as an occasional supply.
 7. Graduate students, complying with Rule 6 governing scholarship aid, will be put in the roll of the senior class.
 8. If there are not sufficient calls for the entire senior class any week, the assignments the following week will commence at the point in the roll where they left off the previous week, but no middler will be sent any given week until all the seniors are assigned. The middle class will be treated in the same manner as the senior, i. e., every member of the class will have an opportunity to go, before the head of the roll is assigned a second time. No junior will be sent out until all the members of the two upper classes are assigned, but, like the members of the senior and middle classes, each member will have an equal chance.
 9. These rules in regard to preaching are regulations of the Faculty and as such are binding on all matriculants of the Seminary. A student who disregards them or interferes with their enforcement will make himself liable to discipline, and forfeit his right to receive scholarship aid.
 10. A student receiving an invitation directly is at liberty to fill the engagement, but must notify the office, and will lose his turn according to Rule 2.

Physical Training

In 1912 the Seminary opened its own gymnasium in the new dormitory. This gymnasium is thoroughly equipped with the most modern apparatus. Its floor and walls are properly spaced and marked for basket ball and handball courts. It is open to students five hours daily. The students also have access to the public tennis courts in West Park.

Expenses

A fee of ten dollars a year is required to be paid to the contingent fund for the heating and care of the li-



GYMNASIUM

brary and lecture rooms. Students residing in the dormitory and in rented rooms pay an additional twenty dollars for natural gas and service.

All students who reside in the dormitory are required to take their meals in the Seminary dining hall. The price for boarding is six dollars and a half per week.

Prospective students may gain a reasonable idea of their necessary expenses from the following table:

Contingent Fee	\$ 30
Boarding for 32 weeks	208
Books	40
Gymnasium Fee	2
Y. M. C. A. Fee	5
Sundries	15
Total	<hr/> \$300

Students in need of financial assistance should apply for aid, through their Presbyteries, to the Board of Education. The sums thus acquired may be supplemented from the scholarship funds of the Seminary.

Scholarship Aid

1. All students needing financial assistance may receive aid from the scholarship fund of the Seminary.
2. The distribution is made in four installments: on the last Tuesdays of September, November, January, and March.
3. A student whose grade falls below "C", or 75 per cent, or who has five absences from class exercises without satisfactory excuse, shall forfeit his right to aid from this source. The following are not considered valid grounds for excuse from recitations: (1) work on Presbytery parts; (2) preaching or evangelistic engagements, unless special permission has been received from the Faculty (Application must be made in writing for such permission); (3) private business, unless imperative.

4. A student who so desires, may borrow his scholarship aid, with the privilege of repayment after graduation, this loan to be without interest.

5. A student must take, as the minimum, twelve (12) hours of recitation work per week in order to obtain scholarship aid and have the privilege of a room in the Seminary dormitory. Work in Elocution and Music is regarded as supplementary to these twelve hours.

6. Post-graduate students are not eligible to scholarship aid, and, in order to have the privilege of occupying a room in the dormitory, must take twelve hours of recitation and lecture work per week.

Loan Funds

The Rev. James H. Lyon, a member of the class of 1864, has founded a loan fund by a gift of \$200. Needy students can borrow small sums from this fund at a low rate of interest.

Recently a friend of the Seminary, by a gift of \$2500, established a Students' Loan and Self-help Fund. The principal is to be kept intact and the income is available for loans to students, which loans may be repaid after graduation.

General Educational Advantages

Pittsburgh is an ideal seat for a theological seminary, because it is one of the leading manufacturing and commercial cities of the country. It is obvious that a minister ought to come in contact with the problems of community life in one of the great throbbing centers of activity, where every social problem is intensified, in order to be able to enter into sympathetic and intelligent relations with the people of the churches and communities which he may be called on to serve. To put it in a word, a term of residence in Pittsburgh brings a man into vital contact with life in its many complex modern forms.

In Pittsburgh we find some of the largest, most aggressive, and best equipped churches of our communion. Pittsburgh Presbytery is the largest presbytery of the Presbyterian Church, U. S. A., with 138 churches and 209 ministers on its rolls. In 1927 the total membership of these churches was 66,347. On the rolls of the Presbytery there are thirteen churches with a membership of between 1000 and 2100, and there is one church with a membership of more than 2400. The local national missionary budget of Pittsburgh Presbytery for the fiscal year 1927-8 reached a total of approximately \$150,000. In addition, the Presbytery makes a large contribution to the work of the Board of National Missions. As might be expected, every type of modern church activity and organization is represented in the churches of this Presbytery. A student has abundant opportunity to familiarize himself with the organization and methods of an efficient modern church, not merely through the study of a text book, but by personal observation or actual participation in the work.

Not only do many of these churches carry on an extensive and aggressive program of social service, but in addition the student has access to the many social settlements and other centers of welfare work with which Pittsburgh is well supplied. To prospective students who are especially interested in this type of modern philanthropic activity a pamphlet giving detailed information on Pittsburgh as a social centre will be mailed on request.

In addition to being a manufacturing center, with the largest tonnage of any city in the world, Pittsburgh is the seat of a University with an enrollment of 10,207 (1926-7). Students of the Seminary have the privilege of attending the University and of receiving the Master's degree under certain conditions (see p. 56). Besides the University, there are the Carnegie Institute of Technology, the Pennsylvania College for

Women, and the Pittsburgh Musical Institute. Dr. C. N. Boyd, our instructor in Church Music, is one of the directors of the Pittsburgh Musical Institute, and through him any student who is interested in music may have access to special lectures and classes. Some idea of Pittsburgh as a musical center may be gained from the fact that each week during the season from two to four or five concerts are announced for this city by the foremost artists and musical organizations of the country. To these should be added the free organ recitals which are given every Saturday by Dr. Charles Heinrich, one of the world's greatest organists, in Carnegie Music Hall. Pittsburgh also occupies a prominent place as an art center, with the notable permanent and frequent transient exhibits in the Carnegie Institute.

In such a survey the library facilities of the city are not to be passed by. In addition to the Seminary library, which is exclusively theological in its scope and rich in its collections, there are the two Carnegie Libraries. The North Side Library, the first founded by Mr. Carnegie, in 1886, which is situated within a few blocks of the Seminary buildings, affords the student ready access to general literature of every type. The main Library, in connection with the Carnegie Institute, with its larger collections, is also available to the students. The Museum of the Carnegie Institute is of large educational value, and students will be well repaid by a careful survey of its collections.

Admission

The Seminary, while under Presbyterian control, is open to students of all denominations. As its special aim is the training of men for the Christian ministry, applicants for admission are requested to present satisfactory testimonials that they possess good natural talents, that they are prudent and discreet in their deportment, and that they are in full communion with some

evangelical church; also that they have the requisite literary preparation for the studies of the theological course.

College students intending to enter the Seminary are strongly recommended to select such courses as will prepare them for the studies of a theological curriculum. They should pay special attention to Latin, Greek, German, English Literature and Rhetoric, Logic, Ethics, Psychology, the History of Philosophy, and General History. If possible, students are advised to take elementary courses in Hebrew and make some study of New Testament Greek. For elementary study in the latter subject Machen's "New Testament Greek for Beginners" and Nunn's "Short Syntax of New Testament Greek" are recommended.

College graduates with degrees other than that of Bachelor of Arts are required to take an extra elective study in their senior year. If an applicant for admission is not a college graduate, he is required to submit evidence that he has had an education which is a fair equivalent of a college course.

Students from Other Theological Seminaries

Students coming from other theological seminaries are required to present certificates of good standing and regular dismissal before they can be received.

Graduate Students

Those who desire to be enrolled for post-graduate study will be admitted to matriculation on presenting their diplomas or certificates of graduation from other theological seminaries.

Resident licentiates and ministers have the privilege of attending lectures in all departments.

Seminary Year

The Seminary year, consisting of one term, is divided into two semesters. The first semester closes the third week of January and the second commences the following Monday. The Seminary Year begins with the third Tuesday of September and closes the Thursday before the second Tuesday in May. It is expected that every student will be present at the opening of the session, when the rooms will be allotted. The more important days are indicated in the calendar (p. 3).

Examinations

Examinations, written or oral, are required in every department, and are held twice a year, or at the end of each semester. The oral examinations, which are held the day before Commencement, are open to the public. Students who do not pass satisfactory examinations may be re-examined at the beginning of the next term, but, failing then to give satisfaction, will be regarded as partial or will be required to enter the class corresponding to the one to which they belonged the previous year.

The Bachelor's Degree

Upon graduation students receive the degree of Bachelor of Sacred Theology. The degree will be granted to those who are graduates of an accredited college or who sustain satisfactory examinations in college subjects, and who have completed a course of three years' study, pursued in this or partly in this and partly in some other regular theological Seminary.

The candidate for the degree must pass satisfactory examinations in all departments of the Seminary curriculum, present an acceptable thesis, and satisfy all requirements for attendance.

Men who have taken the full course at another Seminary, including the departments of Hebrew and Greek Exegesis, Dogmatic Theology, Church History, and Pastoral Theology, and have received a diploma, will be entitled to the Bachelor's degree from this Seminary on condition: (1) that they take the equivalent of a full year's work in a single year or two years; (2) that they be subject to the usual rules governing our classroom work, such as regular attendance and recitations; (3) that they pass the examinations with the classes of which they are members; (4) it is a further condition that such students attend exercises in at least three departments, one of which shall be either Greek or Hebrew Exegesis.

Courses of Study

The growth of the elective system in colleges has resulted in a wide variation in the equipment of the students entering the Seminary, and the broadening of the scope of practical Christian activity has necessitated a specialized training for ministerial candidates. In recognition of these conditions, the curriculum has been developed to prepare men for five different types of ministerial work: (1) the regular pastorate; (2) the foreign field; (3) home missionary service; (4) religious education; (5) teaching the Bible in colleges.

The elective system has been introduced with such restrictions as seemed necessary in view of the general aim of the Seminary.

The elective courses are confined largely to the senior year, except that students who have already completed certain courses of the Seminary curriculum will not be required to take them again, but may select from the list of electives such courses as will fill in the entire quota of hours.

Students who come to the Seminary with inadequate preparation will be required to take certain elementary courses, e. g., Greek, Hebrew, Philosophy. In some cases this may entail a four years' course in the Seminary, but students are urged to do all preliminary work in colleges.

Fourteen hours of recitation and lecture work are required of Juniors, Middlers, and Seniors, and twelve hours of Graduate Students. Those entering the Junior Class without preparation in Greek will be expected to take three additional hours, and anyone desiring to take more than the required number of hours must make special application to the Faculty, and no student who falls below the grade "A" in his regular work will be allowed to take additional courses. A student absent from twenty-five per cent of the classroom exercises in any course will not receive credit for that course.

In the senior year the only required courses are those in Practical Theology, N. T. Theology, and O. T. Prophecy. The election of studies must be on the group system, one subject being regarded as major and another as minor; for example, a student electing N. T. as a major must take four hours in this department and in addition must take one course in a closely related subject, such as O. T. Theology or Exegesis. He must also write a thesis of not less than 4,000 words on some topic in the department from which he has selected his major.

Hebrew Language and Old Testament Literature

DR. KELSO, DR. CULLEY

I. Linguistic Courses

The Hebrew language is studied from the philological standpoint in order to lay the foundations for the exegetical study of the



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Old Testament. With this end in view, courses are offered which aim to make the student thoroughly familiar with the chief exegetical and critical problems of the Hebrew Scriptures.

1. Introductory Hebrew Grammar. Exercises in reading and writing Hebrew and the acquisition of a working vocabulary. Gen. 1-20. Three hours weekly throughout the year (five credits). Juniors. Required. Prof. Culley.

2a. First Samuel I-XX or Judges. Rapid reading and exegesis. Preparation optional. One hour weekly throughout the year. All classes. Elective. Prof. Culley. Prerequisite, Course 1.

2b. The Minor Prophets or Jeremiah. Rapid reading and exegesis. Preparation optional. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Culley.

3. Deuteronomy I-XX or one Book of Kings. Hebrew Syntax. Davidson's Hebrew Syntax or Driver's Hebrew Tenses. Two hours weekly throughout the year (three credits). Middlers. Elective. (Middlers must elect either O. T. Exegesis 3 or O. T. Introduction 12.) Prof. Culley.

7a. Biblical Aramaic. Grammar and study of Daniel 2:4b—7:28; Ezra 4:8—6:18; 7:12-26; Jeremiah 10:11. Reading of selected Aramaic Papyri from Elephantine. Two hours weekly first or second semester. Seniors and Graduates. Elective. Prof. Culley.

7b. Elementary Arabic. A beginner's course in Arabic grammar is offered to students interested in advanced Semitic studies or those looking towards mission work in lands where a knowledge of Arabic is essential. One or two hours weekly throughout the year depending upon the requirements of the student. Prof. Culley.

7c. Elementary Assyrian. After the mastery of the most common signs and the elements of the grammar, Sennacherib's Annals (Taylor Cylinder) will be read. This course is intended for those who propose to specialize in Semitics or are preparing themselves to teach the Bible in Colleges. Prince, Assyrian Primer; Delitzsch, Assyrische Lesestücke. Prerequisite, Courses 1, 3, 7a, 7b. Hours to be arranged. Prof. Kelso.

II. Critical and Exegetical Courses

A. Hebrew

4. The Psalter. An exegetical course on the Psalms, with special reference to their critical and theological problems. One hour weekly, throughout the year. Seniors. Elective. Prof. Culley.

5. Isaiah I-XII, and selections from XL-LXVI. An exegetical course paying special attention to the nature of prophecy and critical questions. One hour weekly throughout the year (1927-8). Seniors. Elective. Prof. Kelso.

6. Proverbs and Job. The interpretation of selected passages from Proverbs and Job which bear on the nature of Hebrew Wisdom and Wisdom Literature. One hour weekly throughout the year (1928-9). Seniors and Graduates. Elective. Prof. Kelso.

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Biblia Hebraica, ed. Kittel, and the Oxford Lexicon of the Old Testament are the text-books.

In order to elect these courses, the student must have attained at least Grade B in courses 1 and 3.

B. English

8a. The History of the Hebrews. An outline course from the earliest times to the Assyrian Period, in which the Biblical material is studied with the aid of a syllabus and reference books. Two hours weekly, first semester (1927-8). Juniors and Middlers. Required. Prof. Kelso.

8b. The History of the Hebrews. A continuation of the preceding course. The Babylonian, Persian, and Greek Periods. Two hours weekly, first semester (1928-9). Juniors and Middlers. Required. Prof. Kelso.

10. Hebrew Wisdom and Wisdom Literature. In this course a critical study is made of the books of Job, Proverbs, Ecclesiastes, and the Song of Solomon. Two hours weekly, first semester. Seniors and Graduates. Elective (1927-8). Prof. Kelso.

11. Old Testament Prophecy and Prophets. In this course the general principles of prophecy are treated and a careful study is made of the chief prophetic books. Special attention is paid to the theological and social teachings of each prophet. The problems of literary criticism are also discussed. Syllabus and reference works. Required of Seniors, open to Graduates. Two hours weekly throughout the year. Prof. Kelso.

12. Old Testament Introduction. This subject is presented in lectures, with collateral reading on the part of the students. Two hours weekly throughout the year. Middlers, Seniors, and Graduates. Elective (Middlers must elect either this course or Course 3). Prof. Culley.

25. Old Testament Theology (see p. 44).

67. Biblical Apocalyptic. A careful study of the Apocalyptic element in the Old Testament with special reference to the Book of Daniel. After a brief investigation of the main features of the extra-canonical apocalypses, the Book of Revelation is examined in detail. One hour weekly throughout the year (1928-9). Seniors and Graduates. Elective. Prof. Kelso.

69. The Book of Genesis. A critical exegetical study of the Book of Genesis in English based upon the text of the American Revised Version. Seminar. Two hours weekly, second semester (1927-8). Seniors and Graduates. Elective. Prof. Kelso.

All these courses are based on the English Version as revised by modern criticism and interpreted by scientific exegesis.

New Testament Literature and Exegesis

DR. VANCE, DR. MCCREA

A knowledge of New Testament Greek is required for graduation. Students who enter without previous adequate knowledge of the language are required to take Course 13; those who have taken Greek in college are required to take course 81, unless excused by examination.

I. Linguistic Courses

13. Elementary Greek. This course is designed for students who have made little or no previous study of Greek. The aim is to prepare such students, as thoroughly as possible in the time available, to read and interpret the Greek New Testament. The text-book used is Machen's "New Testament Greek for Beginners". Three hours weekly throughout the year. Juniors. Dr. McCrea.

81. Advanced Greek. The aim is to give the student facility in reading the New Testament in Greek. Rapid reading of selections from the Gospels and Epistles. Two hours weekly, first semester. Juniors. Required. Prof. Vance.

82. New Testament Syntax. Characteristics of the Greek of the New Testament; principles of syntax; translation of the Gospel according to Luke; grammatical interpretation. Prerequisite, Course 13 or its equivalent. Two hours weekly, first semester. Middlers. Required. Prof. Vance.

83. The Epistle to the Galatians. The principles of Biblical interpretation are applied to the study of the Epistle to the Galatians. Paul's fundamental doctrines; his relation to the Jewish branch of the Church. Prerequisite, Course 82. Two hours weekly, second semester. Middlers. Required. Prof. Vance.

II. Critical and Exegetical Courses

A. Greek

20a. The Epistle to the Romans. Introduction; analysis; study of terminology; interpretation. Two hours weekly, second semester (1927-1928). Elective. Prof. Vance.

20b. The Epistle to the Hebrews. The Jewish Christian interpretation of the person and work of Christ contrasted with that of Paul. Analysis; interpretation. Two hours weekly, second semester (1928-1929). Elective. Prof. Vance.

24. The Epistles of James and Peter. Problems confronting Jewish Christians of the dispersion. Analysis; interpretation. Two hours weekly, first semester (1927-1928). Elective. Prof. Vance.

84. The Epistles to the Colossians and Ephesians. Problems confronting the churches in Western Asia Minor. Paul's developed Christology. Analysis; interpretation. Two hours weekly, first semester (1928-1929). Elective. Prof. Vance.

85. The Gospel according to Matthew. Special attention is given to the plan and purpose of the Gospel and the teachings of Jesus. Analysis; interpretation. Two hours weekly, first semester (1928-9). Elective. Prof. Vance.

86. The Pastoral Epistles. Introduction; new conditions of the Church; interpretation. Two hours weekly, second semester (1928-9). Elective. Prof. Vance.

B. English

87a. The Literature of the New Testament. History of the canon, text, and translations. Study of the four gospels. Origin, purpose, and plan of each. Synoptic problem. Outline life of Christ. Two hours weekly, second semester (1927-8). Juniors and Middlers. Required. Prof. Vance.

87b. The Literature of the New Testament. Continuation of

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preceding course. Origin, form, occasion, purpose, contents of Acts, Epistles, and Revelation. Critical problems. Two hours weekly, second semester (1928-9). Juniors and Middlers. Required. Prof. Vance.

19b. The Fourth Gospel. A critical and exegetical study of the Fourth Gospel, for the purpose, first, of forming a judgment on the question of its authorship and its value as history, and second, of enabling the student to apprehend in some measure its doctrinal content. Two hours weekly, 1st. semester (1928-9). Elective. Prof. Vance.

16. The Life of Christ. Critical examination of the Gospel material. Constructive presentation of the material in order to understand Christ's method, purpose, and person. Modern interpretations. Two hours weekly, second semester (1928-1929). Elective. Prof. Vance.

88. The Life of Paul. His Jewish Life; Christian experience; missionary work; relation to Jewish and Gentile environment. Two hours weekly, second semester (1928-9). Elective. Prof. Vance.

17. First Century Christianity. (See Early Church History, page 45).

73. History of Biblical Interpretation. (See Church History, page 46). Dr. Moser.

89. The Epistles to the Corinthians. Conditions of the early Christians in the midst of heathenism. Analysis; interpretation. Two hours weekly, second semester (1927-1928). Elective. Prof. Vance.

90. The Gospel according to Mark. Characteristics; analysis; interpretation. Two hours weekly, first semester (1927-1928). Elective. Prof. Vance.

91. The Acts of the Apostles. Reliability as a source for early Christian History. Interpretation. Two hours weekly, first semester (1928-9). Elective. Prof. Vance.

67. Revelation. (See Biblical Apocalyptic, page 42). Elective. Prof. Kelso.

26. Theology of the New Testament. (See below). Seniors. Required. Prof. Vance.

Biblical Theology

25. Theology of the Old Testament. A comprehensive historical study of the religious institutions, rites, and teachings of the Old Testament. The Biblical material is studied with the aid of a syllabus and reference books. Two hours weekly. Offered in alternate years. Elective. Open to Middlers, Seniors, and Graduates. Prof. Kelso.

26. Theology of the New Testament. A careful study is made of the N. T. literature with the purpose of securing a first-hand knowledge of its theological teaching. While the work consists primarily of original research in the sources, sufficient collateral reading is required to insure an acquaintance with the literature of the subject. Two hours weekly throughout the year. Required of Seniors, and open to Graduates. Prof. Vance.

English Bible

Great emphasis is laid upon the study of the English Bible through the entire Seminary course. In fact, more time is devoted to the study of the Bible in English than to any other single subject. For graduation, 46 term-hours of classroom work are required of each student. Of this total, 8 term-hours are taken up with the exact scientific study of the Bible in the English version, or in other words, more than one-fifth of the student's time is concentrated on the Bible in English. In addition to this minimum requirement, elective courses occupying 4 term-hours, are offered to students. For details in regard to courses in the English Bible, see under Old Testament Literature, p. 40f. and New Testament Literature, p. 42f. See especially the following courses:

10. **The Psalter, Hebrew Wisdom and Wisdom Literature** (see p. 42).
11. **Old Testament Prophecy and Prophets** (see p. 42).
67. **Biblical Apocalyptic** (see p. 42).
69. **The Book of Genesis** (see p. 42).
16. **The Life of Christ** (see p. 44).
88. **Life of Paul** (see p. 44).
89. **I. & II. Corinthians** (see p. 44).
90. **Mark** (see p. 44).
91. **Acts of the Apostles** (see p. 44).
- 61b. **The Social Teaching of the New Testament** (see p. 49).

The English Bible is carefully and comprehensively studied in the department of Homiletics for homiletical purposes, the object being to determine the distinctive contents of its separate parts and their relation to each other, thus securing their proper and consistent construction in preaching. (see course 45).

Church History

Dr. McGill, Dr. Moser

30. **General Church History: The Ancient and Mediaeval Periods.** Two hours weekly throughout the year. Juniors. Required. Dr. McGill.

31. **General Church History: The Reformation and the Modern Period.** Two hours weekly throughout the year. Middlers. Required. Dr. McGill.

In courses 30 and 31 the aim is to give the student a general view of the whole field of Christian history, from the beginning to the present time. In the courses which follow, periods and localities of special interest are studied more intensively, or the general field is surveyed from the point of view of special interests and activities.

17. **Early Church History.** The opening weeks are devoted to a consideration of the influence of environmental forces (Jewish and non-Jewish) on early Christianity. This is followed by a study of the origin of the Christian movement and its development to the latter part of the second century. A seminar course. Two hours weekly throughout the year (1928-9). Elective.

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92. Christian Thought in the Eighteenth and Nineteenth Centuries. The attempt is made to trace the development of modern religious ideas through these two significant centuries. The method is largely biographical, the ideas being studied in connection with their embodiment in outstanding personalities. A seminar course. Two hours weekly, first semester (1927-8). Elective.

34. American Church History. The transplanting of European faiths in America. The growth, controversies, and practical activities of the denominations. Progress to the situation of today. Two hours weekly, second semester (1927-8). Elective. Dr. Moser.

73. History of Biblical Interpretation. At the beginning some time is spent in a study of the idea and use of Scriptures in general, as illustrated in the great "book religions" of the world. The main part of the course, which follows, has to do with the understanding and use of the Jewish-Christian Scriptures by representative interpreters from the first century to the twentieth. Two hours weekly throughout the year. Elective.

79. History of Christian Missions. Christianity's conquest of the Roman Empire, and later of northern Europe. The expansion of Christianity in the modern world since the Reformation. Particular attention given to the missionary advance in the nineteenth and twentieth centuries. Two hours weekly, second semester. Elective.

80. History of Christian Mysticism. The outcropping of the mystic tendency is traced through the history of the Church, attention being given to the lives and writings of the leading Christian mystics in ancient, mediæval, and modern times. Two hours weekly, second semester (1927-8). Elective. Dr. Moser.

Systematic Theology and Apologetics

DR. SNOWDEN

37. Theology Proper and Apologetics. This course includes in theology proper the nature and sources of theology, the existence and attributes of God, the trinity, the deity of Christ, the Holy Spirit, the decrees of God. In apologetics it includes the problem of the personality of God, antitheistic theories of the universe, miracles, the problems connected with the inspiration of the Bible, and the virgin birth and the resurrection of Christ. Three hours weekly throughout the year. Juniors. Required. Prof. Snowden.

39. Anthropology, Christology, and the Doctrines of Grace. Theories of the origin of man; the primitive state of man; the fall; the covenant of grace; the person of Christ; the satisfaction of Christ; theories of the atonement; the nature and extent of the atonement; intercession of Christ; kingly office; the humiliation and exaltation of Christ; effectual calling, regeneration, faith, justification, repentance, adoption, and sanctification; the law; the doctrine of the last things; the state of the soul after death; the resurrection; the second advent and its concomitants. Three hours weekly throughout the year. Middlers. Required. Prof. Snowden.

41a. Philosophy of Religion. A thorough discussion of the problems of theism and of Ritschlianism and other modern theories. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Snowden.

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41b. The Psychology of Religion. A study of the religious nature and activities of the soul in the light of recent psychology; and a course in modern theories of the ultimate basis and nature of religion. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Snowden.

Practical Theology

DR. FARMER, DR. SLEETH, DR. BOYD

Including Homiletics, Pastoral Theology, Speech Expression, Church Music, The Sacraments, and Church Government

A. Homiletics

The course in Homiletics is designed to be strictly progressive, keeping step with the work in other departments. Students are advanced from the simpler exercises to the more abstruse as they are prepared for this by their advance in exegesis and theology.

Certain books of special reference are used in the department of Practical Theology, to which students are referred. Valuable new books are constantly being added to the library, and special additions, in large numbers, have been made on subjects related to this department, particularly Pedagogics, Bible Class Work, Sociology, and Personal Evangelism.

43. Public Worship. A study of the principles underlying the proper conduct of public worship, with discussion of the various elements which enter into it, such as the reading of Scripture, prayer, music, etc. One hour weekly, first semester. Juniors. Required. Prof. Farmer.

45. Introduction to Homiletics. A study of the Scriptures with reference to their homiletic value. One hour weekly, first semester. Juniors. Required. Prof. Farmer.

46. Homiletics. The principles governing the structure of the sermon considered as a special form of public discourse. The study of principles is accompanied by constant practice in the making of sermons which are used as a basis for classroom discussion. Two hours weekly, second semester. Juniors. Required. Prof. Farmer.

74. Homiletics. This course is designed to give the necessary practice in the preparation and delivery of sermons. The students are required to preach before the class, and the sermons are criticized by the professor and the students in respect of content, form, and delivery. Two hours weekly, first semester, one hour weekly, second semester. Middlers. Required. Dr. Farmer.

47. Advanced Homiletics. Historical and critical study of the work of representative preachers in all periods of the church's history, with special emphasis on modern preaching as it is affected by the conditions of our time. Students are required to submit critical analyses of selected sermons and also sermons of their own, composed with reference to various particular needs and opportunities in modern life. One hour weekly throughout the year. Seniors. Required. Prof. Farmer.

57a. Pastoral Care. A study of the principles underlying the work of the minister as he serves the spiritual welfare of men

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through more intimate personal contact, with practical suggestions for dealing with typical conditions and situations. One hour weekly, first semester. Seniors. Required. Prof. Farmer.

57b. Pastoral Care. A study of the minister's relations to the community in which he lives, his problems and opportunities as a leader in community life through inter-church activities and other forms of united effort for civic and social betterment. One hour weekly, second semester. Seniors. Required. Prof. Farmer.

60. Administration. A comparative study of the various types of church polity, with special emphasis on the distinctive characteristics of the Presbyterian order, and the organization and procedure of its several structural units. The course covers also the whole field of administration in the individual church and the church at large. One hour weekly, second semester. Middlers. Required. Prof. Farmer.

B. Speech Expression

50. The Foundations of Expression. Imagination and sympathy. Phrasing, rhythm, and melody. Vocal technique: breathing, tone production, resonance, articulation. One hour weekly throughout the year. Juniors. Required. Prof. Sleeth.

51. Oral Interpretation of the Scriptures. Reading from the platform. One hour weekly throughout the year. Middlers. Elective. Prof. Sleeth.

52. Platform Training in Delivery of Public Discourse. One hour weekly throughout the year. Seniors. Elective. Prof. Sleeth.

C. Church Music

The object of the course is primarily to instruct the student in the practical use of desirable Church Music; after that, to acquaint him, as far as is possible in a limited time, with good music in general.

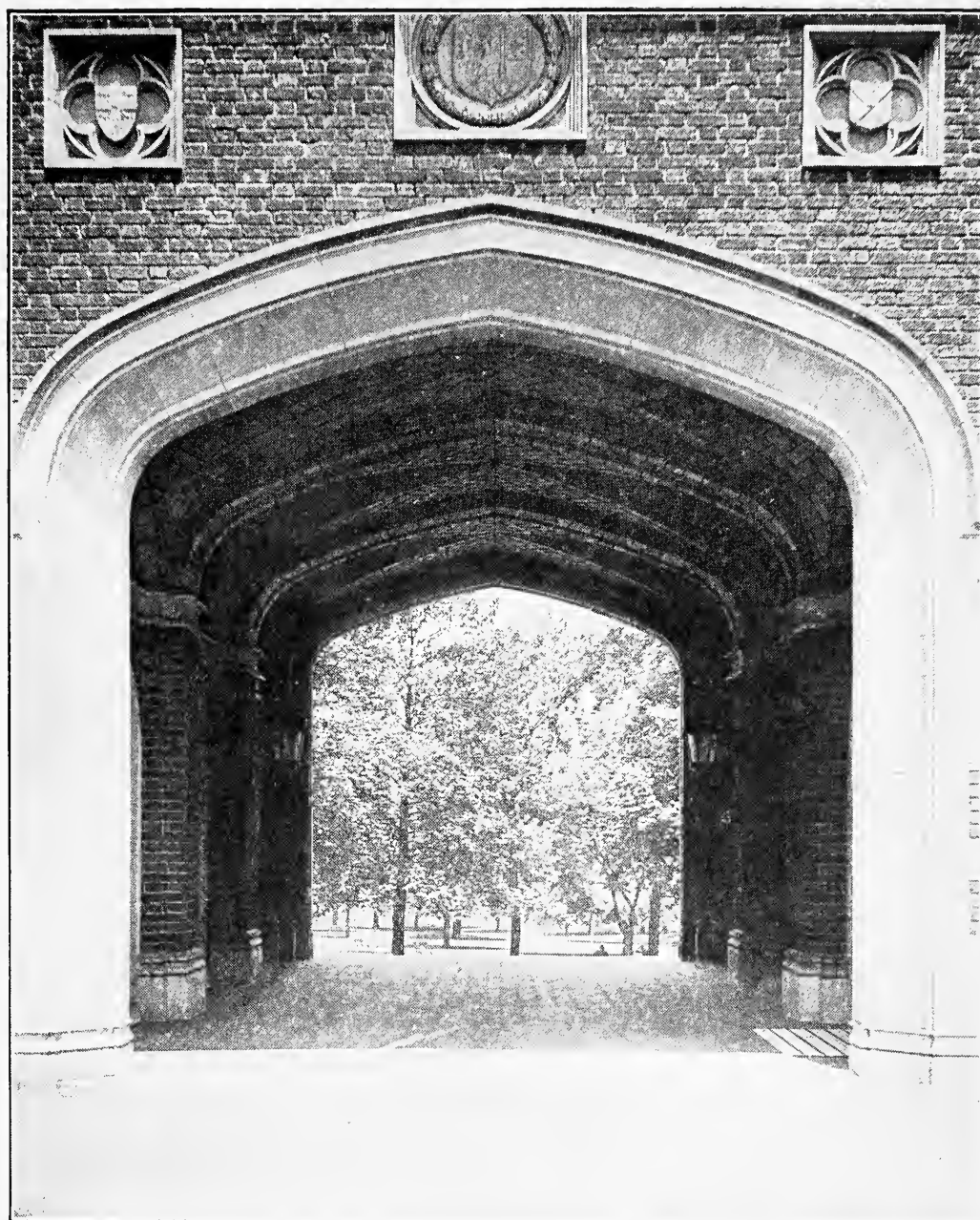
42. Hymnology. The place of Sacred Poetry in History. Ancient Hymns. Greek and Latin Hymns. German Hymns. Psalmody. English Hymnology in its three periods. Proper use of Hymns and Psalms in public worship. Text book: Breed's "History and Use of Hymns and Hymn Tunes". One hour weekly, first semester. Juniors. Required. Dr. Boyd.

53. Hymn Tunes. History, Use, Practice. Text book: Breed's "History and Use of Hymns and Hymn Tunes". Practical Church Music: Choirs, Organs, Sunday School Music, Special Musical Services, Congregational Music. One hour weekly, second semester. Juniors. Required. Dr. Boyd.

54. Practical Church Music. A year with the music of the "Hymnal", with a thorough examination and discussion of its tunes. The examination and discussion of special musical services for congregational participation, with actual use of various types. One hour weekly throughout the year. Middlers. Required. Dr. Boyd.

55. Musical Appreciation. Illustrations and Lectures. One hour weekly throughout the year. Seniors. Elective. Dr. Boyd.

56. Vocal Sight Reading and Choir Drill. Students who have sufficient musical experience are given opportunity for practice in



A VIEW OF THE PARK FROM THE QUADRANGLE

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choir direction or organ playing. Anthem selection and study. One hour weekly throughout the year. Offered in alternate years. Open to students of all classes. Elective. Dr. Boyd.

D. The Cecilia Choir

The Cecilia is a chorus of twenty-two voices, chosen from men and women in various city choirs, organized in 1903 by Dr. Boyd to illustrate the work of the Music Department of the Seminary. It is in attendance every Monday evening at the Senior Preaching Service to lead the singing and set standards for the choir part of the service. During the year special programs of Church Music are given from time to time both in the Seminary and in churches throughout the vicinity. The Cecilia has attained much more than a local reputation, especially for its performance of unaccompanied vocal music.

Christian Ethics and Sociology

DR. SNOWDEN, DR. FARMER

61a. Christian Ethics. The Theory of Ethics considered constructively from the point of view of Christian Faith. One hour weekly throughout the year. Seniors and graduates. Elective. Prof. Snowden.

61b. The Social Teaching of the New Testament. This course is based upon the belief that the teachings of the New Testament, rightly interpreted and applied, afford ample guidance to the Christian Church in her efforts to meet the conditions and problems which modern society presents. After an introductory discussion of the social teaching of the Prophets and the condition and structure of society in the time of Christ, the course takes up the teaching of Jesus as it bears upon the conditions and problems which must be met in the task of establishing the Kingdom of God upon the earth, and concludes with a study of the application of Christ's teaching to the social order of the Græco-Roman world set forth in the Acts and the Epistles. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Farmer.

Missions and Comparative Religion

DR. KELSO, DR. CULLEY

The Edinburgh Missionary Council suggested certain special studies for missionary candidates in addition to the regular Seminary curriculum. These additional studies were Comparative Religion, Phonetics, and the History and Methods of Missionary Enterprise. Thorough courses in Comparative Religion and Phonetics have been introduced into the curriculum, while a brief lecture course on the third subject is given by various members of the faculty. It is the purpose of the institution to develop this department more fully.

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63. Modern Missions. A study of fields and modern methods; each student is required either to read a missionary biography or to investigate a missionary problem. One hour weekly, one semester. Elective. Seniors and Graduates.

64. Lectures on Missions. In addition to the instruction regularly given in the department of Church History, lectures on Missions are delivered from time to time by able men who are practically familiar with the work. The students have been addressed during the past year by several returned missionaries.

65. Comparative Religion. A study of the origin and development of religion, with special investigation of Primitive Religion, Hinduism, Buddhism, Confucianism, and Islam with regard to their bearing on Modern Missions. Two hours weekly. Elective. Open to Middlers, Seniors, and Graduates. Prof. Kelso.

68. Phonetics. A study of phonetics and the principles of language with special reference to the mission field. One hour weekly throughout the year. Elective. Open to all classes Prof. Culley.

7b. Elementary Arabic (see p. 41).

Religious Education

The purpose of these courses is to give the student a knowledge of the principles and methods of religious education. The field that is covered includes the psychological and pedagogical aspects of the subject as well as the organization, principles, and methods of the Sunday School. They are open to Seniors, Middlers, and Graduates. Those who desire to specialize still further in this department have access to the courses in Pedagogy and Psychology at the University of Pittsburgh.

75. Principles of Religious Education. A course in the theory which underlies the whole program of religious education. It will include the question of aims, both general and specific; the social point of view; evangelism through education; and the application of some of the findings of educational psychology and philosophy to the educational task of the church. Two hours weekly, first semester. Elective.

76. How to Teach Religion. A practical course in the teaching process, which will prepare for leadership of teacher training classes, and the supervision of teaching. Specific methods for various age groups will be studied, along with the application of the project method to religious education. This course will be valuable to those who will become supervisors of religious education. Two hours weekly, second semester. Elective.

77. Organization and Administration of Religious Education. This course considers the problems of organizing and administering

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religious education in the church and community. It deals with the Church School, Week-day Religious Education, the Daily Vacation Bible School, Community Training School, and coöperating agencies in religious education. Two hours weekly, first semester. Elective.

78. Curriculum Construction for Church Schools. This course is a study of the scientific development of curricula, and the analysis of religious ideals. Definite curriculum problems, having to do with particular situations and specific social conditions, will be studied. An experiment in actually constructing a curriculum will be carried on in the class. This course will prove helpful also in preaching. Two hours weekly, second semester. Elective.

41b. The Psychology of Religion (see p. 47).

CURRICULUM COURSES IN OUTLINE

Junior Class

- | | |
|--|------------------|
| 1. Hebrew Grammar | |
| Prof. Culley | 3 hours* |
| 8. History of the Hebrews | |
| Prof. Kelso | 2 hrs. 1st. sem. |
| 13. New Testament Greek | 3 hrs. |
| 81. Advanced Greek | |
| Prof. Vance | 2 hrs. 1st. sem. |
| 87. Literature of the New Testament | |
| Prof. Vance | 2 hrs. 2nd. sem. |
| 30. General Church History | |
| Dr. McGill | 2 hrs. |
| 37. Theology Proper and Apologetics | |
| Dr. Snowden | 3 hrs. |
| 43. Public Worship | |
| Prof. Farmer | 1 hr. 1st. sem. |
| 45. Introduction to Homiletics | |
| Prof. Farmer | 1 hr. 1st. sem. |
| 46. Homiletics | |
| Prof. Farmer | 2 hrs. 2nd sem. |
| 42. Hymnology | |
| Dr. Boyd | 1 hr. 1st. sem. |
| 53. Hymn Tunes | |
| Dr. Boyd | 1 hr. 2nd. sem. |
| 50. Foundations of Expression | |
| Prof. Sleeth | 1 hr. |

*Unless otherwise indicated courses continue throughout the year.

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Middle Class**

- 8. History of the Hebrews**
Prof. Kelso2 hrs. 1st. sem.
- 82. New Testament Syntax**
Prof. Vance2 hrs. 1st. sem.
- 83. The Epistle to the Galatians**
Prof. Vance2 hrs. 2nd. sem.
- 87. Literature of the New Testament**
Prof. Vance2 hrs. 2nd. sem.
- 31. General Church History**
Dr. McGill2 hrs.
- 39. Theology Proper**
Dr. Snowden3 hrs.
- 74. Homiletics**
Prof. Farmer2 hrs. 1st. 1 hr. 2nd. sem.
- 60. Administration**
Prof. Farmer1 hr. 2nd. sem.
- 54. Practical Church Music**
Dr. Boyd1 hr.

Senior Class*

- 11. Old Testament Prophecy**
Prof. Kelso2 hrs.
- 26. New Testament Theology**
Prof. Vance2 hrs.
- 47. Advanced Homiletics**
Prof. Farmer1 hr.
- 57. Pastoral Care**
Prof. Farmer1 hr.

Elective Courses

- 2a. Rapid Reading of I Samuel or Judges**
Prof. Culley1 hr.
- 2b. Rapid Reading of Minor Prophets**
Hour to be arranged
Prof. Culley1 hr.
- 3. Old Testament Exegesis**
Prof. Culley2 hrs.

**Middlers must elect either O. T. Exegesis 3 or O. T. Introduction 12.

*In addition to the required courses, Seniors must select eight hours per week from Electives.

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- 7a. Biblical Aramaic**
Hours to be arranged
Prof. Culley
- 7b. Elementary Arabic**
Hours to be arranged
Prof. Culley
- 7c. Elementary Assyrian**
Hours to be arranged
Prof. Kelso
- 4. Exegetical Study of the Psalter**
Prof. Culley1 hr.
- 5. Exegetical Study of Isaiah**
Prof. Kelso (1927-8) 1 hr.
- 6. Proverbs and Job Interpreted**
Hour to be arranged
Prof. Kelso (1928-9)1 hr.
- 10. Critical Study in English of Hebrew Wisdom and Wisdom Literature**
Prof. Kelso (1927-8)1 hr. 1st. sem.
- 12. Old Testament Introduction**
Prof. Culley2 hrs.
- 25. Old Testament Theology**
Prof. Kelso (1928-9)2 hrs.
- 67. Biblical Apocalyptic**
Hour to be arranged
Prof. Kelso (1928-9)1 hr.
- 69. Critical Study of Genesis in English**
Prof. Kelso (1927-8) 2 hrs. 2nd. sem.
- 20a. The Epistle to the Romans**
Prof. Vance (1927-8)2 hrs. 2nd. sem.
- 20b. The Epistle to the Hebrews**
Prof. Vance (1928-9)2 hrs. 2nd. sem.
- 24. The Epistles of James and Peter**
Prof. Vance (1927-8)2 hrs 1st. sem.
- 84. The Epistles to the Colossians and Ephesians**
Prof. Vance (1928-9)2 hrs. 1st. sem.
- 85. The Gospel according to Matthew**
Prof. Vance (1928-9)2 hrs. 1st. sem.
- 86. The Pastoral Epistles**
Prof. Vance (1928-9)2 hrs. 2nd. sem.

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- 19b. The Fourth Gospel.**
 Prof. Vance (1928-9)2 hrs. 1st. sem.
- 16. The Life of Christ**
 Prof. Vance (1928-9)2 hrs. 2nd. sem.
- 88. The Life of Paul**
 Prof. Vance (1928-9)2 hrs. 2nd. sem.
- 89. The Epistles to the Corinthians**
 Prof. Vance (1927-8)2 hrs. 2nd. sem.
- 90. The Gospel according to Mark**
 Prof. Vance (1927-8)2 hrs. 1st. sem.
- 91. The Acts of the Apostles**
 Prof. Vance (1928-9)2 hrs. 1st. sem.
- 17. Early Church History**
 2 hrs.
- 92. Christian Thought in the Eighteenth and Nineteenth Centuries**
 2 hrs. 1st. sem.
- 34. American Church History**
 Dr. Moser (1927-8)2 hrs. 1st. sem.
- 73. History of Biblical Interpretation**
 2 hrs.
- 79. History of Christian Missions**
 2 hrs. 2nd. sem.
- 80. History of Christian Mysticism**
 Dr. Moser (1927-8)2 hrs. 2nd. sem.
- 41a. Philosophy of Religion**
 Prof. Snowden1 hr.
- 41b. Psychology of Religion**
 Prof. Snowden1 hr.
- 51. Oral Interpretation of the Scriptures**
 Prof. Sleeth1 hr.
- 52. Platform Delivery**
 Prof. Sleeth1 hr.
- 55. Musical Appreciation**
 Dr. Boyd1 hr.
- 56. Vocal Sight Reading**
 Dr. Boyd1 hr.
- 61a. Christian Ethics**
 Prof. Snowden1. hr.
- 61b. Social Teaching of the New Testament**
 Prof. Farmer1 hr.

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63.	Modern Missions	Hour to be arranged
65.	Comparative Religion	
	Prof. Kelso	2 hrs.
68.	Phonetics	
	Prof. Culley	1 hr.
75.	Principles of Religious Education	
	(1926-7)	2 hrs. 1st. sem.
76.	How to Teach Religion	
	(1926-7)	2 hrs. 2nd. sem.
77.	Organization and Administration of Religious Education	
	.....	2 hrs. 1st. sem.
78.	Curriculum Construction for Church Schools	
	.....	2 hrs. 2nd. sem.

Reports to Presbyteries

Presbyteries having students under their care receive annual reports from the Faculty concerning the attainments of the students in scholarship and their attendance upon the exercises of the Seminary.

Graduate Studies

The Seminary confers the degree of Master of Sacred Theology on students who complete a fourth year of study.

This degree will be granted under the following conditions:

- (1) The applicant must have a Bachelor's degree from a college of recognized standing.
- (2) He must be a graduate of this or of some other theological seminary. In case he has graduated from another seminary, which does not require Greek and Hebrew for its diploma, the candidate must take in addition to the above requirements the following courses: Hebrew, 1 and 3; New Testament, 13 or its equivalent, and 82 and 83.

(3) He must be in residence at this Seminary at least one academic year and complete courses equivalent to twelve hours per week of regular curriculum work.

(4) He shall be required to devote two-thirds of said time to one subject, which will be called a major, and the remainder to another subject termed a minor.

In the department of the major he shall be required to write a thesis on an approved theme. The subject of this thesis must be presented to the professor at the head of this department for approval, not later than November 15th of the academic year at the close of which the degree is to be conferred. By April 1st a typewritten copy of this thesis is to be in the hands of the professor for examination. At the close of the year he shall pass a rigid examination in both major and minor subjects.

(5) Members of the senior class may receive this degree, provided that they attain rank "A" in all departments and complete the courses equivalent to such twelve hours of curriculum work, in addition to the regular curriculum, which twelve hours of work may be distributed throughout the three years' course, upon consultation with the professors. All other conditions as to major and minor subjects, theses, etc., shall be the same as for graduate students, except that in this case students must elect their major and minor courses at the opening of the middle year, and give notice October 1st of that year that they expect to be candidates for this degree.

Relations with University of Pittsburgh

The post-graduate courses of the University of Pittsburgh are open to the students of the Seminary. The A. M. degree will be conferred on students of the Sem-

inary who complete graduate courses of the University requiring a minimum of three hours of work for two years, and who prepare an acceptable thesis; and, on account of the proximity of the University, all requirements for residence may be satisfied by those who desire the degree of Doctor of Philosophy.

The following formal regulations have been adopted by the Graduate Faculty of the University of Pittsburgh with reference to the students of the Seminary who desire to secure credits at the University.

1. That non-technical theological courses (i. e., those in linguistics, history, Biblical literature, and philosophy) be accepted for credit toward advanced degrees in arts and sciences, under conditions described in the succeeding paragraphs.

2. That no more than one-third of the total number of credits required for the degrees of A. M. or M. S. and Ph. D. be of the character referred to in paragraph 1. In the case of the Master's degree, this maximum credit can be given only to students in the Western Theological Seminary and the Pittsburgh Theological Seminary.

3. That the acceptability of any course offered for such credit be subject to the approval of the Council. The Council shall, as a body or through a committee, pass upon (1) the general merits of the courses offered; and (2) their relevancy to the major selected by the candidate.

4. That the direction and supervision of the candidate's courses shall be vested in the University departments concerned.

5. That in every case in which the question of the duplication of degree is raised, by reason of the candidate's offering courses that have already been credited toward the B. D. or other professional degree in satisfaction of the requirements for advanced

degrees in arts and sciences, the matter of acceptability of such courses shall be referred to a special committee consisting of the head of the department concerned and such other members of the Graduate Faculty as the Dean may select.

6. That the full requirements as regards residence, knowledge of modern languages, theses, etc., of the University of Pittsburgh be exacted in the case of candidates who may take advantage of these privileges. In the case of the Western Theological Seminary and the Pittsburgh Theological Seminary, this paragraph shall not be interpreted to cancel paragraph 2, that a maximum of one-third of the total number of credits for the Master's degree may be taken in the theological schools.

The minimum requirement for the Master's degree is the equivalent of twelve hours throughout three terms, or what we call thirty-six term-hours. According to the above resolutions a minimum of twenty-four term-hours should be taken at the University.

Fellowships and Prizes

1. A fellowship paying \$600 is assigned upon graduation to that member of the senior class who has the best standing in all departments of the Seminary curriculum, but to no one falling below an average of 85 per cent. It is offered to those who take the entire course of three years in this institution. The recipient must pledge himself to a year of post-graduate study at some institution approved by the Faculty. He is required to furnish quarterly reports of his progress. The money will be paid in three equal installments on the first day of October, January, and April. Prolonged absence from the classroom in the discharge of extra-seminary duties makes a student ineligible for the fellowship.

2. The Michael Wilson Keith Memorial Homiletical Prize of \$100.00. This prize was founded in 1919 by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pa., by an endowment of two thousand dollars in memory of the Rev. Michael Wilson Keith, D. D., the founder of the class, and pastor of the church from 1911 to 1917. This foundation was established in grateful remembrance of his service to his country as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France. It is awarded to a member of the senior class who has spent three years in this Seminary and has taken the highest standing in the department of homiletics. The winner of the prize is expected to preach in the First Presbyterian Church of Coraopolis and teach the Keith Bible Class one Sunday after the award is made.

3. A prize in Hebrew is offered to that member of the junior class who maintains the highest standing in this subject throughout the junior year. The prize consists of a copy of the Oxford Hebrew-English Lexicon, a copy of the latest English translation of Gesenius-Kautzsch's Hebrew Grammar or a copy of Davidson's Hebrew Syntax, and a copy of the Hebrew Bible edited by Kittel.

4. All students reaching the grade "A" in all departments during the junior year will be entitled to a prize of \$50, which will be paid in four installments in the middle year, provided that the recipient continues to maintain the grade "A" in all departments during the middle year. Prizes of the same amount and under similar conditions will be available for seniors, but no student whose attendance is unsatisfactory will be eligible to these prizes.

5. In May 1914, Miss Anna M. Reed, of Cross Creek, Pa., established a scholarship with an endowment of three thousand dollars, to be known as the Andrew

Reed Scholarship, with the following conditions: The income of this scholarship to be awarded to the student who upon entering shall pass the best competitive examination in the English Bible; the successful competitor to have the use of it throughout the entire course of three years, provided that his attendance and class standing continue to be satisfactory.*

6. In February 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the John Watson Prize in New Testament Greek. It will be awarded to that member of the Senior Class who, having elected Greek exegesis, shall submit the best grammatical and exegetical treatment of an assigned portion of the Greek New Testament. The passage for the 1929 assignment is Ephesians 2:1-10.

7. In September 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the William B. Watson Prize in Hebrew. It will be awarded to that member of the Senior Class who, having elected Hebrew, shall submit the best grammatical and exegetical treatment of an assigned portion of the Hebrew Old Testament. The passage for the 1929 assignment is Job 28.

8. In July 1920, Mrs. Robert A. Watson, of Columbus, Ohio, with an endowment of \$1,000, established the Joseph Watson Greek Prize, to be awarded to the student who passes the best examination in classical Greek as he enters the Junior Class of the Seminary. The assignment upon which the examination will be given is Xenophon's *Anabasis*, Book II, or Plato's *Apology*, Chapters I-X. In connection with the awarding of this prize in September, 1926, fifty dollars was added to the amount of the prize by a special contribution from the session of the First Presbyterian church of Apollo, Pa.

*The income from this fund is not available at present.

9. At their ten-year reunion (May 1921), the class of 1911 raised a fund of one hundred dollars, to be offered as a prize by the faculty to the member of the senior class (1922) who had maintained the highest standing in the Greek language and exegesis during the three years of his course. This prize was awarded at the Commencement in 1922.

10. Two entrance prizes of \$150 each are offered by the Seminary to college graduates presenting themselves for admission to the junior class. The scholarships will be awarded upon the basis of a competitive examination subject to the following conditions:

(I) Candidates must, not later than September 1st, indicate their intention to compete, and such statement of their purpose must be accompanied by certificates of college standing and mention of subjects elected for examination.

(II) Candidates must be graduates of high standing in the classical course of some accepted college or university.

(III) The examinations will be conducted on Thursday, Friday, and Saturday of the opening week of the first semester.

(IV) The election of subjects for examination shall be made from the following list: (1) CLASSICAL GREEK—Greek Grammar, translation of Greek prose, Greek composition; (2) LATIN—Latin Grammar, translation of Latin prose, Latin composition; (3) HEBREW—Hebrew Grammar, translation of Hebrew prose, Hebrew composition; (4) GERMAN—translation of German into English and English into German; (5) FRENCH—translation of French into English and English into French; (6) PHILOSOPHY—(a) History of Philosophy, (b) Psychology, (c) Ethics, (d) Metaphysics; (7) HISTORY—(a) Ancient Oriental History, (b) Græco-Roman History to A. D. 476, (c) Mediæval History to the Reformation, (d) Modern History.

(V) Each competitor shall elect from the above list four subjects for examination, among which subjects Greek shall always be included. Each division of Philosophy and History shall be considered one subject. No more than one subject in Philosophy and no more than one subject in History may be chosen by any one candidate.

(VI) The awards of the scholarships will be made to the two competitors passing the most satisfactory examinations, provided their average does not fall below ninety per cent. The payment will be made in two installments, the first at the time the award is made, and the second on April 1st. Failure to maintain a high standard in classroom work or prolonged absence will debar the recipients from receiving the second installment.

The intention to compete for the prize scholarships should be made known, in writing, to the President.

Donations and Bequests

All donations or bequests to the Seminary should be made to the "Trustees of the Western Theological Seminary of the Presbyterian Church in the United States of America, located in Allegheny City, Pennsylvania". The proper legal form for making a bequest is as follows:

I hereby give and bequeath to the Trustees of the Western Theological Seminary, of the Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following:—

Note:—If the person desires the Seminary to get the full amount designated, free of tax, the following statement should be added:—The collateral inheritance tax to be paid out of my estate.

In this connection the present financial needs of the Seminary may be arranged in tabular form:

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Chair of Apologetics	\$100,000
Apartment for Professors	100,000
Apartment for Missionaries	100,000
Chair of Religious Education and Missions	100,000
General Endowment	500,000
Library Fund	30,000
Two Fellowships, \$20,000, each	40,000

The Memorial idea may be carried out either in the erection of one of these buildings or in the endowment of any of the funds. During recent years the Seminary has made considerable progress in securing new equipment and additions to the endowment funds. One of the recent gifts was that of \$100,000 to endow the President's Chair. This donation was made by the Rev. Nathaniel W. Conkling, D. D., a member of the Class of 1861. In May 1912, the new dormitory building, costing \$146,097, was dedicated, and four years later, May 4, 1916, Herron Hall and Swift Hall, the north and south wings of the new quadrangle, were dedicated. During this period the Seminary has also received the endowment of a missionary lectureship (\$5000, in 1910) from Mr. L. H. Severance, of Cleveland; and, through the efforts of Dr. Breed, an endowment of \$15,000 for the instructorship in music; as well as eight scholarships amounting to \$22,331.10.

In the year 1918 a lectureship was established by a gift of \$5,000 from Mrs. Janet I. Watson, of Columbus, Ohio, in memory of her husband, Rev. Robert A. Watson, a member of the class of 1874. Mrs. Watson has also founded the James L. Shields Book Purchasing Memorial Fund, with an endowment of \$1,000, in memory of her father, the late James L. Shields, of Blairsville, Pennsylvania.

During the year 1919 Mrs. Watson established two prizes, each with an endowment of \$1,000: (1) The John Watson Prize in New Testament Greek, in memory of her husband's father, Rev. John Watson; (2) The Rev.

William B. Watson Hebrew Prize, in memory of Rev. William B. Watson, a member of the class of 1868 and a brother of Rev. Robert A. Watson.

Also during the year 1919 the Michael Wilson Keith Memorial Homiletical Prize of \$100 was founded by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pa., by an endowment of two thousand dollars in memory of the Rev. Michael Wilson Keith, D. D., the founder of the class and pastor of the church from 1911-1917. This foundation was established in grateful remembrance of Dr. Keith's service to his country as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France.

In December 1919, a friend of the Seminary, by a contribution of \$2,500, established a Students' Loan and Self-help Fund. The principal is to be kept intact and the income is available for loans to students which may be repaid after graduation.

In July 1920, Mrs. R. A. Watson established, with an endowment of \$1,000, the Joseph Watson Greek Prize, in memory of her husband's youngest brother.

In Nov. 1919 a member of the Board made a contribution of ten thousand dollars to the endowment fund. During the same year one of the holders of annuity bonds cancelled them to the sum of \$7,500. In addition a legacy of \$25,000 was received from the Estate of James Laughlin, Jr.

During the year 1923 a donation of \$5,000 was received from the J. B. Finley Estate.

At their ten-year reunion (May 1921), the Class of 1911 raised a fund of one hundred dollars, to be offered as a prize by the faculty to the member of the senior class (1922) who had maintained the highest standing in the Greek language and exegesis during the three years of his course. This prize was awarded at the Commencement 1922.

In December 1926 six scholarships, amounting to \$18,408.36, were founded by the will of Mr. W. B. Negley.

The whirlwind campaign of October 24—November 3, 1913, resulted in subscriptions amounting to \$135,000. This money was used in the erection of the new Administration Building, to take the place of Seminary Hall. A friend of the Seminary has subscribed \$50,000 for the erection of a chapel; as soon as conditions in the business world become more normal, the chapel will be erected according to plans already adopted. Attention is called to the special needs of the Seminary—the endowment of additional professorships and the completion of the building program.

Memorial Funds

This list includes all memorial funds bearing either the name of the donor or of those in whose memory the fund was contributed.

I. Professorships

1. The Nathaniel W. Conkling Foundation. President's Chair.
2. The Reunion Professorship of Sacred Rhetoric and Elocution.
3. The Memorial Professorship of New Testament Literature and Exegesis.

II. Lectureships

1. The Elliott Lectureship.
2. The L. H. Severance Missionary Lectureship.
3. The Robert A. Watson Memorial Lectureship.

III. Prizes

1. The Andrew Reed Prize in English Bible (see Scholarship #63).
2. The Michael Wilson Keith Memorial Homiletical Prize.
3. The John Watson Prize in New Testament Greek.
4. The William B. Watson Prize in Hebrew.
5. The Joseph Watson Greek Prize.

IV. Fellowships

1. The Sylvester S. Marvin Fellowship.

V. Special

1. The James H. Lyon Loan Fund.
2. The James L. Shields Book Purchasing Memorial Fund.
3. Students' Loan and Self-help Fund.

VI. Scholarships

1. The Thomas Patterson Scholarship, founded in 1829, by Thomas Patterson, of Upper St. Clair, Allegheny County, Pa.
2. The McNeely Scholarship, founded by Miss Nancy McNeely, of Steubenville, Ohio.

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3. The Dornan Scholarship, founded by James Dornan, of Washington County, Pa.
4. The O'Hara Scholarship, founded by Mrs. Harmar Denny, of Pittsburgh, Pa.
5. The Smith Scholarship, founded by Robin Smith, of Allegheny County, Pa.
6. The Ohio Smith Scholarship, founded by Robert W. Smith, of Fairfield County, O.
7. The Dickinson Scholarship, founded by Rev. Richard W. Dickinson, D.D., of New York City.
8. The Jane McCrea Patterson Scholarship, founded by Joseph Patterson, of Pittsburgh, Pa.
9. The Hamilton Scott Easter Scholarship, founded by Hamilton Easter, of Baltimore, Md.
10. The Corning Scholarship, founded by Hanson K. Corning, of New York City.
11. The Emma B. Corning Scholarship, founded by her husband, Hanson K. Corning, of New York City.
12. The Susan C. Williams Scholarship, founded by her husband, Jesse L. Williams, of Ft. Wayne, Ind.
13. The Mary P. Keys Scholarship, No. 1, founded by herself.
14. The Mary P. Keys Scholarship, No. 2, founded by herself.
15. The James L. Carnaghan Scholarship, founded by James L. Carnaghan, of Sewickley, Pa.
16. The A. M. Wallingford Scholarship, founded by A. M. Wallingford, of Pittsburgh, Pa.
17. The Alexander Cameron Scholarship, founded by Alexander Cameron, of Allegheny, Pa.
18. The "First Presbyterian Church of Kittanning, Pa." Scholarship.
19. The Rachel Dickson Scholarship, founded by Rachel Dickson, of Pittsburgh, Pa.
20. The Isaac Cahill Scholarship, founded by Isaac Cahill, of Bucyrus, O.
21. The Margaret Cahill Scholarship, founded by Isaac Cahill, of Bucyrus, O.
22. The "H. E. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
23. The "C. C. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
24. The Koonce Scholarship, founded by Hon. Charles Koonce, of Clark, Mercer County, Pa.
25. The Fairchild Scholarship, founded by Rev. Elias R. Fairchild, D.D., of Mendham, N. J.
26. The Allen Scholarship, founded by Dr. Richard Steele, Executor, from the estate of Electa Steele Allen, of Auburn, N. Y.
27. The "L. M. R. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
28. The "M. A. C. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.

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29. The Sophia Houston Carothers Scholarship, founded by herself.
30. The Margaret Donahey Scholarship, founded by Margaret Donahey, of Washington County, Pa.
31. The Melancthon W. Jacobus Scholarship, founded by will of his deceased wife.
32. The Charles Burleigh Conkling Scholarship, founded by his father, Rev. Nathaniel W. Conkling, D.D., of New York City.
33. The Redstone Memorial Scholarship, founded in honor of Redstone Presbytery.
34. The John Lee Scholarship, founded by himself.
35. The James McCord Scholarship, founded by John D. McCord, of Philadelphia, Pa.
36. The Elisha P. Swift Scholarship.
37. The Gibson Scholarship, founded by Charles Gibson, of Lawrence County, Pa.
38. The New York Scholarship.
39. The Mary Foster Scholarship, founded by Mary Foster, of Greensburg, Pa.
40. The Lea Scholarship, founded in part by Rev. Richard Lea and by the Seminary.
41. The Kean Scholarship, founded by Rev. William F. Kean, of Sewickley, Pa.
42. The Murry Scholarship, founded by Rev. Joseph A. Murry, D.D., of Carlisle, Pa.
43. The Moorhead Scholarship, founded by Mrs. Annie C. Moorhead, of Pittsburgh, Pa.
44. The Craighead Scholarship, founded by Rev. Richard Craighead, of Meadville, Pa.
45. The George H. Starr Scholarship, founded by Mr. George H. Starr, of Sewickley, Pa.
46. The William R. Murphy Scholarship, founded by William R. Murphy, of Pittsburgh, Pa.
47. The Mary A. McClurg Scholarship, founded by Miss Mary A. McClurg.
48. The Catherine R. Negley Scholarship, founded by Catherine R. Negley.
49. The Jane C. Dinsmore Scholarship, founded by Jane C. Dinsmore.
50. The Samuel Collins Scholarship, founded by Samuel Collins.
51. The A. G. McCandless Scholarship, founded by A. G. McCandless, of Pittsburgh, Pa.
- 52-53. The W. G. and Charlotte T. Taylor Scholarships, founded by Rev. W. G. Taylor, D.D.
54. The William A. Robinson Scholarship, founded by John F. Robinson in memory of his father.
55. The Alexander C. Robinson Scholarship, founded by John F. Robinson in memory of his brother.
56. The David Robinson Scholarship, founded by John F. Robinson in memory of his brother.

- 57-58. The Robert and Charles Gardner Scholarships, founded by Mrs. Jane Hogg Gardner in memory of her sons.
- 59. The Joseph Patterson, Jane Patterson, and Rebecca Leech Patterson Scholarship, founded by Mrs. Joseph Patterson, of Philadelphia, Pa.
- 60. The Jane and Mary Patterson Scholarship, founded by Mrs. Joseph Patterson.
- 61. The Joseph Patterson Scholarship, founded by Mrs. Joseph Patterson.
- 62. The William Woodward Eells Scholarship, founded by his daughter, Anna Sophia Eells.
- *63. The Andrew Reed Scholarship, founded by his daughter, Anna M. Reed.
- 64. The Bradford Scholarship, founded by Benjamin Rush Bradford.
- 65. The William Irwin Nevin Scholarship, founded by Theodore Hugh Nevin and Hannah Irwin Nevin.
- 66. The Jacob Negley Scholarship, founded in 1926, by the will of W. B. Negley in memory of his great-great grandfather.
- 67. The Alexander Negley Scholarship, founded in 1926, by the will of W. B. Negley in memory of his great grandfather.
- 68. The Jacob Negley Scholarship, founded in 1926, by the will of W. B. Negley in memory of his grandfather.
- 69. The Daniel Negley Scholarship, founded in 1926, by the will of W. B. Negley in memory of his father.
- 70. The James Backhouse Scholarship, founded in 1926, by the will of W. B. Negley in memory of his maternal grandfather.
- 71. The Joanna Wilmerding Negley Scholarship, founded in 1926, by the will of W. B. Negley in memory of his wife.

Lectureships

THE ELLIOTT LECTURESHIP. The endowment for this lectureship was raised by Prof. Robinson among the alumni and friends of the Seminary as a memorial to Prof. David Elliott, who served the institution from 1836 to 1874. Several distinguished scholars have delivered lectures on this foundation: the Rev. Professor Alexander F. Mitchell, D. D., Principal Fairbairn, the Rev. B. C. Henry, D. D., the Rev. J. S. Dennis, D. D., Prof. James Orr, D. D., the Rev. Hugh Black, D. D., the Rev. David Smith, D. D., President A. T. Ormond, the Rev. Prof. Samuel Angus, Ph. D., the Rev. John Mackintosh Shaw, D. D., the Rev. Maitland Alexander, D. D., LL. D., and the Rev. Donald Mackenzie, M. A.

*Special Prize Scholarship (vide p. 59).

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THE L. H. SEVERANCE MISSIONARY LECTURESHIP. This lectureship has been endowed by the generous gift of the late Mr. L. H. Severance, of Cleveland, Ohio. The first course of lectures on this foundation was given during the term of 1911-12, by Dean Edward Warren Capen, Ph. D., of the Hartford School of Missions. The subsequent courses were delivered as follows: 1914-15, the Rev. Arthur J. Brown, D. D.; 1915-16, the Rev. S. G. Wilson, D. D.; October, 1917 (postponed from the term 1916-17), the Rev. A. Woodruff Halsey, D. D.; January, 1918, the Rev. J. C. R. Ewing, D. D., LL. D., C. I. E.; September, 1919, the Rev. Robert F. Fitch, D. D.; November, 1922, the Rev. J. Stewart Kunkle; December, 1923, the Rev. Robert F. Fitch, D. D. The ninth course was given as classroom lectures, one hour per week during the first semester 1924-5 by the Rev. Frank B. Llewellyn; the tenth course, one hour per week during the second semester 1925-6, by the Rev. Donald A. Irwin; the eleventh course, one hour per week during the first semester 1927-8, by the Rev. James E. Detweiler, D. D.

THE ROBERT A. WATSON MEMORIAL LECTURESHIP. This lectureship was endowed in May, 1918, by Mrs. Janet I. Watson, of Columbus, Ohio, as a memorial to her husband, Rev. Robert A. Watson, D. D., a graduate of the Seminary Class of 1874.

Seminary Extension Lectures

In recent years a new departure in the work of the Seminary has been the organization of Seminary Extension courses. Since the organization of this work the following courses of lectures have been given in various city and suburban churches:

(1) "The Sacraments", four lectures, by Rev. David R. Breed, D. D., LL. D.

(2) "Social Teaching of the New Testament", six lectures, by Rev. William R. Farmer, D. D.

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(3) "Theology of the Psalter", four lectures, by President Kelso.

(4) "Prophecy and Prophets", four lectures, by President Kelso.

(5) "The Fundamentals of Christianity", five lectures, by Rev. James H. Snowden, D. D., LL. D.

(6) "The Psychology of Religion", five lectures, by Rev. James H. Snowden, D. D., LL. D.

(7) "The Personality of God", five lectures, by Rev. James H. Snowden, D. D., LL. D.

(8) "Crises in the Life of Christ", four lectures, by Rev. Selby Frame Vance, D. D., LL. D.

(9) "Jerusalem" and "Petra", two illustrated lectures, by President Kelso.

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FIRST SEMESTER 1927-8 SCHEDULE OF HOURS

HOUR	CLASS	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8.30 A. M.	Sr.	Corinthians-89 PROF. VANCE	Corinthians-89 PROF. VANCE	O. T. Prophecy-11 PROF. KELSO	The Psalter-4 PROF. CULLEY	Pastoral Care-57a PROF. FARMER
	Mid.	O. T. Exegesis-3 PROF. CULLEY	O. T. Exegesis-3 PROF. CULLEY		N. T. Syntax-82 PROF. VANCE	Heb. Sight Reading-2a PROF. CULLEY
	Jr.	Apologetics-37 PROF. SNOWDEN	Theology-37 PROF. SNOWDEN	Hebrew-1 PROF. CULLEY		
9.30 A. M.	Sr.	Social Teaching-61b PROF. FARMER	Comp. Religion-65 PROF. KELSO		O. T. Prophecy-11 PROF. KELSO	
	Mid.	Theology-39 PROF. SNOWDEN	Homiletics-74 PROF. FARMER	O. T. Intro.-12 PROF. CULLEY	Theology-39 PROF. SNOWDEN	N. T. Syntax-82 PROF. VANCE
	Jr.	Adv. Greek-81 PROF. VANCE		Theology-37 PROF. SNOWDEN	Hebrew-1 PROF. CULLEY	Hebrew-1 PROF. CULLEY
10.30 A. M.	Sr.	Philosophy of Rel.-41a PROF. SNOWDEN	N. T. Theology-26 PROF. VANCE	N. T. Theology-26 PROF. VANCE	O. T. Intro.-12 PROF. CULLEY	
	Mid.	Homiletics-74 PROF. FARMER	Hist. of Hebrews-8a PROF. KELSO	Theology-39 PROF. SNOWDEN	Amer. Ch. History-34 DR. MOSER	Hist. of Hebrews-8a PROF. KELSO
	Jr.	Adv. Greek-81 PROF. VANCE	Hist. of Hebrews-8a PROF. KELSO	Homiletics-45 PROF. FARMER	Public Worship-43 PROF. FARMER	Hist. of Hebrews-8a PROF. KELSO

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HOUR	CLASS	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
A.M. 11.40	Sr.	Psychology of Rel.-41b PROF. SNOWDEN	Conference 11:25 A. M.	Homiletics-47 PROF. FARMER Arabic-7b PROF. CULLEY	Comp. Religion-65 PROF. KELSO	
	Mid.			Church History-31 PROF. MCGILL	Church History-31 PROF. MCGILL	
	Jr.			Church History-31 PROF. MCGILL	Church History-31 PROF. MCGILL	
P.M. 1.30	Sr.	Evangelism PROF. BREED James & Peter-24 PROF. VANCE	Wisdom Lit. (Seminar 2 hrs.) PROF. KELSO Speech Expression-51 PROF. SLEETH	James & Peter-24 PROF. VANCE	Amer. Ch. History-34 DR. MOSER	
	Mid.					
	Jr.	N. T. Greek-13 DR. MCCREA	N. T. Greek-13 DR. MCCREA		Speech Expression-50 PROF. SLEETH	
2.30		Missions-63 DR. DETWEILER Hymn Tunes-42 DR. BOYD	Wisdom Lit.-10 (Seminar 2 hrs.) PROF. KELSO	Missions-63 DR. DETWEILER	Speech Expression-52 PROF. SLEETH	(Elective Courses are in heavy type)
3.30		Church Music-54 DR. BOYD				
4.30		Sight Reading-56 DR. BOYD				

N. T. Greek-13, Monday 1.30 P.M.—DR. MCCREA
Chapel, 11:25, Tuesday, Thursday and Friday

SECOND SEMESTER, 1927-8
SCHEDULE OF HOURS

HOUR	CLASS	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8.30 A. M.	Sr.	Mark-90 PROF. VANCE	Mark-90 PROF. VANCE	O. T. Prophecy-11 PROF. KELSO	The Psalter-4 PROF. CULLEY	Pastoral Care-57b PROF. FARMER
	Mid.	O. T. Exegesis-3 PROF. CULLEY	O. T. Exegesis-3 PROF. CULLEY	Romans-20a PROF. VANCE	Mysticism-80 DR. MOSER	Ep. to Galatians-83 PROF. VANCE
	Jr.	Apologetics-37 PROF. SNOWDEN	Theology-37 PROF. SNOWDEN	Hebrew-1 PROF. CULLEY		Hebrew-1 PROF. CULLEY
9.30 A. M.	Sr.	Social Teaching-61b PROF. FARMER	N. T. Theology-26 PROF. VANCE		O. T. Prophecy-11 PROF. KELSO	Heb. Sight Reading-2a PROF. CULLEY
	Mid.	Theology 39 PROF. SNOWDEN	Homiletics-74 PROF. FARMER	O. T. Intro.-12 PROF. CULLEY	Theology-39 PROF. SNOWDEN	Ep. to Galatians-83 PROF. VANCE
	Jr.			Theology-37 PROF. SNOWDEN	Hebrew-1 PROF. CULLEY	
10.30 A. M.	Sr.	Philosophy of Rel.-41a PROF. SNOWDEN	Comp. Rel.-65 PROF. KELSO	N. T. Theology-26 PROF. VANCE	O. T. Intro.-12 PROF. CULLEY	
	Mid.	Administration-60 PROF. FARMER	N. T. Lit.-87 PROF. VANCE	Theology-39 PROF. SNOWDEN	Mysticism-80 DR. MOSER	N. T. Lit.-87 PROF. VANCE
	Jr.		N. T. Lit.-87 PROF. VANCE	Homiletics-46 PROF. FARMER	Homiletics-46 PROF. FARMER	N. T. Lit.-87 PROF. VANCE

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HOUR	CLASS	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
11.40 A. M.	Sr.	Psychology of Rel.-41b PROF. SNOWDEN	Conference 11:25 A.M.	Homiletics-47 PROF. FARMER	Comp. Rel.-65 PROF. KELSO	
	Mid.	Romans-20a PROF. VANCE		Church History-31 PROF. MCGILL	Church History-31 PROF. MCGILL	
	Jr.			Church History-31 PROF. MCGILL	Church History-31 PROF. MCGILL	
1.30 P. M.	Sr.		Genesis-69 (Seminar 2 hrs.) PROF. KELSO			
	Mid.		Speech Expression-51 PROF. SLEETH			
	Jr.	N. T. Greek-13 DR. MCCREA	N. T. Greek-13 DR. MCCREA		Speech Expression-50 PROF. SLEETH	
2.30		Hymn Tunes-53 DR. BOYD	Genesis-69 (Seminar 2 hrs.) PROF. KELSO		Speech Expression-52 PROF. SLEETH	(Elective Courses are in heavy type)
3.30		Church Music-54 DR. BOYD				
4.30		Sight Reading-56 DR. BOYD				

N. T. Greek-13, Monday 1:30 P.M.—DR. MCCREA
Chapel, 11:25, Tuesday, Thursday and Friday.

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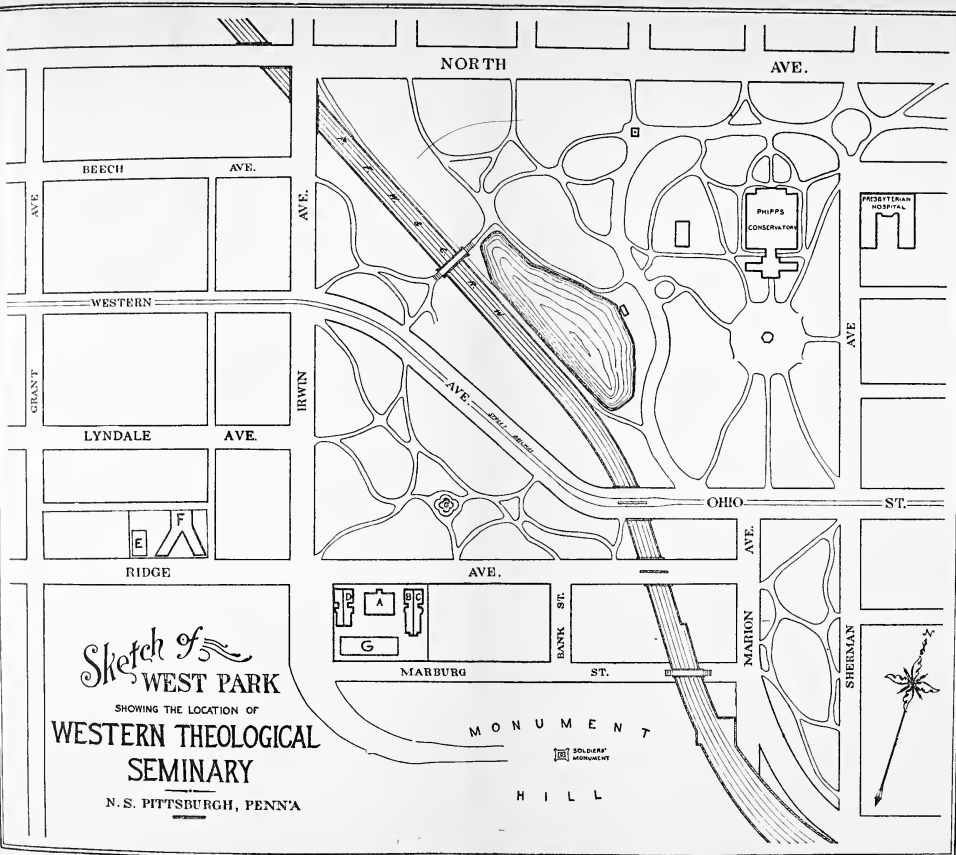
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Committees of	19



Sketch of
WEST PARK
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C—DR. SNOWDEN'S RESIDENCE.

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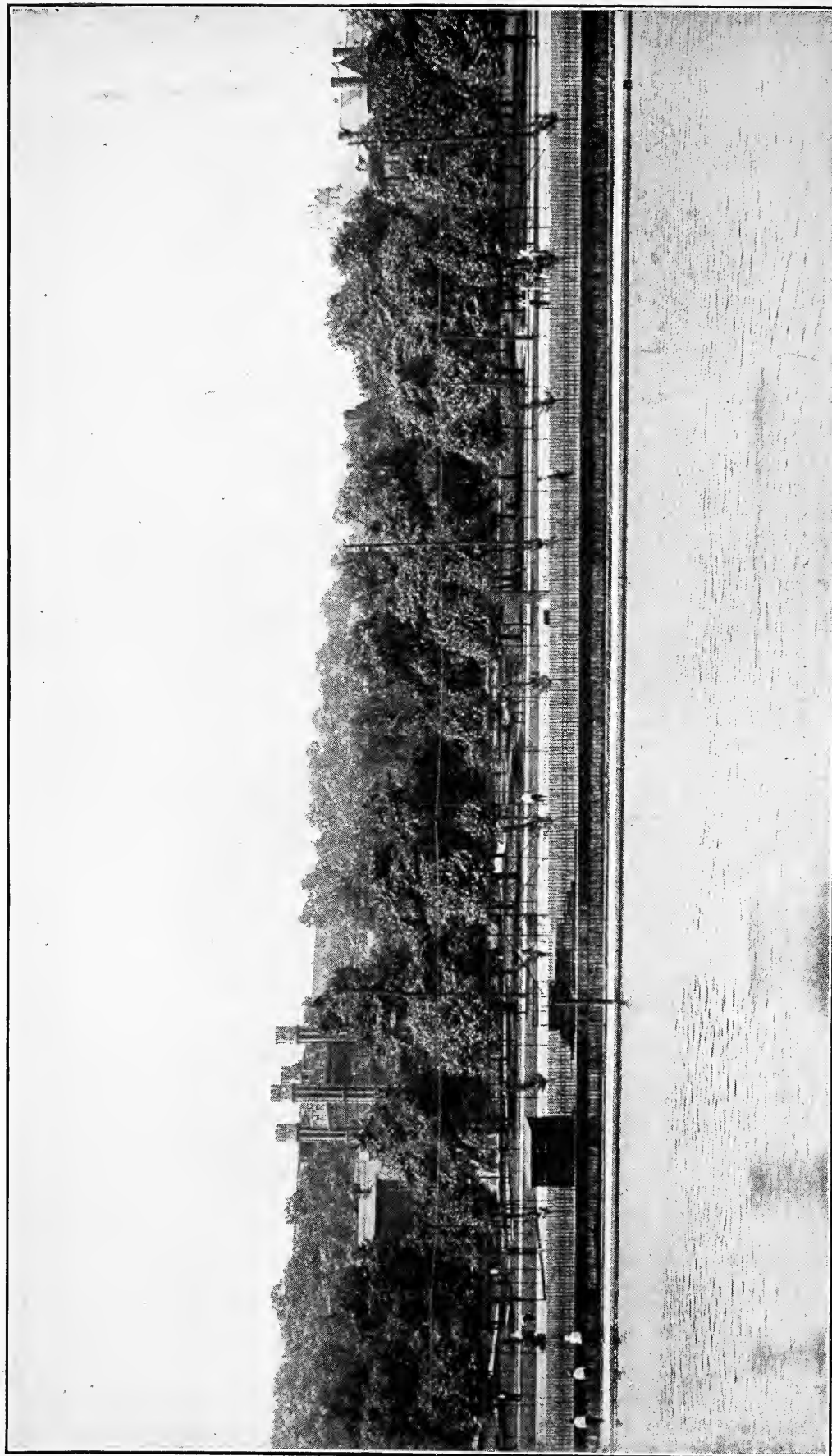


CATALOGUE NUMBER

Vol. XXI.

January, 1929

No. 2.



Herron Hall

THE SEMINARY BUILDINGS FROM WEST PARK

Tower of Memorial Hall

CATALOGUE
1928 - 1929

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OF THE
WESTERN THEOLOGICAL
SEMINARY

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by the

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PITTSBURGH PRINTING COMPANY
PITTSBURGH, PA.

CALENDAR FOR 1929

MONDAY, JANUARY 21st.

Opening of second semester.

SUNDAY, MAY 5th.

Baccalaureate sermon.

Seniors' communion service at 3:00 P. M. in the Chapel.

MONDAY, MAY 6th and TUESDAY, MAY 7th.

Written examinations.

WEDNESDAY, MAY 8th.

Oral examinations at 10 A. M.

THURSDAY, MAY 9th.

Annual meeting of the Board of Directors in the President's Office at 10:00 A. M.

Meeting of Alumni Association and Annual Dinner 3:30 P. M.
Commencement exercises. Conferring of diplomas and address to the graduating class 8:15 P. M.

FRIDAY, MAY 10th.

Annual meeting of Board of Trustees at 3:00 P. M.

Session of 1929-30

TUESDAY, SEPTEMBER 17th.

Reception of new students in the President's Office at 3:00 P. M.

Matriculation of students and distribution of rooms in the President's Office at 4:00 P. M.

WEDNESDAY, SEPTEMBER 18th.

Opening address in the Chapel at 10:30 A. M.

TUESDAY, NOVEMBER 19th.

Semi-annual meeting of the Board of Directors at 2:00 P. M.

WEDNESDAY, NOVEMBER 20th.

Semi-annual meeting of the Board of Trustees at 3:30 P. M.

WEDNESDAY, NOVEMBER 27th. (noon)—MONDAY, DECEMBER 2nd. (7:45 P. M.)

Thanksgiving recess.

THURSDAY, DECEMBER 19th. (noon)—THURSDAY, JANUARY 2nd (8:30 A. M.)

Christmas recess.

MONDAY, JANUARY 20th.

Opening of second semester.

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*Died, May 19, 1928

‡Died, May 10, 1928

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General Secretary

The Rev. Charles L. Chalfant, D. D.

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*Deceased.

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Secretary

THE REV. GEORGE C. FISHER, D. D.

DIRECTORS

Class of 1929

EXAMINING COMMITTEE

The Rev. Thomas B. Anderson, D. D.	W. D. Brandon
The Rev. John W. Christie, D. D.	Dr. S. S. Baker
The Rev. Joseph M. Duff, D. D.	Wells S. Griswold
The Rev. John A. Marquis, D. D.	
The Rev. J. M. Potter, D. D.	
The Rev. William H. Spence, D. D., Litt. D.	
The Rev. Stuart Nye Hutchison, D. D.	

Class of 1930

The Rev. M. M. McDivitt, D. D.	T. D. McCloskey
The Rev. Geo. N. Luccock, D. D.	J. S. Crutchfield
The Rev. George C. Fisher, D. D.	Judge James H. Gray
The Rev. J. Millen Robinson, D. D.	
The Rev. John M. Mealy, D. D.	
The Rev. Samuel Semple, D. D.	
The Rev. Henry R. Browne, D.D.	

The Bulletin of the Western Theological Seminary

Class of 1931

The Rev. Calvin C. Hays, D. D.	Ralph W. Harbison
The Rev. Wm. H. Hudnut, D. D.	*Wilson A. Shaw
The Rev. Hugh T. Kerr, D. D.	Dr. A. W. Wilson, Jr.
The Rev. George Taylor, Jr., Ph. D., D. D.	
The Rev. William E. Slemmons, D. D.	
The Rev. George M. Ryall, D. D.	
The Rev. William F. Weir, D. D.	

Class of 1932

The Rev. William R. Craig, D. D.	Charles N. Hanna
The Rev. Charles F. Wishart, D. D.	George B. Logan
†The Rev. Frederick W. Hinit, D.D.	Alex. C. Robinson
‡The Rev. S. B. McCormick, D. D., LL. D.	
The Rev. William L. McEwan, D. D.	
The Rev W. P. Stevenson, D. D.	
The Rev. A. P. Higley, D. D.	

STANDING COMMITTEES

Executive

Hugh T. Kerr, D. D.	S. N. Hutchison, D. D.
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T. D. McCloskey	
James A. Kelso, Ph. D., D. D., <i>ex officio</i>	
George Taylor, Jr., Ph. D., D. D., <i>ex officio</i>	
George C. Fisher, D. D., <i>ex officio</i>	

Curriculum

A. P. Higley, D. D.	William F. Weir, D. D.
Samuel Semple, D. D.	J. S. Crutchfield

Annual Meeting, Thursday before second Tuesday in May, at 10 A. M., and semi-annual meeting, third Tuesday in November at 2:00 P. M., in the President's Office, Herron Hall.

*Died, May 10, 1928

†Died, October 25, 1928

‡Died, April 18, 1928

FACULTY

THE REV. JAMES A. KELSO, PH. D., D. D., LL. D.

President and Professor of Hebrew and Old Testament Literature
The Nathaniel W. Conkling Foundation

THE REV. DAVID RIDDLE BREED, D. D., LL. D.

Professor of Homiletics

THE REV. WILLIAM R. FARMER, D. D.

Reunion Professor of Sacred Rhetoric and Elocution

THE REV. JAMES H. SNOWDEN, D. D., LL. D.

Professor of Apologetics

THE REV. SELBY FRAME VANCE, D. D., LL. D.

Memorial Professor of New Testament Literature and Exegesis

THE REV. DAVID E. CULLEY, PH. D., D. D.

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Instructor in Greek

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Instructor in Missions (Severance Foundation)

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Instructor in Religious Education

THE REV. CHARLES L. CHALFANT, D. D.

General Secretary

MISS MARGARET M. READ

Secretary to the President

MISS AGNES D. MACDONALD

Assistant to the Librarian

COMMITTEES OF THE FACULTY

Conference

DR. KELSO AND DR. VANCE

Elliott Lectureship

DR. KELSO AND DR. FARMER

Bulletin

DR. CULLEY

Curriculum

DR. FARMER AND DR. VANCE

Library

DR. CULLEY

Advisory Member of All Committees

DR. KELSO, *ex officio*

LECTURES

Opening Lecture

President Kelso

"John Bunyan—The Man and His Message"

On the Robert A. Watson Foundation

The Rev. Professor H. R. Mackintosh, D.D.

(1) "Religion and Thinking"

(2) "Kierkegaard, or the Theology of Paradox"

On the L. H. Severance Foundation

The Rev. James E. Detweiler, D.D., gave a course of lectures on Missions, meeting a class two hours weekly during the second semester, 1927-8.

By Professor Emil Brunner, of the University of Zurich

"The Theology of Crisis"

(1) "The Quest of Truth: Revelation"

(2) "The Quest of Life: Salvation"

(3) "The Problem of Ethics"

(4) "Progress"

Conference Lectures

The Rev. Lindsay S. B. Hadley

"Present Situation in Missionary Countries"

The Rev. John Bailey Kelly, D.D.

"Missionary Education"

Mr. David McConaughy

"Christian Stewardship"

The Rev. John McDowell, D.D.

"America's Greatest Need"

The Rev. D. Lester Say

"The Autobiography of S. Hall Young"

The Rev. James H. Speer, D.D.

"The Budget and Its Ministry"

The Rev. Frederick E. Stockwell D.D.

"The Board of Christian Education"

The Rev. James I. Vance, D.D., (at Pittsburgh Theological Seminary)

"Christian Reunion"

Professor Goodwin Watson

"Religious Education"

AWARDS: MAY 3, 1928

The Degree of Bachelor of Sacred Theology
was conferred upon

Byron Elmer Allender	Arthur A. Schade
James E. Fawcett	William Semple, Jr.
Clarence Ware Kerr	Mayson Hodgson Sewell
Theodore Evan Miller	Linson Harper Stebbins
Pasquale Vocaturo	

Certificates

..

were awarded to

Joseph Steve Fay (Fejes)	James Allen Kestle
George Lee Forney	Joseph Lawrence Weaver, Jr.

The Degree of Master of Sacred Theology
was conferred upon

Maxwell Cornelius	Howard Rodgers
Melvin Clyde Horst	Hugh Alexander Smith
Warren Charles Jones	Paul Steacy Sprague
Stephen Szabo	

The Seminary Fellowship
was awarded to
Byron Elmer Allender

The Newberry Scholarship of the Board of Christian Education
was awarded to
William Semple, Jr.

The Keith Memorial Homiletical Prize
was awarded to
James E. Fawcett

A Special Prize
was awarded to
James E. Fawcett

The William B. Watson Prize in Hebrew
was awarded to
Byron Elmer Allender

The Junior Hebrew Prize
was awarded to
James Gilbert Potter

Merit Prizes
were awarded to

Gerrit Labotz	James Gilbert Potter
James R. Henry	William Howard Ryall

STUDENTS

Fellows

- Byron E. Allender.....8 Walnut St., Everett, Mass.
A. B., Washington and Jefferson College, 1925.
S. T. B., Western Theological Seminary, 1928
- John Lyman Eakin.....Bangkok, Siam.
A. B., Washington and Jefferson College, 1923.
S. T. B., Western Theological Seminary, 1926.
- Lloyd David HomerBakerstown, Pa.
B. Sc., Grove City College, 1922.
S. T. B., Western Theological Seminary, 1927.
- George Henry Rutherford.....Dillonvale, Ohio.
A. B., College of Wooster, 1922.
S. T. B., Western Theological Seminary, 1925.

Newberry Fellow of the Board of Christian Education

- William Semple, Jr., 7941 Hill Ave., Pittsburgh, Pa.....
7 Livingstone Place, Edinburgh, Scotland.
A. B., University of Pittsburgh, 1923.
S. T. B., Western Theological Seminary, 1928.

Fellows, 5

Graduate Students

- Samuel Neale Alter, Hama, Syria.....R. D. 1, Tarentum, Pa.
A. B., Grove City College, 1917.
S. T. B., Western Theological Seminary, 1920.
- R. J. BennettBrackenridge, Pa.
A. B., Bethany College, 1909.
A. M., and B. D., Yale University, 1912.
- William Sylvester Bingham, 163 W. 9th Ave., Columbus, Ohio..115
A. B. Westminster College (Pa.) 1900.
S. T. B. Western Theological Seminary, 1908.
- Welsh Sproule Boyd1517 Fallowfield Ave.
A. B., West Virginia Wesleyan College, 1921.
B. D., Drew Theological Seminary, 1924.
- David J. Brown..1124 A. Dohrman St., W. Park. McKees Rocks, Pa.
Pittsburgh Theological Seminary, 1928
- T. Murray Brown.....Leetsdale, Pa.
Pittsburgh Theological Seminary, 1917.
A. M., Thiel College, 1920.
S. T. M., Western Theological Seminary, 1923.
- Ralph G. Coonradt, Tsingtao, Shantung, China.....Boswell, Pa.
A. B., Beloit College, 1908.
B. D., McCormick Theological Seminary, 1912.
- Harvey Monroe Erb.....541 E. Ohio St., Pittsburgh, Pa.
A. B., Susquehanna University, 1924.
Gettysburg Theological Seminary, 1927.

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- George Lee Forney.....R. F. D., Tarentum, Pa.
A. B., Geneva College, 1925.
Western Theological Seminary, 1928.
- Ralph E. Harris.....2 N. Sprague Ave., Bellevue, Pa.
A. B., Adrian College, 1922.
B. D., Yale Divinity School, 1925.
- Lloyd D. Homer.....Bakerstown, Pa.
B. Sc., Grove City College, 1922.
S. T. B., Western Theological Seminary, 1927.
- Robert Linton Hutchinson....1924 Sarah St., S. S., Pittsburgh, Pa.
A. B., Cedarville College, 1918.
B. D., Reformed Presbyterian Theological Seminary,
Pittsburgh, 1918.
- Howard W. JamisonConfluence, Pa.
A. B., West Virginia Wesleyan College, 1925.
S. T. B., Boston University School of Theology, 1928.
- Linus Johnson1911 Solis St., McKeesport, Pa.
A. B., 1923, A. M., 1924, Bethany College, Lindsburg, Kan.
Th.B., 1920, B. D., 1925, Bethel Theological Seminary.
- Ralph Waldo KaufmanCross Creek, Pa.
A. B., Albright College, 1924.
S. T. B., Western Theological Seminary, 1927.
- Reuel Emerson Keirn.....Box 55, Limestone, Pa.
Ph. B., Grove City College, 1908
S. T. B., Western Theological Seminary, 1911.
- James Ernest Lutz.....Mars, Pa.
A. B., Geneva College, 1921.
B. D., Drew Theological Seminary, 1925.
Glasgow University, Scotland, 1925-6.
- Harold Martinson809 West St., Wilinsburg, Pa.
A. B., Macalester College, 1927.
B. Th., Bethel Theological Seminary, 1925.
- Gideon Carl Olson.....2210 Jenny Lind Ave., McKeesport, Pa.
A. B., Augustana College, 1910.
A. M., University of Texas, 1917.
B. D., Augustana Theological Seminary, 1913.
- Josiah OsmondElrama, Pa.
Pittsburgh Theological Seminary, 1928.
- Walter Brown PurnellImperial, Pa.
A. B., Grove City College, 1911.
S. T. B., Western Theological Seminary, 1914.
- R. Lloyd RobertsTarentum, Pa.
Lafayette College, 1920.
S. T. B., Western Theological Seminary, 1923.
- Arthur A. Schade.....75 Onyx Avenue, Pittsburgh, Pa.
German Dept., Rochester Theological Seminary, 1910.
A. B., Oskaloosa College, 1921.
S. T. B., Western Theological Seminary, 1928.
- Mayson Hodgson Sewell, Attica, N. Y.....315
B. D., Oskaloosa College, 1911.
S. T. B., Western Theological Seminary, 1928.

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- Lewis Oliver Smith.....R. F. D. 3, Coraopolis, Pa.
A. B., Southwestern College, 1916.
S. T. B., Western Theological Seminary, 1925.
- J. Carter Swaim, Knoxville, Tenn.....217
A. B., Washington and Jefferson College, 1925.
S. T. B., Western Theological Seminary, 1927.
- Guy H. VolpittoCoraopolis, Pa.
A. B., Washington and Jefferson College, 1924.
S. T. B., Western Theological Seminary, 1927.
- Edward Myrten Wilson3011 Ashlyn St., Pittsburgh, Pa.
Kenyon College, 1922.
B. D., Divinity School, Kenyon College, 1923.
- Nodie Bryson Wilson.....Blawnox, Pa.
A. B., Grove City College, 1911.
S. T. B., Western Theological Seminary, 1914.

Graduate Students, 29

Seniors

- Edward L. Boetticher.....4801 Liberty Ave., Pittsburgh, Pa.
A. B., West Virginia Wesleyan College, 1926.
- Howard Salisbury Davis, West Sunbury, Pa.....
Woods Run Settlement, Pittsburgh, Pa.
A. B., Washington and Jefferson College, 1926.
- Robert Lloyd Dieffenbacher.....628 Kirkland St., Pittsburgh, Pa.
B. S., Lafayette College, 1927.
- *George Carlan Elliott.....331 Miller Ave., Dennison, Ohio.
A. B., Mount Union College, 1926.
- William Fennell, Export, Pa.304
A. B., University of Pittsburgh, 1925.
- Dwight Raymond Guthrie, 404 N. Fifth St., Apollo, Pa.....316
A. B., Grove City College, 1925.
- William Herbert Hanna328 Sylvania Ave., Pittsburgh, Pa.
A. B., 1892, honorary A. M., 1896, Bethany College.
- William Oliver JohnsonButler, Pa.
Lawrence College.
Marquette University.
Western Theological Seminary, Chicago, Ill., 1921.
- Gerrit Labotz, (Holland), Grand Rapids, Mich.....306
Groen van Prinsterer School, Doetichem, Holland, 1907.
- George D. Massay5008 Glenwood Ave., Pittsburgh, Pa.
A. B., Bethany College, 1924.
- William Gilbert Nowell.....Houston, Pa.
A. B., 1926, A. M., 1927, University of Pittsburgh.

*Not a candidate for a degree.

The Bulletin of the Western Theological Seminary

- William L. Schoeffel 3337 East St., N. S., Pittsburgh, Pa.
University of Rochester, 1914-15.
German Dept., Rochester Theological Seminary, 1918.
- Archibald John Stewart, Mount Forest, Ontario, Canada 317
Stratford Normal School, Canada, 1922.
- Oscar Sloan Whitacre, R. D. 2, Dayton, Pa. 305
A. B., Grove City College, 1926.
- Montague White, 836 Pennsylvania Ave., Youngstown, Ohio . . . 302
A. B., Hamilton College, 1922.
Seniors, 15

Middlers

- George Cochran Ashton, 1702 Ninth St., N. W., Washington, D. C. 218
Heb mid or mid gr
A. B., Lincoln University, 1927.
- Raymond Boice Atwell 829 Ridge Ave., N. S., Pittsburgh, Pa.
A. B., Washington and Jefferson College, 1927.
- Eugene Barnard, 1171 Washington St., Indiana, Pa. 305
A. B., Grove City College, 1927.
- Harry Glenn Carpenter 464 Fourth Street, Beaver, Pa.
A. B., Bethany College, 1924.
- Chalmers Roosevelt Crockett 209 Joseph St., Homestead, Pa.
B. Th., Virginia Theological Seminary and College, Lynch-
burg, Va., 1927.
- Samuel Earl Gray, Winnipeg, Man., Canada 203
Th.B., Gordon College, 1928. *In Hom. Ch. Hist. N.T. Intro mid yr, Heb mid yr*
- Charles Edward Haberly, Bethel, Kansas 303
administration, Heb Sem
A. B., Washington and Jefferson College, 1927.
- Frank Gallup Helme 725 Clinton Place, Bellevue, Pa.
University of Buffalo, 1918.
A. B., Bethany College, 1923.
- James R. Henry, 308 E. Vilas, Guthrie, Okla. 204
A. B., Tulsa University, 1927.
- E. Whan Kang, Kyung Sung, Korea 214
Union Christian College, Pyengyang, Korea, 1922.
- James Howard Kelso, Unadilla, Neb. 302
A. B., Hastings College, 1926.
- *Luther Macdonald, 15 Ashwood St., Worcester, Mass. 215
Gordon College.
- Roy Lincoln McQuiston West Newton, Pa.
A. B., Geneva College, 1924.
- Thomas Ross Paden, Jr., . . . 828 N. Lincoln Ave., N. S., Pgh., Pa.
A. B., Macalester College, 1926. *Heb mid, mid music*
- James Gilbert Potter, Woodsdale, Wheeling, West Virginia . . . 306
A. B., Washington and Jefferson College, 1927.

*Not a candidate for a degree.

→ means OK for graduation Dec 1929

The Bulletin of the Western Theological Seminary

- William Howard Ryall, Saltsburg, Pa.205
A. B., 1926, A. M., 1927, Washington & Jefferson College.
- Lee Erwin Schaeffer, Apollo, Pa.317
A. B., Washington and Jefferson College, 1926.
- Reed S. Shirey362 Fifth Street, Freedom, Pa.
A. B., Albright College, 1921.
- Chang Keun Song, Oong sahn, Kyeng Heung, Korea.....214
Toyo University, Tokyo, Japan, 1921-3.
Pierson's Bible Institute, Seoul, Korea, 1919.
Aoyama Theological Seminary, Tokyo, Japan, 1926.
- Calvin T. Weimer, 206 Walnut Street, Leetonia, Ohio.....203
A. B., Cedarville College, 1928.
- *Byron Alvin Wilson.....3544 Fleming Ave., N. S., Pittsburgh, Pa.
Temple University, 1904-6.
Middlers, 21

Juniors

- Kenneth Logan Barnes.....824 Portland St., Pittsburgh, Pa.
A. B., College of Wooster, 1928.
- Charles Clair Berryhill, Hickory, Pa.....318
A. B., Pennsylvania State College, 1928.
- D. Park Chapman1326 Penn Ave., Wilkinsburg, Pa.
Ph.B., Milligan College, 1913.
- Dalton William Davis, Wehrum, Pa.205
A. B., West Virginia Wesleyan College, 1928.
- John Charles Doudna,.....523 Duncan Avenue, Washington, Pa.
A. B., Washington and Jefferson College, 1928.
- *Robert R. Doverspike.....405 13th St., Beaver Falls, Pa.
Dayton Normal School.
- Pattie Nell Ellis, 741 13th St., S. W., Roanoke, Va.....
Y. W. C. A., Turtle Creek, Pa.
A. B., Randolph Macon Womans College, 1915.
Biblical Seminary, 1916-17.
- Fred Lawrence Fink.....3426 Gass Ave., N. S., Pittsburgh, Pa.
A. B., Hiram College, 1915.
- Robert K. Fogal, Bakerstown, Pa.....303
B.S., College of Wooster, 1928.
- John Edward Jackson.....Castle Shannon, Pa.
California Normal School, 1913.
- Eugene M. McKelvey.....518 W. 2nd Ave., Derry, Pa.
B. S., Washington and Jefferson College, 1926.
- M. Rudolph Miller430 Ella St., Wilkinsburg, Pa.
A. B., Yale University, 1926.

*Not a candidate for a degree.

The Bulletin of the Western Theological Seminary

Paul Eugene Miller	Riverview, Beaver Falls, Pa. Geneva College.
Ronald Moseley, Manchester, England....	616 W. North Ave., N. S.
Dorothy R. Rigby (Mrs. J. G.)	939 Beech Ave., N. S., Pgh., Pa. A. B., Pennsylvania State College, 1927.
Joseph Gordon Rigby	939 Beech Ave., N. S., Pgh., Pa. A. B., Pennsylvania State College, 1927.
Richard G. Shockey, 411 Pennsylvania Avenue, Apollo, Pa.	204 A. B., Grove City College, 1928.
Demitrius Stoyanoff, Kritschim, Bulgaria	218 American Gymnasium of Samokov, 1919.
Willam Thomas Swaim, Jr., 3803 McCalla Ave. ....	..... Knoxville, Tenn
	217 A. B., University of Tennessee, 1928.
Cornelius Sexton Thomas	Etna, Pa. A. B., Gettysburg College, 1927.
Harold Randolph Tolliver	5721 Stanton Ave., Pittsburgh, Pa. A. B., University of Pittsburgh, 1928.
Arthur C. Walter, Mamont, Pa.	202 A. B., Grove City College, 1928.
Raymond David Walter, Mamont, Pa.	202 A. B., Grove City College, 1928.
Lewis Alfred Westphal, St. Paul, Nebraska	318 A. B., College of Wooster, 1928.
*William E. Wineberg	330 Connecticut Ave., Rochester, Pa. Nyack Bible School, 1917.

Juniors, 25

Partial Students

Archie C. Bailey	2931 Bedford Ave., Uptown Sta., Pgh., Pa. Virginia Theological Seminary, 1915-17.
Ruth Leake (Miss)	1123 W. North Ave., N. S., Pgh., Pa. Pennsylvania State College.
James Kent Ord	1429 Methvl Ave., Beechview, Pa.
Bruce Russell Shaffer	331 William St., Millvale, Pa. A. B. Oskaloosa College 1922. A. M., McKinley University, 1923. Seminary of Susquehanna University, 1926.
Edwin F. Shumaker	7048 Campania Street. A. B. Bridgewater College, 1929
Alexander E. Taylor	Crafton Hts., Pittsburgh, Pa.
Caroline Belle Thornton (Miss) ...	2000 Fifth Ave., Pittsburgh, Pa. Iowa National Bible Training School, 1914.
Harry White	109 Peach St., Butler, Pa. Partial students, 8

*Not a candidate for a degree.

The Bulletin of the Western Theological Seminary

Summary of Students

Fellows	5
Graduates	29
Seniors	15
Middlers	21
Juniors	25
Partial Students	8
	<hr/>
	103
Name repeated	1
	<hr/>
Total	102

REPRESENTATION

Theological Seminaries

Aoyama Theological Seminary, Tokyo, Japan	1
Augustana Theological Seminary	1
Bethel Theological Seminary, St. Paul, Minn.	2
Biblical Seminary, New York	1
Boston University School of Theology	1
Drew Theological Seminary	2
Gettysburg Theological Seminary	1
Kenyon College Divinity School	1
McCormick Theological Seminary	1
Pittsburgh Theological Seminary	3
Reformed Theological Seminary, Pittsburgh, Pa.	1
Rochester Theological Seminary	2
Susquehanna University, Seminary of	1
Virginia Theological Seminary and College	2
Western Theological Seminary, Chicago, Ill.	1
Western Theological Seminary, Pittsburgh, Pa.	20
Yale Divinity School	1

Colleges and Universities

Adrian College	1
Augustana College	1
Albright College	2
Beloit College	1
Bethany College, Lindsburg, Kansas	1
Bethany College, Bethany, W. Va.	5
Bridgewater College, Virginia	1
Buffalo, University of	1
California Normal School	1
Cedarville College	2
Dayton Normal School	1
Geneva College	4
Gettysburg College	1
Glasgow, University of	1
Gordon College	2
Groen van Prinsterer School, Doetichem, Holland	1
Grove City College	12
Hamilton College	1

The Bulletin of the Western Theological Seminary

Hastings College	1
Hiram College	1
Iowa National Bible Training School	1
Kenyon College	1
Lafayette College	2
Lawrence College	1
Lincoln University (Pa.)	1
Macalester College	3
Marquette University	1
McKinley University	1
Milligan College	1
Mount Union College	1
Nyack Bible School	1
Oskaloosa College	3
Pennsylvania State College	4
Pierson's Bible Institute, Seoul, Korea	1
Pittsburgh, University of	5
Randolph-Macon Womans College	1
Rochester, University of	1
Samokov, American Gymnasium of	1
Southwestern College	1
Stratford Normal School	1
Susquehanna College	1
Temple University	1
Tennessee, University of	1
Theil College	1
Toyo University, Tokyo, Japan	1
Tulsa, University of	1
Union Christian College, Pyongyang	1
Washington & Jefferson College	13
Westminster College (Pa.)	1
West Virginia Wesleyan College	4
Wooster, College of	4
Yale University	2

States and Countries

Bulgaria	1
Canada	2
China	1
England	1
Holland	1
Kansas	1
Korea	2
Massachusetts	2
Nebraska	2
New York	1
Ohio	5
Oklahoma	1
Pennsylvania	75
Siam	1
Syria	1
Tennessee	2
Virginia	1
Washington, D. C.	1
West Virginia	1

The Bulletin of the Western Theological Seminary

STUDENT ORGANIZATIONS

Senior Class

President: William Fennell	Vice President: Montague White
Secretary: A. J. Stewart	Treasurer: O. S. Whitacre

Middle Class

President: T. Ross Paden	Vice President: Eugene Barnard
Secretary: James G. Potter	Treasurer: W. Howard Ryall

Junior Class

President: C. Clair Berryhill	Vice President: Lewis A. Westphal
Secretary-Treasurer: Raymond D. Walter	

Y. M. C. A.

President: Dwight R. Guthrie	Vice President: T. Ross Paden
Secretary: William Fennell	Treasurer: James R. Henry

Y. M. C. A. COMMITTEES

Devotional

James G. Potter, Chairman	W. Howard Ryall
Montague White	William T. Swaim, Jr.
Professor Donald Mackenzie	

Athletic

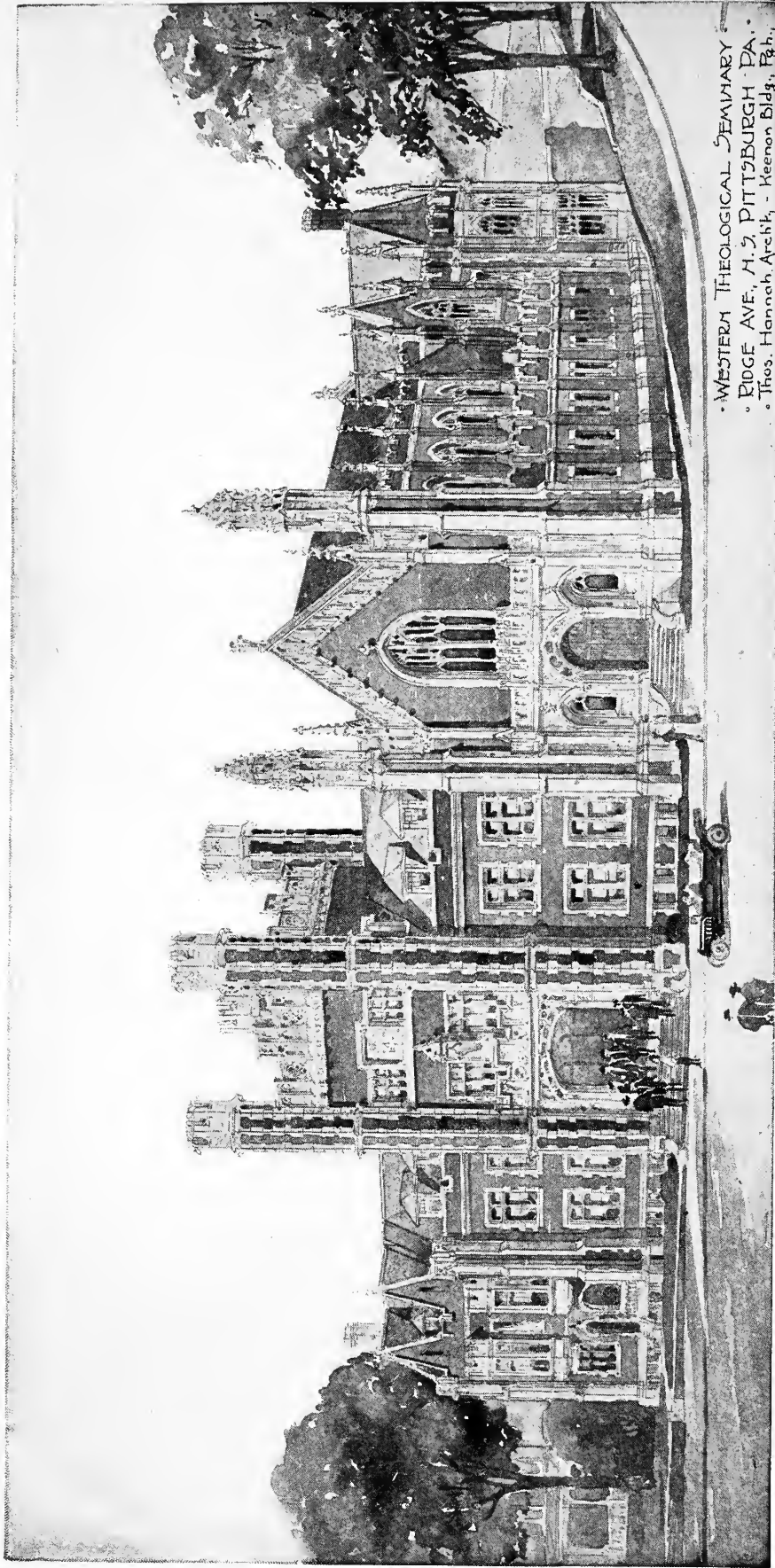
Eugene Barnard, Chairman	James R. Henry
William Fennell	Lewis A. Westphal
Professor Gaius J. Slosser	

Publicity

Montague White, Chairman	James Potter
J. Carter Swaim	Richard G. Shockey
Gerrit Labotz	Professor William R. Farmer

Social

A. J. Stewart, Chairman	L. E. Schaeffer
Gerrit Labotz	George C. Ashton
O. S. Whitacre	Raymond D. Walker
William T. Swaim, Jr.	Professor D. E. Culley



ADMINISTRATION BUILDING AND CHAPEL

Historical Sketch

The Western Theological Seminary was established in the year 1825. The reason for the founding of the Seminary is expressed in the resolution on the subject, adopted by the General Assembly of 1825, to wit: "It is expedient forthwith to establish a Theological Seminary in the West, to be styled the Western Theological Seminary of the Presbyterian Church in the United States". The Assembly took active measures for carrying into execution the resolution which had been adopted, by electing a Board of Directors consisting of twenty-one ministers and nine ruling elders, and by instructing this Board to report to the next General Assembly a suitable location and such "alterations" in the plan of the Princeton Seminary as, in their judgment, might be necessary to accommodate it to the local situation of the "Western Seminary".

The General Assembly of 1827, by a bare majority of two votes, selected Allegheny as the location for the new institution. The first session was formally commenced on November 16, 1827, with a class of four young men who were instructed by the Rev. E. P. Swift and the Rev. Joseph Stockton.

During the one hundred years of her existence, two thousand eight hundred and nine students have attended the classes of the Western Theological Seminary; and of this number, over two thousand have been ordained as ministers of the Presbyterian Church, U. S. A. Her missionary alumni, one hundred ninety-six in number, many of them having distinguished careers, have preached the Gospel in every land where missionary enterprise is conducted.

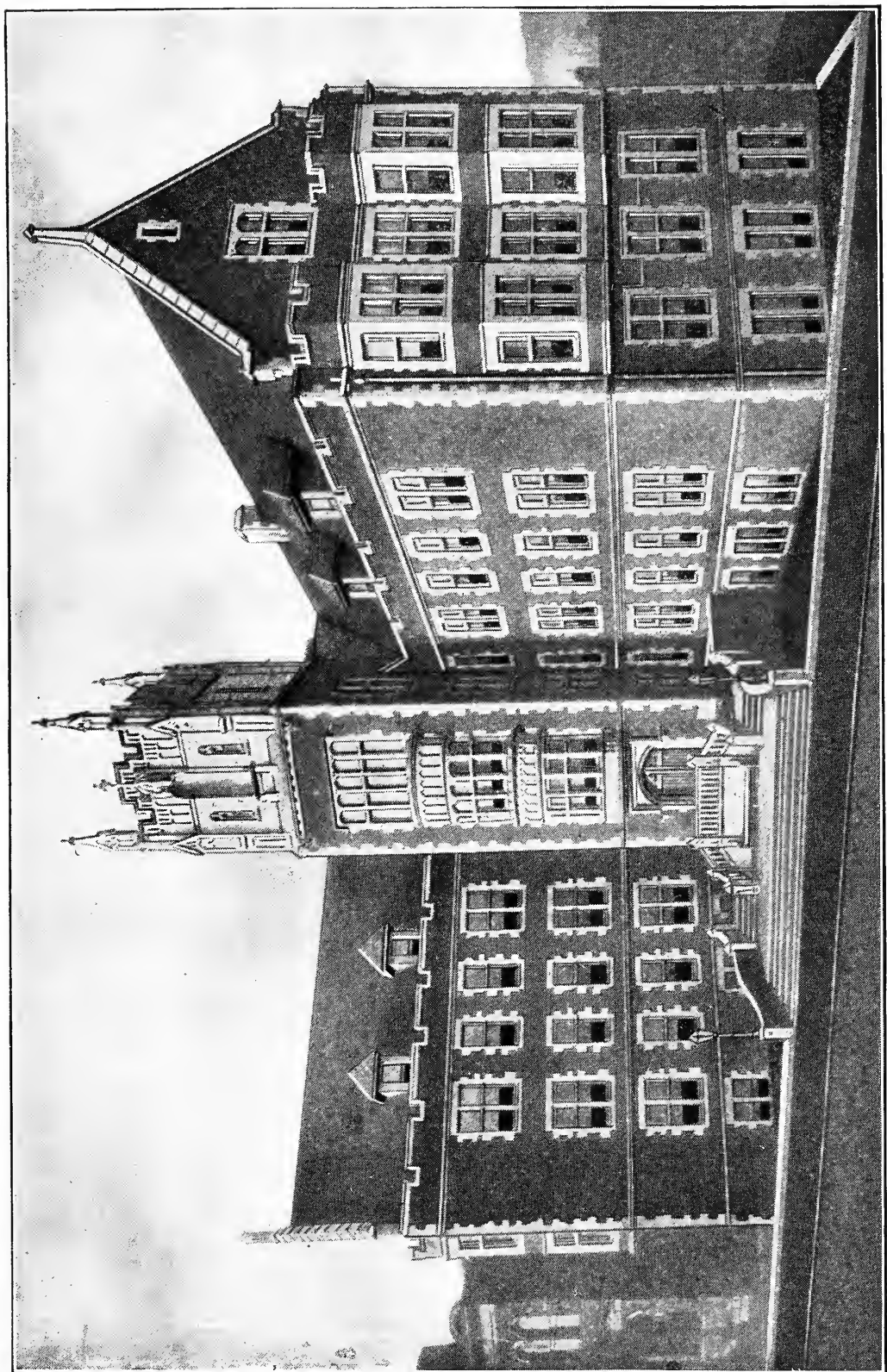
Location

The choice of location, as the history of the institution has shown, was wisely made. The Seminary in

course of time ceased, indeed, to be *western* in the strict sense of the term; but it became *central* to one of the most important and influential sections of the Presbyterian Church, equally accessible to the West and East. The buildings are situated near the summit of Ridge Avenue, Pittsburgh (North Side), mainly on West Park, one of the most attractive sections of the city. Within a block of the Seminary property some of the finest residences of Greater Pittsburgh are to be found, and at the close of the catalogue prospective students will find a map showing the beautiful environs of the institution. It is twenty minutes' walk from the center of business in Pittsburgh, with a ready access to all portions of the city, and yet as quiet and free from disturbance as if in a remote suburb. In the midst of this community of more than 1,000,000 people and center of strong Presbyterian churches and church life, the students have unlimited opportunities of gaining familiarity with every type of modern church organization and work. The practical experience and insight which they are able to acquire, without detriment to their studies, are a most valuable element in their preparation for the ministry.

Buildings

The first Seminary building was erected in the year 1831; it was situated on what is now known as Monument Hill. It consisted of a central edifice, sixty feet in length by fifty in breadth, of four stories, having at each front a portico adorned with Corinthian columns, and a cupola in the center; and also two wings of three stories each, fifty feet by twenty-five. It contained a chapel forty-five feet by twenty-five, with a gallery of like dimensions for the library; suites of rooms for professors, and accommodations for eighty students. It was continuously occupied until 1854, when it was completely destroyed by fire, the exact date being January 23d.



MEMORIAL HALL

The second Seminary building, usually designated "Seminary Hall", was erected in 1855, and formally dedicated January 10, 1856. This structure was considerably smaller than the original building, but contained a chapel, class rooms, and suites of rooms for twenty students. It was partially destroyed by fire in 1887 and was immediately revamped. Seminary Hall was torn down November 1, 1914, to make room for the new buildings.

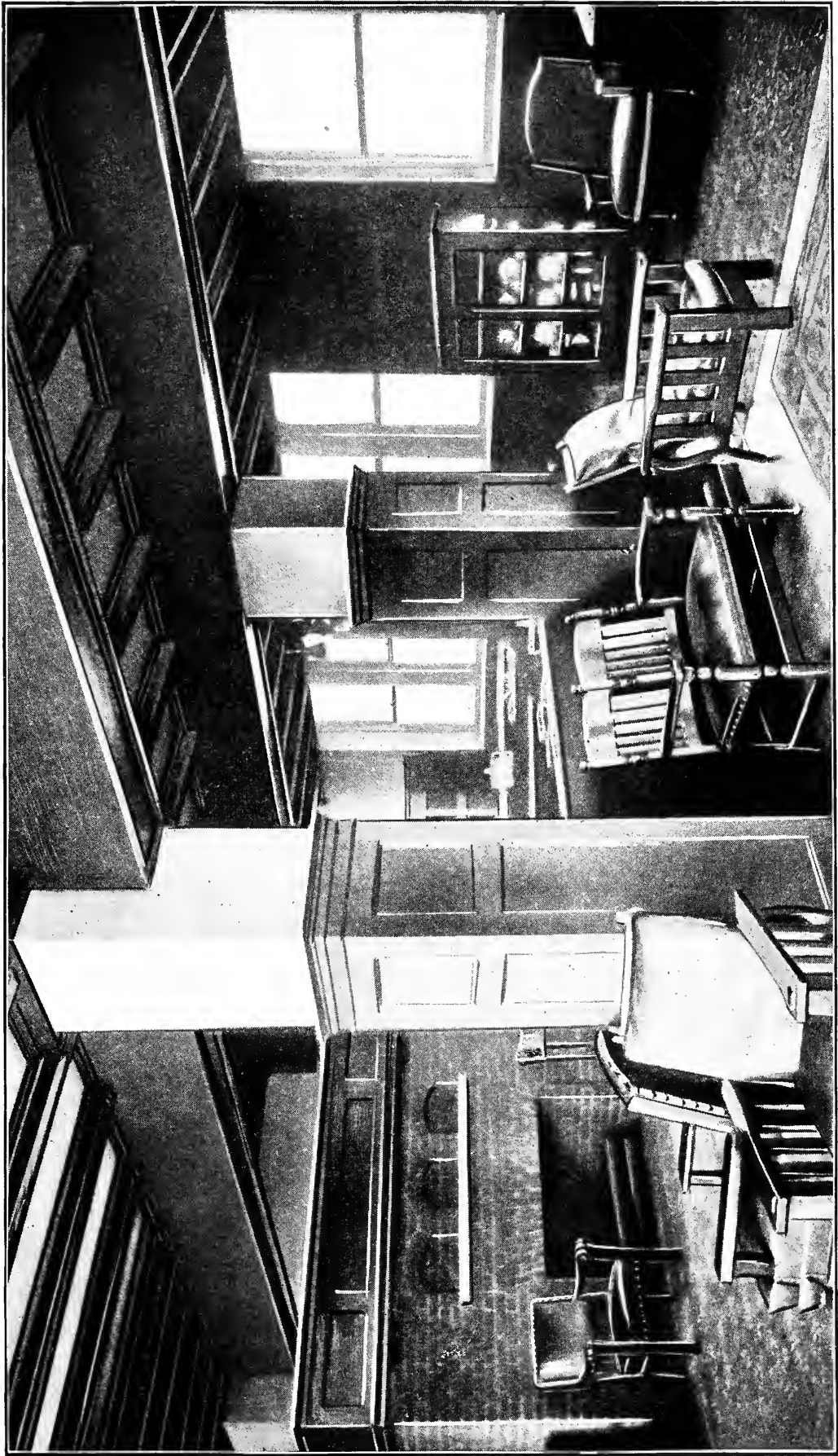
The first dormitory was made possible by the generosity of Mrs. Hetty E. Beatty. It was erected in the year 1859 and was known as "Beatty Hall". This structure had become wholly inadequate to the needs of the institution by 1877, and the Rev. C. C. Beatty furnished the funds for a new dormitory which was known as "Memorial Hall" as Dr. Beatty wished to make the edifice commemorate the reunion of the Old and New School branches of the Presbyterian Church.

The old library building was erected in 1872 at an expenditure of \$25,000, but was poorly adapted to library purposes. It has been replaced by a modern library equipment in the group of new buildings.

For the past fifteen years the authorities of the Seminary, as well as the alumni, have felt that the material equipment of the institution did not meet the requirements of our age. In 1909 plans were made for the erection of a new dormitory on the combined site of Memorial Hall and the professor's house which stood next to it. The corner stone of this building was laid May 4, 1911, and the dedication took place May 9, 1912. The historic designation, "Memorial Hall", was retained. The total cost was \$146,970; this fund was contributed by many friends and alumni of the Seminary. Competent judges consider it one of the handsomest public buildings in the City of Pittsburgh. It is laid out in the shape of a Y, which is an unusual design for a college building, but brings direct sunlight to every room. Another notice-

able feature of this dormitory is that there is not a single inside room of any kind. The architecture is of the type known as Tudor Gothic; the materials are reënforced concrete and fireproofing, with the exterior of tapestry brick trimmed with gray terra cotta. The center is surmounted with a beautiful tower in the Oxford manner. It contains suites of rooms for seventy-five students, together with a handsomely furnished social hall, a well equipped gymnasium, and a commodious dining room. A full description of these public rooms will be found on other pages of this catalogue.

The erection of two wings of a new group of buildings, for convenience termed the administration group, was commenced in November, 1914. The corner stone was laid on May 6, 1915, and the formal dedication, with appropriate exercises, took place on Commencement Day, May 4, 1916. These buildings are removed about half a block from Memorial Hall, and face the West Park, occupying an unusually fine site. It has been planned to erect this group in the form of a quadrangle, the entire length being 200 feet and depth 175 feet. The main architectural feature of the front wing is an entrance tower. While this tower enhances the beauty of the building, all the space in it has been carefully used for offices and classrooms. The rear wing, in addition to containing two large classrooms which can be thrown into one, contains the new library. The stack room has a capacity for 165,000 volumes. The stacks now installed will hold about 55,000 volumes. The reference room and the administrative offices of the library, with seminar rooms, are found on the second floor. The reference room, 88 by 38 feet, is equipped and decorated in the mediæval Gothic style, with capacity for 10,000 volumes. The architecture of the entire group is the English Collegiate Gothic of the type which prevails in the college buildings at Cambridge, England. The material is tapestry brick, trimmed with gray terra cotta of



MARVIN SOCIAL HALL

the Indiana limestone shade. The total cost of the two completed wings was \$154,777.00, of which \$130,000.00 was furnished by over five hundred subscribers in the campaign of October, 1913. The east wing of this group will contain rooms for museums, two classrooms, and a residence for the President of the Seminary. A generous donor has provided the funds for the erection of the chapel, which will constitute the west wing of the quadrangle.

There are four residences for professors. Two are situated on the east and two on the west side of the new building and all face the Park.

Social Hall

The new dormitory contains a large social hall, which occupies an entire floor in one wing. This room is very handsomely finished in white quartered oak, with a large open fireplace at one end. The oak furnishing, which is upholstered in leather, is very elegant and was chosen to match the woodwork. The prevailing color in the decorations is dark green and the rugs are Hartford Saxony in oriental patterns. The rugs were especially woven for the room. This handsome room was erected and furnished by the late Mr. Sylvester S. Marvin, of the Board of Trustees, and his two sons, Walter R. Marvin and Earl R. Marvin, as a memorial to Mrs. Matilda Rumsey Marvin. It is the center of the social life of the student body, and during the past year, under the auspices of the Student Association, four formal musicals and socials have been held in this hall. The weekly devotional meeting of the Student Association is also conducted in this room.

Dining Hall

A commodious and handsomely equipped dining hall was included in the new Memorial Hall. It is lo-

cated in the top story of the left wing, with the kitchen adjoining in the rear wing. Architecturally this room may be described as Gothic, and when the artistic scheme of decoration is completed will be a replica of the dining hall of an Oxford college. The actual operation of the commons began Dec. 1, 1913; the management is in the hands of a student manager and the Executive Committee of the Student Association. It is the aim of the Trustees of the Seminary to furnish good wholesome food at cost; but incidentally the assembling of the student body three times a day has strengthened, to a marked degree, the social and spiritual life of the institution.

Library

The library of the Seminary is now housed in its new home in Swift Hall, the south wing of the group of new buildings dedicated at the Commencement season, 1916. This steel frame and fireproof structure is English Collegiate Gothic in architectural design and provides the library with an external equipment which, for beauty and completeness, is scarcely surpassed by any theological institution on this continent. The handsome beam-ceilinged reading room is furnished in keeping with the architecture. It is equipped with individual reading lamps and accommodates many hundred circulating volumes, besides reference books and current periodicals. Adjoining this are rooms for library administration. There is also a large, quiet seminar room for all those who wish to conduct researches, where the volumes that the library contains treating particular subjects may be assembled and used at convenience. A stack room with a capacity for about 165,000 volumes has been provided and now has a steel stack equipment with space for about 55,000 volumes.

The library has recently come into possession of a unique hymnological collection of great value. It consists of 9 to 10 thousand volumes assembled by the late

Mr. James Warrington, of Philadelphia. During his lifetime Mr. Warrington made the study of Church Music his chief pastime and had gathered together all the material of any value published in Great Britain and America dealing with his favorite theme. The library is exceedingly fortunate in the acquisition of this noteworthy collection, which will not only serve to enhance the work of the music department of the Seminary but offers to scholars and investigators, interested in the field of British and American Church Music, facilities unequalled by any theological collection in the country. The collection, together with Mr. Warrington's original catalogue and bibliographical material, occupies a separate room in the new building. The latter has been arranged and placed in new filing cabinets, thus rendering it convenient and accessible. Already in recent years, before the purchase of Mr. Warrington's collection had been thought of for the library, the department of hymnology had been enlarged, and embraced much that relates to the history and study of Church Music.

Other departments of the library also have been built up and are now much more complete. The mediæval writers of Europe are well represented in excellent editions, and the collection of authorities on the Papacy is quite large. These collections, both for secular and church history, afford great assistance in research and original work. The department of sermons is supplied with the best examples of preaching—ancient and modern—while every effort is made to obtain literature which bears upon the complete furnishing of the preacher and evangelist. To this end the missionary literature is rich in biography, travel, and education. Constant additions of the best writers on the oriental languages and Old Testament history are being made, and the library grows richer in the works of the best scholars of Europe and America. The department of New Testament Exegesis is well developed and being increased, not

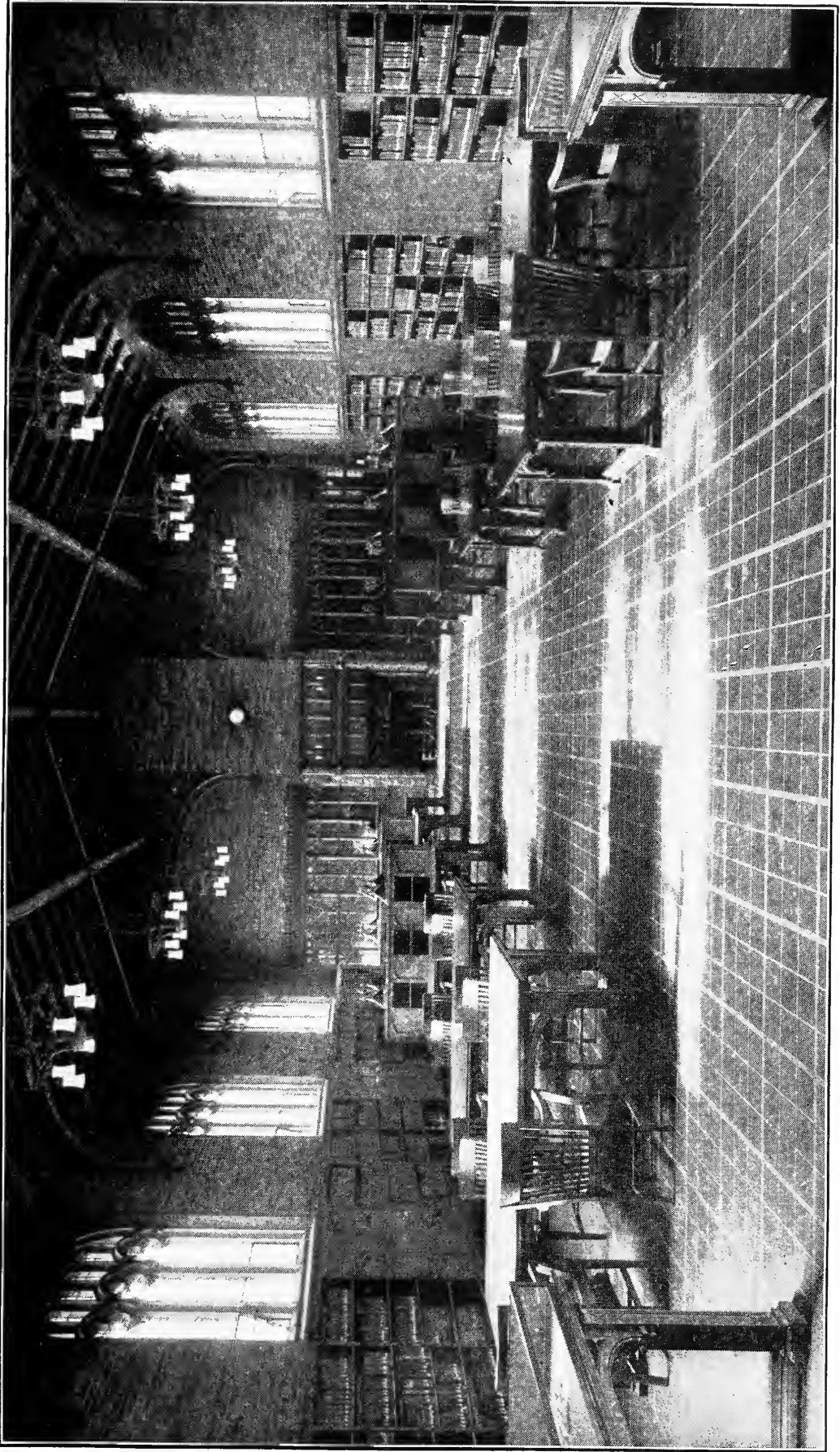
only by the best commentaries and exegetical works, but also by those which through history, essay, and sociological study illuminate and portray the times, people, and customs of the Gospel Age. The library possesses a choice selection of works upon theology, philosophy, and ethics, and additions are being made of volumes which discuss the fundamental principles. While it is not thought desirable to include every author, the leading writers are given a place without regard to their creed. Increasing attention is being given to those writers who deal with the great social problems and the practical application of Christianity to the questions of ethical and social life. The number of works on the shelves of the library dealing with religious education has multiplied many fold in recent years, and new books in this important field are being added constantly.

The number of volumes in the library at present is, approximately, 44,000. This reckoning is exclusive of the Warrington collection, and neither does it include unbound pamphlet material. Over one hundred periodicals are currently received, not including annual reports, year books, government documents, and irregular continuations. A modern card catalogue, in course of completion, covers, at the present time, a great majority of the bound volumes in the library.

The library is open on week days to all ministers and others, without restriction of creed, subject to the same rules as apply to students. Hours are from 9 to 5; Saturdays from 9 to 12; Tuesday, Wednesday, Thursday, and Friday evenings from 7 to 9.

The library is essentially theological, though it includes much not to be strictly defined by that term; for general literature the students have access to the Carnegie Library, which is situated within five minutes' walk of the Seminary buildings.

The James L. Shields Book Purchasing Memorial Fund, with an endowment of \$1,000, was founded by the



REFERENCE LIBRARY—SWIFT HALL

late Mrs. Robert A. Watson, of Columbus, Ohio, in memory of her father, the late James L. Shields, of Blairsville, Pennsylvania.

Religious Exercises

As the Seminary does not maintain public services on the Lord's Day, each student is expected to connect himself with one of the congregations in Pittsburgh, and thus to be under pastoral care and to perform his duties as a church member.

Abundant opportunities for Christian work are afforded by the various churches, missions, and benevolent societies of this large community. This kind of labor has been found no less useful for practical training than the work of supplying pulpits. Daily prayers at 11:20 A. M., which all the students are required to attend, are conducted by the Faculty. A meeting for prayer and conference, conducted by the professors, is held every Wednesday morning, at which addresses are made by the professors and invited speakers.

Senior Preaching Service

(See Study Courses 74, 47, 55.)

Public worship is observed every Monday evening in the Seminary Chapel, from October to April, under the direction of the professor of homiletics. This service is intended to be in all respects what a regular church service should be. It is attended by the members of the faculty, the entire student body, and friends of the Seminary generally. It is conducted by members of the senior class in rotation. The Cecilia Choir is in attendance to lead the singing and furnish a suitable anthem. The service is designed to minister to the spiritual life of the Seminary and also to furnish a model of Presbyterian form and order. The exercises are all reviewed by the professor in charge at his next subsequent meeting with the senior class. Members of the

faculty are also expected to offer to the officiating student any suggestions they may deem desirable.

Students' Y. M. C. A.

This society has been recently organized under the direction of the Faculty, which is represented on each one of the committees. Students are *ipso facto* and members of the Faculty *ex officio* members of the Seminary Y. M. C. A. Meetings are held weekly, the exercises being alternately missionary and devotional. It is the successor of the Students' Missionary Society, and its special object is to stimulate the missionary zeal of its members; but the name and form of the organization have been changed for the purpose of a larger and more helpful coöperation with similar societies.

Christian Work

The City of Pittsburgh affords unusual opportunities for an adequate study of the manifold forms of modern Christian activity. Students are encouraged to engage in some form of Christian work other than preaching, as it is both a stimulus to devotional life and forms an important element in a training for the pastorate. Regular religious work of various types has been carried on under the direction of committees of the Y. M. C. A., in connection with missions and philanthropic institutions of the city. Several students have had charge of mission churches in various parts of the city while others have been assistants in Sunday School work or have conducted Teacher Training Classes. Those who are interested in settlement work have unusual opportunities of familiarizing themselves with this form of social activity at the Wood's Run Industrial Home, the Kingsley House, and the Heinz Settlement.

Bureau of Preaching Supply

A bureau of preaching supply has been organized by the Faculty for the purpose of apportioning supply work,

as request comes in from vacant churches. The allotment of places is in alphabetical order. The members of the senior class and regularly enrolled graduate students have the preference over the middle class, and the middle class in turn over the junior.

Rules Governing the Distribution of Calls for Preaching

1. All allotment of preaching will be made directly from the President's Office by the President of the Seminary or a member of the Faculty.
2. Calls for preaching will be assigned in alphabetical order, the members of the senior class having the preference, followed in turn by the middle and junior classes.
3. In case a church names a student in its request, the call will be offered to the person mentioned; if he decline, it will be assigned according to Rule 2, and the church will be notified.
4. If a student who has accepted an assignment finds it impossible to fill the engagement, he is to notify the office, when a new arrangement will be made and the student thus giving up an appointment will lose his turn as provided for under Rule 2; but two students who have received appointments from the office may exchange with each other.
5. All students supplying churches regularly are expected to report this fact and their names will not be included in the alphabetic roll according to the provisions of Rule 2.
6. When a church asks the Faculty to name a candidate from the senior or post-graduate classes, Rule 2 in regard to alphabetic order will not apply, but the person sent will lose his turn. In other words, a student will not be treated both as a candidate and as an occasional supply.
7. Graduate students, complying with Rule 6 governing scholarship aid, will be put in the roll of the senior class.
8. If there are not sufficient calls for the entire senior class any week, the assignments the following week will commence at the point in the roll where they left off the previous week, but no middler will be sent any given week until all the seniors are assigned. The middle class will be treated in the same manner as the senior, i. e., every member of the class will have an opportunity to go, before the head of the roll is assigned a second time. No junior will be sent out until all the members of the two upper classes are assigned, but, like the members of the senior and middle classes, each member will have an equal chance.
9. These rules in regard to preaching are regulations of the Faculty and as such are binding on all matriculants of the Sem-

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inary. A student who disregards them or interferes with their enforcement will make himself liable to discipline, and forfeit his right to receive scholarship aid.

10. A student receiving an invitation directly is at liberty to fill the engagement, but must notify the office, and will lose his turn according to Rule 2.

Physical Training

In 1912 the Seminary opened its own gymnasium in the new dormitory. This gymnasium is thoroughly equipped with the most modern apparatus. Its floor and walls are properly spaced and marked for basket ball and handball courts. It is open to students five hours daily. The students also have access to the public tennis courts in West Park.

Fees and Expenses

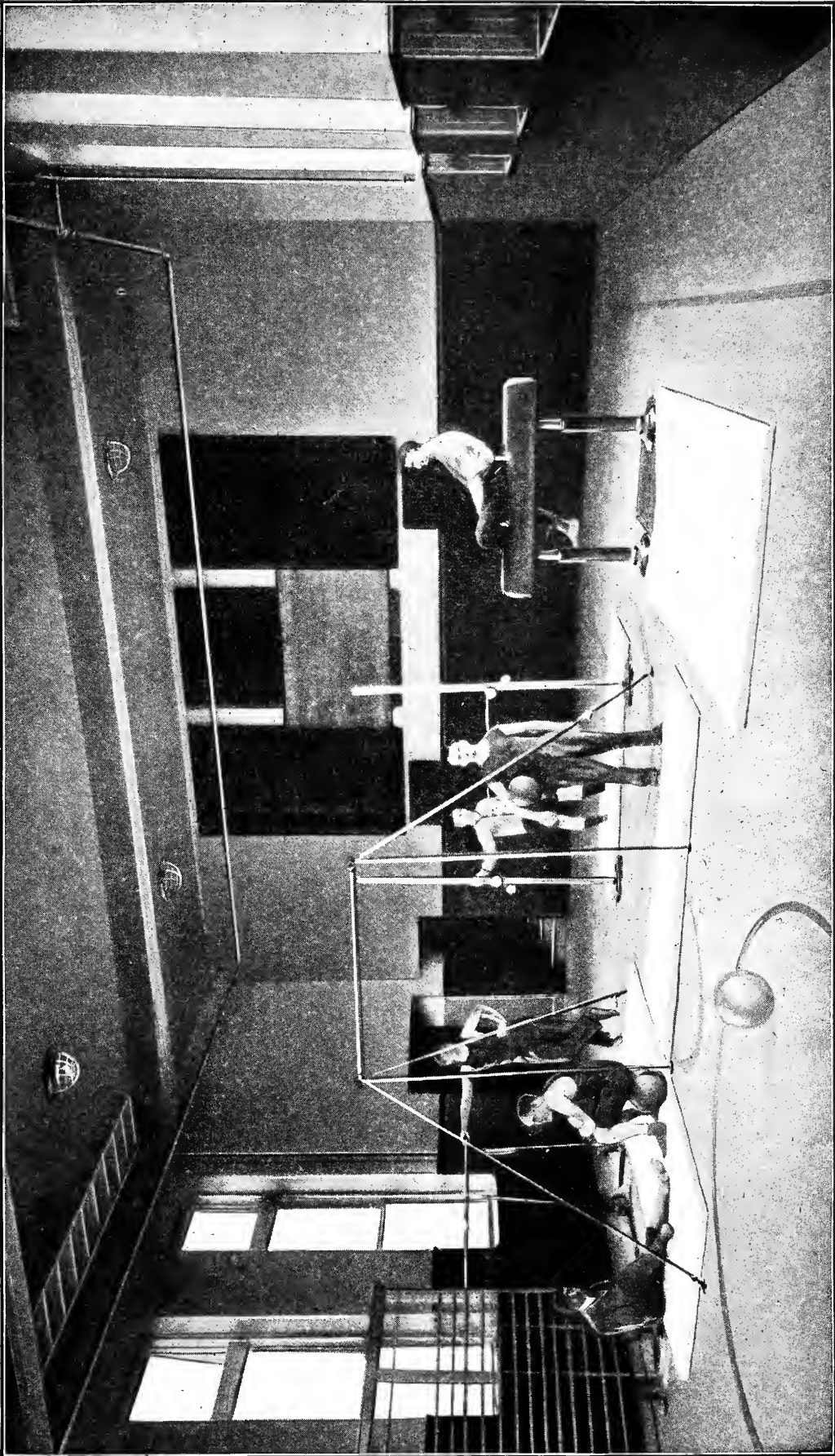
The Seminary makes no charge for tuition, but all students pay a contingent fee. For students occupying rooms in the dormitory the fee is \$15.00 per semester; for others it is \$7.50 per semester.

All students who reside in the dormitory are required to take their meals in the Seminary dining hall. The price for boarding is six dollars and a half per week.

Prospective students may gain a reasonable idea of their necessary expenses from the following table:

Contingent Fee	\$ 30
Boarding for 32 weeks	208
Books	40
Gymnasium Fee	2
Y. M. C. A. Fee	5
Sundries	15
Total	<hr/> \$300

Students in need of financial assistance should apply for aid, through their Presbyteries, to the Board of Education. The sums thus acquired may be supplemented from the scholarship funds of the Seminary.



GYMNASIUM

Scholarship Aid

1. The Seminary has a scholarship fund from which students needing financial assistance may receive aid. Students intending to enroll and desiring aid from this fund should correspond with the President.

2. The distribution is made in four installments: on the last Tuesdays of September, November, January, and March.

3. A student whose grade falls below "C", or 75 per cent, or who has five absences from class exercises without satisfactory excuse, shall forfeit his right to aid from this source. The following are not considered valid grounds for excuse from recitations: (1) work on Presbytery parts; (2) preaching or evangelistic engagements, unless special permission has been received from the Faculty (Application must be made in writing for such permission); (3) private business, unless imperative.

4. A student who so desires, may borrow his scholarship aid, with the privilege of repayment after graduation, this loan to be without interest.

5. A student must take, as the minimum, twelve (12) hours of recitation work per week in order to obtain scholarship aid and have the privilege of a room in the Seminary dormitory. Work in Elocution and Music is regarded as supplementary to these twelve hours.

6. Post-graduate students are not eligible to scholarship aid, and, in order to have the privilege of occupying a room in the dormitory, must take twelve hours of recitation and lecture work per week.

Loan Funds

The Rev. James H. Lyon, a member of the Class of 1864, has founded a loan fund by a gift of \$200. Needy students can borrow small sums from this fund at a low rate of interest.

Recently a friend of the Seminary, by a gift of \$2500, established a Students' Loan and Self-help Fund. The principal is to be kept intact and the income is available for loans to students, which loans may be repaid after graduation.

General Educational Advantages

Pittsburgh is an ideal seat for a theological seminary, because it is one of the leading manufacturing and commercial cities of the country. It is obvious that a minister ought to come in contact with the problems of community life in one of the great throbbing centers of activity, where every social problem is intensified, in order to be able to enter into sympathetic and intelligent relations with the people of the churches and communities which he may be called on to serve. To put it in a word, a term of residence in Pittsburgh brings a man into vital contact with life in its many complex modern forms.

In Pittsburgh we find some of the largest, most aggressive, and best equipped churches of our communion. Pittsburgh Presbytery is the largest presbytery of the Presbyterian Church, U. S. A., with 136 churches and 210 ministers on its rolls. In 1928 the total membership of these churches was 68,716. On the roll of the Presbytery there are fifteen churches with a membership of between 1000 and 2100, and there is one church with a membership of more than 2500. The local national missionary budget of Pittsburgh Presbytery for the fiscal year 1928-9 reached a total of approximately \$150,000. In addition, the Presbytery makes a large contribution to the work of the Board of National Missions. As might be expected, every type of modern church activity and organization is represented in the churches of this Presbytery. A student has abundant opportunity to familiarize himself with the organization and methods of an efficient modern church, not

merely through the study of a text book, but by personal observation or actual participation in the work.

Not only do many of these churches carry on an extensive and aggressive program of social service, but in addition the student has access to the many social settlements and other centers of welfare work with which Pittsburgh is well supplied. To prospective students who are especially interested in this type of modern philanthropic activity a pamphlet giving detailed information on Pittsburgh as a social centre will be mailed on request.

In addition to being a manufacturing center, with the largest tonnage of any city in the world, Pittsburgh is the seat of a University with an enrollment of 10,636 (1927-8). Students of the Seminary have the privilege of attending the University and of receiving the Master's degree under certain conditions (see p. 57). Besides the University, there are the Carnegie Institute of Technology, the Pennsylvania College for Women, and the Pittsburgh Musical Institute. Dr. C. N. Boyd, our instructor in Church Music, is one of the directors of the Pittsburgh Musical Institute, and through him any student who is interested in music may have access to special lectures and classes. Some idea of Pittsburgh as a musical center may be gained from the fact that each week during the season from two to four or five concerts are announced for this city by the foremost artists and musical organizations of the country. To these should be added the free organ recitals which are given every Saturday by Dr. Charles Heinrich, one of the world's greatest organists, in Carnegie Music Hall. Pittsburgh also occupies a prominent place as an art center, with the notable permanent and frequent transient exhibits in the Carnegie Institute.

In such a survey the library facilities of the city are not to be passed by. In addition to the Seminary library, which is exclusively theological in its scope and

rich in its collections, there are the two Carnegie Libraries. The North Side Library, the first founded by Mr. Carnegie, in 1886, which is situated within a few blocks of the Seminary buildings, affords the student ready access to general literature of every type. The main Library, in connection with the Carnegie Institute, with its larger collections, is also available to the students. The Museum of the Carnegie Institute is of large educational value, and students will be well repaid by a careful survey of its collections.

Admission

The Seminary, while under Presbyterian control, is open to students of all denominations. As its special aim is the training of men for the Christian ministry, applicants for admission are requested to present satisfactory testimonials that they possess good natural talents, that they are prudent and discreet in their deportment, and that they are in full communion with some evangelical church; also that they have the requisite literary preparation for the studies of the theological course.

College students intending to enter the Seminary are strongly recommended to select such courses as will prepare them for the studies of a theological curriculum. They should pay special attention to Latin, Greek, German, English Literature and Rhetoric, Logic, Ethics, Psychology, the History of Philosophy, and General History. If possible, students are advised to take elementary courses in Hebrew and make some study of New Testament Greek. For elementary study in the latter subject Machen's "New Testament Greek for Beginners" and Nunn's "Short Syntax of New Testament Greek" are recommended.

College graduates with degrees other than that of Bachelor of Arts are required to take an extra elective study in their senior year. If an applicant for admis-

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sion is not a college graduate, he is required to submit evidence that he has had an education which is a fair equivalent of a college course.

Students from Other Theological Seminaries

Students coming from other theological seminaries are required to present certificates of good standing and regular dismissal before they can be received.

Graduate Students

Those who desire to be enrolled for post-graduate study will be admitted to matriculation on presenting their diplomas or certificates of graduation from other theological seminaries.

Resident licentiates and ministers have the privilege of attending lectures in all departments.

Seminary Year

The Seminary year, consisting of one term, is divided into two semesters. The first semester closes the third week of January and the second commences the following Monday. The Seminary Year begins with the third Tuesday of September and closes the Thursday before the second Tuesday in May. It is expected that every student will be present at the opening of the session, when the rooms will be allotted. The more important days are indicated in the calendar (p. 3).

Examinations

Examinations, written or oral, are required in every department, and are held twice a year, or at the end of each semester. The oral examinations, which are held the day before Commencement, are open to the public. Students who do not pass satisfactory examinations may be re-examined at the beginning of the next term, but, failing then to give satisfaction, will be regarded as partial

or will be required to enter the class corresponding to the one to which they belonged the previous year.

The Bachelor's Degree

Upon graduation students receive the degree of Bachelor of Sacred Theology. The degree will be granted to those who are graduates of an accredited college or who sustain satisfactory examinations in college subjects, and who have completed a course of three years' study, pursued in this or partly in this and partly in some other regular theological Seminary.

The candidate for the degree must pass satisfactory examinations in all departments of the Seminary curriculum, present an acceptable thesis, and satisfy all requirements for attendance.

Men who have taken the full course at another Seminary, including the departments of Hebrew and Greek Exegesis, Dogmatic Theology, Church History, and Pastoral Theology, and have received a diploma, will be entitled to the Bachelor's degree from this Seminary on condition: (1) that they take the equivalent of a full year's work in a single year or two years; (2) that they be subject to the usual rules governing our classroom work, such as regular attendance and recitations; (3) that they pass the examinations with the classes of which they are members; (4) it is a further condition that such students attend exercises in at least three departments, one of which shall be either Greek or Hebrew Exegesis.

Courses of Study

The growth of the elective system in colleges has resulted in a wide variation in the equipment of the students entering the Seminary, and the broadening of the scope of practical Christian activity has necessitated a specialized training for ministerial candidates. In recognition of these conditions, the curriculum has been

developed to prepare men for five different types of ministerial work: (1) the regular pastorate; (2) the foreign field; (3) home missionary service; (4) religious education; (5) teaching the Bible in colleges.

The elective system has been introduced with such restrictions as seemed necessary in view of the general aim of the Seminary.

The elective courses are confined largely to the senior year, except that students who have already completed certain courses of the Seminary curriculum will not be required to take them again, but may select from the list of electives such courses as will fill in the entire quota of hours.

Students who come to the Seminary with inadequate preparation will be required to take certain elementary courses, e. g., Greek, Hebrew, Philosophy. In some cases this may entail a four years' course in the Seminary, but students are urged to do all preliminary work in colleges.

Fourteen hours of recitation and lecture work are required of Juniors, Middlers, and Seniors, and twelve hours of Graduate Students. Those entering the Junior Class without preparation in Greek will be expected to take three additional hours. Anyone desiring to take more than the required number of hours must make special application to the Faculty, and no student who falls below the grade "A" in his regular work will be allowed to take additional courses. A student absent from twenty-five per cent of the classroom exercises in any course will not receive credit for that course.

In the senior year the only required courses are those in Practical Theology, N. T. Theology, and O. T. Prophecy. The election of studies must be on the group system, one subject being regarded as major and another as minor; for example, a student electing N. T. as a major must take four hours in this department and in addition must take one course in a closely

related subject, such as O. T. Theology or Exegesis. He must also write a thesis of not less than 4,000 words on some topic in the department from which he has selected his major.

Hebrew Language and Old Testament Literature

DR. KELSO, DR. CULLEY

I. Linguistic Courses

The Hebrew language is studied from the philological standpoint in order to lay the foundations for the exegetical study of the Old Testament. With this end in view, courses are offered which aim to make the student thoroughly familiar with the chief exegetical and critical problems of the Hebrew Scriptures.

1. Introductory Hebrew Grammar. Exercises in reading and writing Hebrew and the acquisition of a working vocabulary. Gen. 1-20. Three hours weekly throughout the year (four credits). Juniors. Required. Prof. Culley.

2a. First Samuel I-XX or Judges. Rapid reading and exegesis. Preparation optional. One hour weekly throughout the year. All classes. Elective. Prof. Culley. Prerequisite, Course 1.

2b. The Minor Prophets or Jeremiah. Rapid reading and exegesis. Preparation optional. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Culley.

3. Deuteronomy I-XX or one Book of Kings. Hebrew Syntax. Davidson's Hebrew Syntax or Driver's Hebrew Tenses. Two hours weekly throughout the year (three credits). Middlers. Elective. (Middlers must elect either O. T. Exegesis 3 or O. T. Introduction 12.) Prof. Culley.

7a. Biblical Aramaic. Grammar and study of Daniel 2:4b—7:28; Ezra 4:8—6:18; 7:12-26; Jeremiah 10:11. Reading of selected Aramaic Papyri from Elephantine. Two hours weekly first or second semester. Seniors and Graduates. Elective. Prof. Culley.

7b. Elementary Arabic. A beginner's course in Arabic grammar is offered to students interested in advanced Semitic studies or those looking towards mission work in lands where a knowledge of Arabic is essential. One or two hours weekly throughout the year depending upon the requirements of the student. Prof. Culley.

7c. Elementary Assyrian. After the mastery of the most common signs and the elements of the grammar, Sennacherib's Annals (Taylor Cylinder) will be read. This course is intended for those who propose to specialize in Semitics or are preparing themselves to teach the Bible in Colleges. Prince, Assyrian Primer; Delitzsch, Assyrische Lesestücke. Prerequisite, Courses 1, 3, 7a, 7b. Hours to be arranged. Prof. Kelso.

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II. Historical and Exegetical Courses

A. Hebrew

4a. The Psalter. An exegetical course on the Psalms, with special reference to their critical and theological problems. One hour weekly, throughout the year. (1929-30). Seniors and Graduates. Elective. Prof. Culley.

5. Isaiah XL-LXVI. An exegetical course in which special attention is given to exegetical problems and critical questions. One hour weekly throughout the year. (1928-29) Seniors and Graduates. Elective. Prof. Kelso.

6. Proverbs and Job. The interpretation of selected passages from Proverbs and Job which bear on the nature of Hebrew Wisdom and Wisdom Literature. One hour weekly throughout the year (1929-30). Seniors and Graduates. Elective. Prof. Kelso.

Biblia Hebraica, ed. Kittel, and the Oxford Lexicon of the Old Testament are the text-books.

In order to elect these courses, the student must have attained at least Grade B in courses 1 and 3.

B. English

4b. The English Psalter. A critical interpretation of selected Psalms with emphasis on their religious content. The course includes comparison of recent translations with the older English versions. Two hours weekly second semester (1928-9). Seniors and Graduates. Elective. Prof. Culley.

8a. The History of the Hebrews. An outline course from the earliest times to the Assyrian Period, in which the Biblical material is studied with the aid of a syllabus and reference books. Two hours weekly, first semester (1929-30). Juniors and Middlers. Required. Prof. Kelso.

8b. The History of the Hebrews. A continuation of the preceding course. The Babylonian, Persian, and Greek Periods. Two hours weekly, first semester (1928-9). Juniors and Middlers. Required. Prof. Kelso.

10. Hebrew Wisdom and Wisdom Literature. In this course a critical study is made of the books of Job, Proverbs, Ecclesiastes, and the Song of Solomon. Two hours weekly, first semester. Seniors and Graduates. Elective (1929-30). Prof. Kelso.

11. Old Testament Prophecy and Prophets. In this course the general principles of prophecy are treated and a careful study is made of the chief prophetic books. Special attention is paid to the theological and social teachings of each prophet. The problems of literary criticism are also discussed. Syllabus and reference works. Required of Seniors, open to Graduates. Two hours weekly throughout the year. Prof. Kelso.

11a. Jeremiah. A thorough study of the Book of Jeremiah. Text, American Revised Version with syllabus and reference works. Two hours weekly, first semester. Elective. Prof. Kelso.

12. Old Testament Introduction. This subject is presented in lectures, with collateral reading on the part of the students. Two

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hours weekly throughout the year. Middlers, Seniors, and Graduates. Elective (Middlers must elect either this course or Course 3). Prof. Culley.

25. Old Testament Theology (see p. 44).

25a. The Religion of Israel. A study in the religious development of Israel from its beginnings in Semitic life down to the close of the Old Testament period. The course is intended as a general survey only, thus providing the background for a more detailed investigation of the growth of Israel's religious ideas in different periods. The chief source book is the Old Testament. Two hours weekly first semester. Elective. Seniors and Graduates. Prof. Culley.

67. Biblical Apocalyptic. A careful study of the Apocalyptic element in the Old Testament with special reference to the Book of Daniel. After a brief investigation of the main features of the extra-canonical apocalypses, the Book of Revelation is examined in detail. Two hours weekly, second semester (1928-9). Seniors and Graduates. Elective. Prof. Kelso.

69. The Book of Genesis. A critical exegetical study of the Book of Genesis in English based upon the text of the American Revised Version. Seminar. Two hours weekly, second semester (1929-30). Seniors and Graduates. Elective. Prof. Kelso.

All these courses are based on the English Version as revised by modern criticism and interpreted by scientific exegesis.

New Testament Literature and Exegesis

DR. VANCE, DR. MCCREA

A knowledge of New Testament Greek is required for graduation. Students who enter with little or no knowledge of the language are required to take Course 13: those who have taken Greek in college are required to take course 81, unless excused by examination.

I. Linguistic Courses

13. Elementary Greek. This course is designed for students who have made little or no previous study of Greek. The aim is to prepare such students, as thoroughly as possible in the time available, to read and interpret the Greek New Testament. The text-book used is Machen's "New Testament Greek for Beginners". Three hours weekly throughout the year. Juniors. Dr. McCrea.

81. Advanced Greek. The aim is to give the student facility in reading the New Testament in Greek. Review of forms. Rapid reading of selections from the Gospels and Epistles. Two hours weekly throughout the year. Juniors. Required. Prof. Vance.

82. New Testament Syntax. Characteristics of the Greek of the New Testament; principles of syntax; translation of the Gospel according to Luke; grammatical interpretation. Pre-requisite, Course 13 or 81. Two hours weekly, first semester. Middlers. Required. Prof. Vance.

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83. The Epistle to the Galatians. The principles of Biblical interpretation are applied to the study of the Epistle to the Galatians. Paul's fundamental doctrines; his relation to the Jewish branch of the Church. Prerequisite, Course 82. Two hours weekly, second semester. Middlers. Required. Prof. Vance.

II. Critical and Exegetical Courses

A. Greek

20a. The Epistle to the Romans. Introduction; analysis; study of terminology; interpretation. Two hours weekly, second semester (1930-31). Elective. Prof. Vance.

20b. The Epistle to the Hebrews. The Jewish Christian interpretation of the person and work of Christ contrasted with that of Paul. Analysis; interpretation. Two hours weekly, second semester (1928-1929). Elective. Prof. Vance.

24. The Epistles of James and Peter. Problems confronting Jewish Christians of the dispersion. Analysis; interpretation. Two hours weekly, first semester (1930-31). Elective. Prof. Vance.

84. The Epistles to the Colossians and Ephesians. Problems confronting the churches in Western Asia Minor. Paul's developed Christology. Analysis; interpretation. Two hours weekly, first semester (1928-1929). Elective. Prof. Vance.

85. The Gospel according to Matthew. Special attention is given to the plan and purpose of the Gospel and the teachings of Jesus. Analysis; interpretation. Two hours weekly, first semester (1929-30). Elective. Prof. Vance.

86. The Pastoral Epistles. Introduction; new conditions of the Church; interpretation. Two hours weekly, second semester (1929-30). Elective. Prof. Vance.

B. English

87a. The Literature of the New Testament. History of the canon, text, and translations. Study of the four gospels. Origin, purpose, and plan of each. Synoptic problem. Outline life of Christ. Two hours weekly, second semester (1929-30). Juniors and Middlers. Required. Prof. Vance.

87b. The Literature of the New Testament. Continuation of preceding course. Origin, form, occasion, purpose, contents of Acts, Epistles, and Revelation. Critical problems. Two hours weekly, second semester (1928-9). Juniors and Middlers. Required. Prof. Vance.

19b. The Fourth Gospel. A critical and exegetical study of the Fourth Gospel, for the purpose, first, of forming a judgment on the question of its authorship and its value as history, and second, of enabling the student to apprehend in some measure its doctrinal content. Two hours weekly, 1st. semester (1928-9). Seminar Prof. Vance.

16. The Life of Christ. Critical examination of the Gospel material. Constructive presentation of the material in order to understand Christ's method, purpose, and person. Modern interpretations. Two hours weekly, second semester (1928-1929). Seminar. Prof. Vance.

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88. The Life of Paul. His Jewish Life; Christian experience; missionary work; relation to Jewish and Gentile environment. Two hours weekly, second semester (1929-30). Seminar. Prof. Vance.

73. History of Biblical Interpretation. (See Church History, page 45). Dr. Slosser.

89. The Epistles to the Corinthians. Conditions of the early Christians in the midst of heathenism. Analysis; interpretation. Two hours weekly, second semester (1930-31). Seminar. Prof. Vance.

90. The Gospel according to Mark. Characteristics; analysis; interpretation. Two hours weekly, first semester (1930-31). Seminar. Prof. Vance.

91. The Acts of the Apostles. Reliability as a source for early Christian History. Interpretation. Two hours weekly, first semester (1929-30) Seminar. Prof. Vance.

67. Revelation. (See Biblical Apocalyptic, page 42). Elective. Prof. Kelso.

23. Theology of the New Testament. (See below). Seniors. Required. Prof. Vance.

Biblical Theology

25. Theology of the Old Testament. A comprehensive historical study of the religious institutions, rites, and teachings of the Old Testament. The Biblical material is studied with the aid of a syllabus and reference books. Two hours weekly. Offered in alternate years. Elective. Open to Middlers, Seniors, and Graduates. Prof. Kelso.

26. Theology of the New Testament. A careful study is made of the N. T. literature with the purpose of securing a first-hand knowledge of its theological teaching. While the work consists primarily of original research in the sources, sufficient collateral reading is required to insure an acquaintance with the literature of the subject. Two hours weekly throughout the year. Required of Seniors, and open to Graduates. Prof. Vance.

English Bible

Great emphasis is laid upon the study of the English Bible through the entire Seminary course. In fact, more time is devoted to the study of the Bible in English than to any other single subject. For graduation, 46 term-hours of classroom work are required of each student. Of this total, 8 term-hours are taken up with the exact scientific study of the Bible in the English version, or in other words, more than one-fifth of the student's time is concentrated on the Bible in English. In addition to this minimum requirement, elective courses occupying 4 term-hours, are offered to students. For details in regard to courses in the English Bible, see under Old

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Testament Literature, p. 40f. and New Testament Literature, p. 42f. See especially the following courses:

- 10. **The Psalter, Hebrew Wisdom and Wisdom Literature** (see p. 42).
- 11. **Old Testament Prophecy and Prophets** (see p. 41).
- 67. **Biblical Apocalyptic** (see p. 42).
- 69. **The Book of Genesis** (see p. 42).
- 16. **The Life of Christ** (see p. 43).
- 19b. **The Fourth Gospel** (see p. 43.)
- 88. **Life of Paul** (see p. 44).
- 89. **I. & II. Corinthians** (see p. 44).
- 90. **Mark** (see p. 44).
- 91. **Acts of the Apostles** (see p. 44).
- 61b. **The Social Teaching of the New Testament** (see p. 49).

The English Bible is carefully and comprehensively studied in the department of Homiletics for homiletical purposes, the object being to determine the distinctive contents of its separate parts and their relation to each other, thus securing their proper and consistent construction in preaching. (see course 43).

Church History

Dr. Slosser

30. General Church History: The Ancient and Mediaeval Periods. Two hours weekly throughout the year. Required of Juniors.

31. General Church History: The Reformation and the Modern Period. Two hours weekly throughout the year. Required of Middlers.

In courses 30 and 31 the aim is to give the student a general knowledge of the whole field of Church History. The History of Christianity in particular fields or in special periods and the more intensive consideration of the history of Christian thought are considered in the Courses which follow:

97. History of Christian Thought: In this Course an attempt is made to understand the various doctrines which have been held or are now held by the whole or part of the Christian Church, having in mind their authors and the times in which they were set forth. The aim is to give perspective and to develop the power of intelligent and accurate appraisal of the various systems of Christian thought. Open to Seniors and Post Graduates and to others who have had an equivalent previous preparation. Two hours weekly throughout the year.

34. American Church History: This study opens with a survey of European Church History with reference to the beginnings of the Church in the Americas. While consideration is given to the rise and progress of Christianity in both the Americas, particular attention will be paid the history of the Churches within the United States. Two hours weekly, first semester (1929-1930). Elective.

80. History of Christian Mysticism: A study of Christian Mysticism as it has appeared in various times and places with

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especial attention to the biographies of the greater Mystics who have made valuable contributions to Christian thought and progress. Two hours weekly, second semester (1929-1930). Elective.

73. History of Biblical Interpretation: An introductory study of the methods of the different interpreters of the Jewish and Christian Scriptures from the time of Ezra until the present day. The Rabbinical, Alexandrian, Biblical, Patristic, Scholastic, Reformation, Post-Reformation, Critical, and Modern periods of exegesis will be surveyed. Two hours weekly, first semester (1930-1931). Elective.

79. History of Christian Missions: This Course aims to acquaint the student with the expansion of Christianity from the time of its founding until the present day. This will include the extension of the Christian religion throughout the Roman Empire, the nominal conversion of Europe and the British Isles, and the rise and progress of modern Missions. Two hours weekly, second semester (1930-1931). Elective.

95. Church Unity: An intensive study of the efforts of the early Church to maintain or attain unity. The original sources of early Church History will be investigated and the aim will be to reach a better understanding of the problems involved in present day efforts towards Church unity in the light of the successes and defeats of the first Christian centuries. Two hours weekly throughout the year (1930-1931). A Seminar Course open to Seniors and Post Graduates and to all others who have, with excellence, completed Course 30 or its equivalent.

Systematic Theology and Apologetics

Professor Mackenzie, Dr. Snowden

37. Apologetics. I. General review of the history of Apologetics from the first century to the present time. II. Christianity and other religions. The comparative study of religion and the problems raised by this new outlook. III. Special problems of our own time—(a) Revelation and its record—Historical study and criticism of Scripture; (b) the Person and Life of Christ; (c) the Christian ethic; (d) Christianity and Natural Science; (e) Christianity and Psychology. Two hours weekly, first semester. Juniors. Required.

38. Theology. I. Its sources, scope, method, and contents. Comparison between Theology and Philosophy of Religion. II. Historical survey of theological thinking. Trinitarian, Christological, and Anthropological controversies. Modern speculation on the Being and Character of God, Christ, and the Holy Spirit. Various theories as to the nature of man. One hour weekly, first semester, three hours, second semester. Juniors. Required.

39. Soteriology. I. Theories of Atonement—a historical and critical survey. II. Redemption scripturally and psychologically considered. III. Nature and progress of new life in the soul and in society. IV. The doctrine of the Church and Sacraments. V. Christianity and the Future. Two hours weekly throughout the year. Middlers. Required.

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93. Recent advances in theism and their bearing on the Christian view of God. Seminar for Seniors and Graduates. Two hours weekly throughout the year (1928-9).

94. The Figurative Language of Scripture as a Source of Theology. A course of popular lectures. One hour weekly throughout the year (1928-9).

41a. The Philosophy of Religion. The influence of modern views in philosophy and comparative religion study on the presentation of the Christian religion—from Schleiermacher to the present day. Two hours weekly, one semester. Seniors and Graduates. Elective.

41b. The Psychology of Religion. The history and significance of the modern psychological study of religion. Modern theories considered. Two hours weekly, one semester. Seniors and Graduates. Elective.

96. Great theological truths as the subject matter of preaching. God—His Creation, Sovereignty, and Providence. Christ—His Person and Work. The Holy Spirit and the Christian Character. Special Topics. One hour weekly throughout the year. (1929-30).

Practical Theology

DR. FARMER, DR. SLEETH, DR. BOYD

Including Homiletics, Pastoral Theology, Speech Expression, Church Music, The Sacraments, and Church Government

A. Homiletics

The course in Homiletics is designed to be strictly progressive, keeping step with the work in other departments. Students are advanced from the simpler exercises to the more abstruse as they are prepared for this by their advance in exegesis and theology.

Certain books of special reference are used in the department of Practical Theology, to which students are referred. Valuable new books are constantly being added to the library, and special additions, in large numbers, have been made on subjects related to this department, particularly Pedagogics, Bible Class Work, Sociology, and Personal Evangelism.

43. Public Worship. A study of the principles underlying the proper conduct of public worship, with discussion of the various elements which enter into it, such as the reading of Scripture, prayer, music, etc. The closing weeks of the semester are devoted to a survey of the Scriptures with special reference to their homiletic value, by way of introduction to course 46. Two hours weekly, first semester. Juniors. Required. Prof. Farmer.

46. Homiletics. The principles governing the structure of the sermon considered as a special form of public discourse. The study of principles is accompanied by constant practice in the making of sermons which are used as a basis for classroom discussion. Two hours weekly, second semester. Juniors. Required. Prof. Farmer.

74. Homiletics. This course is designed to give the necessary practice in the preparation and delivery of sermons. The students are required to preach before the class, and the sermons are criticized by the professor and the students in respect of content, form, and delivery. Two hours weekly, first semester, one hour weekly, second semester. Middlers. Required. Prof. Farmer.

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47. Advanced Homiletics. Historical and critical study of the work of representative preachers in all periods of the church's history, with special emphasis on modern preaching as it is affected by the conditions of our time. Students are required to submit critical analyses of selected sermons and also sermons of their own, composed with reference to various particular needs and opportunities in modern life. One hour weekly throughout the year. Seniors. Required. Prof. Farmer.

57a. Pastoral Care. A study of the principles underlying the work of the minister as he serves the spiritual welfare of men through more intimate personal contact, with practical suggestions for dealing with typical conditions and situations. One hour weekly, first semester. Seniors. Required. Prof. Farmer.

57b. Administration. A study of the work of the minister in the leadership of the organized activities of the church, and his relations to the community in which he lives, his problems and opportunities as a leader in community life through inter-church activities and other forms of united effort for civic and social betterment. One hour weekly, second semester. Seniors. Required. Prof. Farmer.

60. Church Government. A comparative study of the various types of church polity, with special emphasis on the distinctive characteristics of the Presbyterian order, and the organization and procedure of its several structural units. One hour weekly, second semester. Middlers. Required. Prof. Farmer.

B. Speech Expression

50. The Foundations of Expression. Imagination and sympathy. Phrasing, rhythm, and melody. Vocal technique: breathing, tone production, resonance, articulation. One hour weekly throughout the year. Juniors. Required. Prof. Sleeth.

51. Oral Interpretation of the Scriptures. Reading from the platform. One hour weekly throughout the year. Middlers. Elective. Prof. Sleeth.

52. Platform Training in Delivery of Public Discourse. One hour weekly throughout the year. Seniors. Elective. Prof. Sleeth.

C. Church Music

The object of the course is primarily to instruct the student in the practical use of desirable Church Music; after that, to acquaint him, as far as is possible in a limited time, with good music in general.

42. Hymnology. The place of Sacred Poetry in History. Ancient Hymns. Greek and Latin Hymns. German Hymns. Psalmody. English Hymnology in its three periods. Proper use of Hymns and Psalms in public worship. Text book: Breed's "History and Use of Hymns and Hymn Tunes". One hour weekly, first semester. Juniors. Required. Dr. Boyd.

53. Hymn Tunes. History, Use, Practice. Text book: Breed's "History and Use of Hymns and Hymn Tunes". Practical Church Music: Choirs, Organs, Sunday School Music, Special Musical Services, Congregational Music. One hour weekly, second semester. Juniors. Required. Dr. Boyd.

54. The Hymnal. A year with the music of the "Hymnal," with a thorough examination and discussion of its tunes. The ex-



A VIEW OF THE PARK FROM THE QUADRANGLE

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amination and discussion of special musical services for congregational participation, with actual use of various types. One hour weekly, first semester. Middlers. Required. Dr. Boyd.

55. Practical Church Music. Illustrations and Lectures. One hour weekly, second semester. Required of Middlers and open to Seniors. Elective. Dr. Boyd.

D. The Cecilia Choir

The Cecilia is a chorus of twenty-two voices, chosen from men and women in various city choirs, organized in 1903 by Dr. Boyd to illustrate the work of the Music Department of the Seminary. It is in attendance every Monday evening at the Senior Preaching Service to lead the singing and set standards for the choir part of the service. During the year special programs of Church Music are given from time to time both in the Seminary and in churches throughout the vicinity. The Cecilia has attained much more than a local reputation, especially for its performance of unaccompanied vocal music.

Christian Ethics and Sociology

Professor Mackenzie, Professor Farmer

61a. The Ethical Teaching of the New Testament in the light of modern objections thereto. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Mackenzie.

➤ **61b. The Social Teaching of the New Testament.** This course is based upon the belief that the teachings of the New Testament, rightly interpreted and applied, afford ample guidance to the Christian Church in her efforts to meet the conditions and problems which modern society presents. After an introductory discussion of the social teaching of the Prophets and the condition and structure of society in the time of Christ, the course takes up the teaching of Jesus as it bears upon the conditions and problems which must be met in the task of establishing the Kingdom of God upon the earth, and concludes with a study of the application of Christ's teaching to the social order of the Græco-Roman world set forth in the Acts and the Epistles. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Farmer.

Missions and Comparative Religion

DR. KELSO, DR. CULLEY, DR. DETWEILER.

The Edinburgh Missionary Council suggested certain special studies for missionary candidates in addition to the regular Seminary curriculum. These additional studies were Comparative Religion, Phonetics, and the History and Methods of Missionary Enterprise. Thorough courses in Comparative Religion and Phonetics have been introduced into the curriculum, while a brief lecture course on the third subject is given by various members of the faculty. It is the purpose of the institution to develop this department more fully.

63. Christian Missions. This course proposes to investigate the fundamental ideas of the missionary enterprise, its function in

the Christian life, and its methods and objectives throughout the world; students will be required to read selections from a list of books which treat particular phases of the problems of missions as they have arisen in various countries and their solutions as illustrated in the biographies of successful missionaries. Two hours weekly, one semester. Elective. Seniors and Graduates. Dr. Detweiler.

64. Lectures on Missions. In addition to the instruction regularly given in the department of Church History, lectures on Missions are delivered from time to time by able men who are practically familiar with the work. The students have been addressed during the past year by several returned missionaries.

65. Comparative Religion. A study of the origin and development of religion, with special investigation of Primitive Religion, Hinduism, Buddhism, Confucianism, and Islam with regard to their bearing on Modern Missions. Two hours weekly. Elective. Open to Middlers, Seniors, and Graduates. Prof. Kelso.

68. Phonetics. A study of phonetics and the principles of language with special reference to the mission field. One hour weekly throughout the year. Elective. Open to all classes Prof. Culley.

7b. Elementary Arabic (see p. 40).

Religious Education

DR MCKIBBEN

During 1928-29 the Department of Religious Education has been in charge of Professor Frank M. McKibben of the University of Pittsburgh.

The purpose of these courses is to give the student a knowledge of the principles and methods of religious education. The field that is covered includes the psychological and pedagogical aspects of the subject as well as the organization, principles, and methods of the Sunday School. Those who desire to specialize still further in this department have access to the courses in Religious Education, Pedagogy, and Psychology at the University of Pittsburgh.

77. Organization and Supervision of Religious Education. This course will include a study of the teaching ministry of the church and the specific problem of organization and supervision from the standpoint of the ministry; the organization of the church for its educational task; the building and administering of a comprehensive program of Sunday, week day, and vacation sessions; functions of a church school board; specific duties of the director or pastor; management of pupils; selection of curricula; training and supervision of the teaching staff; building and administering the church school budget; provision of housing and equipment; testing the work of the school; securing home coöperation. One hour weekly throughout the year. Middlers. Required, Prof. McKibben.

Courses Offered at the University of Pittsburgh

The following courses are offered at the University of Pittsburgh and are open to students of the Seminary when they have had the necessary preliminary preparation. For full description see University catalogue.

Second Semester 1928-9

102. Principles of Teaching Religion 2nd Sem., 2 cr.

A fundamental course in the teaching process, considering the specific aims, laws of learning, principles of teaching, types of teaching, class room technique involved in teaching religion; pupil activity, testing results, the teacher's preparation. Professor McKibben, Miss Carrier.

104. Organization and Administration of Religious Education
2nd Sem., 2 cr.

A practical study of the organization of the church for its educational ministry; duties of officers and committees; management of pupils; selection of curricula; placing and training teachers; housing and equipment; finance; inter-church relationships. Professor McKibben.

106. The Religious Education of Adolescents (Intermediate, Senior, Young People's Methods) 2nd Sem., 2 cr.

A study of the religious development of young people from the age of twelve to twenty-four; the aims and programs for the various age groups; methods of selecting and using courses and activities; classroom methods; discussion groups; worship programs; organizational aspects; building a unified and comprehensive program for youth; special study of "The Christian Quest" material. Professor McKibben.

108. Objectives and Methods of Character Education 2nd Sem., 2 cr.

A survey of present tendencies, methods, and materials of character education; a critical review of objectives; literature, experimentation; a study of native factors, the function of ideals, the types of motivation; the development and use of tests and measurements in character education. Various laboratory experiments will be conducted. Professor McKibben.

221, 222. Research Seminar in Religious Education 1st and 2nd Sem., 2 cr.

A seminar for graduate students, directors, ministers, supervisors in week day schools; a study of research technique; supervision of various research problems of the group; reports to group; special supervision of those writing graduate theses. Professor McKibben.

Summer Session 1929

Short Session, June 17-28, 2 weeks.

107. Worship in the Church and Church School 1st Sem., 2 cr.

A study of the nature and function of worship; the program of worship of the church school; relationships to church worship; materials and methods of departmental worship; worship in the home, in the week day and vacation schools. Professor McKibben.

Regular Summer Session, July 1—Aug. 9, 6 weeks.

102. Principles of Teaching Religion (described above).

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103. The Curriculum of Moral and Religious Education 1st Sem., 2 cr.

A study of the meaning and nature of the curriculum; criticism and evaluation of present curricula; principles and methods of curriculum construction (with special reference to the work of the International Curriculum Committee); practical experimentation in constructing curricula for the Sunday, week day, and vacation sessions of the church school. Professor McKibben.

109. Supervision in Religious Education 1st Sem., 2 cr.

Purpose and nature of supervision; general principles; method and technique of supervising instruction, worship, service, recreation, physical conditions; tests; pupil-teacher-supervisor relationships; improvement of teachers in service. This course is planned for ministers, directors, supervisors and teachers in week day, vacation, and church schools, and for advanced students. Professor McKibben.

112. Teaching Methods in the Religious Education of Children 2 cr.

A study of the methods of teaching religion to children from four to twelve from the standpoint of the democratic method and the emphasis of creative education. The discussion, the story, group activity, notebook work, memory work, prayer, and other elements of the program will be considered. Miss Carrier.

221. Research Seminar in Religious Education (described above).

First Semester 1929-30

- 101—An Introduction to Religious Education**
- 103—The Curriculum of Moral and Religious Education**
- 105—The Religious Education of Childhood**
- 107—Worship in the Church and Church School**
- 109—Supervision in Religious Education**
- 113—The Use of the Bible in Religious Education**
- 221—Research Seminar in Religious Education**
- 223—Research in Religious Education**

Second Semester 1929-30

- 102—Principles of Teaching Religion**
- 104—Organization and Administration of Religious Education**
- 106—The Religious Education of Adolescents**
- 108—Objectives and Methods of Character Education**
- 110—Administration of the Children's Division in the Church School**
- 112—Teaching Methods in the Religious Education of Children**
- 222—Research Seminar in Religious Education**
- 224—Research in Religious Education**

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CURRICULUM COURSES IN OUTLINE

Junior Class

1. **Hebrew Grammar**
Prof. Culley3 hours*
8. **History of the Hebrews**
Prof. Kelso2 hrs. 1st. sem.
13. **New Testament Greek**3 hrs.
81. **Advanced Greek**
Prof. Vance2 hrs.
87. **Literature of the New Testament**
Prof. Vance2 hrs. 2nd. sem.
30. **General Church History**
Prof. Slosser2 hrs.
37. **Apologetics**
Prof. Mackenzie2 hrs. 1st sem,
38. **Theology**
Prof. Mackenzie1 hr. 1st. 3 hrs. 2nd. sem.
43. **Public Worship**
Prof. Farmer2 hrs. 1st sem
46. **Homiletics**
Prof. Farmer2 hrs. 2nd sem.
42. **Hymnology**
Dr. Boyd1 hr. 1st. sem.
53. **Hymn Tunes**
Dr. Boyd1 hr. 2nd. sem.
50. **Foundations of Expression**
Prof. Sleeth1 hr.

Middle Class**

8. **History of the Hebrews**
Prof. Kelso2 hrs. 1st. sem.
82. **New Testament Syntax**
Prof. Vance2 hrs. 1st. sem.
83. **The Epistle to the Galatians**
Prof. Vance2 hrs. 2nd. sem.
87. **Literature of the New Testament**
Prof. Vance2 hrs. 2nd. sem.
31. **General Church History**
Prof. Slosser2 hrs.
39. **Soteriology**
Prof. Mackenzie2 hrs.
74. **Homiletics**
Prof. Farmer2 hrs. 1st. 1 hr. 2nd. sem.
60. **Church Government**
Prof. Farmer1 hr. 2nd. sem.
54. **The Hymnal**
Dr. Boyd.....1 hr. 1st. sem.

*Unless otherwise indicated courses continue throughout the year.

**Middlers must elect either O. T. Exegesis 3 or O. T. Introduction 12.

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- 55. Practical Church Music**
 Dr. Boyd1 hr. 2nd sem.
- Senior Class***
- 11. Old Testament Prophecy**
 Prof. Kelso2 hrs.
- 26. New Testament Theology**
 Prof. Vance2 hrs.
- 47. Advanced Homiletics**
 Prof. Farmer1 hr.
- 57. Pastoral Care**
 Prof. Farmer1 hr.
- Elective Courses**
- 2a. Rapid Reading of I Samuel or Judges**
 Prof. Culley1 hr.
- 2b. Rapid Reading of Minor Prophets**
 Hour to be arranged
 Prof. Culley1 hr.
- 3. Old Testament Exegesis**
 Prof. Culley2 hrs.
- 7a. Biblical Aramaic**
 Hours to be arranged
 Prof. Culley2 hrs. one sem
- 7b. Elementary Arabic**
 Hours to be arranged
 Prof. Culley
- 7c. Elementary Assyrian**
 Hours to be arranged
 Prof. Kelso
- 4a. Exegetical Study of the Psalter**
 Prof. Culley1 hr.
- 4b. The English Psalter**
 Prof. Culley (1928-9)2 hrs. 2nd. sem.
- 5. Exegetical Study of Isaiah**
 Prof. Kelso1 hr.
- 6. Proverbs and Job Interpreted**
 Hour to be arranged
 Prof. Kelso (1929-30)1 hr.
- 10. Critical Study in English of Hebrew Wisdom and Wisdom Literature**
 Prof. Kelso (1929-30)2 hrs. 1st. sem.
- 11a. Jeremiah**
 Prof. Kelso2 hrs. 1st. sem.
- 12. Old Testament Introduction**
 Prof. Culley2 hrs.
- 25. Old Testament Theology**
 Prof. Kelso2 hrs.
- 25a. The Religion of Israel**
 Prof. Culley2 hrs. 1st. sem.

*In addition to the required courses, Seniors must select eight hours per week from Electives.

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| 67. | Biblical Apocalyptic | Hour to be arranged |
| | Prof. Kelso (1928-9) | 2 hrs. 2nd. sem. |
| 69. | Critical Study of Genesis in English | |
| | Prof. Kelso (1929-30) | 2 hrs. 2nd. sem. |
| 20a. | The Epistle to the Romans | |
| | Prof. Vance (1930-31) | 2 hrs. 2nd. sem. |
| 20b. | The Epistle to the Hebrews | |
| | Prof. Vance (1928-9) | 2 hrs. 2nd. sem. |
| 24. | The Epistles of James and Peter | |
| | Prof. Vance (1930-31) | 2 hrs. 1st. sem. |
| 84. | The Epistles to the Colossians and Ephesians | |
| | Prof. Vance (1928-9) | 2 hrs. 1st. sem. |
| 85. | The Gospel according to Matthew | |
| | Prof. Vance (1929-30) | 2 hrs. 1st. sem. |
| 86. | The Pastoral Epistles | |
| | Prof. Vance (1929-30) | 2 hrs. 2nd. sem. |
| 19b. | The Fourth Gospel. | |
| | Prof. Vance (1928-9) | 2 hrs. 1st. sem. |
| 16. | The Life of Christ | |
| | Prof. Vance (1928-9) | 2 hrs. 2nd. sem. |
| 88. | The Life of Paul | |
| | Prof. Vance (1929-30) | 2 hrs. 2nd. sem. |
| 89. | The Epistles to the Corinthians | |
| | Prof. Vance (1930-31) | 2 hrs. 2nd. sem. |
| 90. | The Gospel according to Mark | |
| | Prof. Vance (1930-31) | 2 hrs. 1st. sem. |
| 91. | The Acts of the Apostles | |
| | Prof. Vance (1929-30) | 2 hrs. 1st. sem. |
| 97. | History of Christian Thought | |
| | Prof. Slosser | 2 hrs. |
| 95. | Church Unity | |
| | Prof. Slosser (1930-31) | 2 hrs. |
| 34. | American Church History | |
| | Prof. Slosser (1929-30) | 2 hrs. 1st. sem. |
| 73. | History of Biblical Interpretation | |
| | Prof. Slosser (1930-31) | 2 hrs. 1st. sem. |
| 79. | History of Christian Missions | |
| | Prof. Slosser (1930-31) | 2 hrs. 2nd. sem. |
| 80. | History of Christian Mysticism | |
| | Prof. Slosser (1929-30) | 2 hrs. 2nd. sem. |
| 41a. | Philosophy of Religion | |
| | Prof. Mackenzie | 2 hrs. one sem. |
| 41b. | Psychology of Religion | |
| | Prof. Mackenzie | 2 hrs. one sem. |
| 93. | Recent Advances in Theism and their bearing on the Christian View of God | |
| | Prof. Mackenzie (1928-9) | 2 hrs. |
| 94. | The Figurative Language of Scripture as a source of Theology | |
| | Prof. Mackenzie (1928-9) | 1 hr. |

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96. Great Theological Truths as the subject matter of preaching
Prof. Mackenzie (1929-30)1 hr.
51. Oral Interpretation of the Scriptures
Prof. Sleeth1 hr.
52. Platform Delivery
Prof. Sleeth1 hr.
- 61a. The Ethical Teaching of the New Testament
Prof. Mackenzie1 hr.
- 61b. Social Teaching of the New Testament
Prof. Farmer1 hr.
63. Christian Missions
Hour to be arranged
65. Comparative Religion
Prof. Kelso2 hrs.
68. Phonetics
Prof. Culley1 hr.
77. Organization and Supervision of Religious Education
Prof. McKibben1 hr.
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Reports to Presbyteries

Presbyteries having students under their care receive annual reports from the Faculty concerning the attainments of the students in scholarship and their attendance upon the exercises of the Seminary.

Graduate Studies

The Seminary confers the degree of Master of Sacred Theology on students who complete a fourth year of study.

This degree will be granted under the following conditions:

(1) The applicant must have a Bachelor's degree from a college of recognized standing.

(2) He must be a graduate of this or of some other theological seminary. In case he has graduated from another seminary, which does not require Greek and Hebrew for its diploma, the candidate must take in addition to the above requirements the following courses: Hebrew, 1 and 3; New Testament, 13 or its equivalent, and 82 and 83.

(3) He must be in residence at this Seminary at least one academic year and complete courses

equivalent to twelve hours per week of regular curriculum work.

(4) He shall be required to devote two-thirds of said time to one subject, which will be called a major, and the remainder to another subject termed a minor.

In the department of the major he shall be required to write a thesis on an approved theme. The subject of this thesis must be presented to the professor at the head of this department for approval, not later than November 15th of the academic year at the close of which the degree is to be conferred. By April 1st a typewritten copy of this thesis is to be in the hands of the professor for examination. At the close of the year he shall pass a rigid examination in both major and minor subjects.

(5) Members of the senior class may receive this degree, provided that they attain rank "A" in all departments and complete the courses equivalent to such twelve hours of curriculum work, in addition to the regular curriculum, which twelve hours of work may be distributed throughout the three years' course, upon consultation with the professors. All other conditions as to major and minor subjects, theses, etc., shall be the same as for graduate students, except that in this case students must elect their major and minor courses at the opening of the middle year, and give notice October 1st of that year that they expect to be candidates for this degree.

Relations with University of Pittsburgh

The post-graduate courses of the University of Pittsburgh are open to the students of the Seminary. The A. M. degree will be conferred on students of the Seminary who complete graduate courses of the University requiring a minimum of three hours of work for two years, and who prepare an acceptable thesis; and, on ac-

count of the proximity of the University, all requirements for residence may be satisfied by those who desire the degree of Doctor of Philosophy.

The following formal regulations have been adopted by the Graduate Faculty of the University of Pittsburgh with reference to the students of the Seminary who desire to secure credits at the University.

1. That non-technical theological courses (i. e., those in linguistics, history, Biblical literature, and philosophy) be accepted for credit toward advanced degrees in arts and sciences, under conditions described in the succeeding paragraphs.

2. That no more than one-third of the total number of credits required for the degrees of A. M. or M. S. and Ph. D. be of the character referred to in paragraph 1. In the case of the Master's degree, this maximum credit can be given only to students in the Western Theological Seminary and the Pittsburgh Theological Seminary.

3. That the acceptability of any course offered for such credit be subject to the approval of the Council. The Council shall, as a body or through a committee, pass upon (1) the general merits of the courses offered; and (2) their relevancy to the major selected by the candidate.

4. That the direction and supervision of the candidate's courses shall be vested in the University departments concerned.

5. That in every case in which the question of the duplication of degree is raised, by reason of the candidate's offering courses that have already been credited toward the B. D. or other professional degree in satisfaction of the requirements for advanced degrees in arts and sciences, the matter of acceptability of such courses shall be referred to a special committee consisting of the head of the department

concerned and such other members of the Graduate Faculty as the Dean may select.

6. That the full requirements as regards residence, knowledge of modern languages, theses, etc., of the University of Pittsburgh be exacted in the case of candidates who may take advantage of these privileges. In the case of the Western Theological Seminary and the Pittsburgh Theological Seminary, this paragraph shall not be interpreted to cancel paragraph 2, that a maximum of one-third of the total number of credits for the Master's degree may be taken in the theological schools.

The minimum requirement for the Master's degree is the equivalent of twelve hours throughout three terms, or what we call thirty-six term-hours. According to the above resolutions a minimum of twenty-four term-hours should be taken at the University.

Fellowships and Prizes

1. A fellowship paying \$600 is assigned upon graduation to that member of the senior class who has the best standing in all departments of the Seminary curriculum, but to no one falling below an average of 85 per cent. It is offered to those who take the entire course of three years in this institution. The recipient must pledge himself to a year of post-graduate study at some institution approved by the Faculty. He is required to furnish quarterly reports of his progress. The money will be paid in three equal installments on the first day of October, January, and April. Prolonged absence from the classroom in the discharge of extra-seminary duties makes a student ineligible for the fellowship.

2. The Michael Wilson Keith Memorial Homiletical Prize of \$100.00. This prize was founded in 1919 by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pa., by an endowment of two thousand dollars in memory of the Rev. Michael Wilson Keith,

D. D., the founder of the class, and pastor of the church from 1911 to 1917. This foundation was established in grateful remembrance of his service to his country as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France. It is awarded to a member of the senior class who has spent three years in this Seminary and has taken the highest standing in the department of homiletics. The winner of the prize is expected to preach in the First Presbyterian Church of Coraopolis and teach the Keith Bible Class one Sunday after the award is made.

3. A prize in Hebrew is offered to that member of the Junior Class who maintains the highest standing in this subject throughout the junior year. The prize consists of a copy of the Oxford Hebrew-English Lexicon, a copy of the latest English translation of Gesenius-Kautzsch's Hebrew Grammar or a copy of Davidson's Hebrew Syntax, and a copy of the Hebrew Bible edited by Kittel.

4. All students reaching the grade "A" in all departments during the junior year will be entitled to a prize of \$50, which will be paid in four installments in the middle year, provided that the recipient continues to maintain the grade "A" in all departments during the middle year. Prizes of the same amount and under similar conditions will be available for seniors, but no student whose attendance is unsatisfactory will be eligible for these prizes.

5. In May 1914, Miss Anna M. Reed, of Cross Creek, Pa., established a scholarship with an endowment of three thousand dollars, to be known as the Andrew Reed Scholarship, with the following conditions: The income of this scholarship to be awarded to the student who upon entering shall pass the best competitive examination in the English Bible; the successful competitor to have the use of it throughout the entire course of three years, provided that his attendance and class standing continue to be satisfactory.*

*The income from this fund is not available at present.

6. In February 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the John Watson Prize in New Testament Greek. It will be awarded to that member of the Senior Class who, having elected Greek exegesis, shall submit the best grammatical and exegetical treatment of an assigned portion of the Greek New Testament. The passage for the 1930 assignment is Colossians 2:8-15.

7. In September 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the William B. Watson Prize in Hebrew. It will be awarded to that member of the Senior Class who, having elected Hebrew, shall submit the best grammatical and exegetical treatment of an assigned portion of the Hebrew Old Testament. The passage for the 1930 assignment is Psa. 68.

8. In July 1920, Mrs. Robert A. Watson, of Columbus, Ohio, with an endowment of \$1,000, established the Joseph Watson Greek Prize, to be awarded to the student who passes the best examination in classical Greek as he enters the Junior Class of the Seminary. The assignment upon which the examination will be given is Xenophon's *Anabasis*, Book II, or Plato's *Apology*, Chapters I-X. In connection with the awarding of this prize in September, 1926, fifty dollars was added to the amount of the prize by a special contribution from the session of the First Presbyterian church of Apollo, Pa.

9. Two entrance prizes of \$250 each are offered by the Seminary to college graduates presenting themselves for admission to the junior class. The scholarships will be awarded upon the basis of a competitive examination subject to the following conditions:

(I) Candidates must, not later than September 1st, indicate their intention to compete, and such statement of their purpose must be accompanied by certificates of college standing and mention of subjects elected for examination.

(II) Candidates must be graduates of high standing in the classical course of some accepted college or university.

(III) The examinations will be conducted on Thursday, Friday, and Saturday of the opening week of the first semester.

(IV) The election of subjects for examination shall be made from the following list: (1) CLASSICAL GREEK—Greek Grammar, translation of Greek prose, Greek composition; (2) LATIN—Latin Grammar, translation of Latin prose, Latin composition; (3) HEBREW—Hebrew Grammar, translation of Hebrew prose, Hebrew composition; (4) GERMAN—translation of German into English and English into German; (5) FRENCH—translation of French into English and English into French; (6) PHILOSOPHY—(a) History of Philosophy, (b) Psychology, (c) Ethics, (d) Metaphysics; (7) HISTORY—(a) Ancient Oriental History, (b) Græco-Roman History to A. D. 476, (c) Mediæval History to the Reformation, (d) Modern History.

(V) Each competitor shall elect from the above list four subjects for examination, among which subjects Greek shall always be included. Each division of Philosophy and History shall be considered one subject. No more than one subject in Philosophy and no more than one subject in History may be chosen by any one candidate.

(VI) The awards of the scholarships will be made to the two competitors passing the most satisfactory examinations, provided their average does not fall below ninety per cent. The payment will be made in two installments, the first at the time the award is made, and the second on April 1st. Failure to maintain a high standard in classroom work or prolonged absence will debar the recipients from receiving the second installment.

The intention to compete for the prize scholarships should be made known, in writing, to the President.



HERRON HALL

Donations and Bequests

All donations or bequests to the Seminary should be made to the "Trustees of the Western Theological Seminary of the Presbyterian Church in the United States of America, located in Allegheny City, Pennsylvania". The proper legal form for making a bequest is as follows:

I hereby give and bequeath to the Trustees of the Western Theological Seminary, of the Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following:—

Note:—If the person desires the Seminary to get the full amount designated, free of tax, the following statement should be added:—The collateral inheritance tax to be paid out of my estate.

In this connection the present financial needs of the Seminary may be arranged in tabular form:

Chair of Apologetics	\$100,000
Apartment for Professors	150,000
Apartment for Missionaries	100,000
General Endowment	500,000
Library Fund	30,000

The Memorial idea may be carried out either in the erection of one of these buildings or in the endowment of any of the funds. During recent years the Seminary has made considerable progress in securing new equipment and additions to the endowment funds. One of the recent gifts was that of \$100,000 to endow the President's Chair. This donation was made by the Rev. Nathaniel W. Conkling, D. D., a member of the Class of 1861. In May 1912, the new dormitory building, costing \$146,097, was dedicated, and four years later, May 4, 1916, Herron Hall and Swift Hall, the north and south wings of the new quadrangle, were dedicated. During this period the Seminary has also received the endowment of a missionary lectureship (\$5000, in 1910) from Mr. L. H. Severance, of Cleveland; and, through the efforts of Dr. Breed, an endowment of \$15,000 for the

instructorship in music; as well as eight scholarships amounting to \$22,331.10.

In the year 1918 a lectureship was established by a gift of \$5,000 from Mrs. Janet I. Watson, of Columbus, Ohio, in memory of her husband, Rev. Robert A. Watson, a member of the class of 1874. Mrs. Watson has also founded the James L. Shields Book Purchasing Memorial Fund, with an endowment of \$1,000, in memory of her father, the late James L. Shields, of Blairsville, Pennsylvania.

During the year 1919 Mrs. Watson established two prizes, each with an endowment of \$1,000: (1) The John Watson Prize in New Testament Greek, in memory of her husband's father, Rev. John Watson; (2) The Rev. William B. Watson Hebrew Prize, in memory of Rev. William B. Watson, a member of the class of 1868 and a brother of Rev. Robert A. Watson.

Also during the year 1919 the Michael Wilson Keith Memorial Homiletical Prize of \$100 was founded by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pa., by an endowment of two thousand dollars in memory of the Rev. Michael Wilson Keith, D. D., the founder of the class and pastor of the church from 1911-1917. This foundation was established in grateful remembrance of Dr. Keith's service to his country as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France.

In December 1919, a friend of the Seminary, by a contribution of \$2,500, established a Students' Loan and Self-help Fund. The principal is to be kept intact and the income is available for loans to students which may be repaid after graduation.

In July 1920, Mrs. R. A. Watson established, with an endowment of \$1,000, the Joseph Watson Greek Prize, in memory of her husband's youngest brother.

In Nov. 1919 a member of the Board made a contribution of ten thousand dollars to the endowment fund.

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During the same year one of the holders of annuity bonds cancelled them to the sum of \$7,500. In addition a legacy of \$25,000 was received from the Estate of James Laughlin, Jr.

During the year 1923 a donation of \$5,000 was received from the J. B. Finley Estate.

At their ten-year reunion (May 1921), the Class of 1911 raised a fund of one hundred dollars, to be offered as a prize by the faculty to the member of the senior class (1922) who had maintained the highest standing in the Greek language and exegesis during the three years of his course. This prize was awarded at the Commencement 1922.

In December 1926 six scholarships, amounting to \$18,408.36, were founded by the will of Mr. W. B. Negley.

The whirlwind campaign of October 24—November 3, 1913, resulted in subscriptions amounting to \$135,000. This money was used in the erection of the new Administration Building, to take the place of Seminary Hall. A friend of the Seminary has subscribed \$50,000 for the erection of a chapel; as soon as conditions in the business world become more normal, the chapel will be erected according to plans already adopted.

A financial appeal was made in connection with the celebration of the Centennial in 1927. The alumni and the churches to which they ministered subscribed \$100,000 for the endowment of a Chair of Religious Education and Missions. A fellowship as a memorial to the late Sylvester S. Marvin, a member of the Board of Trustees, was endowed by Mrs. Marvin, by a gift of \$30,000. In addition to these two endowments, subscriptions amounting to \$70,000 were received from friends. Attention is called to the special needs of the Seminary—the endowment of additional professorships and the completion of the building program.

Memorial Funds

This list includes all memorial funds bearing either the name of the donor or of those in whose memory the fund was contributed.

I. Professorships

1. The Nathaniel W. Conkling Foundation. President's Chair.
2. The Reunion Professorship of Sacred Rhetoric and Elocution.
3. The Memorial Professorship of New Testament Literature and Exegesis.

II. Lectureships

1. The Elliott Lectureship.
2. The L. H. Severance Missionary Lectureship.
3. The Robert A. Watson Memorial Lectureship.

III. Prizes

1. The Andrew Reed Prize in English Bible (see Scholarship #63).
2. The Michael Wilson Keith Memorial Homiletical Prize.
3. The John Watson Prize in New Testament Greek.
4. The William B. Watson Prize in Hebrew.
5. The Joseph Watson Greek Prize.

IV. Fellowships

1. The Sylvester S. Marvin Fellowship.

V. Special

1. The James H. Lyon Loan Fund.
2. The James L. Shields Book Purchasing Memorial Fund.
3. Students' Loan and Self-help Fund.

VI. Scholarships

1. The Thomas Patterson Scholarship, founded in 1829, by Thomas Patterson, of Upper St. Clair, Allegheny County, Pa.
2. The McNeely Scholarship, founded by Miss Nancy McNeely, of Steubenville, Ohio.
3. The Dornan Scholarship, founded by James Dornan, of Washington County, Pa.
4. The O'Hara Scholarship, founded by Mrs. Harmar Denny, of Pittsburgh, Pa.
5. The Smith Scholarship, founded by Robin Smith, of Allegheny County, Pa.
6. The Ohio Smith Scholarship, founded by Robert W. Smith, of Fairfield County, O.
7. The Dickinson Scholarship, founded by Rev. Richard W. Dickinson, D.D., of New York City.
8. The Jane McCrea Patterson Scholarship, founded by Joseph Patterson, of Pittsburgh, Pa.
9. The Hamilton Scott Easter Scholarship, founded by Hamilton Easter, of Baltimore, Md.

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10. The Corning Scholarship, founded by Hanson K. Corning, of New York City.
11. The Emma B. Corning Scholarship, founded by her husband, Hanson K. Corning, of New York City.
12. The Susan C. Williams Scholarship, founded by her husband, Jesse L. Williams, of Ft. Wayne, Ind.
13. The Mary P. Keys Scholarship, No. 1, founded by herself.
14. The Mary P. Keys Scholarship, No. 2, founded by herself.
15. The James L. Carnaghan Scholarship, founded by James L. Carnaghan, of Sewickley, Pa.
16. The A. M. Wallingford Scholarship, founded by A. M. Wallingford, of Pittsburgh, Pa.
17. The Alexander Cameron Scholarship, founded by Alexander Cameron, of Allegheny, Pa.
18. The "First Presbyterian Church of Kittanning, Pa." Scholarship.
19. The Rachel Dickson Scholarship, founded by Rachel Dickson, of Pittsburgh, Pa.
20. The Isaac Cahill Scholarship, founded by Isaac Cahill, of Bucyrus, O.
21. The Margaret Cahill Scholarship, founded by Isaac Cahill, of Bucyrus, O.
22. The "H. E. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
23. The "C. C. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
24. The Koonce Scholarship, founded by Hon. Charles Koonce, of Clark, Mercer County, Pa.
25. The Fairchild Scholarship, founded by Rev. Elias R. Fairchild, D.D., of Mendham, N. J.
26. The Allen Scholarship, founded by Dr. Richard Steele, Executor, from the estate of Electa Steele Allen, of Auburn, N. Y.
27. The "L. M. R. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
28. The "M. A. C. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
29. The Sophia Houston Carothers Scholarship, founded by herself.
30. The Margaret Donahey Scholarship, founded by Margaret Donahey, of Washington County, Pa.
31. The Melancthon W. Jacobus Scholarship, founded by will of his deceased wife.
32. The Charles Burleigh Conkling Scholarship, founded by his father, Rev. Nathaniel W. Conkling, D.D., of New York City.
33. The Redstone Memorial Scholarship, founded in honor of Redstone Presbytery.
34. The John Lee Scholarship, founded by himself.
35. The James McCord Scholarship, founded by John D. McCord, of Philadelphia, Pa.
36. The Elisha P. Swift Scholarship.

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37. The Gibson Scholarship, founded by Charles Gibson, of Lawrence County, Pa.
38. The New York Scholarship.
39. The Mary Foster Scholarship, founded by Mary Foster, of Greensburg, Pa.
40. The Lea Scholarship, founded in part by Rev. Richard Lea and by the Seminary.
41. The Kean Scholarship, founded by Rev. William F. Kean, of Sewickley, Pa.
42. The Murray Scholarship, founded by Rev. Joseph A. Murray, D.D., of Carlisle, Pa.
43. The Moorhead Scholarship, founded by Mrs. Annie C. Moorhead, of Pittsburgh, Pa.
44. The Craighead Scholarship, founded by Rev. Richard Craighead, of Meadville, Pa.
45. The George H. Starr Scholarship, founded by Mr. George H. Starr, of Sewickley, Pa.
46. The William R. Murphy Scholarship, founded by William R. Murphy, of Pittsburgh, Pa.
47. The Mary A. McClurg Scholarship, founded by Miss Mary A. McClurg.
48. The Catherine R. Negley Scholarship, founded by Catherine R. Negley.
49. The Jane C. Dinsmore Scholarship, founded by Jane C. Dinsmore.
50. The Samuel Collins Scholarship, founded by Samuel Collins.
51. The A. G. McCandless Scholarship, founded by A. G. McCandless, of Pittsburgh, Pa.
- 52-53. The W. G. and Charlotte T. Taylor Scholarships, founded by Rev. W. G. Taylor, D.D.
54. The William A. Robinson Scholarship, founded by John F. Robinson in memory of his father.
55. The Alexander C. Robinson Scholarship, founded by John F. Robinson in memory of his brother.
56. The David Robinson Scholarship, founded by John F. Robinson in memory of his brother.
- 57-58. The Robert and Charles Gardner Scholarships, founded by Mrs. Jane Hogg Gardner in memory of her sons.
59. The Joseph Patterson, Jane Patterson, and Rebecca Leech Patterson Scholarship, founded by Mrs. Joseph Patterson, of Philadelphia, Pa.
60. The Jane and Mary Patterson Scholarship, founded by Mrs. Joseph Patterson.
61. The Joseph Patterson Scholarship, founded by Mrs. Joseph Patterson.
62. The William Woodward Eells Scholarship, founded by his daughter, Anna Sophia Eells.
- *63. The Andrew Reed Scholarship, founded by his daughter, Anna M. Reed.
64. The Bradford Scholarship, founded by Benjamin Rush Bradford.

*Special Prize Scholarship (vide p. 60).

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65. The William Irwin Nevin Scholarship, founded by Theodore Hugh Nevin and Hannah Irwin Nevin.
66. The Jacob Negley Scholarship, founded in 1926, by the will of W. B. Negley in memory of his great-great grandfather.
67. The Alexander Negley Scholarship, founded in 1926, by the will of W. B. Negley in memory of his great grandfather.
68. The Jacob Negley Scholarship, founded in 1926, by the will of W. B. Negley in memory of his grandfather.
69. The Daniel Negley Scholarship, founded in 1926, by the will of W. B. Negley in memory of his father.
70. The James Backhouse Scholarship, founded in 1926, by the will of W. B. Negley in memory of his maternal grandfather.
71. The Joanna Wilmerding Negley Scholarship, founded in 1926, by the will of W. B. Negley in memory of his wife.

Lectureships

THE ELLIOTT LECTURESHIP. The endowment for this lectureship was raised by Prof. Robinson among the alumni and friends of the Seminary as a memorial to Prof. David Elliott, who served the institution from 1836 to 1874. Several distinguished scholars have delivered lectures on this foundation: the Rev. Professor Alexander F. Mitchell, D. D., Principal Fairbairn, the Rev. B. C. Henry, D. D., the Rev. J. S. Dennis, D. D., Prof. James Orr, D. D., the Rev. Hugh Black, D. D., the Rev. David Smith, D. D., President A. T. Ormond, the Rev. Prof. Samuel Angus, Ph. D., the Rev. John Mackintosh Shaw, D. D., the Rev. Maitland Alexander, D. D., LL. D., and the Rev. Donald Mackenzie, M. A.

THE L. H. SEVERANCE MISSIONARY LECTURESHIP. This lectureship has been endowed by the generous gift of the late Mr. L. H. Severance, of Cleveland, Ohio. The first course of lectures on this foundation was given during the term of 1911-12, by Dean Edward Warren Capen, Ph. D., of the Hartford School of Missions. The subsequent courses were delivered as follows: 1914-15, the Rev. Arthur J. Brown, D. D.; 1915-16, the Rev. S. G. Wilson, D. D.; October, 1917 (postponed from the term 1916-17), the Rev. A. Woodruff Halsey, D. D.; January, 1918, the Rev. J. C. R. Ewing, D. D., LL. D., C. I. E.; September, 1919, the Rev. Robert F. Fitch, D. D.; November, 1922, the Rev. J. Stewart Kunkle; December, 1923, the Rev. Robert F. Fitch, D. D. The ninth course

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was given as classroom lectures, one hour per week during the first semester 1924-5 by the Rev. Frank B. Llewellyn; the tenth course, one hour per week during the second semester 1925-6, by the Rev. Donald A. Irwin; the eleventh and twelfth courses, two hours per week during one semester, 1927-8 and 1928-9, by the Rev. James E. Detweiler, D.D.

THE ROBERT A. WATSON MEMORIAL LECTURESHIP. This lectureship was endowed in May, 1918, by Mrs. Janet I. Watson, of Columbus, Ohio, as a memorial to her husband, Rev. Robert A. Watson, D. D., a graduate of the Seminary Class of 1874. The first course (two lectures) on this foundation was given during the term 1928-9, by the Rev. Professor H. R. Mackintosh, D.D.

Seminary Extension Lectures

In recent years a new departure in the work of the Seminary has been the organization of Seminary Extension courses. Since the organization of this work the following courses of lectures have been given in various city and suburban churches:

(1) "The Sacraments", four lectures, by Rev. David R. Breed, D. D., LL. D.

(2) "Social Teaching of the New Testament", six lectures, by Rev. William R. Farmer, D. D.

(3) "Theology of the Psalter", four lectures, by President Kelso.

(4) "Prophecy and Prophets", four lectures, by President Kelso.

(5) "The Fundamentals of Christianity", five lectures, by Rev. James H. Snowden, D. D., LL. D.

(6) "The Psychology of Religion", five lectures, by Rev. James H. Snowden, D. D., LL. D.

(7) "The Personality of God", five lectures, by Rev. James H. Snowden, D. D., LL. D.

(8) "Crises in the Life of Christ", four lectures, by Rev. Selby Frame Vance, D. D., LL. D.

(9) "Jerusalem" and "Petra", two illustrated lectures, by President Kelso.

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†Died, May 19, 1928,

*Died, October 25, 1928.

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Ryall, William Howard	M.	205

*Died, April 18, 1928.

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*Shaw, Wilson A.	D. & T.	Bank of Pittsburgh, N.A.
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Weir, Rev. W. F., D.D.	D.	17 N. Washington St., Chicago, Ill.
Westphal, Lewis Alfred	J.	318
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Wishart, Rev. C. F., D.D.	D.	Wooster, Ohio

*Died, May 10, 1928.

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FIRST SEMESTER, 1928-9
SCHEDULE OF HOURS

HOUR	CLASS	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8.30 A. M.	Sr.	Colossians-84 PROF. VANCE Church History-73 PROF. SLOSSER	Colossians-84 PROF. VANCE Church History-73 PROF. SLOSSER	O. T. Prophecy-11 PROF. KELSO	Religion of Israel-25a PROF. CULLEY	Pastoral Care-57a PROF. FARMER
	Mid.	O. T. Exegesis-3 PROF. CULLEY	O. T. Exegesis-3 PROF. CULLEY	Church History-31 PROF. SLOSSER	N. T. Syntax-82 PROF. VANCE	Heb. Sight Reading-2a PROF. CULLEY
	Jr.	Apologetics- 37a PROF. SNOWDEN	Theology-37b PROF. MACKENZIE	Hebrew-1 PROF. CULLEY		Church History-30 PROF. SLOSSER
9.30 A. M.	Sr.	Social Teaching-61b PROF. FARMER	Comp. Rel.-65 PROF. KELSO	O. T. Intro.-12 PROF. CULLEY	O. T. Prophecy-11 PROF. KELSO	Christian Ethics-61a PROF. MACKENZIE
	Mid.	Theology 39 PROF. MACKENZIE	Homiletics-74 PROF. FARMER		Church History-31 PROF. SLOSSER	Religious Ed.-77 DR. MCKIBBEN
	Jr.	Adv. Greek-81 PROF. VANCE N. T. Greek-13 DR. MCCREA	N. T. Greek-13 DR. MCCREA	Theology-37b PROF. MACKENZIE	Hebrew-1 PROF. CULLEY	Hebrew-1 PROF. CULLEY
10.30 A. M.	Sr.	Philosophy of Rel.-41a PROF. SNOWDEN	N. T. Theology-26 PROF. VANCE	N. T. Theology-26 PROF. VANCE	O. T. Intro.-12 PROF. CULLEY	N. T. Syntax-82 PROF. VANCE
	Mid.	Homiletics-74 PROF. FARMER	Hist. of Hebrews-8b PROF. KELSO	Theology-39 PROF. MACKENZIE		
	Jr.	Church History-30 PROF. SLOSSER	Hist. of Hebrews-8b PROF. KELSO	Homiletics-43 PROF. FARMER	Homiletics-43 PROF. FARMER	

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HOUR	CLASS	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
11.40 A. M.	Sr.	Psychology of Rel.-41b PROF. SNOWDEN		Homiletics-47 PROF. FARMER	Comp. Rel.-65 PROF. KELSO	
	Mid.	Evangelism PROF. BREED	Conference 11:25 A.M.	Hist. of Hebrews-8b PROF. KELSO		
	Jr.			Hist. of Hebrews-8b PROF. KELSO	Advanced Greek-81 PROF. VANCE	
1.30 P. M.	Sr.	Theology-93 (Seminar 2 hrs.) PROF. MACKENZIE	Jeremiah-11a (Seminar 2 hrs.) PROF. KELSO	The 4th Gospel-19b (Seminar 2 hrs.) PROF. VANCE	Church History-95 (Seminar 2 hrs.) PROF. SLOSSER	
	Mid.		Speech Expression - 51 PROF. SLEETH	Religion of Israel-25a PROF. CULLEY	Speech Expression-50 PROF. SLEETH	
	Jr.					
2.30		Theology-93 (Seminar 2 hrs.) PROF. MACKENZIE	Jeremiah-11a (Seminar 2 hrs.) PROF. KELSO	The 4th Gospel-19b (Seminar 2 hrs.) PROF. VANCE	Church History-95 (Seminar 2 hrs.) PROF. SLOSSER	
		Hymnology-42 DR. BOYD			Speech Expression-52 PROF. SLEETH	(Elective Courses are in heavy type)
3.30		Church Music-54 DR. BOYD				

N. T. Greek-13, Monday 1:30 P. M.—Dr. McGree
 Course 94, Monday, 1:30, 1 hr.—Prof. Mackenzie.
 Chapel, 11:25, Tuesday, Thursday, and Friday.

Other courses available—hours to be arranged:
 PROF. CULLEY—Aramaic, 2 hrs. or Arabic, 2 hrs.
 PROF. KELSO—Isaiah 40-66 in Hebrew, 2 hrs.

**SECOND SEMESTER 1928-9
SCHEDULE OF HOURS**

HOUR	CLASS	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8.30 A. M.	Sr.	Ep. to Hebrews-20b PROF. VANCE Hist. of Missions-79 PROF. SLOSSER	Ep. to Hebrews-20b PROF. VANCE Hist. of Missions-79 PROF. SLOSSER	O. T. Prophecy-11 PROF. KELSO	Psalter in Eng.-4b PROF. CULLEY	Pastoral Care-57b PROF. FARMER
	Mid.	O. T. Exegesis-3 PROF. CULLEY	O. T. Exegesis-3 PROF. CULLEY	Church History-31 PROF. SLOSSER	Galatians-83 PROF. VANCE	Heb. Sight Reading-2a PROF. CULLEY
	Jr.	Apologetics-37a PROF. SNOWDEN	Theology-37b PROF. MACKENZIE	Hebrew-1 PROF. CULLEY		Church History-30 PROF. SLOSSER
9.30 A. M.	Sr.	Social Teaching-61b PROF. FARMER	N. T. Theology-26 PROF. VANCE	O. T. Intro.-12 PROF. CULLEY	O. T. Prophecy-11 PROF. KELSO	Christian Ethics-61a PROF. MACKENZIE
	Mid.	Theology-39 PROF. MACKENZIE Adv. Greek-81 PROF. VANCE N. T. Greek-13 DR. MCCREA	Homiletics-74 PROF. FARMER N. T. Greek-13 DR. MCCREA		Church History-31 PROF. SLOSSER	Religious Ed.-77 DR. MCKIBBEN
	Jr.			Theology-37b PROF. MACKENZIE	Hebrew-1 PROF. CULLEY	Hebrew-1 PROF. CULLEY
10.30 A. M.	Sr.	Philosophy of Rel.-41a PROF. SNOWDEN	Comp. Religion-65 PROF. KELSO	N. T. Theology-26 PROF. VANCE	O. T. Intro.-12 PROF. CULLEY	
	Mid.	Administration-60 PROF. FARMER	Lit. of N. T.-87b PROF. VANCE	Theology-39 PROF. MACKENZIE		Galatians-83 PROF. VANCE
	Jr.	Church History-30 PROF. SLOSSER	Lit. of N. T.-87b PROF. VANCE	Homiletics-46 PROF. FARMER	Homiletics-46 PROF. FARMER	

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HOUR	CLASS	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
11.40 A.M.	Sr.	Psychology of Rel.-41b PROF. SNOWDEN Modern Missions-63 DR. DETWEILER	Conference 11:25 A. M.	Homiletics-47 PROF. FARMER Lit. of N. T.-87b PROF. VANCE Lit. of N. T.-87b PROF. VANCE	Comp. Religion-65 PROF. KELSO Adv. Greek-81 PROF. VANCE	
	Mid.					
	Jr.					
1.30 P.M.	Sr.	Theology-93 (Seminar, 2 hrs.) PROF. MACKENZIE	Biblical Apoc.-67 (Seminar, 2 hrs.) PROF. KELSO Speech Expression-51 PROF. SLEETH	Life of Christ-16 (Seminar, 2 hrs.) PROF. VANCE Psalter in Eng.-4b PROF. CULLEY	Church History-95 (Seminar, 2 hrs.) PROF. SLOSSER Modern Missions-63 DR. DETWEILER Speech Expression-50 PROF. SLEETH	
	Mid.					
	Jr.					
2.30		Theology-93 (Seminar, 2 hrs.) PROF. MACKENZIE Hymn Tunes-53 DR. BOYD	Biblical Apoc.-67 (Seminar, 2 hrs.) PROF. KELSO	Life of Christ-16 (Seminar, 2 hrs.) PROF. VANCE	Church History-95 (Seminar, 2 hrs.) PROF. SLOSSER Speech Expression-52 PROF. SLEETH	(Elective Courses are in heavy type)
		Church Music-55 DR. BOYD				
3.30						

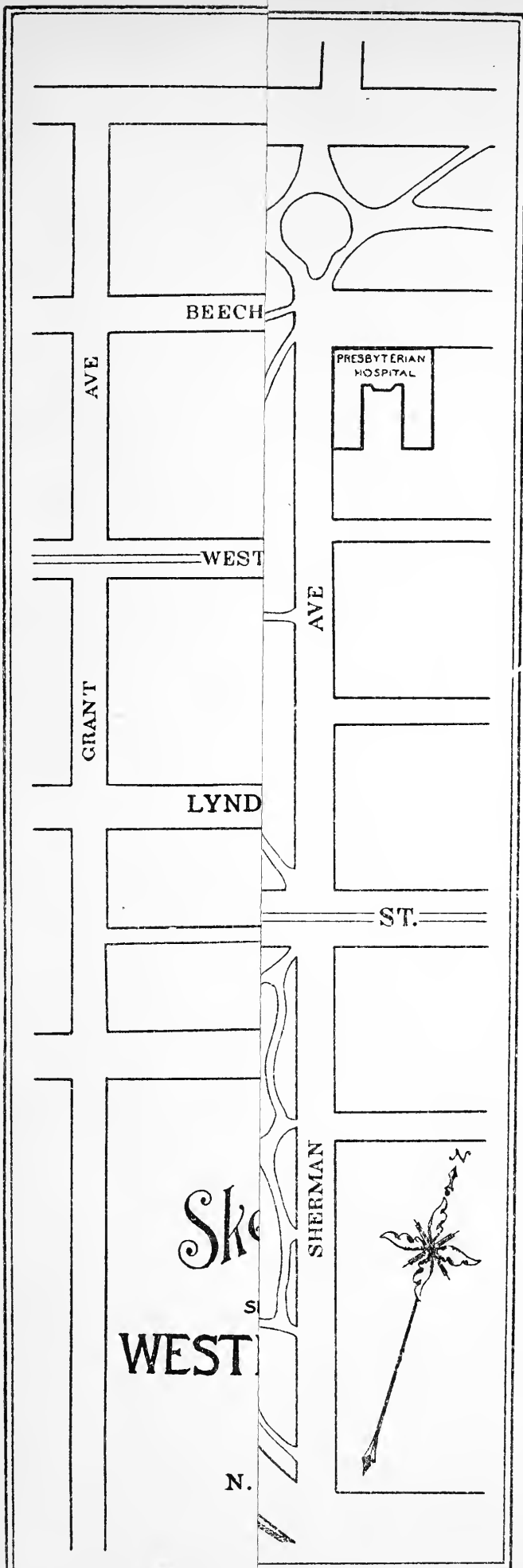
N. T. Greek-13, Monday 1:30 P. M.—Dr. McCrea
 Course 94, Monday, 1:30, 1 hr.—Prof. Mackenzie.
 Chapel, 11:25, Tuesday, Thursday, and Friday.

Other courses available—hours to be arranged:
 PROF. CULLEY—Aramaic, 2 hrs, or Arabic, 2 hrs.
 PROF. KELSO—Isaiah 40-66 in Hebrew, 2 hrs.

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ALL.

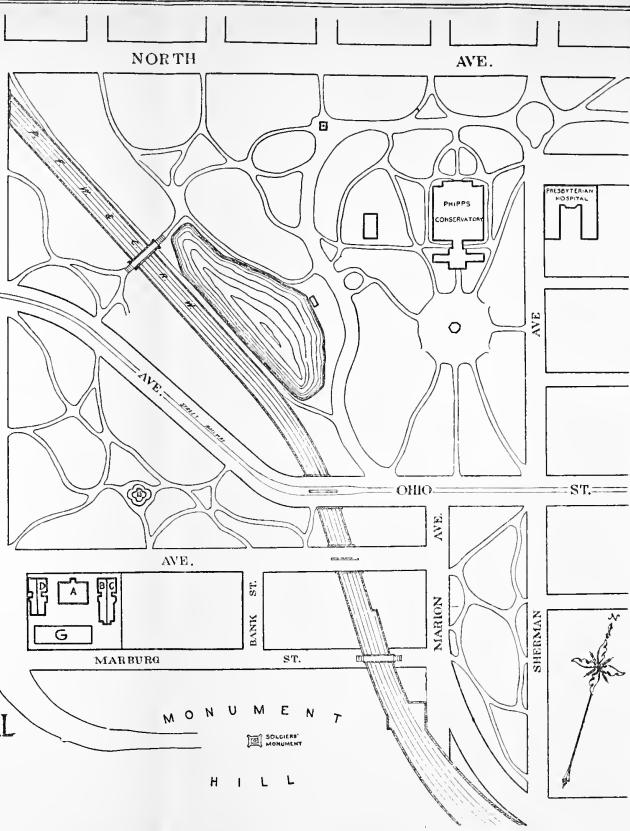
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Sketch of
WEST PARK
 SHOWING THE LOCATION OF
**WESTERN THEOLOGICAL
 SEMINARY**

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THE BULLETIN

OF THE

Western Theological Seminary

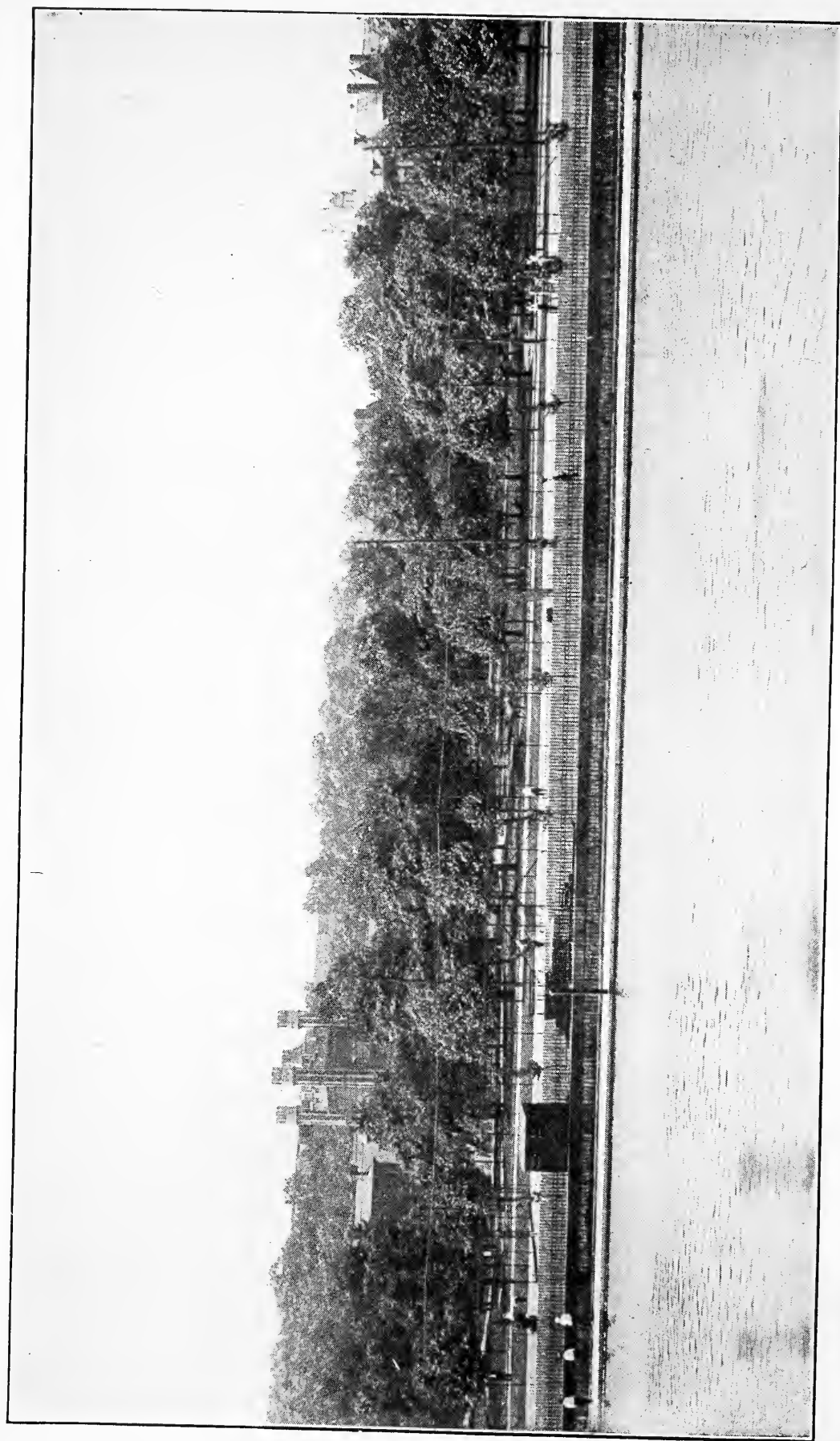


CATALOGUE NUMBER

Vol. XXII.

January, 1930

No. 2.



Herron Hall

THE SEMINARY BUILDINGS FROM WEST PARK

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CATALOGUE
1929 - 1930

THE BULLETIN
OF THE
WESTERN THEOLOGICAL
SEMINARY

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PITTSBURGH, PA.

CALENDAR FOR 1930

MONDAY, JANUARY 20th.

Opening of second semester.

SUNDAY, MAY 4th.

Baccalaureate sermon.

Seniors' communion service at 3:00 P. M. in the Chapel.

MONDAY, MAY 5th and TUESDAY, MAY 6th.

Written examinations.

WEDNESDAY, MAY 7th.

Oral examinations at 10 A. M.

THURSDAY, MAY 8th.

Annual meeting of the Board of Directors in the President's Office at 10:00 A. M.

Meeting of Alumni Association and Annual Dinner 3:30 P. M.

Commencement exercises. Conferring of diplomas and address to the graduating class 8:15 P. M.

FRIDAY, MAY 9th.

Annual meeting of Board of Trustees at 3:00 P. M.

Session of 1930-31

TUESDAY, SEPTEMBER 16th.

Reception of new students in the President's Office at 3:00 P. M.

Matriculation of students and distribution of rooms in the President's Office at 4:00 P. M.

WEDNESDAY, SEPTEMBER 17th.

Opening address in the Chapel at 10:30 A. M.

TUESDAY, NOVEMBER 18th.

Semi-annual meeting of the Board of Directors at 2:00 P. M.

WEDNESDAY, NOVEMBER 19th.

Semi-annual meeting of the Board of Trustees at 3:30 P. M.

WEDNESDAY, NOVEMBER 26th. (noon)—MONDAY, DECEMBER 1st. (7:45 P. M.)

Thanksgiving recess.

SATURDAY, DECEMBER 20th. (noon)—TUESDAY, JANUARY 6th (8:30 A. M.)

Christmas recess.

MONDAY, JANUARY 19th.

Opening of second semester.

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Advisory Member of all Committees

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General Secretary

The Rev. Charles L. Chalfant, D. D.

Annual Meeting, Friday before second Tuesday in May, and semi-annual meeting, Wednesday following third Tuesday in November at 3:30 P. M.

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OFFICERS

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The Rev. Henry R. Browne, D.D.	

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The Rev. William E. Slemmons, D. D.	
†The Rev. George M. Ryall, D.D.	
The Rev. William F. Weir, D.D.	

*Died, October 20, 1929.

†Died, November 5, 1929.

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Class of 1932

The Rev. William R. Craig, D. D.	Charles N. Hanna
The Rev. Charles F. Wishart, D.D.	Robert Maurice Sherrard
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The Rev. William L. McEwan, D. D.	
The Rev W. P. Stevenson, D. D.	
The Rev. A. P. Higley, D. D.	

Class of 1933

The Rev. Thomas B. Anderson, D. D.	W. D. Brandon
The Rev. John W. Christie, D. D.	Dr. S. S. Baker
The Rev. Joseph M. Duff, D. D.	Wells S. Griswold
The Rev. John A. Marquis, D. D.	
The Rev. J. M. Potter, D. D.	
The Rev. William H. Spence, D. D., Litt. D.	
The Rev. Stuart Nye Hutchison, D. D.	

STANDING COMMITTEES

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James A. Kelso, Ph. D., D. D., <i>ex officio</i>	
George Taylor, Jr., Ph. D., D. D., <i>ex officio</i>	
George C. Fisher, D. D., <i>ex officio</i>	

Curriculum

A. P. Higley, D. D.	William F. Weir, D. D.
Samuel Semple, D. D.	J. S. Crutchfield

Annual Meeting, Thursday before second Tuesday in May, at 10 A. M., and semi-annual meeting, third Tuesday in November at 2:00 P. M., in the President's Office, Herron Hall.

FACULTY

THE REV. JAMES A. KELSO, PH. D., D. D., LL. D.

President and Professor of Hebrew and Old Testament Literature
The Nathaniel W. Conkling Foundation

THE REV. DAVID RIDDLE BREED, D. D., LL. D.

Professor of Homiletics

THE REV. WILLIAM R. FARMER, D. D.

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THE REV. DAVID E. CULLEY, PH. D., D. D.

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Professor of Systematic Theology

THE REV. GAIVUS JACKSON SLOSSER, PH. D.

Professor of Ecclesiastical History and History of Doctrine

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Instructor in Music

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Instructor in Religious Education

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Instructor in Speech Expression

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MISS MARGARET M. READ

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DR. KELSO AND DR. VANCE

Elliott Lectureship

DR. KELSO AND DR. FARMER

Bulletin

DR. CULLEY AND DR. MACKENZIE

Curriculum

DR. VANCE AND DR. SLOSSER

Library

DR. CULLEY

Advisory Member of All Committees

DR. KELSO, *ex officio*

LECTURES

Opening Lecture

Professor Selby Frame Vance, D.D., LL.D.
"Some Problems of the Minister"

On the L. H. Severance Foundation

The Rev. James E. Detweiler, D.D., gave a course of lectures on Missions, meeting a class two hours weekly during the second semester, 1928-9.

On Missions

The Rev. S. Neale Alter, Ph.D.
"The Understanding of the Muslim and His Faith" (2 lectures)
The Rev. Charles Allen Clark, D.D.
"Buddhism in Korea" (3 lectures)

Conference Lectures

The Rev. David Riddle Breed, D.D., LL.D.
"Real Preaching" (2 lectures)
The Rev. Lindsay S. B. Hadley
"Foreign Missions"
The Rev. William Herron Hezlep
"Conditions in India"
The Rev. Emerson O. Houser
"Stewardship"
The Rev. Hugh T. Kerr, D.D., LL.D.
"Public Prayer"
The Rev. J. Stewart Kunkle, D.D.
"Changing Conditions on the Foreign Mission Field"
Mr. Paul Chih Meng
"Influence of the Student Movement in China"
The Rev. E. Graham Wilson, D.D.
"National Missions"

AWARDS: MAY 9, 1929

The Degree of Bachelor of Sacred Theology

was conferred upon

Robert Lloyd Dieffenbacher	Gerrit Labotz
William Fennell	Archibald John Stewart
Dwight Raymond Guthrie	O. Sloan Whitacre
Montague White	

Certificates

were awarded to

Chalmers Roosevelt Crockett	William Gilbert Nowell
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The Degree of Master of Sacred Theology

was conferred upon

Robert Linton Hutchinson	Lewis Oliver Smith
Gideon Carl Olson	J. Carter Swaim
Arthur A. Schade	Edward Myrten Wilson
Nodie Bryson Wilson	

The S. S. Marvin Memorial Fellowship

was awarded to

Gerrit Labotz

The Seminary Fellowship

was awarded to

Dwight Raymond Guthrie

The Keith Memorial Homiletical Prize

was awarded to

Montague White

The John Watson Prize in New Testament Greek

was awarded to

Gerrit Labotz

Honorable Mention: Robert Lloyd Dieffenbacher

The William B. Watson Prize in Hebrew

was awarded to

Dwight Raymond Guthrie

The Junior Hebrew Prize

was awarded to

M. Rudolph Miller

Merit Prizes

were awarded to

James R. Henry	William Howard Ryall
James G. Potter	M. Rudolph Miller
William T. Swaim, Jr.	

STUDENTS

Fellows

- Byron E. Allender50 W. Hallam St., Washington, Pa.
A. B., Washington and Jefferson College, 1925.
S. T. B., Western Theological Seminary, 1928.
- John Lyman EakinBangkok, Siam.
A. B., Washington and Jefferson College, 1923.
S. T. B., Western Theological Seminary, 1926.
- Dwight Raymond Guthrie, 2009 North New Jersey St.,
Indianapolis, Ind.
A. B., Grove City College, 1925.
S. T. B., Western Theological Seminary, 1929.
- Lloyd David HomerBakerstown, Pa.
B. Sc., Grove City College, 1922.
S. T. B., Western Theological Seminary, 1927.
- George Henry RutherfordDillonvale, Ohio
A. B., College of Wooster, 1922.
S. T. B., Western Theological Seminary, 1925.

Sylvester S. Marvin Memorial Fellowship

- Gerrit Labotz, Grand Rapids, Mich.
6 Islip Road, Summertown, Oxford, England
Groen van Prinsterer School, Doetichem, Holland, 1907.
S. T. B., Western Theological Seminary, 1929.
Fellows, 6

Graduate Students

- T. Murray BrownLeetsdale, Pa.
Pittsburgh Theological Seminary, 1917.
A. B. & A. M., Thiel College, 1921.
S. T. M., Western Theological Seminary, 1923.
- Otha Ray ClaryR. D. 1, Caledonia, Ohio.
A. B., Johnson Bible College, 1929.
- Thomas F. Cooper.....349 Academy St., Carnegie, Pa.
A. B., Greenville College, 1925.
S. T. B., Philadelphia Divinity School, 1929.
- Willard M. Douglass960 Kennebec St.
B. S., Penn State College, 1922.
S. T. B., Westminster Theological Seminary, Westminster,
Md., 1925.
- Harvey Monroe Erb541 E. Ohio St., N. S.
A. B., Susquehanna University, 1924.
Gettysburg Theological Seminary, 1927.
- James E. Fawcett, 604 Lenox Ave., Forest Hills, Wilkinsburg, Pa.
A. B., Maryville College, 1925.
S. T. B., Western Theological Seminary, 1928.
- Byron S. FruitWarrendale, Pa.
B. S. (Economics), University of Pittsburgh, 1924.
S. T. B., Western Theological Seminary, 1927.

The Bulletin of the Western Theological Seminary

- Oscar Everett Gardner840 Ridge Ave., N. S.
A. B., Bethel College, McKenzie, Tenn., 1900.
B. D., Lebanon Theological Seminary, Tenn., 1904.
- Edward C. GoodLeechburg, Pa.
A. B., Grove City College, 1913.
S. T. B., Western Theological Seminary, 1916.
- Ross Milton HaverfieldR. D. 8, Mahoningtown, Pa.
A. B., College of Wooster, 1921.
S. T. B., Western Theological Seminary, 1924.
- Robert Linton Hutchinson1924 Sarah St., S. S., Pittsburgh, Pa.
A. B., Cedarville College, 1918.
B. D., R. P. Theological Seminary, Pittsburgh, 1918.
S. T. M., Western Theological Seminary, 1929.
- Linus JohnsonStromsburg, Neb.
A. B., 1923, A. M., 1924, Bethany College, Lindsburg, Kan.
Th.B., 1920, B. D., 1925, Bethel Theological Seminary.
- Blahoslav Juren, Louny, Prokopova 559, Czecho-Slovakia.....210
Huss Evangelical Theological Faculty, Prague, 1928.
- James Ernest Lutz Mars, Pa.
A. B., Geneva College, 1921.
B. D., Drew Theological Seminary, 1925.
- William Ellsworth Marshall, 731 Ridge Ave., N. S. 214
A. B., Grove City College, 1904.
San Francisco Theological Seminary, 1904.
B. D., Auburn Theological Seminary, 1916.
- Harold Martinson210 Meade St., Wilkinsburg, Pa.
A. B., Macalester College, 1927.
B.Th., Bethel Theological Seminary, 1925.
- Basil A. MurrayPerrysville, Pa.
A. B., Westminster College, Pa., 1917.
S. T. B., Western Theological Seminary, 1922.
- Owen William Pratt125 Dalzell Ave., Ben Avon, Pa.
A. B., Wabash College, 1916.
S. T. B., Western Theological Seminary, 1919.
- George O. ReemsnyderR. F. D. 2, Gibsonia, Pa.
Carnegie Institute of Technology, 1910-13.
University of Pittsburgh, 1913-16.
S. T. B., Western Theological Seminary, 1919.
- Stanley Scott618 Worth St.
A. B., Queen's University, 1915.
B. D., Chicago Divinity School, 1917.
- Alexander Silay, Magyarnemegye Nasaud, Roumania 302
A. B., Kolozsvari Reformed Gymnasium, 1924.
B. D., Reformed Seminary at Lancaster, Pa., 1929.

The Bulletin of the Western Theological Seminary

- Edward James Travers, 731 Ridge Ave., N. S. 204
 A. B., Franklin College, Ohio, 1908.
 S. T. B., 1912 & B. D., 1913, Western Theological
 Seminary.
- Joseph Samuel Nathaniel Tross, British Guiana, S. A.
 709 Avery St., N. S.
 B. D., Howard University, 1918.
- O. Sloan Whitacre, R. D. 2, Dayton, Pa. 302
 A. B., Grove City College, 1926.
 S. T. B., Western Theological Seminary, 1929.
- Hess Ferral Willard 7038½ Monticello St.
 A. B., Bethany College, 1909.
 S. T. B., Western Theological Seminary, 1914.
- Edward M. Wilson 3011 Ashlyn St., Pittsburgh (4), Pa.
 Kenyon College, 1921.
 B. D., Divinity School of Kenyon College, 1923.
 S. T. M., Western Theological Seminary, 1929.
- Nodie Bryson Wilson Blawnox, Pa.
 A. B., Grove City College, 1911.
 S. T. B., 1914, S. T. M., 1929, Western Theo. Seminary.
 Graduate Students, 27

Seniors

- J. T. Alexander, Amesterdam, Ohio 218
 A. B., Bethel College, McKenzie, Tenn., 1899.
- George Cochran Ashton, 1702 Ninth St., N. W.
 Washington, D. C. 217
 A. B., Lincoln University, 1927.
- Raymond Boice Atwell 1029 Western Ave., N. S.
 A. B., Washington & Jefferson College, 1927.
- Eugene Barnard, 1171 Washington St., Indiana, Pa. 304
 A. B., Grove City College, 1927.
- Howard S. Davis, R. D. 4, West Sunbury, Pa., 3033 Petosky St., N. S.
 A. B., Washington & Jefferson College, 1926.
- Samuel Earl Gray, Winnipeg, Man., Canada 305
 Th.B., Gordon College, 1928.
- James R. Henry, 308 E. Vilas, Guthrie, Okla 304
 A. B., Tulsa University, 1927.
- Otto E. Krueger 75 Onyx Ave., Mt. Oliver Sta., Pgh., Pa.
 German Department, Rochester Theological Seminary,
 1900.
- *Luther Macdonald, 15 Ashwood St., Worcester, Mass. 215
 Gordon College.
- Arlie Roland Mansberger 105 Eleventh St., Turtle Creek, Pa.
 Westminster and American Extension University, 1921.
- Thomas Ross Paden, Jr. 834 N. Lincoln Ave., N. S.
 A. B., Macalester College, 1926.
- James Gilbert Potter, Woodsdale, Wheeling, W. Va. 306
 A. B., Washington & Jefferson College, 1927.
- William Howard Ryall, Saltsburg, Pa. 205
 A. B., 1926, A. M., 1927, Washington & Jefferson College.
- Lee Erwin Schaeffer, Apollo, Pa. 317
 A. B., Washington & Jefferson College, 1926.

*Not a candidate for a degree.

The Bulletin of the Western Theological Seminary

- William L. Schoeffel3337 East St., N. S.
University of Rochester, 1914-15.
German Department, Rochester Theological Seminary,
1918.
- Reed S. Shirey362 Fifth St., Freedom, Pa.
A. B., Albright College, 1921.
- Chang Keun Song, Oong sahng, Kyeng Heung, Korea 202
Toyo University, Tokyo, Japan, 1921-3.
Aoyama Theological Seminary, Tokyo, Japan, 1926.
- Alexander Toth1037 Keene St., Springdale, Pa.
Gymnasium, Debrecen, Hungary, 1918.
- Calvin T. Weimer, 206 Walnut Street, Leetonia, Ohio 315
A. B., Cedarville College, 1928.
Seniors, 19
-

Middlers

- Kenneth Logan Barnes824 Portland St.
A. B., College of Wooster, 1928.
- Charles Clair Berryhill, Hickory, Pa. 318
A. B., Pennsylvania State College, 1928.
- Marshall Denny Berryhill, Hickory, Pa. 318
A. B., Pennsylvania State College, 1928.
- H. Glenn Carpenter464 Fourth St., Beaver, Pa.
A. B., Bethany College, 1924.
- D. Park Chapman1326 Penn Ave., Wilkinsburg, Pa.
Ph.B., Milligan College, 1913.
- Dalton William Davis, Wehrum, Pa. 205
A. B., West Virginia Wesleyan College, 1928.
- John Charles Doudna735 Duncan Ave., Washington, Pa.
A. B., Washington & Jefferson College, 1928.
- *Robert R. Doverspike405 13th St., Beaver Falls, Pa.
Dayton Normal School.
- Fred Lawrence Fink3426 Gass Ave., N. S.
A. B., Hiram College, 1915.
- Robert K. Fogal, Valencia, Pa. 303
B. S., College of Wooster, 1928.
- Frank Gallup Helme725 Clinton Place, Bellevue, Pa.
University of Buffalo, 1918.
A. B., Bethany College, 1923.
- John Edward Jackson, 3745 Brownsville Road, Brentwood, Pgh., Pa.
California Normal School, 1913.
B. R. E. Research University, Washington, D. C., 1929.
- Chai Choon Kim, 348 Obongdong, Shang-Ha-Meun Kyung
Heung, Korea 202
Aoyama Theological Seminary, 1928.

*Not a candidate for a degree.

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- *Loyola Cochran MatthewsCreighton, Pa.
Pittsburgh Theological Seminary, 1927-28.
- Eugene M. McKelvey518 W. 2nd Ave., Derry, Pa.
B. S., Washington & Jefferson College, 1926.
- M. Rudolph Miller430 Ella St., Wilkinsburg, Pa.
A. B., Yale University, 1926.
- Joseph Gordon Rigby939 Beech Ave., N. S.
A. B., Pennsylvania State College, 1927.
- Richard G. Shockey, 411 Pennsylvania Ave., Apollo, Pa. 204
A. B., Grove City College, 1928.
- Demeter Stoyanoff, Kritschim, Bulgaria 303
American Gymnasium of Samokov, 1919.
- William Thomas Swaim, Jr., 3803 McCalla Ave., Knoxville,
Tenn. 217
A. B., University of Tennessee, 1928.
- Cornelius Sexton Thomas82 Grant Ave., Etna, Pa.
A. B., Gettysburg College, 1927.
- Harold Randolph Tolliver5721 Stanton Ave., (rear)
A. B., University of Pittsburgh, 1928.
- Arthur C. Walter, Mamont, Pa. 316
A. B., Grove City College, 1928.
- Raymond David Walter, Mamont, Pa. 315
A. B., Grove City College, 1928.
- Lewis Alfred Westphal5615 Rural St., E. E.
A. B., College of Wooster, 1928.
- *William E. Wineberg330 Connecticut Ave., Rochester, Pa.
Nyack Bible School, 1917.

Middlers, 26

Juniors

- James Stanton Bair131 Oakview Ave., Edgewood, Pa.
B. S., Pennsylvania State College, 1924.
- Herman D. Beatty, 3041 Merwyn Ave. 206
A. B., College of Wooster, 1929.
- *William Brundrett, Manchester, England 305
Cliff College, England.
- *George Budd, 70 Dane Park Parade, Margate, England 215
Cliff College, England.
- G. Mason Cochran, 1222 Amanda Ave., Carrick, Pa. 203
A. B., College of Wooster, 1929.
- William C. Craig, 449 Library Ave., Carnegie, Pa 203
A. B., College of Wooster, 1929.

*Not a candidate for a degree.

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Charles Farace, 3618 Bates St.	314
Blackburn Junior College, 1928.	
A. B., University of Pittsburgh, 1929.	
Martin Luther Gerhardt, 28-8th St., Sharpsville, Pa.	218
Cleveland Bible Institute, 1920.	
A. B., Allegheny College, 1923.	
Harold Freeman Kellogg .....1133 Walnut St., Wilkinsburg, Pa.	
B. E., Ohio State University, 1925.	
George W. Kiehl .....3971 Sewickley Road, N. S.	
A. B., Washington & Jefferson, 1926.	
Norman E. Koehler, Jr., New Florence, Pa.	317
A. B., College of Emporia, 1930.	
Clair Vaughn McNeel, 900 Broadway, Juniata, Pa.	210
A. B., Cedarville College, 1929.	
Paul E. Nicastri, Falerna, Italy	214
Collegio Internazionale Monte Mario, Rome, 1921.	
Samuel Dickinson Regester, Jr., 40 Commonwealth Ave.,.....	
Duquesne, Pa.	206
A. B., Waynesburg College, 1929.	
Laverne Russell Sandy, Holland, Mich., 2026 Boggs Ave.,	
Wilkinsburg, Pa.	
A. B., Hope College, 1929.	
Wallace Guy Smeltzer .....1804 Maple Ave., Homestead, Pa.	
B. S. Grove City College, 1926.	
Lufay Anderson Sweet, 4267 Bryn Mawr Road, Schenley Heights,	
Pittsburgh, Pa.	314
A. B., University of Pennsylvania, 1928.	
Juniors, 17	

Partial Students

Miriam M. Miller (Mrs. M. R.) .....430 Ella St., Wilkinsburg, Pa.	
Cumberland Valley State Normal School, 1924.	
Edna Curtis Reed (Mrs.) .....6581 Frankstown Ave.	
John Henry Thorhauer .....510 Parallel Ave.	
University of Pittsburgh.	
Partial Students, 3	

Summary of Students

Fellows	6
Graduates	27
Seniors	19
Middlers	26
Juniors	17
Partial Students	3
Total	98

The Bulletin of the Western Theological Seminary

REPRESENTATION

Theological Seminaries

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Bethel Theological Seminary, St. Paul, Minn.	2
Chicago Divinity School	1
Drew Theological Seminary	1
Gettysburg Theological Seminary	1
Huss Faculty, Prague	1
Kenyon College Divinity School	1
Lebanon Theological Seminary	1
Philadelphia Divinity School	1
Pittsburgh Theological Seminary	2
Reformed Theological Seminary, Lancaster, Penna.	1
Reformed Presbyterian Theological Seminary, Pittsburgh, Pa. ..	1
Rochester Theological Seminary	2
San Francisco Theological Seminary	1
Western Theological Seminary, Pittsburgh, Pa.	19
Westminster Theological Seminary, Westminster, Md.	1

Colleges and Universities

Allegheny College	1
Augustana College	1
Albright College	1
Bethany College, Lindsburg, Kan.	1
Bethany College, Bethany, W. Va.	3
Bethel College, McKenzie, Tenn.	2
B. R. E. Research University	1
Blackburn Junior College	1
Buffalo, University of	1
California Normal School	1
Carnegie Institute of Technology	1
Cedarville College	3
Cleveland Bible Institute	1
Cliff College, England	2
Collegio Internazionale Monte Mario, Rome	1
Cumberland Valley State Normal School	1
Dayton Normal School	1
Debrecen, Gymnasium at	1
Emporia, College of	1
Franklin College, Ohio	1
Geneva College	1
Gettysburg College	1
Greenville College	1
Gordon College	2
Groen van Prinsterer School, Doetichem, Holland	1
Grove City College	11
Hiram College	1
Hope College	1
Howard University	1
Johnson Bible College	1
Kenyon College	1

The Bulletin of the Western Theological Seminary

Kolozsvari Reformed Gymnasium	1
Lincoln University (Pa.)	1
Macalester College	2
Maryville College	1
Milligan College	1
Nyack Bible School	1
Ohio State University	1
Oxford University, England	1
Pennsylvania State College	5
Pennsylvania, University of	1
Pittsburgh, University of	4
Queen's University	1
Rochester, University of	1
Samokov, American Gymnasium of	1
Susquehanna College	1
Tennessee, University of	1
Theil College	1
Toyo University, Tokyo, Japan	1
Tulsa, University of	1
Wabash College	1
Washington & Jefferson College	10
Waynesburg College	1
Westminster & American Extension University	1
Westminster College (Pa.)	1
West Virginia Wesleyan College	1
Wooster, College of	8
Yale University	1

States and Countries

British Guiana, S. A.	1
Bulgaria	1
Canada	1
Czecho-Slovakia	1
England	2
Indiana	1
Italy	1
Korea	2
Massachusetts	1
Michigan	1
Nebraska	1
Ohio	4
Oklahoma	1
Pennsylvania	75
Roumania	1
Siam	1
Tennessee	1
Washington, D. C.	1
West Virginia	1

The Bulletin of the Western Theological Seminary

STUDENT ORGANIZATIONS

Senior Class

President: Calvin T. Weimer Vice President: Wm. Howard Ryall
Secretary: George C. Ashton Treasurer: Lee E. Schaeffer

Middle Class

President: Wm. T. Swaim, Jr. Vice President: Arthur C. Walter
Secretary: Richard G. Shockey Treasurer: Joseph Rigby

Junior Class

President: G. Mason Cochran Vice President: George W. Kiehl
Secretary: Lufay A. Sweet Treasurer: Herman D. Beatty

Y. M. C. A.

President: Eugene Barnard Vice President: James R. Henry
Secretary: T. Ross Paden, Jr. Treasurer: Dalton W. Davis

Y. M. C. A. COMMITTEES

Devotional

Raymond D. Walter, Chairman
Wm. Howard Ryall William C. Craig
Chang K. Song Professor Farmer

Athletic

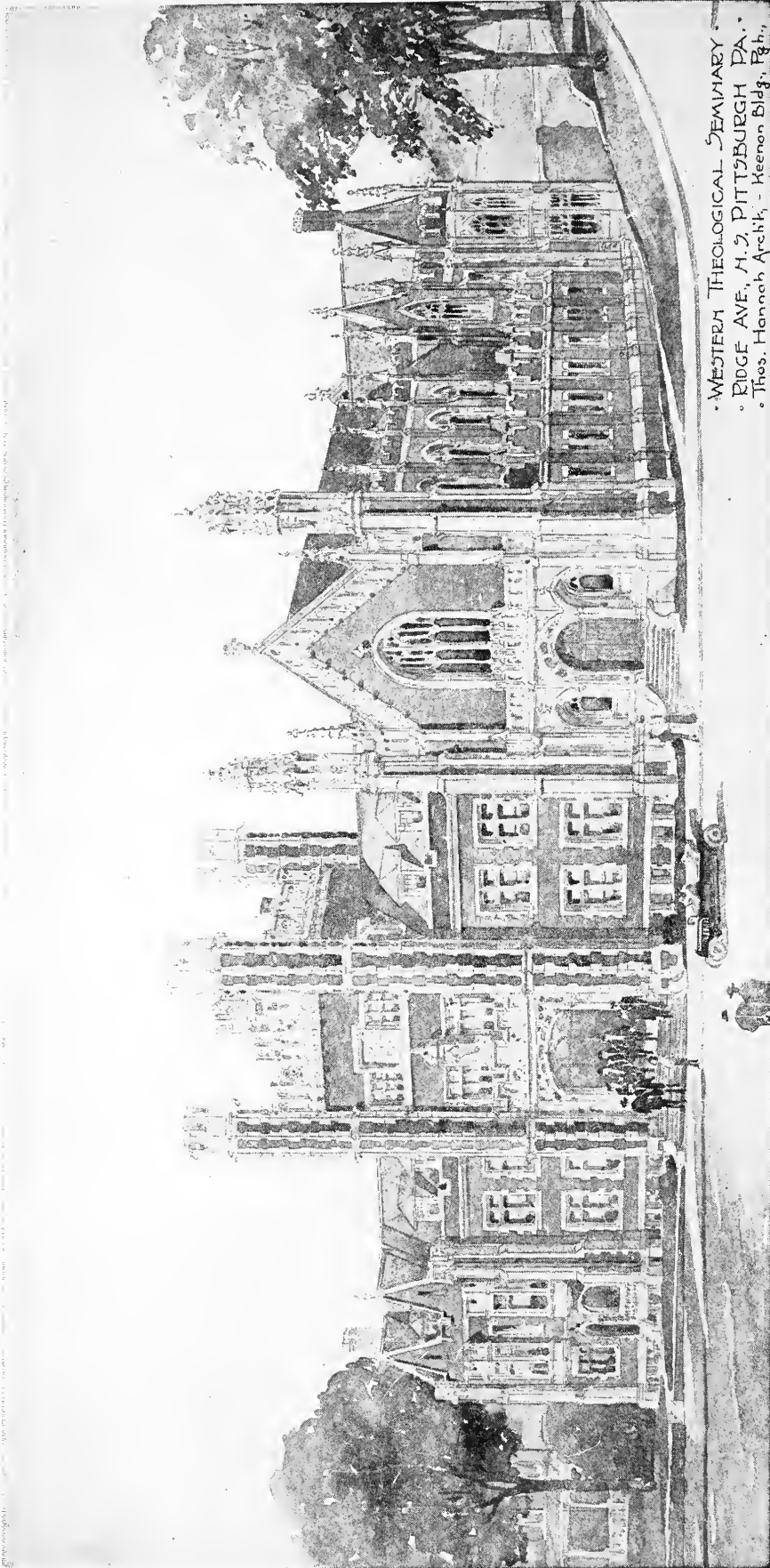
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Robert K. Fogal G. Mason Cochran
Professor Kelso



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• EDGE AVE., H. J. PITTSBURGH PA. •
• THOS. HANNAH ARCHT. - KEENON BLDG. ECH.,

ADMINISTRATION BUILDING AND CHAPEL



Historical Sketch

The Western Theological Seminary was established in the year 1825. The reason for the founding of the Seminary is expressed in the resolution on the subject, adopted by the General Assembly of 1825, to wit: "It is expedient forthwith to establish a Theological Seminary in the West, to be styled the Western Theological Seminary of the Presbyterian Church in the United States". The Assembly took active measures for carrying into execution the resolution which had been adopted, by electing a Board of Directors consisting of twenty-one ministers and nine ruling elders, and by instructing this Board to report to the next General Assembly a suitable location and such "alterations" in the plan of the Princeton Seminary as, in their judgment, might be necessary to accommodate it to the local situation of the "Western Seminary".

The General Assembly of 1827, by a bare majority of two votes, selected Allegheny as the location for the new institution. The first session was formally commenced on November 16, 1827, with a class of four young men who were instructed by the Rev. E. P. Swift and the Rev. Joseph Stockton.

During the one hundred years of her existence, two thousand eight hundred and forty-two students have attended the classes of the Western Theological Seminary; and of this number, over two thousand have been ordained as ministers of the Presbyterian Church, U. S. A. Her missionary alumni, one hundred ninety-nine in number, many of them having distinguished careers, have preached the Gospel in every land where missionary enterprise is conducted.

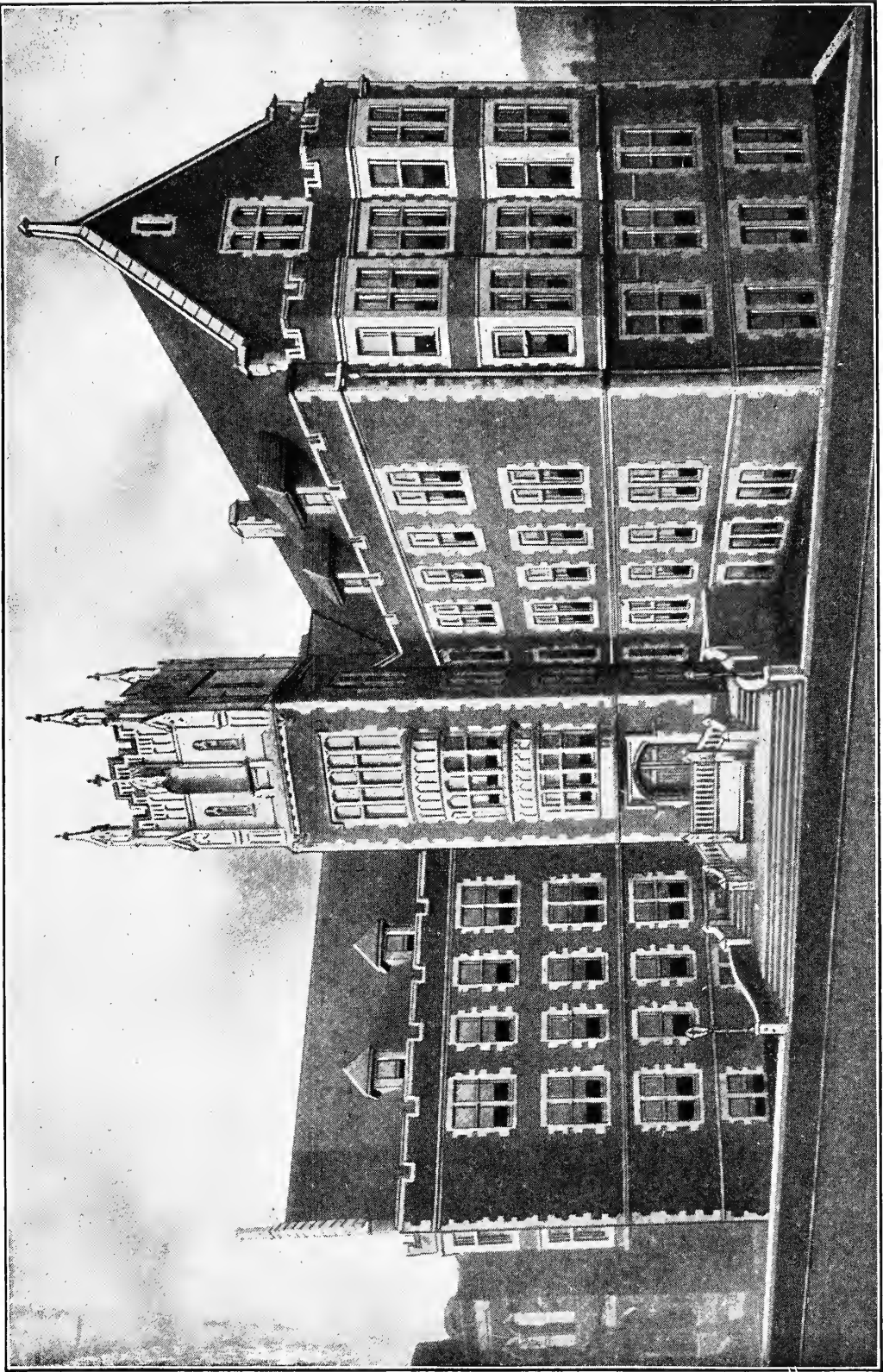
Location

The choice of location, as the history of the institution has shown, was wisely made. The Seminary in

course of time ceased, indeed, to be *western* in the strict sense of the term; but it became *central* to one of the most important and influential sections of the Presbyterian Church, equally accessible to the West and East. The buildings are situated near the summit of Ridge Avenue, Pittsburgh (North Side), mainly on West Park, one of the most attractive sections of the city. Within a block of the Seminary property some of the finest residences of Greater Pittsburgh are to be found, and at the close of the catalogue prospective students will find a map showing the beautiful environs of the institution. It is twenty minutes' walk from the center of business in Pittsburgh, with a ready access to all portions of the city, and yet as quiet and free from disturbance as if in a remote suburb. In the midst of this community of more than 1,000,000 people and center of strong Presbyterian churches and church life, the students have unlimited opportunities of gaining familiarity with every type of modern church organization and work. The practical experience and insight which they are able to acquire, without detriment to their studies, are a most valuable element in their preparation for the ministry.

Buildings

The first Seminary building was erected in the year 1831; it was situated on what is now known as Monument Hill. It consisted of a central edifice, sixty feet in length by fifty in breadth, of four stories, having at each front a portico adorned with Corinthian columns, and a cupola in the center; and also two wings of three stories each, fifty feet by twenty-five. It contained a chapel forty-five feet by twenty-five, with a gallery of like dimensions for the library; suites of rooms for professors, and accommodations for eighty students. It was continuously occupied until 1854, when it was completely destroyed by fire, the exact date being January 23d.



MEMORIAL HALL

The second Seminary building, usually designated "Seminary Hall", was erected in 1855, and formally dedicated January 10, 1856. This structure was considerably smaller than the original building, but contained a chapel, class rooms, and suites of rooms for twenty students. It was partially destroyed by fire in 1887 and was immediately revamped. Seminary Hall was torn down November 1, 1914, to make room for the new buildings.

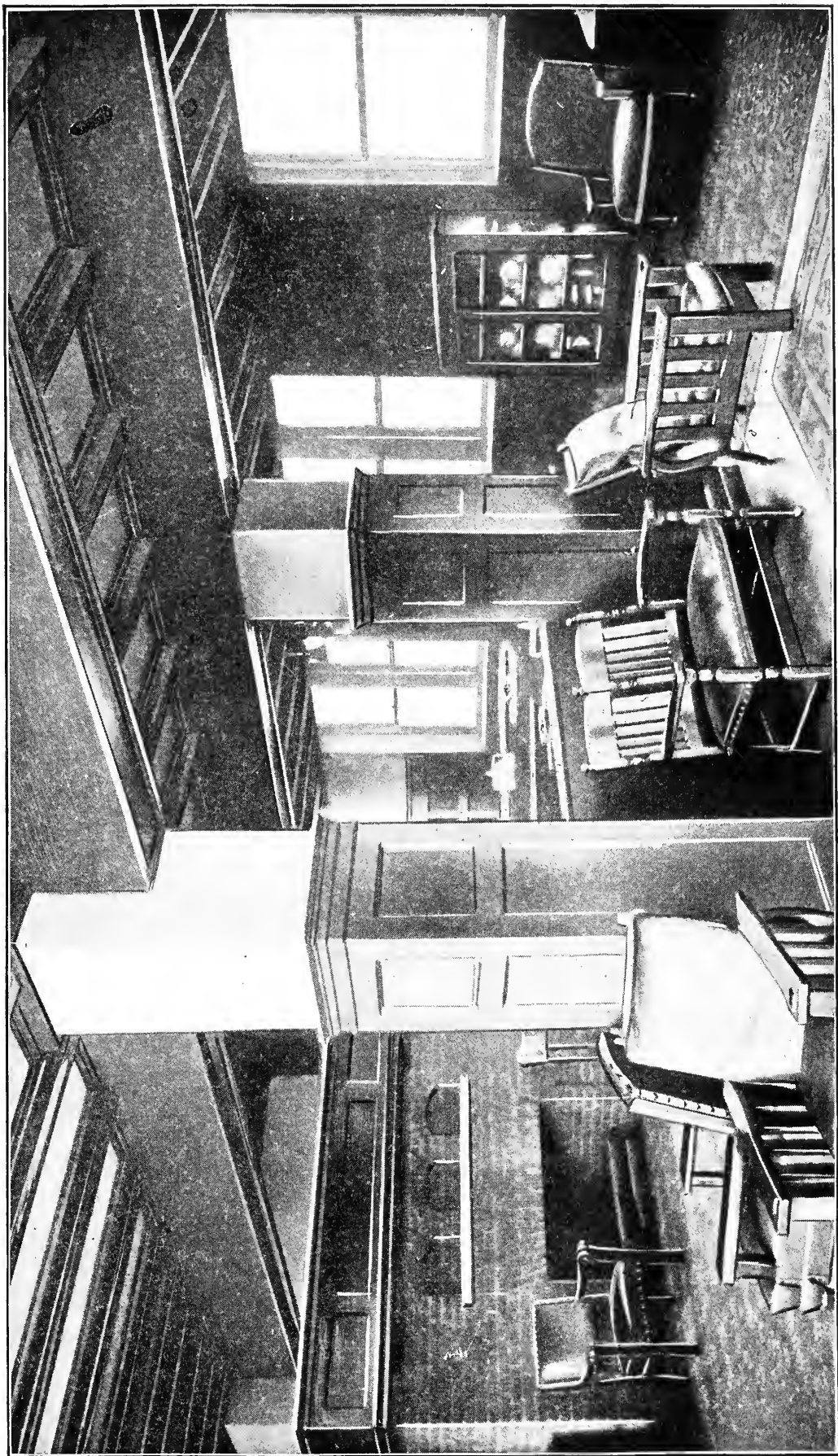
The first dormitory was made possible by the generosity of Mrs. Hetty E. Beatty. It was erected in the year 1859 and was known as "Beatty Hall". This structure had become wholly inadequate to the needs of the institution by 1877, and the Rev. C. C. Beatty furnished the funds for a new dormitory which was known as "Memorial Hall" as Dr. Beatty wished to make the edifice commemorate the reunion of the Old and New School branches of the Presbyterian Church.

The old library building was erected in 1872 at an expenditure of \$25,000, but was poorly adapted to library purposes. It has been replaced by a modern library equipment in the group of new buildings.

Twenty years ago the authorities of the Seminary, as well as the alumni, felt that the material equipment of the institution did not meet the requirements of our age. In 1909 plans were made for the erection of a new dormitory on the combined site of Memorial Hall and the professor's house which stood next to it. The corner stone of this building was laid May 4, 1911, and the dedication took place May 9, 1912. The historic designation, "Memorial Hall", was retained. The total cost was \$146,970; this fund was contributed by many friends and alumni of the Seminary. Competent judges consider it one of the handsomest public buildings in the City of Pittsburgh. It is laid out in the shape of a Y, which is an unusual design for a college building, but brings direct sunlight to every room. Another notice-

able feature of this dormitory is that there is not a single inside room of any kind. The architecture is of the type known as Tudor Gothic; the materials are reënforced concrete and fireproofing, with the exterior of tapestry brick trimmed with gray terra cotta. The center is surmounted with a beautiful tower in the Oxford manner. It contains suites of rooms for seventy-five students, together with a handsomely furnished social hall, a well equipped gymnasium, and a commodious dining room. A full description of these public rooms will be found on other pages of this catalogue.

The erection of two wings of a new group of buildings, for convenience termed the administration group, was commenced in November, 1914. The corner stone was laid on May 6, 1915, and the formal dedication, with appropriate exercises, took place on Commencement Day, May 4, 1916. These buildings are removed about half a block from Memorial Hall, and face the West Park, occupying an unusually fine site. It has been planned to erect this group in the form of a quadrangle, the entire length being 200 feet and depth 175 feet. The main architectural feature of the front wing is an entrance tower. While this tower enhances the beauty of the building, all the space in it has been carefully used for offices and classrooms. The rear wing, in addition to containing two large classrooms which can be thrown into one, contains the new library. The stack room has a capacity for 165,000 volumes. The stacks now installed will hold about 55,000 volumes. The reference room and the administrative offices of the library, with seminar rooms, are found on the second floor. The reference room, 88 by 38 feet, is equipped and decorated in the mediæval Gothic style, with capacity for 10,000 volumes. The architecture of the entire group is the English Collegiate Gothic of the type which prevails in the college buildings at Cambridge, England. The material is tapestry brick, trimmed with gray terra cotta of



MARVIN SOCIAL HALL

the Indiana limestone shade. The total cost of the two completed wings was \$154,777.00, of which \$130,000.00 was furnished by over five hundred subscribers in the campaign of October, 1913. The east wing of this group will contain rooms for museums, two classrooms, and a residence for the President of the Seminary. A generous donor has provided the funds for the erection of the chapel, which will constitute the west wing of the quadrangle.

There are four residences for professors. Two are situated on the east and two on the west side of the new building and all face the Park.

Social Hall

The new dormitory contains a large social hall, which occupies an entire floor in one wing. This room is very handsomely finished in white quartered oak, with a large open fireplace at one end. The oak furnishing, which is upholstered in leather, is very elegant and was chosen to match the woodwork. The prevailing color in the decorations is dark green and the rugs are Hartford Saxony in oriental patterns. The rugs were especially woven for the room. This handsome room was erected and furnished by the late Mr. Sylvester S. Marvin, of the Board of Trustees, and his two sons, Walter R. Marvin and Earl R. Marvin, as a memorial to Mrs. Matilda Rumsey Marvin. It is the center of the social life of the student body, and during the past year, under the auspices of the Student Association, four formal musicals and socials have been held in this hall. The weekly devotional meeting of the Student Association is also conducted in this room.

Dining Hall

A commodious and handsomely equipped dining hall was included in the new Memorial Hall. It is lo-

cated in the top story of the left wing, with the kitchen adjoining in the rear wing. Architecturally this room may be described as Gothic, and when the artistic scheme of decoration is completed will be a replica of the dining hall of an Oxford college. The actual operation of the commons began Dec. 1, 1913; the management is in the hands of a student manager and the Executive Committee of the Student Association. It is the aim of the Trustees of the Seminary to furnish good wholesome food at cost; but incidentally the assembling of the student body three times a day has strengthened, to a marked degree, the social and spiritual life of the institution.

Library

The library of the Seminary is now housed in its new home in Swift Hall, the south wing of the group of new buildings dedicated at the Commencement season, 1916. This steel frame and fireproof structure is English Collegiate Gothic in architectural design and provides the library with an external equipment which, for beauty and completeness, is scarcely surpassed by any theological institution on this continent. The handsome beam-ceilinged reading room is furnished in keeping with the architecture. It is equipped with individual reading lamps and accommodates many hundred circulating volumes, besides reference books and current periodicals. Adjoining this are rooms for library administration. There is also a large, quiet seminar room for all those who wish to conduct researches, where the volumes that the library contains treating particular subjects may be assembled and used at convenience. A stack room with a capacity for about 165,000 volumes has been provided and now has a steel stack equipment with space for about 55,000 volumes.

The library has recently come into possession of a unique hymnological collection of great value. It consists of 9 to 10 thousand volumes assembled by the late

Mr. James Warrington, of Philadelphia. During his lifetime Mr. Warrington made the study of Church Music his chief pastime and had gathered together all the material of any value published in Great Britain and America dealing with his favorite theme. The library is exceedingly fortunate in the acquisition of this noteworthy collection, which will not only serve to enhance the work of the music department of the Seminary but offers to scholars and investigators, interested in the field of British and American Church Music, facilities unequalled by any theological collection in the country. The collection, together with Mr. Warrington's original catalogue and bibliographical material, occupies a separate room in the new building. The latter has been arranged and placed in new filing cabinets, thus rendering it convenient and accessible. Already in recent years, before the purchase of Mr. Warrington's collection had been thought of for the library, the department of hymnology had been enlarged, and embraced much that relates to the history and study of Church Music.

Other departments of the library also have been built up and are now much more complete. The mediæval writers of Europe are well represented in excellent editions, and the collection of authorities on the Papacy is quite large. These collections, both for secular and church history, afford great assistance in research and original work. The department of sermons is supplied with the best examples of preaching—ancient and modern—while every effort is made to obtain literature which bears upon the complete furnishing of the preacher and evangelist. To this end the missionary literature is rich in biography, travel, and education. Constant additions of the best writers on the oriental languages and Old Testament history are being made, and the library grows richer in the works of the best scholars of Europe and America. The department of New Testament Exegesis is well developed and being increased, not

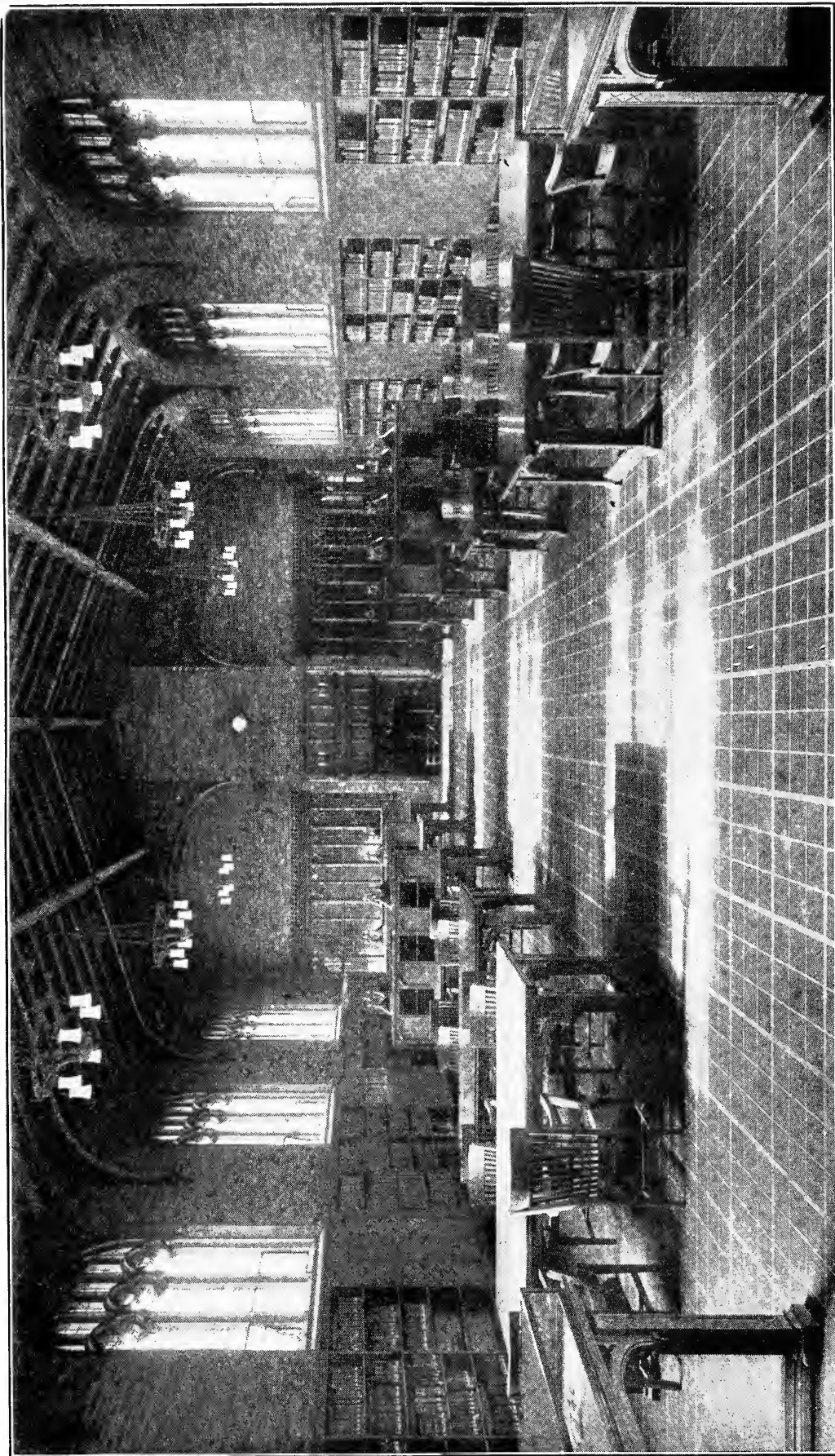
only by the best commentaries and exegetical works, but also by those which through history, essay, and sociological study illuminate and portray the times, people, and customs of the Gospel Age. The library possesses a choice selection of works upon theology, philosophy, and ethics, and additions are being made of volumes which discuss the fundamental principles. While it is not thought desirable to include every author, the leading writers are given a place without regard to their creed. Increasing attention is being given to those writers who deal with the great social problems and the practical application of Christianity to the questions of ethical and social life. The number of works on the shelves of the library dealing with religious education has multiplied many fold in recent years, and new books in this important field are being added constantly.

The number of volumes in the library at present is, approximately, 45,000. This reckoning is exclusive of the Warrington collection, and neither does it include unbound pamphlet material. Over one hundred periodicals are currently received, not including annual reports, year books, government documents, and irregular continuations. A modern card catalogue, in course of completion, covers, at the present time, a great majority of the bound volumes in the library.

The library is essentially theological, though it includes much not to be strictly defined by that term; for general literature the students have access to the Carnegie Library, which is situated within five minutes' walk of the Seminary buildings.

The services of the library are extended to all through its circulating and reference departments. Books may be borrowed by mail or in person. The reference department will gladly take care of any questions brought to its attention. We welcome your patronage.

The library is open on week days to all ministers and others, without restriction of creed, subject to the same rules as apply to students. Hours are from 9 to



REFERENCE LIBRARY—SWIFT HALL

5; Saturdays from 9 to 12; Tuesday, Wednesday, Thursday, and Friday evenings from 7 to 9.

The James L. Shields Book Purchasing Memorial Fund, with an endowment of \$1,000, was founded by the late Mrs. Robert A. Watson, of Columbus, Ohio, in memory of her father, the late James L. Shields, of Blairsville, Pennsylvania.

Religious Exercises

As the Seminary does not maintain public services on the Lord's Day, each student is expected to connect himself with one of the congregations in Pittsburgh, and thus to be under pastoral care and to perform his duties as a church member.

Abundant opportunities for Christian work are afforded by the various churches, missions, and benevolent societies of this large community. This kind of labor has been found no less useful for practical training than the work of supplying pulpits. Daily prayers at 11:25 A. M., which all the students are required to attend, are conducted by the Faculty. A meeting for prayer and conference, conducted by the professors, is held every Wednesday morning, at which addresses are made by the professors and invited speakers.

Senior Preaching Service

(See *Study Courses* 74, 47, 55.)

Public worship is observed every Monday evening in the Seminary Chapel, from October to April, under the direction of the professor of homiletics. This service is intended to be in all respects what a regular church service should be. It is attended by the members of the faculty, the entire student body, and friends of the Seminary generally. It is conducted by members of the senior class in rotation. The Cecilia Choir is in attendance to lead the singing and furnish a suitable anthem. The service is designed to minister to the

spiritual life of the Seminary and also to furnish a model of Presbyterian form and order. The exercises are all reviewed by the professor in charge at his next subsequent meeting with the senior class. Members of the faculty are also expected to offer to the officiating student any suggestions they may deem desirable.

Students' Y. M. C. A.

This society has been recently organized under the direction of the Faculty, which is represented on each one of the committees. Students are *ipso facto* and members of the Faculty *ex officio* members of the Seminary Y. M. C. A. Meetings are held weekly, the exercises being alternately missionary and devotional. It is the successor of the Students' Missionary Society, and its special object is to stimulate the missionary zeal of its members; but the name and form of the organization have been changed for the purpose of a larger and more helpful coöperation with similar societies.

Christian Work

The City of Pittsburgh affords unusual opportunities for an adequate study of the manifold forms of modern Christian activity. Students are encouraged to engage in some form of Christian work other than preaching, as it is both a stimulus to devotional life and forms an important element in a training for the pastorate. Regular religious work of various types has been carried on under the direction of committees of the Y. M. C. A., in connection with missions and philanthropic institutions of the city. Several students have had charge of mission churches in various parts of the city while others have been assistants in Sunday School work or have conducted Teacher Training Classes. Those who are interested in settlement work have unusual opportunities of familiarizing themselves with this form of social activity at the Wood's Run Industrial Home, the Kingsley House, and the Heinz Settlement.

Bureau of Preaching Supply

A bureau of preaching supply has been organized by the Faculty for the purpose of apportioning supply work, as request comes in from vacant churches. The allotment of places is in alphabetical order. The members of the senior class and regularly enrolled graduate students have the preference over the middle class, and the middle class in turn over the junior.

Rules Governing the Distribution of Calls for Preaching

1. All allotment of preaching will be made directly from the President's Office by the President of the Seminary or a member of the Faculty.
2. Calls for preaching will be assigned in alphabetical order, the members of the senior class having the preference, followed in turn by the middle and junior classes.
3. In case a church names a student in its request, the call will be offered to the person mentioned; if he decline, it will be assigned according to Rule 2, and the church will be notified.
4. If a student who has accepted an assignment finds it impossible to fill the engagement, he is to notify the office, when a new arrangement will be made and the student thus giving up an appointment will lose his turn as provided for under Rule 2; but two students who have received appointments from the office may exchange with each other.
5. All students supplying churches regularly are expected to report this fact and their names will not be included in the alphabetic roll according to the provisions of Rule 2.
6. When a church asks the Faculty to name a candidate from the senior or post-graduate classes, Rule 2 in regard to alphabetic order will not apply, but the person sent will lose his turn. In other words, a student will not be treated both as a candidate and as an occasional supply.
7. Graduate students, complying with Rule 6 governing scholarship aid, will be put in the roll of the senior class.
8. If there are not sufficient calls for the entire senior class any week, the assignments the following week will commence at the point in the roll where they left off the previous week, but no middler will be sent any given week until all the seniors are assigned. The middle class will be treated in the same manner as the senior, i. e., every member of the class will have an opportunity to go, before the head of the roll is assigned a second time. No junior will be sent out until all the members of the two upper classes are assigned, but, like the members of the senior and middle classes, each member will have an equal chance.

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9. These rules in regard to preaching are regulations of the Faculty and as such are binding on all matriculants of the Seminary. A student who disregards them or interferes with their enforcement will make himself liable to discipline, and forfeit his right to receive scholarship aid.
10. A student receiving an invitation directly is at liberty to fill the engagement, but must notify the office, and will lose his turn according to Rule 2.

Physical Training

In 1912 the Seminary opened its own gymnasium in the new dormitory. This gymnasium is thoroughly equipped with the most modern apparatus. Its floor and walls are properly spaced and marked for basket ball and handball courts. It is open to students five hours daily. The students also have access to the public tennis courts in West Park.

Fees and Expenses

The Seminary makes no charge for tuition, but all students pay a contingent fee. For students occupying rooms in the dormitory the fee is \$15.00 per semester; for others it is \$7.50 per semester.

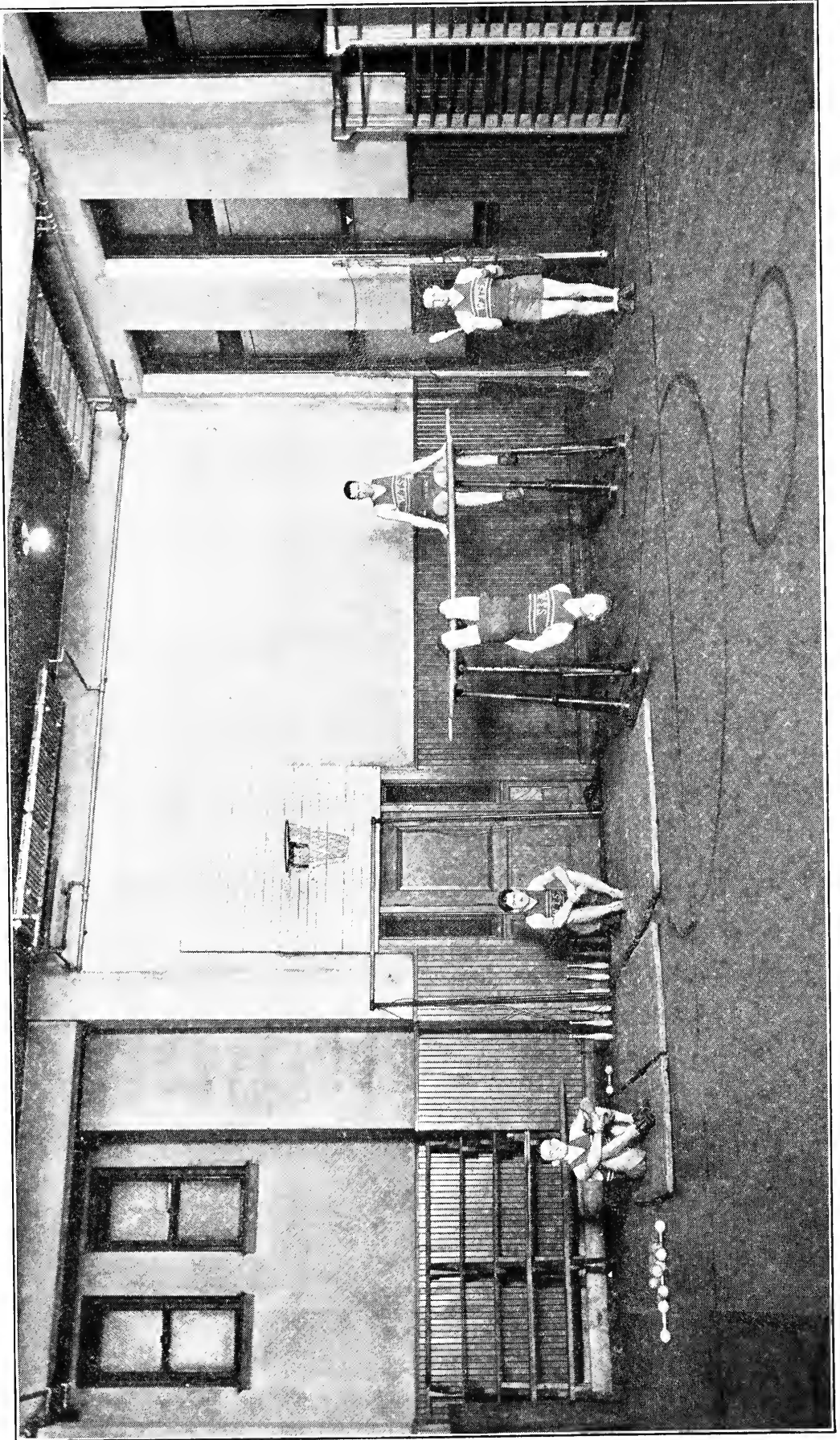
All students who reside in the dormitory are required to take their meals in the Seminary dining hall. The price for boarding is six dollars and a half per week.

Prospective students may gain a reasonable idea of their necessary expenses from the following table:

Contingent Fee	\$ 30
Boarding for 32 weeks	208
Books	40
Gymnasium Fee	2
Y. M. C. A. Fee	5
Sundries	15
	<hr/>
Total	\$300

Students in need of financial assistance should apply for aid, through their Presbyteries, to the Board of Education. The sums thus acquired may be supplemented from the scholarship funds of the Seminary.

GYMNASIUM



Scholarship Aid

1. The Seminary has a scholarship fund from which students needing financial assistance may receive aid. Students intending to enroll and desiring aid from this fund should correspond with the President.

2. The distribution is made in four installments: on the last Tuesdays of September, November, January, and March.

3. A student whose grade falls below "C", or 75 per cent, or who has five absences from class exercises without satisfactory excuse, shall forfeit his right to aid from this source. The following are not considered valid grounds for excuse from recitations: (1) work on Presbytery parts; (2) preaching or evangelistic engagements, unless special permission has been received from the Faculty (Application must be made in writing for such permission); (3) private business, unless imperative.

4. A student who so desires, may borrow his scholarship aid, with the privilege of repayment after graduation, this loan to be without interest.

5. A student must take, as the minimum, twelve (12) hours of recitation work per week in order to obtain scholarship aid and have the privilege of a room in the Seminary dormitory. Work in Elocution and Music is regarded as supplementary to these twelve hours.

6. Post-graduate students are not eligible to scholarship aid, and, in order to have the privilege of occupying a room in the dormitory, must take twelve hours of recitation and lecture work per week.

Loan Funds

The Rev. James H. Lyon, a member of the Class of 1864, has founded a loan fund by a gift of \$200. Needy students can borrow small sums from this fund at a low rate of interest.

Recently a friend of the Seminary, by a gift of \$2500, established a Students' Loan and Self-help Fund. The principal is to be kept intact and the income is available for loans to students, which loans may be repaid after graduation.

General Educational Advantages

Pittsburgh is an ideal seat for a theological seminary, because it is one of the leading manufacturing and commercial cities of the country. It is obvious that a minister ought to come in contact with the problems of community life in one of the great throbbing centers of activity, where every social problem is intensified, in order to be able to enter into sympathetic and intelligent relations with the people of the churches and communities which he may be called on to serve. To put it in a word, a term of residence in Pittsburgh brings a man into vital contact with life in its many complex modern forms.

In Pittsburgh we find some of the largest, most aggressive, and best equipped churches of our communion. Pittsburgh Presbytery is the largest presbytery of the Presbyterian Church, U. S. A., with 137 churches and 209 ministers on its rolls. In 1929 the total membership of these churches was 69,537. On the roll of the Presbytery there are fourteen churches with a membership of between 1000 and 2000, and there is one church with a membership of more than 2600. The local national missionary budget of Pittsburgh Presbytery for the fiscal year 1929-30 reached a total of approximately \$150,000. In addition, the Presbytery makes a large contribution to the work of the Board of National Missions. As might be expected, every type of modern church activity and organization is represented in the churches of this Presbytery. A student has abundant opportunity to familiarize himself with the organization and methods of an efficient modern church, not

merely through the study of a text book, but by personal observation or actual participation in the work.

Not only do many of these churches carry on an extensive and aggressive program of social service, but in addition the student has access to the many social settlements and other centers of welfare work with which Pittsburgh is well supplied. Prospective students who are especially interested in this type of modern philanthropic activity will, on request, be furnished with detailed information on Pittsburgh as a social centre.

In addition to being a manufacturing center, with the largest tonnage of any city in the world, Pittsburgh is the seat of a University with an enrollment of 12,725 (1928-9). Students of the Seminary have the privilege of attending the University and of receiving the Master's degree under certain conditions (see p. 59). Besides the University, there are the Carnegie Institute of Technology, the Pennsylvania College for Women, and the Pittsburgh Musical Institute. Dr. C. N. Boyd, our instructor in Church Music, is one of the directors of the Pittsburgh Musical Institute, and through him any student who is interested in music may have access to special lectures and classes. Some idea of Pittsburgh as a musical center may be gained from the fact that each week during the season from two to four or five concerts are announced for this city by the foremost artists and musical organizations of the country. To these should be added the free organ recitals which are given every Saturday by Dr. Charles Heinrich, one of the world's greatest organists, in Carnegie Music Hall. Pittsburgh also occupies a prominent place as an art center, with the notable permanent and frequent transient exhibits in the Carnegie Institute.

In such a survey the library facilities of the city are not to be passed by. In addition to the Seminary library, which is exclusively theological in its scope and

rich in its collections, there are the two Carnegie Libraries. The North Side Library, the first founded by Mr. Carnegie, in 1886, which is situated within a few blocks of the Seminary buildings, affords the student ready access to general literature of every type. The main Library, in connection with the Carnegie Institute, with its larger collections, is also available to the students. The Museum of the Carnegie Institute is of large educational value, and students will be well repaid by a careful survey of its collections.

Admission

The Seminary, while under Presbyterian control, is open to students of all denominations. As its special aim is the training of men for the Christian ministry, applicants for admission are requested to present satisfactory testimonials that they possess good natural talents, that they are prudent and discreet in their deportment, and that they are in full communion with some evangelical church; also that they have the requisite literary preparation for the studies of the theological course.

College students intending to enter the Seminary are strongly recommended to select such courses as will prepare them for the studies of a theological curriculum. They should pay special attention to Latin, Greek, German, English Literature and Rhetoric, Logic, Ethics, Psychology, the History of Philosophy, and General History. If possible, students are advised to take elementary courses in Hebrew and make some study of New Testament Greek. For elementary study in the latter subject Machen's "New Testament Greek for Beginners" and Nunn's "Short Syntax of New Testament Greek" are recommended.

College graduates with degrees other than that of Bachelor of Arts are required to take an extra elective study in their senior year. If an applicant for admis-

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sion is not a college graduate, he is required to submit evidence that he has had an education which is a fair equivalent of a college course.

Students from Other Theological Seminaries

Students coming from other theological seminaries are required to present certificates of good standing and regular dismissal before they can be received.

Graduate Students

Those who desire to be enrolled for post-graduate study will be admitted to matriculation on presenting their diplomas or certificates of graduation from other theological seminaries.

Resident licentiates and ministers have the privilege of attending lectures in all departments.

Seminary Year

The Seminary year, consisting of one term, is divided into two semesters. The first semester closes the third week of January and the second commences the following Monday. The Seminary Year begins with the third Tuesday of September and closes the Thursday before the second Tuesday in May. It is expected that every student will be present at the opening of the session, when the rooms will be allotted. The more important days are indicated in the calendar (p. 3).

Examinations

Examinations, written or oral, are required in every department, and are held twice a year, or at the end of each semester. The oral examinations, which are held the day before Commencement, are open to the public. Students who do not pass satisfactory examinations may be re-examined at the beginning of the next term, but, failing then to give satisfaction, will be regarded as partial

or will be required to enter the class corresponding to the one to which they belonged the previous year.

The Bachelor's Degree

Upon graduation students receive the degree of Bachelor of Sacred Theology. The degree will be granted to those who are graduates of an accredited college or who sustain satisfactory examinations in college subjects, and who have completed a course of three years' study, pursued in this or partly in this and partly in some other regular theological Seminary.

The candidate for the degree must pass satisfactory examinations in all departments of the Seminary curriculum, present an acceptable thesis, and satisfy all requirements for attendance.

Men who have taken the full course at another Seminary, including the departments of Hebrew and Greek Exegesis, Dogmatic Theology, Church History, and Pastoral Theology, and have received a diploma, will be entitled to the Bachelor's degree from this Seminary on condition: (1) that they take the equivalent of a full year's work in a single year or two years; (2) that they be subject to the usual rules governing our classroom work, such as regular attendance and recitations; (3) that they pass the examinations with the classes of which they are members; (4) it is a further condition that such students attend exercises in at least three departments, one of which shall be either Greek or Hebrew Exegesis.

Courses of Study

The growth of the elective system in colleges has resulted in a wide variation in the equipment of the students entering the Seminary, and the broadening of the scope of practical Christian activity has necessitated a specialized training for ministerial candidates. In recognition of these conditions, the curriculum has been

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developed to prepare men for five different types of ministerial work: (1) the regular pastorate; (2) the foreign field; (3) home missionary service; (4) religious education; (5) teaching the Bible in colleges.

The elective system has been introduced with such restrictions as seemed necessary in view of the general aim of the Seminary.

The elective courses are confined largely to the senior year, except that students who have already completed certain courses of the Seminary curriculum will not be required to take them again, but may select from the list of electives such courses as will fill in the entire quota of hours.

Students who come to the Seminary with inadequate preparation will be required to take certain elementary courses, e. g., Greek, Hebrew, Philosophy. In some cases this may entail a four years' course in the Seminary, but students are urged to do all preliminary work in colleges.

Fourteen hours of recitation and lecture work are required of Juniors, Middlers, and Seniors, and twelve hours of Graduate Students. Those entering the Junior Class without preparation in Greek will be expected to take three additional hours. Anyone desiring to take more than the required number of hours must make special application to the Faculty, and no student who falls below the grade "A" in his regular work will be allowed to take additional courses. A student absent from twenty-five per cent of the classroom exercises in any course will not receive credit for that course.

In the senior year the only required courses are those in Practical Theology, N. T. Theology, and O. T. Prophecy. The election of studies must be on the group system, one subject being regarded as major and another as minor; for example, a student electing N. T. as a major must take four hours in this department and in addition must take one course in a closely

related subject, such as O. T. Theology or Exegesis. He must also write a thesis of not less than 4,000 words on some topic in the department from which he has selected his major.

Hebrew Language and Old Testament Literature

DR. KELSO, DR. CULLEY

I. Linguistic Courses

The Hebrew language is studied from the philological standpoint in order to lay the foundations for the exegetical study of the Old Testament. With this end in view, courses are offered which aim to make the student thoroughly familiar with the chief exegetical and critical problems of the Hebrew Scriptures.

1. Introductory Hebrew Grammar. Exercises in reading and writing Hebrew and the acquisition of a working vocabulary. Gen. 1-20. Three hours weekly throughout the year (four credits). Juniors. Required. Prof. Culley.

2a. First Samuel I-XX or Judges. Rapid reading and exegesis. Preparation optional. One hour weekly throughout the year. All classes. Elective. Prof. Culley. Prerequisite, Course 1.

2b. The Minor Prophets or Jeremiah. Rapid reading and exegesis. Preparation optional. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Culley.

3. Deuteronomy I-XX or one Book of Kings. Hebrew Syntax. Davidson's Hebrew Syntax or Driver's Hebrew Tenses. Two hours weekly throughout the year (three credits). Middlers. Elective. (Middlers must elect either O. T. Exegesis 3 or O. T. Introduction 12.) Prof. Culley.

7a. Biblical Aramaic. Grammar and study of Daniel 2:4b—7:28; Ezra 4:8—6:18; 7:12-26; Jeremiah 10:11. Reading of selected Aramaic Papyri from Elephantine. Two hours weekly first or second semester. Seniors and Graduates. Elective. Prof. Culley.

7b. Elementary Arabic. A beginner's course in Arabic grammar is offered to students interested in advanced Semitic studies or those looking towards mission work in lands where a knowledge of Arabic is essential. One or two hours weekly throughout the year depending upon the requirements of the student. Prof. Culley.

7c. Elementary Assyrian. After the mastery of the most common signs and the elements of the grammar, Sennacherib's Annals (Taylor Cylinder) will be read. This course is intended for those who propose to specialize in Semitics or are preparing themselves to teach the Bible in Colleges. Prince, Assyrian Primer; Delitzsch, Assyrische Lesestücke. Prerequisite, Courses 1, 3, 7a, 7b. Hours to be arranged. Prof. Kelso.

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II. Historical and Exegetical Courses

A. Hebrew

4a. The Psalter. An exegetical course on the Psalms, with special reference to their critical and theological problems. One hour weekly, throughout the year. (1929-30). Seniors and Graduates. Elective. Prof. Culley.

5. Isaiah XL-LXVI. An exegetical course in which special attention is given to exegetical problems and critical questions. One hour weekly throughout the year (1930-31) Seniors and Graduates. Elective, Prof. Kelso.

6. Proverbs and Job. The interpretation of selected passages from Proverbs and Job which bear on the nature of Hebrew Wisdom and Wisdom Literature. One hour weekly throughout the year (1929-30). Seniors and Graduates. Elective. Prof. Kelso.

Biblia Hebraica, ed. Kittel, and the Oxford Lexicon of the Old Testament are the text-books.

In order to elect these courses, the student must have attained at least Grade B in courses 1 and 3.

B. English

4b. The English Psalter. A critical interpretation of selected Psalms with emphasis on their religious content. The course includes comparison of recent translations with the older English versions. Two hours weekly second semester (1930-31). Seniors and Graduates. Elective. Prof. Culley.

8a. The History of the Hebrews. An outline course from the earliest times to the Assyrian Period, in which the Biblical material is studied with the aid of a syllabus and reference books. Two hours weekly, first semester (1929-30). Juniors and Middlers. Required. Prof. Kelso.

8b. The History of the Hebrews. A continuation of the preceding course. The Babylonian, Persian, and Greek Periods. Two hours weekly, first semester (1930-31). Juniors and Middlers. Required. Prof. Kelso.

10. Hebrew Wisdom and Wisdom Literature. In this course a critical study is made of the books of Job, Proverbs, Ecclesiastes, and the Song of Solomon. Two hours weekly, first semester. Seniors and Graduates. Elective (1929-30). Prof. Kelso.

11. Old Testament Prophecy and Prophets. In this course the general principles of prophecy are treated and a careful study is made of the chief prophetic books. Special attention is paid to the theological and social teachings of each prophet. The problems of literary criticism are also discussed. Syllabus and reference works. Required of Seniors, open to Graduates. Two hours weekly throughout the year. Prof. Kelso.

11a. Jeremiah. A thorough study of the Book of Jeremiah. Text, American Revised Version with syllabus and reference works. Two hours weekly, first semester (1930-31). Elective. Prof. Kelso.

12. Old Testament Introduction. This subject is presented in lectures, with collateral reading on the part of the students. Two

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hours weekly throughout the year. Middlers, Seniors, and Graduates. Elective (Middlers must elect either this course or Course 3). Prof. Culley.

25. Old Testament Theology (see p. 44).

25a. The Religion of Israel. A study in the religious development of Israel from its beginnings in Semitic life down to the close of the Old Testament period. The course is intended as a general survey only, thus providing the background for a more detailed investigation of the growth of Israel's religious ideas in different periods. The chief source book is the Old Testament. Two hours weekly first semester. Elective. Seniors and Graduates. Prof. Culley.

67. Biblical Apocalyptic. A careful study of the Apocalyptic element in the Old Testament with special reference to the Book of Daniel. After a brief investigation of the main features of the extra-canonical apocalypses, the Book of Revelation is examined in detail. Two hours weekly, second semester (1930-31). Seniors and Graduates. Elective. Prof. Kelso.

69. The Book of Genesis. A critical exegetical study of the Book of Genesis in English based upon the text of the American Revised Version. Seminar. Two hours weekly, second semester (1929-30). Seniors and Graduates. Elective. Prof. Kelso.

All these courses are based on the English Version as revised by modern criticism and interpreted by scientific exegesis.

New Testament Literature and Exegesis

DR. VANCE

A knowledge of New Testament Greek is required for graduation. Students who enter with little or no knowledge of the language are required to take Course 13: those who have taken Greek in college are required to take course 81, unless excused by examination.

I. Linguistic Courses

13. Elementary Greek. This course is designed for students who have made little or no previous study of Greek. The aim is to prepare such students, as thoroughly as possible in the time available, to read and interpret the Greek New Testament. The text-book used is Machen's "New Testament Greek for Beginners". Three hours weekly throughout the year. Juniors. Prof. Culley.

81. Advanced Greek. The aim is to give the student facility in reading the New Testament in Greek. Review of forms. Rapid reading of selections from the Gospels and Epistles. Two hours weekly first semester. Juniors. Required. Prof. Vance.

82. New Testament Syntax. Characteristics of the Greek of the New Testament; principles of syntax; translation of the Gospel according to Luke; grammatical interpretation. Prerequisite, Course 13 or 81. Two hours weekly, first semester. Middlers. Required. Prof. Vance.

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83. The Epistle to the Galatians. The principles of Biblical interpretation are applied to the study of the Epistle to the Galatians. Paul's fundamental doctrines; his relation to the Jewish branch of the Church. Prerequisite, Course 82. Two hours weekly, second semester. Middlers. Required. Prof. Vance.

II. Critical and Exegetical Courses

A. Greek

20a. The Epistle to the Romans. Introduction; analysis; study of terminology; interpretation. Two hours weekly, second semester (1930-31). Elective. Prof. Vance.

20b. The Epistle to the Hebrews. The Jewish Christian interpretation of the person and work of Christ contrasted with that of Paul. Analysis; interpretation. Two hours weekly, second semester (1929-30). Elective. Prof. Vance.

24. The Epistles of James and Peter. Problems confronting Jewish Christians of the dispersion. Analysis; interpretation. Two hours weekly, first semester (1931-32). Elective. Prof. Vance.

84. The Epistles to the Colossians and Ephesians. Problems confronting the churches in Western Asia Minor. Paul's developed Christology. Analysis; interpretation. Two hours weekly, first semester (1930-31). Elective. Prof. Vance.

85. The Gospel according to Matthew. Special attention is given to the plan and purpose of the Gospel and the teachings of Jesus. Analysis; interpretation. Two hours weekly, first semester (1929-30). Elective. Prof. Vance.

86. The Pastoral Epistles. Introduction; new conditions of the Church; interpretation. Two hours weekly, second semester (1931-32). Elective. Prof. Vance.

B. English

87a. The Literature of the New Testament. History of the canon, text, and translations. Study of the four gospels. Origin, purpose, and plan of each. Synoptic problem. Outline life of Christ. Two hours weekly, second semester (1929-30). Juniors and Middlers. Required. Prof. Vance.

87b. The Literature of the New Testament. Continuation of preceding course. Origin, form, occasion, purpose, contents of Acts, Epistles, and Revelation. Critical problems. Two hours weekly, second semester (1930-31). Juniors and Middlers. Required. Prof. Vance.

19b. The Fourth Gospel. A critical and exegetical study of the Fourth Gospel, for the purpose, first, of forming a judgment on the question of its authorship and its value as history, and second, of enabling the student to apprehend in some measure its doctrinal content. Two hours weekly, 1st. semester (1931-32). Elective. Prof. Vance.

16. The Life of Christ. Critical examination of the Gospel material. Constructive presentation of the material in order to understand Christ's method, purpose, and person. Modern interpretations. Two hours weekly, second semester (1931-32). Elective. Prof. Vance.

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88. The Life of Paul. His Jewish Life; Christian experience; missionary work; relation to Jewish and Gentile environment. Two hours weekly, second semester (1929-30). Elective. Prof. Vance.

73. History of Biblical Interpretation. (See Church History, page 46). Dr. Slosser.

89. The Epistles to the Corinthians. Conditions of the early Christians in the midst of heathenism. Analysis; interpretation. Two hours weekly, second semester (1930-31). Elective. Prof. Vance.

90. The Gospel according to Mark. Characteristics; analysis; interpretation. Two hours weekly, first semester (1930-31). Elective. Prof. Vance.

91. The Acts of the Apostles. Reliability as a source for early Christian History. Interpretation. Two hours weekly, first semester (1929-30) Elective. Prof. Vance.

67. Revelation. (See Biblical Apocalyptic, page 42). Elective. Prof. Kelso.

26. Theology of the New Testament. (See below). Seniors. Required. Prof. Vance.

Biblical Theology

25. Theology of the Old Testament. A comprehensive historical study of the religious institutions, rites, and teachings of the Old Testament. The Biblical material is studied with the aid of a syllabus and reference books. Two hours weekly. Offered in alternate years. Elective. Open to Middlers, Seniors, and Graduates. Prof. Kelso.

26. Theology of the New Testament. A careful study is made of the N. T. literature with the purpose of securing a first-hand knowledge of its theological teaching. While the work consists primarily of original research in the sources, sufficient collateral reading is required to insure an acquaintance with the literature of the subject. Two hours weekly throughout the year. Required of Seniors, and open to Graduates. Prof. Vance.

English Bible

Great emphasis is laid upon the study of the English Bible through the entire Seminary course. In fact, more time is devoted to the study of the Bible in English than to any other single subject. For graduation, 46 term-hours of classroom work are required of each student. Of this total, 8 term-hours are taken up with the exact scientific study of the Bible in the English version, or in other words, more than one-fifth of the student's time is concentrated on the Bible in English. In addition to this minimum requirement, elective courses occupying 4 term-hours, are offered to students. For details in regard to courses in the English Bible, see under Old

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Testament Literature, p. 40f. and New Testament Literature, p. 42f. See especially the following courses:

- 4b. The English Psalter (see p. 41).
- 10. Hebrew Wisdom and Wisdom Literature (see p. 41).
- 11. Old Testament Prophecy and Prophets (see p. 41).
- 67. Biblical Apocalyptic (see p. 42).
- 69. The Book of Genesis (see p. 42).
- 16. The Life of Christ (see p. 43).
- 19b. The Fourth Gospel (see p. 43.)
- 88. Life of Paul (see p. 44).
- 89. I. & II. Corinthians (see p. 44).
- 90. Mark (see p. 44).
- 91. Acts of the Apostles (see p. 44).
- 61b. The Social Teaching of the New Testament (see p. 49).

The English Bible is carefully and comprehensively studied in the department of Homiletics for homiletical purposes, the object being to determine the distinctive contents of its separate parts and their relation to each other, thus securing their proper and consistent construction in preaching. (see course 43).

Church History

Dr. Slosser

30. General Church History: The Ancient and Mediaeval Periods. Two hours weekly throughout the year. Required of Juniors.

31. General Church History: The Reformation and the Modern Period. Two hours weekly throughout the year. Required of Middlers.

In courses 30 and 31 the aim is to give the student a general knowledge of the whole field of Church History. The History of Christianity in particular fields or in special periods and the more intensive consideration of the history of Christian thought are considered in the Courses which follow:

97. History of Christian Thought: In this Course an attempt is made to understand the various doctrines which have been held or are now held by the whole or part of the Christian Church, having in mind their authors and the times in which they were set forth. The aim is to give perspective and to develop the power of intelligent and accurate appraisal of the various systems of Christian thought. Open to Seniors and Post Graduates and to others who have had an equivalent previous preparation. Two hours weekly throughout the year.

34. American Church History: This study opens with a survey of European Church History with reference to the beginnings of the Church in the Americas. While consideration is given to the rise and progress of Christianity in both the Americas, particular attention will be paid the history of the Churches within the United States. Two hours weekly, first semester (1931-32). Elective.

80. History of Christian Mysticism: A study of Christian Mysticism as it has appeared in various times and places with

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especial attention to the biographies of the greater Mystics who have made valuable contributions to Christian thought and progress. Two hours weekly, second semester (1931-32). Elective.

73. History of Biblical Interpretation: An introductory study of the methods of the different interpreters of the Jewish and Christian Scriptures from the time of Ezra until the present day. The Rabbinical, Alexandrian, Biblical, Patristic, Scholastic, Reformation, Post-Reformation, Critical, and Modern periods of exegesis will be surveyed. Two hours weekly, first semester (1931-32). Elective.

79. History of Christian Missions: This Course aims to acquaint the student with the expansion of Christianity from the time of its founding until the present day. This will include the extension of the Christian religion throughout the Roman Empire, the nominal conversion of Europe and the British Isles, and the rise and progress of modern Missions. Two hours weekly, second semester (1930-1931). Elective.

95. Church Unity: An intensive study of the efforts of the early Church to maintain or attain unity. The original sources of early Church History will be investigated and the aim will be to reach a better understanding of the problems involved in present day efforts towards Church unity in the light of the successes and defeats of the first Christian centuries. Two hours weekly throughout the year (1930-1931). A Seminar Course open to Seniors and Post Graduates and to all others who have, with excellence, completed Course 30 or its equivalent.

98. History of Religious Education. An introductory survey of the methods and principles of religious education in Biblical times and in the centuries of the Christian era. This course is designed to furnish a background and foundation for the modern programs of religious education in Sabbath Schools and in Week Day Religious Schools as well as in all Christian educational institutions. Elective. Open to all students. Two hours weekly, first semester (1930-31).

99. History of the Reformed Churches Holding the Presbyterian System. A special research course with a written thesis. From time to time those electing this course will meet in conference with Professor Slosser for discussion, assigned readings, and reports. There will be no regular meetings of the class. The thesis must be designed to show a mastery of the subject. Elective. Open to all students. One hour weekly throughout the year.

100. Special Research Theses. Senior and post graduate students may, by a special arrangement with the professor, undertake to write a thesis or monograph upon some subject of Church History which has not yet been made a matter of easily available historical record. This would include the history of a presbytery, synod, conference, diocese, or of the church life of a particular section. The amount of credit given will depend upon the nature of the task undertaken and completed satisfactorily. Open to Seniors and Post Graduates whether resident or non resident. Elective.

Systematic Theology and Apologetics

DR. MACKENZIE

37. Apologetics. I. General review of the history of Apologetics from the first century to the present time. II. Christianity and other religions. The comparative study of religion and the problems raised by this new outlook. III. Special problems of our own time—(a) Revelation and its record—Historical study and criticism of Scripture; (b) the Person and Life of Christ; (c) the Christian ethic; (d) Christianity and Natural Science; (e) Christianity and Psychology. Two hours weekly, first semester. Juniors. Required.

38. Theology. I. Its sources, scope, method, and contents. Comparison between Theology and Philosophy of Religion. II. Historical survey of theological thinking. Trinitarian, Christological, and Anthropological controversies. Modern speculation on the Being and Character of God, Christ, and the Holy Spirit. Various theories as to the nature of man. One hour weekly, first semester, three hours, second semester. Juniors. Required.

39. Soteriology. I. Theories of Atonement—a historical and critical survey. II. Redemption scripturally and psychologically considered. III. Nature and progress of new life in the soul and in society. IV. The doctrine of the Church and Sacraments. V. Christianity and the Future. Two hours weekly throughout the year. Middlers. Required.

93. The Philosophy of Religion. I. Recent advances in theism and their bearing on the Christian view of God. II. The influence of modern views in philosophy and comparative religion study on the presentation of the Christian religion—from Schleiermacher to the present day. III. The history and significance of the modern psychological study of religion. Modern theories considered. Two hours weekly throughout the year. Seniors and Graduates. Elective.

94. The Figurative Language of Scripture as a Source of Theology. A course of popular lectures. One hour weekly throughout the year (1930-31).

96. Great theological truths as the subject matter of preaching. God—His Creation, Sovereignty, and Providence. Christ—His Person and Work. The Holy Spirit and the Christian Character. Special Topics. One hour weekly throughout the year. (1929-30).

Practical Theology

DR. FARMER, DR. BOYD, DR. MOSES

Including Homiletics, Pastoral Theology, Speech Expression, Church Music, The Sacraments, and Church Government

A. Homiletics

The course in Homiletics is designed to be strictly progressive, keeping step with the work in other departments. Students are ad-

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vanced from the simpler exercises to the more abstruse as they are prepared for this by their advance in exegesis and theology.

Certain books of special reference are used in the department of Practical Theology, to which students are referred. Valuable new books are constantly being added to the library, and special additions, in large numbers, have been made on subjects related to this department, particularly Pedagogics, Bible Class Work, Sociology, and Personal Evangelism.

43. Public Worship. A study of the principles underlying the proper conduct of public worship, with discussion of the various elements which enter into it, such as the reading of Scripture, prayer, music, etc. The closing weeks of the semester are devoted to a survey of the Scriptures with special reference to their homiletic value, by way of introduction to course 46. Two hours weekly, first semester. Juniors. Required. Prof. Farmer.

46. Homiletics. The principles governing the structure of the sermon considered as a special form of public discourse. The study of principles is accompanied by constant practice in the making of sermons which are used as a basis for classroom discussion. Two hours weekly, second semester. Juniors. Required. Prof. Farmer.

74. Homiletics. This course is designed to give the necessary practice in the preparation and delivery of sermons. The students are required to preach before the class, and the sermons are criticized by the professor and the students in respect of content, form, and delivery. Two hours weekly, first semester, one hour weekly, second semester. Middlers. Required. Prof. Farmer.

47. Advanced Homiletics. Historical and critical study of the work of representative preachers in all periods of the church's history, with special emphasis on modern preaching as it is affected by the conditions of our time. Students are required to submit critical analyses of selected sermons and also sermons of their own, composed with reference to various particular needs and opportunities in modern life. One hour weekly throughout the year. Seniors. Required. Prof. Farmer.

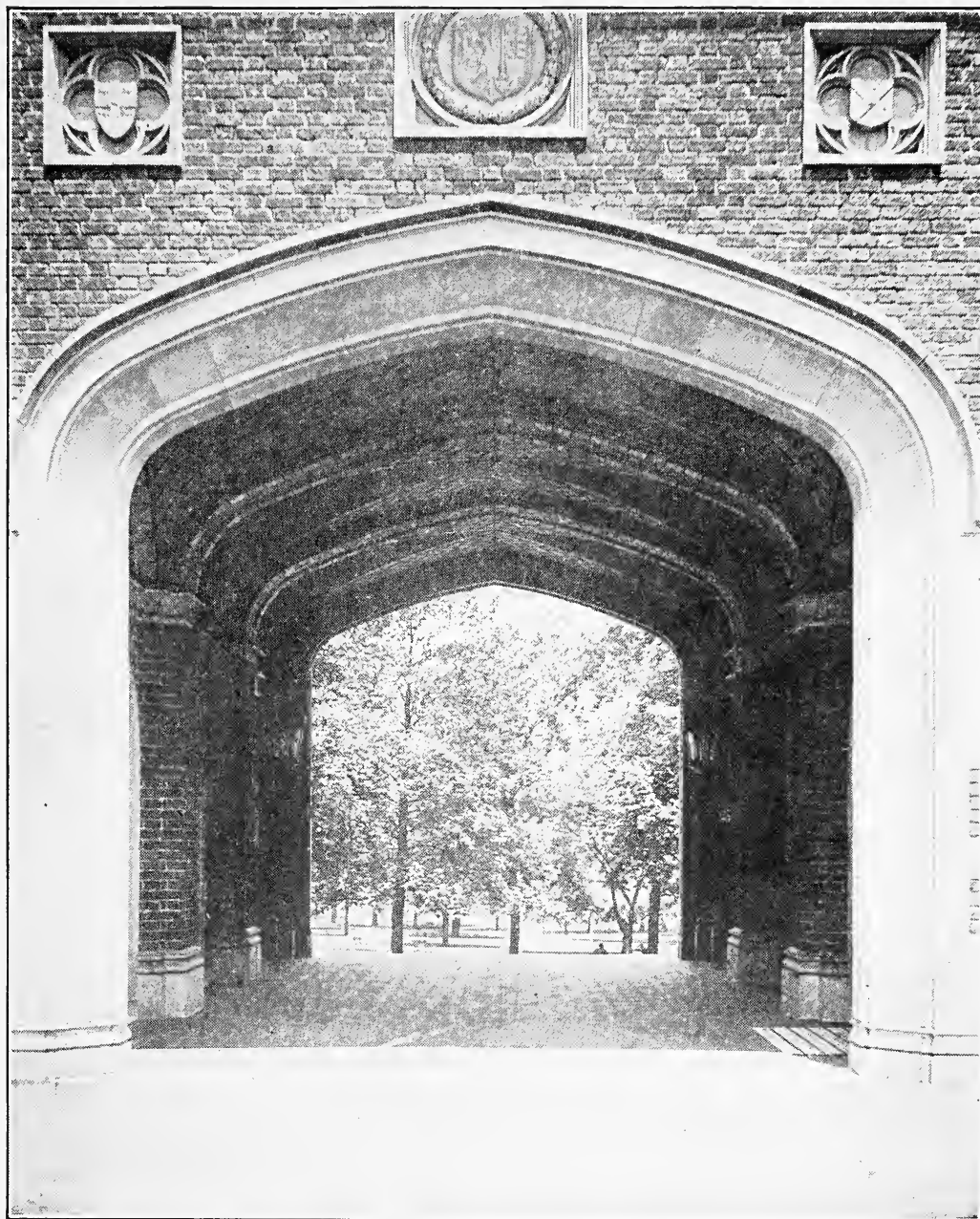
57a. Pastoral Care. A study of the principles underlying the work of the minister as he serves the spiritual welfare of men through more intimate personal contact, with practical suggestions for dealing with typical conditions and situations. One hour weekly, first semester. Seniors. Required. Prof. Farmer.

57b. Administration. A study of the work of the minister in the leadership of the organized activities of the church, and his relations to the community in which he lives, his problems and opportunities as a leader in community life through inter-church activities and other forms of united effort for civic and social betterment. One hour weekly, second semester. Seniors. Required. Prof. Farmer.

60. Church Government. A comparative study of the various types of church polity, with special emphasis on the distinctive characteristics of the Presbyterian order, and the organization and procedure of its several structural units. One hour weekly, second semester. Middlers. Required. Prof. Farmer.

B. Speech Expression

50. The Foundations of Expression. Imagination and sympathy. Phrasing, rhythm, and melody. Vocal technique: breathing, tone production, resonance, articulation. One hour weekly throughout the year. Juniors. Required. Prof. Moses.



A VIEW OF THE PARK FROM THE QUADRANGLE

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51. Oral Interpretation of the Scriptures. Reading from the platform. One hour weekly throughout the year. Middlers. Elective. Prof. Moses.

52. Platform Training in Delivery of Public Discourse. One hour weekly throughout the year. Seniors. Elective. Prof. Moses.

C. Church Music

The object of the course is primarily to instruct the student in the practical use of desirable Church Music; after that, to acquaint him, as far as is possible in a limited time, with good music in general.

42. Hymnology. The place of Sacred Poetry in History. Ancient Hymns. Greek and Latin Hymns. German Hymns. Psalmody. English Hymnology in its three periods. Proper use of Hymns and Psalms in public worship. Text book: Breed's "History and Use of Hymns and Hymn Tunes". One hour weekly, first semester. Juniors. Required. Dr. Boyd.

53. Hymn Tunes. History, Use, Practice. Text book: Breed's "History and Use of Hymns and Hymn Tunes". Practical Church Music: Choirs, Organs, Sunday School Music, Special Musical Services, Congregational Music. One hour weekly, second semester. Juniors. Required. Dr. Boyd.

54. The Hymnal. A year with the music of the "Hymnal," with a thorough examination and discussion of its tunes. The examination and discussion of special musical services for congregational participation, with actual use of various types. One hour weekly, first semester. Middlers. Required. Dr. Boyd.

55. Practical Church Music. Illustrations and Lectures. One hour weekly, second semester. Required of Middlers and open to Seniors. Elective. Dr. Boyd.

D. The Cecilia Choir

The Cecilia is a chorus of twenty-two voices, chosen from men and women in various city choirs, organized in 1903 by Dr. Boyd to illustrate the work of the Music Department of the Seminary. It is in attendance every Monday evening at the Senior Preaching Service to lead the singing and set standards for the choir part of the service. During the year special programs of Church Music are given from time to time both in the Seminary and in churches throughout the vicinity. The Cecilia has attained much more than a local reputation, especially for its performance of unaccompanied vocal music.

Christian Ethics and Sociology

DR. MACKENZIE, DR. FARMER

61a. The Ethical Teaching of the New Testament in the light of modern objections thereto. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Mackenzie.

61b. The Social Teaching of the New Testament. This course is based upon the belief that the teachings of the New Testament, rightly interpreted and applied, afford ample guidance to the Christian Church in her efforts to meet the conditions and problems which

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modern society presents. After an introductory discussion of the social teaching of the Prophets and the condition and structure of society in the time of Christ, the course takes up the teaching of Jesus as it bears upon the conditions and problems which must be met in the task of establishing the Kingdom of God upon the earth, and concludes with a study of the application of Christ's teaching to the social order of the Græco-Roman world set forth in the Acts and the Epistles. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Farmer.

Missions and Comparative Religion

DR. KELSO, DR. CULLEY

The Edinburgh Missionary Council suggested certain special studies for missionary candidates in addition to the regular Seminary curriculum. These additional studies were Comparative Religion, Phonetics, and the History and Methods of Missionary Enterprise. Thorough courses in Comparative Religion and Phonetics have been introduced into the curriculum, while a brief lecture course on the third subject is given by various members of the faculty. It is the purpose of the institution to develop this department more fully.

63. Christian Missions. This course proposes to investigate the fundamental ideas of the missionary enterprise, its function in the Christian life, and its methods and objectives throughout the world; students will be required to read selections from a list of books which treat particular phases of the problems of missions as they have arisen in various countries and their solutions as illustrated in the biographies of successful missionaries. Two hours weekly, one semester. Elective. Seniors and Graduates.

64. Lectures on Missions. In addition to the instruction regularly given in the department of Church History, lectures on Missions are delivered from time to time by able men who are practically familiar with the work. The students have been addressed during the past year by several returned missionaries.

65. Comparative Religion. A study of the origin and development of religion, with special investigation of Primitive Religion, Hinduism, Buddhism, Confucianism, and Islam with regard to their bearing on Modern Missions. Two hours weekly. Elective. Open to Middlers, Seniors, and Graduates. Prof. Kelso.

68. Phonetics. A study of phonetics and the principles of language with special reference to the mission field. One hour weekly throughout the year. Elective. Open to all classes Prof. Culley.

7b. Elementary Arabic (see p. 40).

79. History of Christian Missions (see p. 46).

Religious Education

DR. MCKIBBEN

The Department of Religious Education is in charge of Professor Frank M. McKibben of the University of Pittsburgh.

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The purpose of these courses is to give the student a knowledge of the principles and methods of religious education. The field that is covered includes the psychological and pedagogical aspects of the subject as well as the organization, principles, and methods of the Sunday School. Those who desire to specialize still further in this department have access to the courses in Religious Education, Pedagogy, and Psychology at the University of Pittsburgh.

77 (116) Organization and Administration of Religious Education. This course will include a study of the teaching ministry of the church and the specific problem of organization and supervision from the standpoint of the ministry; the organization of the church for its educational task; the building and administering of a comprehensive program of Sunday, week day, and vacation sessions; functions of a church school board; specific duties of the director or pastor; management of pupils; selection of curricula; training and supervision of the teaching staff; building and administering the church school budget; provision of housing and equipment; testing the work of the school; securing home coöperation. Two hours one semester. Middlers. Required. Prof. McKibben.

98. History of Christian Education. Prof. Slosser (see p. 46).

Courses Offered at the University of Pittsburgh

The following courses are offered at the University of Pittsburgh and are open to students of the Seminary. These courses may be taken in connection with Seminary work, as special students, and in pursuit of a Master of Arts or Doctor of Philosophy degree at the University. For full particulars see University catalogues.

Pre-Summer Session

June 9-20

SS 117. The Coöperative Program of Religious Education 2 cr.
(Week-Day, Vacation, and Teacher-Training Schools)

Causes giving rise to the coöperative movement in religious education; origin of week-day, vacation, and teacher-training schools; extent, nature, and effectiveness of these schools; forms of organization necessary; duties of administrative officers; selection, supervision, and training of teachers; enrollment, graduation, promotion of pupils; organization of curricula; teaching methods; housing and equipment; finance; future developments. Professor McKibben 9-12 each morning.

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Six Week Summer Session

June 30—August 8

S 124. Objectives and Methods of Character Education 2 cr.

The history of character education in public schools, church schools, the home, and other social agencies; the objectives of character education; a survey of present-day methods and materials employed in public schools, church schools, and extra-curricular activities; an analysis of laboratory procedure in connection with character education inquiries and experimentation today; a survey of the literature dealing with methodology and content; a study of the native factors and determinants; the function of ideals; the place of social and religious motivation; the development and use of tests and measurements in character education. Professor McKibben. 8:30—9:30.

S 107. Worship in the Church and Church School 2 cr.

Nature and aim of worship; function of worship in the religious development of the individual; its function in institutional and social life; a review of present-day tendencies, needs, and dangers; the program of worship in the church school; the building of a complete worship program for the church; materials and methods of conducting social worship; function and sources of music, ritual, and forms of expression; adaptation to age groups; art and religion; cultivation of devotional life in the home; worship in the week-day and vacation church school. Professor McKibben. 9:30—10:30.

S 103. The Curriculum of Moral and Religious Education 2 cr.

A critical study with respect to the present status of the moral and religious curricula; a short survey of the historical aspects of the development of religious curricula; the meaning of the curriculum; criticism and evaluation of present curricula; principles and methods of curriculum construction (with special reference to the work of the International Curriculum Committee); practical efforts in constructing curricula for the church school, the week day, and the vacation school. Professor McKibben. 10:30—11:30.

First Semester 1930-31

101. Principles of Teaching 2 cr.

The function of teaching in promoting religion in individual and social life; a study of the method by which growth in character may be achieved; general and specific aims of religious education; laws of the learning process; fundamental principles of teaching religion; interrelation of aims; material and methods; place of pupil activity in the educative process; selection and organization of materials; types of teaching; classroom technique; tests and measurements; the teacher's training and preparation. Professor McKibben.

103. The Curriculum of Moral and Religious Education 2 cr.
(Described above.)

107. Worship in the Church and Church School 2 cr.

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221, 222. Seminar 2 cr.

By special arrangement, graduate students in religious education, directors, ministers, and teachers, and supervisors in week-day church schools may register for this course for the purpose of becoming familiar with research technique and of carrying forward some special research problem. In addition to the study of survey and research technique, the problems of the members of the class will be reported upon and criticised; the literature of the respective fields will be reviewed. Major consideration will be given to those writing masters' theses and doctors' dissertations. Professor McKibben.

223, 224. Research var. cr.

Supervision of investigation in the field of religious education, consisting of reading, reports, and conferences upon selected problems of research; arranged with the head of the department. Prerequisite: Admission to candidacy for advanced degree; eight hours credit in graduate work, and registration in at least one graduate course with the head of the department. Professor McKibben.

225, 226. Problems in Religious Education 2 cr.

Problems involved in the formulation of a philosophy of religious education; the nature of religion; religion in an age of science; the nature of education; modern theories of education and their implications for religious education; objectives of religious education from the standpoint of world peace, inter-race relationships, and social justice; criticism and evaluation of present forms and procedures in religious education. Professor McKibben.

Second Semester 1930-31

114. Use of the Bible in Religious Education 2 cr.

A survey of the Bible for its historical, geographical, and sociological aspects of value in teaching children; an evaluation of the religious experiences of the race in their contribution to present experience; selection and preparation of Biblical stories for use with children of various age-levels; selection and use of Biblical passages for appreciation or memorization by children. Professor McKibben.

116. Organization and Administration of Religious Education 2 cr.

The educational task of the church; organization of the church for its educational ministry; duties and organization; the committee or board of education; selection, training, and duties of administrative officers; organization and administrative management of the pupils; problems of grouping and gradation; lesson materials; departmental programs; housing and equipment; financial support and budgeting; selecting, training, and supervising teachers; community and interdenominational relationships; organization and supervision of week-day, vacation, and leadership training schools. Professor McKibben.

122. The Religious Education of Adolescents (Intermediate, Senior, and Young People's Methods) 2 cr.

The capacities and normal development of young people from the age of twelve to twenty-four; needs and problems of adolescent

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groups; aims of religious education for different ages; how religion functions in the lives of adolescents; technique of selecting and using subject matter and activities; classroom methods; discussion groups; worship programs; organizational aspects; building a unified and comprehensive program for youth; a review of the work of the Youth Committee. Professor McKibben.

124. Objectives and Methods of Character Education 2 cr.

A brief résumé of the history of character education in public schools, church schools, the home, and other social agencies; the objectives of character education; a survey of dominant tendencies and types of experimentation today; a survey of present-day methods and materials employed in public schools, church schools, and extra-curricular activities; an analysis of laboratory procedure in connection with character education inquiries and experimentation today; a survey of the literature dealing with methodology and content; a study of the native factors and determinants; the function of ideals; the place of social and religious motivation; the development and use of tests and measurements in character education. Professor McKibben.

222. Seminar

(Described above)

224. Research

(Described above)

226. Problems in Religious Education

(Described above)

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CURRICULUM COURSES IN OUTLINE

Junior Class

- | | |
|--|-----------------------------|
| 1. Hebrew Grammar | |
| Prof. Culley | 3 hours* |
| 8. History of the Hebrews | |
| Prof. Kelso | 2 hrs. 1st. sem. |
| 13. New Testament Greek |3 hrs. |
| 81. Advanced Greek | |
| Prof. Vance | 2 hrs. 1st sem. |
| 87. Literature of the New Testament | |
| Prof. Vance | 2 hrs. 2nd. sem. |
| 30. General Church History | |
| Prof. Slosser | 2 hrs. |
| 37. Apologetics | |
| Prof. Mackenzie | 2 hrs. 1st sem. |
| 38. Theology | |
| Prof. Mackenzie | 1 hr. 1st. 3 hrs. 2nd. sem. |
| 43. Public Worship | |
| Prof. Farmer | 2 hrs. 1st. sem. |
| 46. Homiletics | |
| Prof. Farmer | 2 hrs. 2nd sem. |
| 42. Hymnology | |
| Dr. Boyd | 1 hr. 1st. sem. |
| 53. Hymn Tunes | |
| Dr. Boyd | 1 hr. 2nd. sem. |
| 50. Foundations of Expression | |
| Prof. Moses | 1 hr. |

Middle Class**

- | | |
|--|-----------------------------|
| 8. History of the Hebrews | |
| Prof. Kelso | 2 hrs. 1st. sem. |
| 82. New Testament Syntax | |
| Prof. Vance | 2 hrs. 1st. sem. |
| 83. The Epistle to the Galatians | |
| Prof. Vance | 2 hrs. 2nd. sem. |
| 87. Literature of the New Testament | |
| Prof. Vance | 2 hrs. 2nd. sem. |
| 31. General Church History | |
| Prof. Slosser | 2 hrs. |
| 39. Soteriology | |
| Prof. Mackenzie | 2 hrs. |
| 74. Homiletics | |
| Prof. Farmer | 2 hrs. 1st. 1 hr. 2nd. sem. |
| 60. Church Government | |
| Prof. Farmer | 1 hr. 2nd. sem. |
| 54. The Hymnal | |
| Dr. Boyd | 1 hr. 1st. sem. |

*Unless otherwise indicated courses continue throughout the year.

**Middlers must elect either O. T. Exegesis 3 or O. T. Introduction 12.

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55. **Practical Church Music**
Dr. Boyd1 hr. 2nd sem.
- 77 (116). **Organization and Administration of Religious Education**
Prof. McKibben2 hrs. 1 sem.

Senior Class*

11. **Old Testament Prophecy**
Prof. Kelso2 hrs.
26. **New Testament Theology**
Prof. Vance2 hrs.
47. **Advanced Homiletics**
Prof. Farmer1 hr.
57. **Pastoral Care**
Prof. Farmer1 hr.

Elective Courses

- 2a. **Rapid Reading of I Samuel or Judges**
Prof. Culley1 hr.
- 2b. **Rapid Reading of Minor Prophets**
Hour to be arranged
Prof. Culley1 hr.
3. **Old Testament Exegesis**
Prof. Culley2 hrs.
- 7a. **Biblical Aramaic**
Hours to be arranged
Prof. Culley2 hrs. one sem.
- 7b. **Elementary Arabic**
Hours to be arranged
Prof. Culley
- 7c. **Elementary Assyrian**
Hours to be arranged
Prof. Kelso
- 4a. **Exegetical Study of the Psalter**
Prof. Culley1 hr.
- 4b. **The English Psalter**
Prof. Culley (1930-31)2 hrs. 2nd. sem.
5. **Exegetical Study of Isaiah**
Prof. Kelso (1930-31)1 hr.
6. **Proverbs and Job Interpreted**
Hour to be arranged
Prof. Kelso (1929-30)1 hr.
10. **Critical Study in English of Hebrew Wisdom and Wisdom Literature**
Prof. Kelso (1929-30)2 hrs. 1st. sem.
- 11a. **Jeremiah**
Prof. Kelso (1930-31)2 hrs. 1st. sem.
12. **Old Testament Introduction**
Prof. Culley2 hrs.
25. **Old Testament Theology**
Prof. Kelso2 hrs.

*In addition to the required courses, Seniors must select eight hours per week from Electives.

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- 25a. The Religion of Israel**
Prof. Culley 2 hrs. 1st. sem.
- 67. Biblical Apocalyptic**
Hour to be arranged
Prof. Kelso (1930-31) 2 hrs. 2nd. sem.
- 69. Critical Study of Genesis in English**
Prof. Kelso (1929-30) 2 hrs. 2nd. sem.
- 20a. The Epistle to the Romans**
Prof. Vance (1930-31) 2 hrs. 2nd. sem.
- 20b. The Epistle to the Hebrews**
Prof. Vance (1929-30) 2 hrs. 2nd. sem.
- 24. The Epistles of James and Peter**
Prof. Vance (1931-32) 2 hrs. 1st. sem.
- 84. The Epistles to the Colossians and Ephesians**
Prof. Vance (1930-31) 2 hrs. 1st. sem.
- 85. The Gospel according to Matthew**
Prof. Vance (1929-30) 2 hrs. 1st. sem.
- 86. The Pastoral Epistles**
Prof. Vance (1931-32) 2 hrs. 2nd. sem.
- 19b. The Fourth Gospel.**
Prof. Vance (1931-32) 2 hrs. 1st. sem.
- 16. The Life of Christ**
Prof. Vance (1931-32) 2 hrs. 2nd. sem.
- 88. The Life of Paul**
Prof. Vance (1929-30) 2 hrs. 2nd. sem.
- 89. The Epistles to the Corinthians**
Prof. Vance (1930-31) 2 hrs. 2nd. sem.
- 90. The Gospel according to Mark**
Prof. Vance (1930-31) 2 hrs. 1st. sem.
- 91. The Acts of the Apostles**
Prof. Vance (1929-30) 2 hrs. 1st. sem.
- 97. History of Christian Thought**
Prof. Slosser 2 hrs.
- 34. American Church History**
Prof. Slosser (1931-32) 2 hrs. 1st. sem.
- 80. History of Christian Mysticism**
Prof. Slosser (1931-32) 2 hrs. 2nd. sem.
- 73. History of Biblical Interpretation**
Prof. Slosser (1931-32) 2 hrs. 1st. sem.
- 79. History of Christian Missions**
Prof. Slosser (1930-31) 2 hrs. 2nd. sem.
- 95. Church Unity**
Prof. Slosser (1930-31) 2 hrs.
- 98. History of Religious Education**
Prof. Slosser 2 hrs. 1st. sem.
- 99. History of the Reformed Churches Holding the Presbyterian System**
Prof. Slosser 1 hr.
- 100. Special Research Thesis**
Prof. Slosser

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93. **The Philosophy of Religion**
Prof. Mackenzie 2 hrs.
94. **The Figurative Language of Scripture as a source of Theology**
Prof. Mackenzie (1930-31) 1 hr.
96. **Great Theological Truths as the subject matter of preaching**
Prof. Mackenzie (1929-30) 1 hr.
51. **Oral Interpretation of the Scriptures**
Prof. Moses 1 hr.
52. **Platform Delivery**
Prof. Moses 1 hr.
- 61a. **The Ethical Teaching of the New Testament**
Prof. Mackenzie 1 hr.
- 61b. **Social Teaching of the New Testament**
Prof. Farmer 1 hr.
63. **Christian Missions**
Hour to be arranged
65. **Comparative Religion**
Prof. Kelso 2 hrs.
68. **Phonetics**
Prof. Culley 1 hr.
-

Reports to Presbyteries

Presbyteries having students under their care receive annual reports from the Faculty concerning the attainments of the students in scholarship and their attendance upon the exercises of the Seminary.

Graduate Studies

The Seminary confers the degree of Master of Sacred Theology on students who complete a fourth year of study.

This degree will be granted under the following conditions:

(1) The applicant must have a Bachelor's degree from a college of recognized standing.

(2) He must be a graduate of this or of some other theological seminary. In case he has graduated from another seminary, which does not require Greek and Hebrew for its diploma, the candidate

must take in addition to the above requirements the following courses: Hebrew, 1 and 3; New Testament, 13 or its equivalent, and 82 and 83.

(3) He must be in residence at this Seminary at least one academic year and complete courses equivalent to twelve hours per week of regular curriculum work.

(4) He shall be required to devote two-thirds of said time to one subject, which will be called a major, and the remainder to another subject termed a minor.

In the department of the major he shall be required to write a thesis on an approved theme. The subject of this thesis must be presented to the professor at the head of this department for approval, not later than November 15th of the academic year at the close of which the degree is to be conferred. By April 1st a typewritten copy of this thesis is to be in the hands of the professor for examination. At the close of the year he shall pass a rigid examination in both major and minor subjects.

(5) Members of the senior class may receive this degree, provided that they attain rank "A" in all departments and complete the courses equivalent to such twelve hours of curriculum work, in addition to the regular curriculum, which twelve hours of work may be distributed throughout the three years' course, upon consultation with the professors. All other conditions as to major and minor subjects, theses, etc., shall be the same as for graduate students, except that in this case students must elect their major and minor courses at the opening of the middle year, and give notice October 1st of that year that they expect to be candidates for this degree.

Relations with University of Pittsburgh

The post-graduate courses of the University of Pittsburgh are open to the students of the Seminary. The

A. M. degree will be conferred on students of the Seminary who complete graduate courses of the University requiring a minimum of three hours of work for two years, and who prepare an acceptable thesis; and, on account of the proximity of the University, all requirements for residence may be satisfied by those who desire the degree of Doctor of Philosophy.

The following formal regulations have been adopted by the Graduate Faculty of the University of Pittsburgh with reference to the students of the Seminary who desire to secure credits at the University.

1. That non-technical theological courses (i. e., those in linguistics, history, Biblical literature, and philosophy) be accepted for credit toward advanced degrees in arts and sciences, under conditions described in the succeeding paragraphs.

2. That no more than one-third of the total number of credits required for the degrees of A. M. or M. S. and Ph. D. be of the character referred to in paragraph 1. In the case of the Master's degree, this maximum credit can be given only to students in the Western Theological Seminary and the Pittsburgh Theological Seminary.

3. That the acceptability of any course offered for such credit be subject to the approval of the Council. The Council shall, as a body or through a committee, pass upon (1) the general merits of the courses offered; and (2) their relevancy to the major selected by the candidate.

4. That the direction and supervision of the candidate's courses shall be vested in the University departments concerned.

5. That in every case in which the question of the duplication of degree is raised, by reason of the candidate's offering courses that have already been credited toward the B. D. or other professional degree in satisfaction of the requirements for advanced

degrees in arts and sciences, the matter of acceptability of such courses shall be referred to a special committee consisting of the head of the department concerned and such other members of the Graduate Faculty as the Dean may select.

6. That the full requirements as regards residence, knowledge of modern languages, theses, etc., of the University of Pittsburgh be exacted in the case of candidates who may take advantage of these privileges. In the case of the Western Theological Seminary and the Pittsburgh Theological Seminary, this paragraph shall not be interpreted to cancel paragraph 2, that a maximum of one-third of the total number of credits for the Master's degree may be taken in the theological schools.

The minimum requirement for the Master's degree is the equivalent of twelve hours throughout three terms, or what we call thirty-six term-hours. According to the above resolutions a minimum of twenty-four term-hours should be taken at the University.

Fellowships and Prizes

1. Fellowships. For the year 1930-31 two fellowships will be available: (a) The Seminary Fellowship, paying \$600; (b) The Sylvester S. Marvin Fellowship, paying \$800. These fellowships will be assigned upon graduation to two members of the Senior Class who have the highest standing in all departments of the Seminary curriculum, but to no one falling below an average of 85 per cent. The faculty reserve the right to impose special tests and examinations in making these awards. It is offered to those who take the entire course of three years in this institution. The recipients must pledge themselves to a year of post-graduate study at some institution approved by the faculty. They are required to furnish quarterly reports of their progress. The money will be paid in three equal installments on

the first day of October, January, and April. Prolonged absence from the classroom in the discharge of extra-seminary duties makes a student ineligible for the fellowship.

2. The Michael Wilson Keith Memorial Homiletical Prize of \$100.00. This prize was founded in 1919 by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pa., by an endowment of two thousand dollars in memory of the Rev. Michael Wilson Keith, D. D., the founder of the class, and pastor of the church from 1911 to 1917. This foundation was established in grateful remembrance of his service to his country as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France. It is awarded to a member of the senior class who has spent three years in this Seminary and has taken the highest standing in the department of homiletics. The winner of the prize is expected to preach in the First Presbyterian Church of Coraopolis and teach the Keith Bible Class one Sunday after the award is made.

3. A prize in Hebrew is offered to that member of the Junior Class who maintains the highest standing in this subject throughout the junior year. The prize consists of a copy of the Oxford Hebrew-English Lexicon, a copy of the latest English translation of Gesenius-Kautzsch's Hebrew Grammar or a copy of Davidson's Hebrew Syntax, and a copy of the Hebrew Bible edited by Kittel.

4. All students reaching the grade "A" in all departments during the junior year will be entitled to a prize of \$50, which will be paid in four installments in the middle year, provided that the recipient continues to maintain the grade "A" in all departments during the middle year. Prizes of the same amount and under similar conditions will be available for seniors, but no student whose attendance is unsatisfactory will be eligible for these prizes.

5. In May 1914, Miss Anna M. Reed, of Cross Creek, Pa., established a scholarship with an endowment of three thousand dollars, to be known as the Andrew Reed Scholarship, with the following conditions: The income of this scholarship to be awarded to the student who upon entering shall pass the best competitive examination in the English Bible with a grade of not less than 85 per cent; the successful competitor to have the use of it throughout the entire course of three years, provided that his attendance and class standing continue to be satisfactory.

6. In February 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the John Watson Prize in New Testament Greek. It will be awarded to that member of the Senior Class who, having elected Greek exegesis, shall submit the best grammatical and exegetical treatment of an assigned portion of the Greek New Testament. The passage for the 1931 assignment is Romans 9:1-24.

7. In September 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the William B. Watson Prize in Hebrew. It will be awarded to that member of the Senior Class who, having elected Hebrew, shall submit the best grammatical and exegetical treatment of an assigned portion of the Hebrew Old Testament. The passage for the 1931 assignment is Job 28.

8. In July 1920, Mrs. Robert A. Watson, of Columbus, Ohio, with an endowment of \$1,000, established the Joseph Watson Greek Prize, to be awarded to the student who passes the best examination in classical Greek as he enters the Junior Class of the Seminary. The assignment upon which the examination will be given is Xenophon's *Anabasis*, Book II, or Plato's *Apology*, Chapters I-X. In connection with the awarding of this prize in September, 1926, fifty dollars was added to the amount of the prize by a special contribution from the session of the First Presbyterian church of Apollo, Pa.

9. Two entrance prizes of \$250 each are offered by the Seminary to college graduates presenting themselves for admission to the junior class. The scholarships will be awarded upon the basis of a competitive examination subject to the following conditions:

(I) Candidates must, not later than September 1st, indicate their intention to compete, and such statement of their purpose must be accompanied by certificates of college standing and mention of subjects elected for examination.

(II) Candidates must be graduates of high standing in the classical course of some accepted college or university.

(III) The examinations will be conducted on Thursday, Friday, and Saturday of the opening week of the first semester.

(IV) The election of subjects for examination shall be made from the following list: (1) CLASSICAL GREEK—Greek Grammar, translation of Greek prose, Greek composition; (2) LATIN—Latin Grammar, translation of Latin prose, Latin composition; (3) HEBREW—Hebrew Grammar, translation of Hebrew prose, Hebrew composition; (4) GERMAN—translation of German into English and English into German; (5) FRENCH—translation of French into English and English into French; (6) PHILOSOPHY—(a) History of Philosophy, (b) Psychology, (c) Ethics, (d) Metaphysics; (7) HISTORY—(a) Ancient Oriental History, (b) Græco-Roman History to A. D. 476, (c) Mediæval History to the Reformation, (d) Modern History.

(V) Each competitor shall elect from the above list four subjects for examination, among which subjects Greek shall always be included. Each division of Philosophy and History shall be considered one subject. No more than one subject in Philosophy and no more than one subject in History may be chosen by any one candidate.



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(VI) The awards of the scholarships will be made to the two competitors passing the most satisfactory examinations, provided their average does not fall below ninety per cent. The payment will be made in two installments, the first at the time the award is made, and the second on April 1st. Failure to maintain a high standard in classroom work or prolonged absence will debar the recipients from receiving the second installment.

The intention to compete for the prize scholarships should be made known, in writing, to the President.

Donations and Bequests

All donations or bequests to the Seminary should be made to the "Trustees of the Western Theological Seminary of the Presbyterian Church in the United States of America, located in Allegheny City, Pennsylvania". The proper legal form for making a bequest is as follows:

I hereby give and bequeath to the Trustees of the Western Theological Seminary, of the Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following:—

Note:—If the person desires the Seminary to get the full amount designated, free of tax, the following statement should be added:—The collateral inheritance tax to be paid out of my estate.

In this connection the present financial needs of the Seminary may be arranged in tabular form:

Chair of Apologetics	\$100,000
Apartment for Professors	150,000
Apartment for Missionaries ..	100,000
General Endowment	500,000
Library Fund	30,000

The Memorial idea may be carried out either in the erection of one of these buildings or in the endowment of any of the funds. During recent years the Seminary has made considerable progress in securing new

equipment and additions to the endowment funds. One of the recent gifts was that of \$100,000 to endow the President's Chair. This donation was made by the Rev. Nathaniel W. Conkling, D. D., a member of the Class of 1861. In May 1912, the new dormitory building, costing \$146,097, was dedicated, and four years later, May 4, 1916, Herron Hall and Swift Hall, the north and south wings of the new quadrangle, were dedicated. During this period the Seminary has also received the endowment of a missionary lectureship (\$5000, in 1910) from Mr. L. H. Severance, of Cleveland; and, through the efforts of Dr. Breed, an endowment of \$15,000 for the instructorship in music; as well as eight scholarships amounting to \$22,331.10.

In the year 1918 a lectureship was established by a gift of \$5,000 from Mrs. Janet I. Watson, of Columbus, Ohio, in memory of her husband, Rev. Robert A. Watson, a member of the class of 1874. Mrs. Watson has also founded the James L. Shields Book Purchasing Memorial Fund, with an endowment of \$1,000, in memory of her father, the late James L. Shields, of Blairsville, Pennsylvania.

During the year 1919 Mrs. Watson established two prizes, each with an endowment of \$1,000: (1) The John Watson Prize in New Testament Greek, in memory of her husband's father, Rev. John Watson; (2) The Rev. William B. Watson Hebrew Prize, in memory of Rev. William B. Watson, a member of the class of 1868 and a brother of Rev. Robert A. Watson.

Also during the year 1919 the Michael Wilson Keith Memorial Homiletical Prize of \$100 was founded by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pa., by an endowment of two thousand dollars in memory of the Rev. Michael Wilson Keith, D. D., the founder of the class and pastor of the church from 1911-1917. This foundation was established in grateful remembrance of Dr. Keith's service to his coun-

try as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France.

In December 1919, a friend of the Seminary, by a contribution of \$2,500, established a Students' Loan and Self-help Fund. The principal is to be kept intact and the income is available for loans to students which may be repaid after graduation.

In July 1920, Mrs. R. A. Watson established, with an endowment of \$1,000, the Joseph Watson Greek Prize, in memory of her husband's youngest brother.

In Nov. 1919 a member of the Board made a contribution of ten thousand dollars to the endowment fund. During the same year one of the holders of annuity bonds cancelled them to the sum of \$7,500. In addition a legacy of \$25,000 was received from the Estate of James Laughlin, Jr.

During the year 1923 a donation of \$5,000 was received from the J. B. Finley Estate which has been liberally supplemented in later years.

At their ten-year reunion (May 1921), the Class of 1911 raised a fund of one hundred dollars, to be offered as a prize by the faculty to the member of the senior class (1922) who had maintained the highest standing in the Greek language and exegesis during the three years of his course. This prize was awarded at the Commencement 1922.

In December 1926 six scholarships, amounting to \$18,408.36, were founded by the will of Mr. W. B. Negley.

The whirlwind campaign of October 24—November 3, 1913, resulted in subscriptions amounting to \$135,000. This money was used in the erection of the new Administration Building, to take the place of Seminary Hall. A friend of the Seminary has subscribed \$50,000 for the erection of a chapel; as soon as conditions in the business world become more normal, the chapel will be erected according to plans already adopted.

A financial appeal was made in connection with the celebration of the Centennial in 1927. The alumni and the churches to which they ministered subscribed \$100,000 for the endowment of a Chair of Religious Education and Missions. A fellowship as a memorial to the late Sylvester S. Marvin, a member of the Board of Trustees, was endowed by Mrs. Marvin, by a gift of \$30,000. In addition to these two endowments, subscriptions amounting to \$70,000 were received from friends. Attention is called to the special needs of the Seminary—the endowment of additional professorships and the completion of the building program.

Memorial Funds

This list includes all memorial funds bearing either the name of the donor or of those in whose memory the fund was contributed.

- I. Professorships**
 - 1. The Nathaniel W. Conkling Foundation. President's Chair.
 - 2. The Reunion Professorship of Sacred Rhetoric and Elocution.
 - 3. The Memorial Professorship of New Testament Literature and Exegesis.
 - 4. Alumni Chair of Religious Education and Missions
- II. Lectureships**
 - 1. The Elliott Lectureship.
 - 2. The L. H. Severance Missionary Lectureship.
 - 3. The Robert A. Watson Memorial Lectureship.
- III. Prizes**
 - 1. The Andrew Reed Prize in English Bible (see Scholarship #63).
 - 2. The Michael Wilson Keith Memorial Homiletical Prize.
 - 3. The John Watson Prize in New Testament Greek.
 - 4. The William B. Watson Prize in Hebrew.
 - 5. The Joseph Watson Greek Prize.
- IV. Fellowships**
 - 1. The Sylvester S. Marvin Fellowship.
- V. Special**
 - 1. The James H. Lyon Loan Fund.
 - 2. The James L. Shields Book Purchasing Memorial Fund.
 - 3. Students' Loan and Self-help Fund.

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VI. Scholarships

1. The Thomas Patterson Scholarship, founded in 1829, by Thomas Patterson, of Upper St. Clair, Allegheny County, Pa.
2. The McNeely Scholarship, founded by Miss Nancy McNeely, of Steubenville, Ohio.
3. The Dornan Scholarship, founded by James Dornan, of Washington County, Pa.
4. The O'Hara Scholarship, founded by Mrs. Harmar Denny, of Pittsburgh, Pa.
5. The Smith Scholarship, founded by Robin Smith, of Allegheny County, Pa.
6. The Ohio Smith Scholarship, founded by Robert W. Smith, of Fairfield County, O.
7. The Dickinson Scholarship, founded by Rev. Richard W. Dickinson, D.D., of New York City.
8. The Jane McCrea Patterson Scholarship, founded by Joseph Patterson, of Pittsburgh, Pa.
9. The Hamilton Scott Easter Scholarship, founded by Hamilton Easter, of Baltimore, Md.
10. The Corning Scholarship, founded by Hanson K. Corning, of New York City.
11. The Emma B. Corning Scholarship, founded by her husband, Hanson K. Corning, of New York City.
12. The Susan C. Williams Scholarship, founded by her husband, Jesse L. Williams, of Ft. Wayne, Ind.
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- 52-53. The W. G. and Charlotte T. Taylor Scholarships, founded by Rev. W. G. Taylor, D.D.
54. The William A. Robinson Scholarship, founded by John F. Robinson in memory of his father.

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55. The Alexander C. Robinson Scholarship, founded by John F. Robinson in memory of his brother.
56. The David Robinson Scholarship, founded by John F. Robinson in memory of his brother.
- 57-58. The Robert and Charles Gardner Scholarships, founded by Mrs. Jane Hogg Gardner in memory of her sons.
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*Special Prize Scholarship (vide p. 63).

Lectureships

THE ELLIOTT LECTURESHIP. The endowment for this lectureship was raised by Prof. Robinson among the alumni and friends of the Seminary as a memorial to Prof. David Elliott, who served the institution from 1836 to 1874. Several distinguished scholars have delivered lectures on this foundation: the Rev. Professor Alexander F. Mitchell, D. D., Principal Fairbairn, the Rev. B. C. Henry, D. D., the Rev. J. S. Dennis, D. D., Prof. James Orr, D. D., the Rev. Hugh Black, D. D., the Rev. David Smith, D. D., President A. T. Ormond, the Rev. Prof.

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Samuel Angus, Ph. D., the Rev. John Mackintosh Shaw, D. D., the Rev. Maitland Alexander, D. D., LL. D., and the Rev. Donald Mackenzie, D. D.

THE L. H. SEVERANCE MISSIONARY LECTURESHIP. This lectureship has been endowed by the generous gift of the late Mr. L. H. Severance, of Cleveland, Ohio. The first course of lectures on this foundation was given during the term of 1911-12, by Dean Edward Warren Capen, Ph. D., of the Hartford School of Missions. The subsequent courses were delivered as follows: 1914-15, the Rev. Arthur J. Brown, D. D.; 1915-16, the Rev. S. G. Wilson, D. D.; October, 1917 (postponed from the term 1916-17), the Rev. A. Woodruff Halsey, D. D.; January, 1918, the Rev. J. C. R. Ewing, D. D., LL. D., C. I. E.; September, 1919, the Rev. Robert F. Fitch, D. D.; November, 1922, the Rev. J. Stewart Kunkle; December, 1923, the Rev. Robert F. Fitch, D. D. The ninth course was given as classroom lectures, one hour per week during the first semester 1924-5 by the Rev. Frank B. Llewellyn; the tenth course, one hour per week during the second semester 1925-6, by the Rev. Donald A. Irwin; the eleventh and twelfth courses, two hours per week during one semester, 1927-8 and 1928-9, by the Rev. James E. Detweiler, D.D.

THE ROBERT A. WATSON MEMORIAL LECTURESHIP. This lectureship was endowed in May, 1918, by Mrs. Janet I. Watson, of Columbus, Ohio, as a memorial to her husband, Rev. Robert A. Watson, D. D., a graduate of the Seminary Class of 1874. The first course (two lectures) on this foundation was given during the term 1928-9, by the Rev. Professor H. R. Mackintosh, D.D.

Seminary Extension Lectures

In recent years a new departure in the work of the Seminary has been the organization of Seminary Extension

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sion courses. The following courses of lectures are available:

(1) "Social Teaching of the New Testament", six lectures, by Rev. William R. Farmer, D. D.

(2) "Theology of the Psalter", four lectures, by President Kelso.

(3) "Prophecy and Prophets", four lectures, by President Kelso.

(4) "Jerusalem" and "Petra", two illustrated lectures by President Kelso.

(5) "Crises in the Life of Christ", four lectures, by Rev. Selby Frame Vance, D. D., LL. D.

(6) Five lectures, by Rev. Donald Mackenzie, D. D., on "The Gospel and God's Sovereignty", "The Gospel and the Inequalities of Life", "The Gospel and Life as a Probation", "The Gospel and Heredity", "The Gospel and the Future".

(7) Three lectures, by Rev. Donald Mackenzie, D. D., on "The Preparatory Work of the Holy Spirit", "The Redeemer's Indebtedness to the Holy Spirit", "The Church and the Holy Spirit".

(8) "An Introduction to Church History. Its Epochs and Leading Personalities", five lectures, by Rev. Gaius J. Slosser, Ph. D.

(9) "Presbyterianism—The Church of the Burning Bush", three lectures, by Rev. Gaius J. Slosser, Ph. D.

(10) "Church Unity—A World-wide Historical Survey", six lectures, by Rev. Gaius J. Slosser, Ph. D.

(11) "The Mission and Expansion of Christianity—A Biographical and Dramatic Review", five lectures, by Rev. Gaius J. Slosser, Ph. D.

(12) "My Trip Around the World", one lecture, by Rev. Gaius J. Slosser, Ph. D.

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*Died, October 20, 1929.

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*Died, November 5, 1929.

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FIRST SEMESTER, 1929-30
SCHEDULE OF HOURS

HOUR	CLASS	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8 30 A. M.	Sr.	Matthew-85 PROF. VANCE Amer. Ch. History-34 PROF. SLOSSER	Matthew-85 PROF. VANCE Amer. Ch. History-34 PROF. SLOSSER	O. T. Prophecy-11 PROF. KELSO	Religion of Israel-25a PROF. CULLEY	Heb. Sight Reading-2a PROF. CULLEY
	Mid.	O. T. Exegesis-3 PROF. CULLEY	O. T. Exegesis-3 PROF. CULLEY	Church History-31 PROF. SLOSSER	N. T. Syntax-82 PROF. VANCE	Church History-30 PROF. SLOSSER
	Jr.	Apologetics-37 PROF. MACKENZIE	Apologetics-37 PROF. MACKENZIE	Hebrew-1 PROF. CULLEY		
9 30 A. M.	Sr.	Social Teaching-61b PROF. FARMER	Comp. Rel.-65 PROF. KELSO	O. T. Intro.-12 PROF. CULLEY	O. T. Prophecy-11 PROF. KELSO	Christian Ethics-61a PROF. MACKENZIE
	Mid.	Soteriology-39 PROF. MACKENZIE	Homiletics-74 PROF. FARMER	O. T. Intro.-12 PROF. CULLEY	Church History-31 PROF. SLOSSER	Church Gov'm't-60 PROF. FARMER
	Jr.	Adv. Greek-81 PROF. VANCE N. T. Greek-13 PROF. CULLEY	N. T. Greek-13 PROF. CULLEY	Theology-38 PROF. MACKENZIE	Hebrew-1 PROF. CULLEY	Hebrew-1 PROF. CULLEY
10 30 A. M.	Sr.	The Psalter-4a PROF. CULLEY	N. T. Theology-26 PROF. VANCE	N. T. Theology-26 PROF. VANCE	O. T. Intro.-12 PROF. CULLEY	N. T. Syntax-82 PROF. VANCE
	Mid.	Homiletics-74 PROF. FARMER	Hist. of Hebrews-8a PROF. KELSO	Soteriology-39 PROF. MACKENZIE	O. T. Intro -12 PROF. CULLEY	
	Jr.	Church History-30 PROF. SLOSSER	Hist. of Hebrews-8a PROF. KELSO	Homiletics-43 PROF. FARMER	Homiletics-43 PROF. FARMER	

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HOUR	CLASS	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
11.40 A. M.	Sr.	History of Christian Thought-97 PROF. SLOSSER	Conference 11:25 A.M.	Homiletics-47 PROF. FARMER	Comp. Rel.-65 PROF. KELSO	
	Mid.	Evangelism PROF. BREED		Hist. of Hebrews-8a PROF. KELSO	Homiletics-74 PROF. FARMER	
	Jr.			Hist. of Hebrews-8a PROF. KELSO	Advanced Greek-81 PROF. VANCE N. T. Greek-13 PROF. CULLEY	
1.30 P. M.	Sr.	Philosophy of Rel.-93 (Seminar 2 hrs.) PROF. MACKENZIE	Wisdom Literature-10 (Seminar 2 hrs.) PROF. KELSO	Pastoral Care-57a PROF. FARMER The Acts-91 (Seminar 2 hrs.) PROF. VANCE	History of Christian Thought-97 PROF. SLOSSER	
	Mid.		Speech Expression-51 PROF. MOSES	Religion of Israel-25a PROF. CULLEY		
	Jr.	Homiletics-46 PROF. FARMER	Homiletics-46 PROF. FARMER		Speech Expression-50 PROF. MOSES	
2.30		Philosophy of Rel.-93 (Seminar 2 hrs.) PROF. MACKENZIE Hymnology-42 (Jr.) DR. BOYD	Wisdom Literature-10 (Seminar 2 hrs.) PROF. KELSO	The Acts-91 (Seminar 2 hrs.) PROF. VANCE	Speech Expression-52 PROF. MOSES	(Elective Courses are in heavy type)
3.30		Church Music-54 (Mid.) DR. BOYD				

Course 96, Monday, 1:30, 1 hr.—Prof. Mackenzie.
 Chapel, 11:25, Tuesday, Thursday, and Friday.

Other courses available—hours to be arranged:
 PROF. CULLEY—Aramaic, 2 hrs. or Arabic, 2 hrs.
 PROF. KELSO—Job in Hebrew, 2 hrs., 9:30 Tuesday

**SECOND SEMESTER 1929-30
SCHEDULE OF HOURS**

HOUR	CLASS	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8.30 A. M.	Sr.	Ep. to Hebrews-20b PROF. VANCE Hist. of Mysticism-80 PROF. SLOSSER	Ep. to Hebrews-20b PROF. VANCE Hist. of Mysticism-80 PROF. SLOSSER	O. T. Prophecy-11 PROF. KELSO	Religion of Israel-25a PROF. CULLEY	
	Mid.	O. T. Exegesis-3 PROF. CULLEY	O. T. Exegesis-3 PROF. CULLEY	Church History-31 PROF. SLOSSER	Galatians-83 PROF. VANCE	Heb. Sight Reading-2a PROF. CULLEY
	Jr.	Theology-38 PROF. MACKENZIE	Theology-38 PROF. MACKENZIE	Hebrew-1 PROF. CULLEY		Church History-30 PROF. SLOSSER
9.30 A. M.	Sr.	N. T. Theology-26 PROF. VANCE	N. T. Theology-26 PROF. VANCE	O. T. Intro.-12 PROF. CULLEY	O. T. Prophecy-11 PROF. KELSO	Christian Ethics-61a PROF. MACKENZIE
	Mid.	Soteriology PROF. MACKENZIE		O. T. Intro-12 PROF. CULLEY	Church History-31 PROF. SLOSSER	
	Jr.	N. T. Greek-13 PROF. CULLEY	N. T. Greek-13 PROF. CULLEY	Theology-38 PROF. MACKENZIE	Hebrew-1 PROF. CULLEY	Hebrew-1 PROF. CULLEY
10.30 A. M.	Sr.	The Psalter-4a PROF. CULLEY	Comp. Religion-65 PROF. KELSO	N. T. Theology-26 PROF. VANCE	O. T. Intro.-12 PROF. CULLEY	
	Mid.	Religious Ed.-77 DR. MCKIBBEN	Lit. of N. T.-87a PROF. VANCE	Soteriology-39 PROF. MACKENZIE	O. T. Intro.-12 PROF. CULLEY	Galatians-83 PROF. VANCE
	Jr.	Church History-30 PROF. SLOSSER	Lit. of N. T.-87a PROF. VANCE			

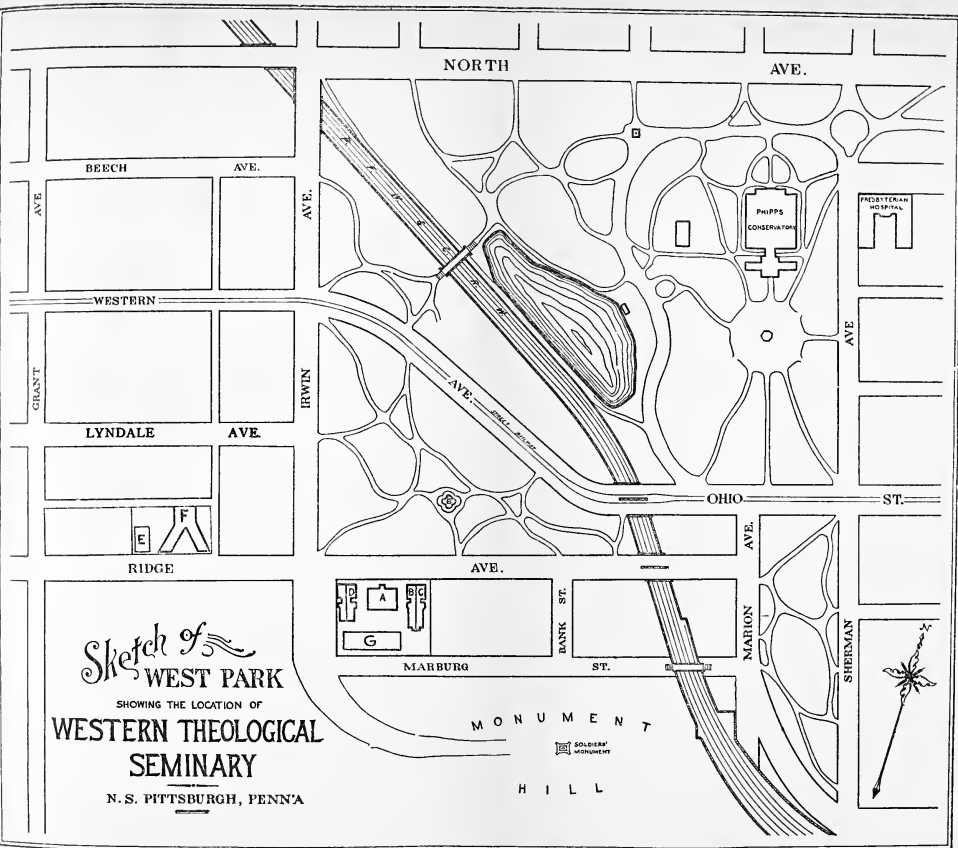
The Bulletin of the Western Theological Seminary

HOUR	CLASS	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
11.40 A.M.	Sr.	Hist. of Christ. Thought-97 PROF. SLOSSER	Conference 11:25 A. M.	Homiletics-47 PROF. SLOSSER	Comp. Religion-65 PROF. KELSO	
	Mid.	Religious Ed.-77 DR. MCKIBBEN		Lit. of N. T.-87a PROF. VANCE	N. T. Greek-13 PROF. CULLEY	
	Jr.			Lit. of N. T.-87a PROF. VANCE		
1.30 P.M.	Sr.	Philosophy of Rel.-93 (Seminar, 2 hrs.) PROF. MACKENZIE	Genesis-69 (Seminar, 2 hrs.) PROF. KELSO	Life of Paul-88 (Seminar, 2 hrs.) PROF. VANCE	Hist. of Christ. Thought-97 PROF. SLOSSER	
	Mid.		Speech Expression-51 PROF. MOSES		Speech Expression-50 PROF. MOSES	
	Jr.					
2.30	Jr.	Philosophy of Rel.-93 (Seminar, 2 hrs.) PROF. MACKENZIE Hymn Tunes-53 DR. BOYD	Genesis-69 (Seminar, 2 hrs.) PROF. KELSO	Life of Paul-88 (Seminar, 2 hrs.) PROF. VANCE	Speech Expression-52 PROF. MOSES	(Elective Courses are in heavy type)
3.30	Mid.	Practical Church Music-55 DR. BOYD				

Course 96. Monday, 1:30, 1 hr.—Prof. Mackenzie.
Chapel, 11:25, Tuesday, Thursday, and Friday.
Other courses available—hours to be arranged:
PROF. CULLEY—Aramaic, 2 hrs, or Arabic, 2 hrs.
PROF. KELSO—Job 2 hrs., Tuesday, 8:30.

AVE

GRANT



Sketch of
WEST PARK
SHOWING THE LOCATION OF
WESTERN THEOLOGICAL
SEMINARY
N. S. PITTSBURGH, PENNA

- A—HERRON HALL C—DR. SNOWDEN'S RESIDENCE. E—OLD LIBRARY. F—MEMORIAL HALL.
B—DR. KELSO'S RESIDENCE. D—DR. SCHAFF'S RESIDENCE. G—SWIFT HALL.

THE BULLETIN

OF THE

Western Theological
Seminary



CATALOGUE NUMBER

Vol. XXIII.

January, 1931

No. 2.



Herron Hall

THE SEMINARY BUILDINGS FROM WEST PARK

Tower of Memorial Hall

CATALOGUE
1930 - 1931

THE BULLETIN
OF THE
WESTERN THEOLOGICAL
SEMINARY

Published quarterly, in January, April, July, and October
by the

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STATES OF AMERICA

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PITTSBURGH, PA.

The Bulletin of the Western Theological Seminary

CALENDAR FOR 1931

MONDAY, JANUARY 19th.

Opening of second semester.

SUNDAY, MAY 3d.

Baccalaureate sermon.

Seniors' communion service at 3:00 P. M. in the Chapel.

MONDAY, MAY 4th and TUESDAY, MAY 5th.

Written examinations.

WEDNESDAY, MAY 6th.

Oral examinations at 10 A. M.

THURSDAY, MAY 7th.

Annual meeting of the Board of Directors in the President's Office at 10:00 A. M.

Meeting of Alumni Association 3:00 P. M.,

Annual Alumni Dinner 5:30 P. M.

Commencement exercises. Conferring of diplomas and address to the graduating class 8:15 P. M.

FRIDAY, MAY 8th.

Annual meeting of Board of Trustees at 3:00 P. M.

Session of 1931-2

TUESDAY, SEPTEMBER 15th.

Reception of new students in the President's Office at 3:00 P. M.

Matriculation of students and distribution of rooms in the President's Office at 4:00 P. M.

WEDNESDAY, SEPTEMBER 16th.

Opening address in the Chapel at 10:30 A. M.

TUESDAY, NOVEMBER 17th.

Semi-annual meeting of the Board of Directors at 2:00 P. M.

WEDNESDAY, NOVEMBER 18th.

Semi-annual meeting of the Board of Trustees at 3:30 P. M.

WEDNESDAY, NOVEMBER 25th (noon) FRIDAY, NOVEMBER 27th (8:30 A. M.)

Thanksgiving recess.

SATURDAY, DECEMBER 19th. (noon)—TUESDAY, JANUARY 5th (8:30 A. M.)

Christmas recess.

MONDAY, JANUARY 18th.

Opening of second semester.

BOARD OF TRUSTEES

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R. W. Harbison	S. W. Meals
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Library

A. C. Robinson	S. N. Hutchison, D.D.	J. A. Kelso, Ph.D., D. D.
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Advisory Member of all Committees

James A. Kelso, Ph. D., D. D., *ex officio*

General Secretary

The Rev. Charles L. Chalfant, D. D.

Annual Meeting, Friday before second Tuesday in May, and semi-annual meeting, Wednesday following third Tuesday in November at 3:30 P. M.

BOARD OF DIRECTORS

OFFICERS

President

THE REV. GEORGE TAYLOR, JR., Ph. D., D. D.

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Secretary

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EXAMINING COMMITTEE

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The Rev. William E. Slemmons, D. D.	
The Rev. William F. Weir, D.D.	

Class of 1932

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The Rev. Charles F. Wishart, D.D.	Robert Maurice Sherrard
The Rev. Henry A. Riddle, Jr.	Alex. C. Robinson
The Rev. Robert R. Reed	
The Rev. William L. McEwan, D. D.	
The Rev W. P. Stevenson, D. D.	
The Rev. A. P. Higley, D. D.	

*Died, March 3, 1930.

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Class of 1933

The Rev. Thomas B. Anderson, D. D.	W. D. Brandon
The Rev. John W. Christie, D. D.	Dr. S. S. Baker
The Rev. Joseph M. Duff, D. D.	Wells S. Griswold
The Rev. John A. Marquis, D. D.	
The Rev. J. M. Potter, D. D.	
The Rev. William H. Spence, D. D., Litt. D.	
The Rev. Stuart Nye Hutchison, D. D.	

Class of 1934

The Rev. M. M. McDivitt, D. D.	T. D. McCloskey
The Rev. Geo. N. Luccock, D. D.	J. S. Crutchfield
The Rev. George C. Fisher, D. D.	Judge James H. Gray
The Rev. J. Millen Robinson, D. D.	
The Rev. Samuel Semple, D. D.	
The Rev. Henry R. Browne, D.D.	

STANDING COMMITTEES

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Hugh T. Kerr, D. D.	S. N. Hutchison, D. D.
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James A. Kelso, Ph. D., D. D., <i>ex officio</i>	
George Taylor, Jr., Ph. D., D. D., <i>ex officio</i>	
George C. Fisher, D. D., <i>ex officio</i>	

Curriculum

A. P. Higley, D. D.	William F. Weir, D. D.
Samuel Semple, D. D.	J. S. Crutchfield

Annual Meeting, Thursday before second Tuesday in May, at 10 A. M., and semi-annual meeting, third Tuesday in November at 2:00 P. M., in the President's Office, Herron Hall.

FACULTY

THE REV. JAMES A. KELSO, PH. D., D. D., LL. D.

President and Professor of Hebrew and Old Testament Literature
The Nathaniel W. Conkling Foundation

THE REV. DAVID RIDDLE BREED, D. D., LL. D.

Professor of Homiletics

THE REV. WILLIAM R. FARMER, D. D.

Reunion Professor of Sacred Rhetoric and Elocution

THE REV. JAMES H. SNOWDEN, D. D., LL. D.

Professor Emeritus of Systematic Theology

THE REV. SELBY FRAME VANCE, D. D., LL. D.

Memorial Professor of New Testament Literature and Exegesis

THE REV. DAVID E. CULLEY, PH. D., D. D.

Professor of Hebrew and Old Testament Literature, and Registrar

THE REV. DONALD MACKENZIE, D. D.

Professor of Systematic Theology

THE REV. GAIUS JACKSON SLOSSER, PH. D., F. R. HIST. S.

Professor of Ecclesiastical History and History of Doctrine

CHARLES N. BOYD, MUS. D.

Instructor in Music

PROF. BLANCHE CARRIER

Instructor in Religious Education

ELBERT R. MOSES, LITT. D

Instructor in Speech Expression

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Conference

DR. KELSO AND DR. VANCE

Elliott Lectureship

DR. KELSO AND DR. FARMER

Bulletin

DR. CULLEY AND DR. MACKENZIE

Curriculum

DR. VANCE AND DR. SLOSSER

Library

DR. CULLEY

Advisory Member of All Committees

DR. KELSO, *ex officio*

LECTURES

Opening Lecture

Professor William R. Farmer, D.D.
"The Ministry of Reconciliation"

On Jewish Evangelization

Rev. John Stuart Conning, D.D.
"The Jew in the Modern World" (5 lectures)

Conference for Ministers (Feb. 18-28, 1930)

Rev. Donald Mackenzie, D.D.
"Christianity and Some Modern Movements"
Rev. Frank M. McKibben, Ph.D.
"Religious Education in the Local Church"
Rev. J. Stuart Kunkle, Ph.D.
"The New Era in Foreign Missions"

Conference Lectures

The Rev. Albert J. Alexander, D.D.
"India"
The Rev. David Riddle Breed, D.D., LL.D.
"The Staple Sermon"
The Rev. Matias Cuadra
"The Philippines"
The Rev. Emerson O. Houser
"Stewardship"
The Rev. William C. Johnston, D.D.
"Africa's Macedonian Call"
The Rev. S. M. Jordan, D.D.
"Political Currents in the Heart of Asia"
The Rev. Hugh T. Kerr, D.D., LL.D.
"The Place of the Church in Modern Life"
The Rev. J. Stuart Kunkle, Ph.D.
"Missionary Work in China"
The Rev. Melvin Grove Kyle, D.D., LL.D.
(2 lectures delivered in Pittsburgh-Xenia Seminary)
"Excavations at Tell Beit Mirsim, the Ancient Kirjath-sepher"
The Rev. Kinley McMillan, D.D.
"Early Church History" (Illustrated)
The Rev. S. C. Michelfelder, D.D.
"The Heart of the Church"
Mr. Gale Seaman
"The Inter-Seminary Movement"
The Rev. James H. Snowden, D.D., LL.D.
"The Progress of the Bible"
Bishop Herbert Welch, D.D., LL.D.
"Christ's Way of Advancing the Kingdom"
Mr. Raymond Wilson
"Japan Looks at America"

The Elliott Lectures for 1930-31

Professor Arthur H. Compton, of the University of Chicago, will deliver a course of lectures on the Elliott Foundation (five lectures) during the week of Nov. 16, 1931. His general theme will be "The Relation between Religion and Science."

The Bulletin of the Western Theological Seminary

AWARDS: MAY 8, 1930

The Degree of Bachelor of Sacred Theology

was conferred upon

George Cochran Ashton
R. Boice Atwell
Eugene Barnard
S. Earl Gray
James R. Henry
T. Ross Paden, Jr.

James Gilbert Potter
William Howard Ryall
Lee Erwin Schaeffer
William L. Schoeffel
Reed S. Shirey
Chang Keun Song

Calvin T. Weimer

Certificates

were awarded to

Luther Macdonald

Arlie Roland Mansberger

The Degree of Master of Sacred Theology

was conferred upon

James Ernest Lutz
Alexander Silay

Joseph S. N. Tross
O. Sloan Whitacre

William L. Schoeffel (of the Senior Class)
Chang Keun Song (of the Senior Class)

The S. S. Marvin Memorial Fellowship

was awarded to

James Gilbert Potter

The Seminary Fellowship

was awarded to

R. Boice Atwell

The Keith Memorial Homiletical Prize

was awarded to

William Howard Ryall

The John Watson Prize in New Testament Greek

was awarded to

R. Boice Atwell

The William B. Watson Prize in Hebrew

was awarded to

James Gilbert Potter

The Junior Hebrew Prizes

were awarded to

Chai Choon Kim

Lufay Anderson Sweet

Merit Prizes

were awarded to

John Charles Doudna
John Edward Jackson
M. Rudolph Miller

William T. Swaim, Jr.
Charles Farace
George W. Kiehl

STUDENTS

Fellows

- Byron E. Allender.....1322 Ashland Ave., Zanesville, Ohio
A. B., Washington and Jefferson College, 1925.
S. T. B., Western Theological Seminary, 1928.
- Raymond Boyce Atwell3235 Fifth Avenue, Beaver Falls, Pa.
A. B., Washington and Jefferson College, 1927.
S. T. B., Western Theological Seminary, 1930.
- John Lyman Eakin, Bangkok, Siam.....
246 S. Burrowes St., State College, Pa.
A. B., Washington and Jefferson College, 1923.
S. T. B., Western Theological Seminary, 1926.
- Dwight Raymond Guthrie, Apollo, Pa.....
106 Marchmont Road, Edinburgh, Scotland
A. B., Grove City College, 1925.
S. T. B., Western Theological Seminary, 1929.
- Lloyd David HomerBakerstown, Pa.
B. Sc., Grove City College, 1922.
S. T. B., Western Theological Seminary, 1927.
- James Gilbert PotterBuckhannon, W. Va.
A. B., Washington and Jefferson College, 1927.
S. T. B., Western Theological Seminary, 1930.
- George Henry Rutherford.....Clinton, Conn.
A. B., College of Wooster, 1922.
S. T. B., Western Theological Seminary, 1925.

Fellows, 7

Teaching Fellows

- Gerrit Labotz, Grand Rapids, Mich.215
Groen van Prinsterer School, Doetichem, Holland, 1907.
S. T. B., Western Theological Seminary, 1929.
Mansfield College, Oxford, England, 1929-30.
Teaching Fellow, 1
-

Graduate Students

- Stephen E. Balogh, Hungary.....408 Third St., Leechburg, Pa.
Reformed Gymnasium of Budapest, 1924.
Reformed Theological Seminary of Budapest, 1928.
- James Best1327 Singer Pl., Wilkinsburg, Pa.
A. B. Tarkio College, 1905
Th.B., Xenia Theological Seminary, 1908.
B. D., Princeton Theological Seminary, 1910.
- W. Sproule Boyd112 W. North Ave., N. S.
A. B. West Virginia Wesleyan College, 1911.
B. D., Drew Theological Seminary, 1925.
- Benjamin Franklin Crawford.....2317 Perrysville Ave., N. S.
A. B., Ohio Wesleyan University.
A. M., Denison University, 1919.
S. T. B., Boston University School of Theology, 1909.

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- Willard M. Douglass.....960 Kennebec St.
 B. S., Pennsylvania State College, 1922.
 S. T. B., Westminster Theological Seminary,
 Westminster, Md., 1925.
- Reginald Edward DozerForbes and Jumonville Streets.
 A. B., Thiel College, 1925.
 B. D., Chicago Lutheran Seminary, Maywood, Ill., 1928.
- Harvey Monroe Erb.....3848 East St., N. S.
 A. B., Susquehanna University, 1924.
 Gettysburg Theological Seminary, 1927.
- James E. Fawcett...604 Lenox Ave., Forest Hills, Wilkinsburg, Pa.
 A. B., Maryville College, 1925.
 S. T. B., Western Theological Seminary, 1928.
- Byron S. FruitWarrendale, Pa.
 B. S. (Economics), University of Pittsburgh, 1924.
 S. T. B., Western Theological Seminary, 1927.
- Robert F. Galbreath.....203 Ralph Ave., Bellevue, Pa.
 A. B., Westminster College, 1907.
 Pittsburgh Theological Seminary, 1910.
- J. Herbert Garner.....192 Market Street, Brownsville, Pa.
 B. S., University of Pittsburgh, 1924.
 S. T. B. & S. T. M., Western Theological Seminary, 1926.
- Harry Alonzo Gearhart204 College Ave., Beaver, Pa.
 A. B., Grove City College, 1915.
 S. T. B., Western Theological Seminary, 1918.
- Edward Clair Good309 Grant Ave., Leechburg, Pa.
 A. B., Grove City College, 1913.
 S. T. B., Western Theological Seminary, 1916.
- Ross Milton Haverfield.....R. D. 8, Mahoningtown, Pa.
 A. B., College of Wooster, 1921.
 S. T. B., Western Theological Seminary, 1924.
- James Norman Hunter234 Locust St., Avalon, Pa.
 A. B., Grove City College, 1909.
 S. T. B., Western Theological Seminary, 1912.
- Richard Boyd Johnson5456 Upsal Pl.
 A. B., Muskingum College, 1918.
 Pittsburgh Seminary, 1922.
- James Allen Kestle.....301 Richey St., N. S.
 A. B., Ohio Wesleyan University, 1924.
 Western Theological Seminary, 1928.
- Arnold Glenn Lansberry.....7th St., Glassport, Pa.
 A. B., Gettysburg College, 1926.
 Gettysburg Theological Seminary, 1929.
- Royal E. Leshner620 Washington Road, Mt. Lebanon
 Thiel College, 1923.
 Lutheran Theological Seminary, Mt. Airy, Phila-
 delphia,, 1926.
- Christian Edward LudwigCrafton, Pa.
 Washington & Jefferson College, 1904.
 S. T. B., Western Theological Seminary, 1906.
- William Calvin Marquis1809 Termon Ave., N. S.
 Mount Union College, 1917-1920.
 Western Theological Seminary, 1927.

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- Howard D. McCalmont54 Chalfonte Ave., West View, Pa.
B. S., Geneva College, 1914.
Th.B., Pittsburgh Theological Seminary, 1929.
- Ralph K. Merker602 Overbrook Blvd.
B. Sc., Carnegie Institute of Technology, 1918.
S. T. B., 1922, & S. T. M., 1923, Western Theo. Seminary.
- Walter Emanuel Miesel933 Brookline Blvd.
A. B., Capital University, 1916.
Lutheran Theological Seminary of Capital University,
Columbus, O., 1919.
- Frank Henderson MillerR. D. 2, Wexford, Pa.
A. B., Thiel College, 1921.
A. M., University of Pennsylvania, 1925.
Lutheran Theological Seminary, Mt. Airy, Philadelphia,
Pa., 1925.
- Basil A. MurrayPerrysville, Pa.
A. B., Westminster College, New Wilmington, Pa., 1917.
S. T. B., Western Theological Seminary, 1922.
- Bela Pap, Budapest, Hungary.....302
Reformed Gymnasium of Budapest, 1925.
Reformed Theological Seminary of Budapest, 1929.
B. D., Theological Seminary of Reformed Church, Lan-
caster, Pa., 1930.
- Thomas Clinton Pears, Jr.....308 East End Ave.
A. B., Princeton University, 1907.
S. T. B. & B. D., Western Theological Seminary, 1910.
- Harry Moore Peterson, Eldersville, Pa.....115
A. B., West Lafayette College, 1911.
S. T. B., Westminster Theological Seminary, Md., 1914.
- Owen William Pratt125 Dalzell Ave., Ben Avon, Pa.
A. B., Wabash College, 1916.
S. T. B., Western Theological Seminary, 1919.
- Lammert Redelfs528 McClintock Ave., N. S.
A. B., Capital University, 1916.
Lutheran Theological Seminary of Capital University,
Columbus, Ohio, 1919.
- George O. ReemsnyderR. D. 2, Gibsonia, Pa.
Carnegie Institute of Technology, 1910-13.
University of Pittsburgh, 1913-16.
Western Theological Seminary, 1919.
- William Howard Ryall, 6637 Wikins Ave.205
A. B., 1926, A. M., 1927, Washington & Jefferson College.
S. T. B., Western Theological Seminary, 1930.
- William L. Schoeffel3337 East St., N. S.
University of Rochester, 1914-15.
German Department, Rochester Theological Seminary,
1918.
S. T. B. & S. T. M., Western Theological Seminary, 1930.
- Clifford John ShumakerR. D. 2, Steubenville, Ohio.
A. B., Mount Union College, 1924.
B. D., Presbyterian Theological Seminary, Chicago, Ill.,
1927.

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- Wilson Stitt Florence, Pa.
Alma College, Manitoba.
Lane Theological Seminary, 1900.
- Joseph Clyde Stuart 157 N. Walnut St., Blairsville, Pa.
A. B., Princeton University, 1912.
Princeton Theological Seminary, 1920.
- Walter Scott Trosh 112 W. North Ave., N. S.
A. B., 1904, A. M., 1907, Allegheny College.
S. T. B., Boston University School of Theology, 1907.
- William Weiler 208 E. McIntyre Ave., N. S.
A. B., Baldwin Wallace College, 1901.
B. D., Nast Theological Seminary, 1902.
- Edward M. Wilson 3011 Ashlyn St.
Kenyon College, 1921.
B. D., Kenyon College Divinity School, 1923.
S. T. M., Western Theological Seminary, 1929.
- Robert Stewart Young Glenshaw, Pa.
A. B., Monmouth College, 1893.
S. T. B., Pittsburgh Theological Seminary, 1896.
- John Arndt Yount 136 Shaw Ave., Turtle Creek, Pa.
A. B., Roanoke College, 1901.
Lutheran Theological Seminary, Mt. Airy, Philadelphia,
Pa., 1904.
A. M., University of West Virginia, 1911.
S. T. M., Western Theological Seminary, 1926.

Graduate Students, 42

Seniors

- Kenneth Logan Barnes 1416 Coal St., Wilkinsburg, Pa.
A. B., College of Wooster, 1928.
- Charles Clair Berryhill, Hickory, Pa. 202
A. B., Pennsylvania State College, 1928.
- Marshall Denny Berryhill, Hickory, Pa. 202
A. B., Pennsylvania State College, 1928.
- Dalton William Davis, Vintondale, Pa., R. F. D. 302
A. B., West Virginia Wesleyan College, 1928.
- John Charles Doudna, 735 Duncan Ave., Washington, Pa. 218
A. B., Washington & Jefferson College, 1928.
- *Roy Curtis Ehrheart 303 Euclid Ave., Dravosburg, Pa.
Academy of Fine Arts, Chicago, Ill., 1912-14.
Findlay College, Ohio, 1914-18.
- Robert K. Fogal, 731 Ridge Ave., N. S. 303
B. S., College of Wooster, 1928.
- *William Herbert Hanna 328 Sylvania Ave.
A. B., 1892, A. M., 1896, Bethany College.
- John Edward Jackson 3783 Woodrow Ave., Brentwood Pa.
California State Normal School, 1913.
B. R. E., Research University, Washington, D. C., 1929.
- E. Whan Kang, Kyung Sung, Korea 314
Union Christian College, Pyengyang, Korea, 1922.

*Not a candidate for a degree.

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- Chai Choon Kim, 348 Obongdong, Shang-Ha-Meun Kyung Heung,
Korea314
Aoyama Theological Seminary, 1928.
- Otto E. Krueger75 Onyx Ave., Mt. Oliver Sta.
German Department, Rochester Theological Seminary,
1900.
- James Enfield Leaman, 608 McKinley Ave., N. W., Canton, Ohio,
.....315
A. B., Gettysburg College, 1914.
- M. Rudolph Miller430 Ella St., Wikinsburg, Pa.
A. B., Yale University, 1926.
- Demeter Stoyanoff, Kritchim, Bulgaria.....303
American Gymnasium of Samokov, 1919.
- Wm. Thomas Swaim, Jr., 3803 McCalla Ave., Knoxville, Tenn...217
A. B., University of Tennessee, 1928.
- Cornelius Sexton ThomasHickory, Pa.
A. B., Gettysburg College, 1927.
- Harold Randolph Tolliver.....5721 Stanton Ave. (rear)
A. B., University of Pittsburgh, 1928.
- Arthur C. Walter, Mamont, Pa.....316
A. B., Grove City College, 1928.
- Raymond David Walter, Mamont, Pa.....304
A. B., Grove City College, 1928.
- Lewis Alfred Westphal.....5615 Rural St., E. E.
A. B., College of Wooster, 1928.
- *William E. Wineberg.....330 Connecticut Ave., Rochester, Pa.
Nyack Bible School, 1917.

Seniors, 22

Middlers

- James Stanton Bair125 Hemphill St., N. S.
B. S., Pennsylvania State College, 1924.
- Herman D. Beatty.....1235 West North Ave., N. S.
A. B., College of Wooster, 1929.
- *William Brundrett, Manchester, England.....305
Cliff College, England.
- *George Budd, 70 Dane Park Parade, Margate, England.....215
Cliff College, England.
- H. Glenn Carpenter464 Fourth St., Beaver, Pa.
A. B., Bethany College, 1924.
- G. Mason Cochran.....1222 Amanda Ave., Pittsburgh (10), Pa.
A. B., College of Wooster, 1929.
- Frank Gallup Helme.....725 Clinton Pl., Bellevue, Pa.
University of Buffalo, 1918.
A. B., Bethany College, 1923.
- George W. Kiehl, 3971 Sewickley Road, N. S.....205
A. B., 1926, A. M., 1930, Washington & Jefferson College.
- Cash Dayton Kreigh, R. R. 1, Markle, Indiana.....315
A. B., Hanover College, 1924.

*Not a candidate for a degree.

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- *Loyola Cochran MatthewsGeorgetown, Pa.
Pittsburgh Theological Seminary, 1927-28.
- Clair Vaughn McNeel, 900 Broadway, Juniata, Pa.....305
A. B., Cedarville College, 1929.
- Samuel Dickinson Regester, Jr.
40 Commonwealth Ave., Duquesne, Pa.....203
A. B., Waynesburg College, 1929.
- Laverne Russell Sandy, Holland, Mich..
2026 Boggs Ave., Wilkinsburg, Pa.
A. B., Hope College, 1929.
- Wallace Guy Smeltzer1804 Maple St., Homestead, Pa.
B. S., Grove City College, 1926.
- Lufay Anderson Sweet, 4267 Bryn Mawr Road, Schenley Hghts. 317
A. B., University of Pennsylvania, 1928.
- Middlers, 15.
-

Juniors

- George P. Almore.....3048 Bergman St., Sheraden, Pittsburgh, Pa.
McMaster University, Toronto, 1916-18.
Moody Bible Institute, 1922.
- J. Davis Barnard, 1171 Washington St., Indiana, Pa.....206
A. B., Grove City College, 1930.
- John James Bates, 316 Painter Ave., Greensburg, Pa.....204
A. B., Washington & Jefferson College, 1929.
- William Harold Black, Elizabeth, W. Va.....304
A. B., West Virginia University, 1927.
- *Edwin Harvey Cook939 Beech Ave., N. S.
Tennessee Wesleyan College, 1930.
- Oliver Ned Douds, 407 35th St., Beaver Falls, Pa.....306
A. B., Geneva College, 1929.
- Joseph Miller Gold, 214 Locust St., Avalon, Pa.....204
B. S., University of Pittsburgh, 1929.
- Lynn Herbert HuffR. F. D. 1, Verona, Pa.
University of Pittsburgh.
- Austin V. Hunter, R. D. 2, Reynoldsville, Pa.....206
A. B., Grove City College, 1930.
- Norman E. Koehler, Jr., New Florence, Pa.....317
A. B., College of Emporia, 1930.
- Herbert LeRoy Main, 2428 7th Ave., Beaver Falls, Pa.....203
A. B., Cedarville College, 1930.
- Clarence Trueman MillerValencia, Pa.
A. B., Albright College, 1926.
- Paul Eugene Miller1334 Decatur St., N. S.
A. B., Geneva College, 1930.
- William Alexander Rosebrough76 Lafferty Ave.
A. B., Virginia Theological Seminary & College, 1926.
- Lessell Cambron Rucker, Weir, W. Va.....218
West Virginia Wesleyan College.

*Not a candidate for a degree.

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Robert Logan Swaim, 3803 McCalla Ave., Knoxville, Tenn.....	217
Maryville College.	
John Henry Thorhauer, 510 Parallel Ave.....	306
University of Pittsburgh.	
James Aldreth Trewolla.....	1210 Ohio View Ave., Ambridge, Pa.
A. B., Johnson Bible College, 1930.	
*Ted Victor Voorhees	Venetia, Pa.
Edinboro State Teachers College.	
Northwestern University.	
W. Raymond Williams.....	246 Whipple St.
A. B., Oskaloosa College, 1925.	
Harry L. Wissinger, 607 Lenox Ave., Forest Hills, Wilkinsburg, Pa.	
A. B., Allegheny College, 1918.	

Juniors, 21

Partial Students

John Bartko	1000 Morton Ave., Port Vue, Pa.
Mrs. W. C. Brethauer.....	511 Wabana St., N. S.
Frederick Sanford Dowdy	Waynesburg, Pa.
B. S. L., Eugene Bible University, 1926.	
Fay A. Gardner	310 Brown Ave., Turtle Creek, Pa.
Bethany College, 1923-5.	
Cecil Newton McCandless	1386 Paulson Ave., E. E.
Minnie F. Schober (Miss)	305 McKinley Ave., Avalon, Pa.
Elmer A. Schultz	203 Lincoln Ave., Connellsville, Pa.
A. B., Otterbein College, 1924.	
Edwin Fay Shumaker,	7048 Campania St.
A. B., Bridgewater College, 1929.	
James Stephen Snoke	Mowersville, Pa.
B. Sc. (Education) Shippensburg State Teachers College,	
1930.	
Meade Milton Snyder	712 Hawkins Ave., Braddock, Pa.
Grove City College, 1907-08.	
Sam. Jones Taylor.....	309 Paulson Ave., E. E.
Talladega College, 1904-1907.	
James Elvin Wagner	252 Newburn Drive, Mt. Lebanon
A. B., Upper Iowa University, 1904.	

Partial Students, 12

Summary of Students

Fellows	8
Graduates	42
Seniors	22
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<hr/>	
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*Not a candidate for a degree.

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Carnegie Institute of Technology.....	2
Cedarville College	2
Cliff College, England	2
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Hope College	1
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Muskingum College	1
Northwestern University	1
Nyack Bible School	1
Ohio Wesleyan University	2
Oskaloosa College	1
Otterbein College	1
Pennsylvania State College	4
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Pittsburgh, University of	7
Princeton University	2
Reformed Gymnasium of Budapest	2
Roanoke College	1
Research University, Washington, D. C.	1
Rochester, University of	1
Samokov, American Gymnasium of	1
Shippensburg State Teachers College	1
Susquehanna University	1
Talladega College	1
Tarkio College	1
Tennessee, University of	1
Tennessee Wesleyan College	1
Thiel College	3
Union Christian College, Pyengyang, Siam	1
Upper Iowa University	1
Virginia Theological Seminary and College	1
Wabash College	1
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Waynesburg College	1
West Lafayette College	1
Westminster College, New Wilmington, Pa.	2
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West Virginia Wesleyan College	3
Wooster, College of	7
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Indiana	1
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Tennessee	2
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The Bulletin of the Western Theological Seminary

STUDENT ORGANIZATIONS

Senior Class

President: Arthur C. Walter Vice President: Kenneth L. Barnes
Secretary: Robert K. Fogal Treasurer: Harold R. Tolliver

Middle Class

President: Lufay A. Sweet Vice President: Clair V. McNeel
Secretary: Russell Sandy Treasurer: James S. Bair

Junior Class

President: W. Harold Black Vice President: Robert L. Swaim
Secretary: J. Miller Gold Treasurer: Herbert L. Main

Student Council

President: Raymond D. Walter Vice President: J. C. Doudna
Secretary: Dalton W. Davis Treasurer: George W. Kiehl

Standing Committees

Devotional

Arthur C. Walter, Chairman
Clair C. Berryhill J. Henry Thorhauer
Lufay A. Sweet Professor Farmer

Athletic

Wm. T. Swaim, Jr., Chairman
Marshall D. Berryhill Austin V. Hunter
William Brundrett Professor Mackenzie

Publicity

G. Mason Cochran, Chairman
Herman D. Beatty Clair McNeel
Robert L. Swaim Professor Slosser

Social

Samuel D. Regester, Jr., Chairman
James S. Bair Clair V. McNeel
Norman E. Koehler, Jr. Herbert L. Main
J. Miller Gold George Budd
Professor Culley

Historical Sketch

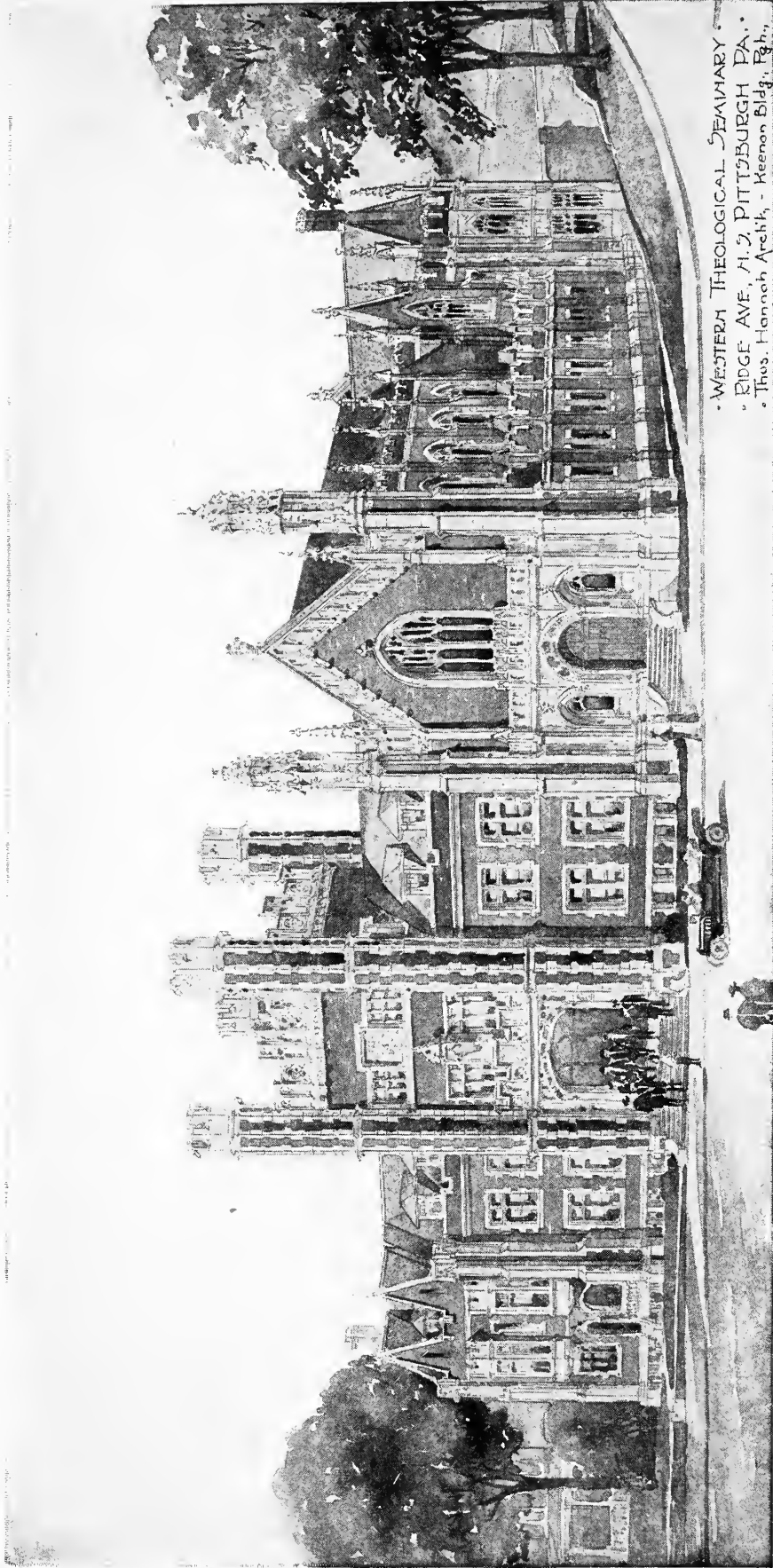
The Western Theological Seminary was established in the year 1825. The reason for the founding of the Seminary is expressed in the resolution on the subject, adopted by the General Assembly of 1825, to wit: "It is expedient forthwith to establish a Theological Seminary in the West, to be styled the Western Theological Seminary of the Presbyterian Church in the United States". The Assembly took active measures for carrying into execution the resolution which had been adopted, by electing a Board of Directors consisting of twenty-one ministers and nine ruling elders, and by instructing this Board to report to the next General Assembly a suitable location and such "alterations" in the plan of the Princeton Seminary as, in their judgment, might be necessary to accommodate it to the local situation of the "Western Seminary".

The General Assembly of 1827, by a bare majority of two votes, selected Allegheny as the location for the new institution. The first session was formally commenced on November 16, 1827, with a class of four young men who were instructed by the Rev. E. P. Swift and the Rev. Joseph Stockton.

During the one hundred four years of her existence, two thousand eight hundred and ninety-eight students have attended the classes of the Western Theological Seminary; and of this number, over two thousand have been ordained as ministers of the Presbyterian Church, U. S. A. Her missionary alumni, two hundred and one in number, many of them having distinguished careers, have preached the Gospel in every land and where missionary enterprise is conducted.

Location

The choice of location, as the history of the institution has shown, was wisely made. The Seminary in



ADMINISTRATION BUILDING AND CHAPEL

course of time ceased, indeed, to be *western* in the strict sense of the term; but it became *central* to one of the most important and influential sections of the Presbyterian Church, equally accessible to the West and East. The buildings are situated near the summit of Ridge Avenue, Pittsburgh (North Side), mainly on West Park, one of the most attractive sections of the city. Within a block of the Seminary property some of the finest residences of Greater Pittsburgh are to be found, and at the close of the catalogue prospective students will find a map showing the beautiful environs of the institution. It is twenty minutes' walk from the center of business in Pittsburgh, with a ready access to all portions of the city, and yet as quiet and free from disturbance as if in a remote suburb. In the midst of this community of more than 1,000,000 people and center of strong Presbyterian churches and church life, the students have unlimited opportunities of gaining familiarity with every type of modern church organization and work. The practical experience and insight which they are able to acquire, without detriment to their studies, are a most valuable element in their preparation for the ministry.

Buildings

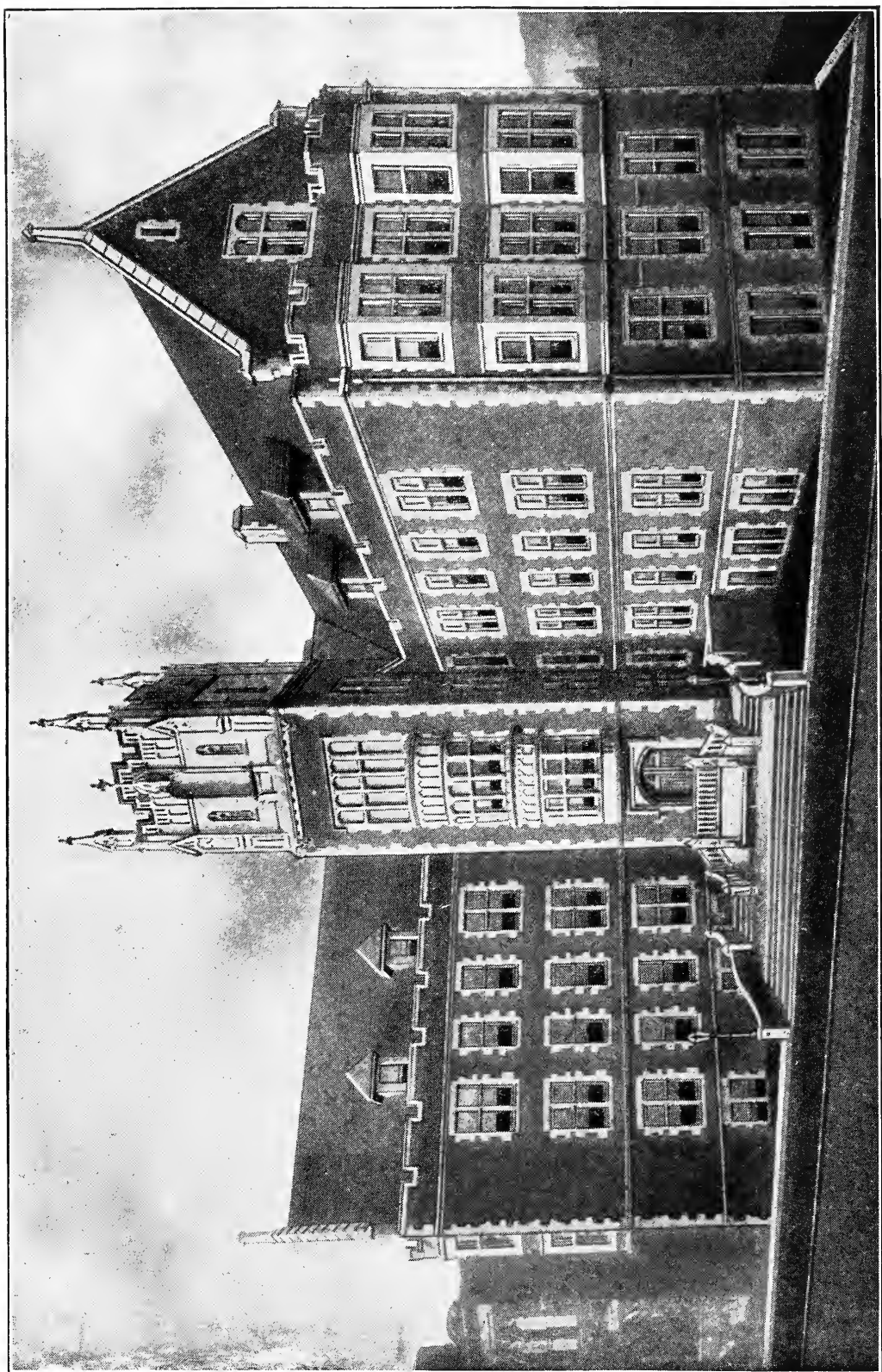
The first Seminary building was erected in the year 1831; it was situated on what is now known as Monument Hill. It consisted of a central edifice, sixty feet in length by fifty in breadth, of four stories, having at each front a portico adorned with Corinthian columns, and a cupola in the center; and also two wings of three stories each, fifty feet by twenty-five. It contained a chapel forty-five feet by twenty-five, with a gallery of like dimensions for the library; suites of rooms for professors, and accommodations for eighty students. It was continuously occupied until 1854, when it was completely destroyed by fire, the exact date being January 23d.

The second Seminary building, usually designated "Seminary Hall", was erected in 1855, and formally dedicated January 10, 1856. This structure was considerably smaller than the original building, but contained a chapel, class rooms, and suites of rooms for twenty students. It was partially destroyed by fire in 1887 and was immediately revamped. Seminary Hall was torn down November 1, 1914, to make room for the new buildings.

The first dormitory was made possible by the generosity of Mrs. Hetty E. Beatty. It was erected in the year 1859 and was known as "Beatty Hall". This structure had become wholly inadequate to the needs of the institution by 1877, and the Rev. C. C. Beatty furnished the funds for a new dormitory which was known as "Memorial Hall", as Dr. Beatty wished to make the edifice commemorate the reunion of the Old and New School branches of the Presbyterian Church.

The old library building was erected in 1872 at an expenditure of \$25,000, but was poorly adapted to library purposes. It has been replaced by a modern library equipment in the group of new buildings.

Twenty years ago the authorities of the Seminary, as well as the alumni, felt that the material equipment of the institution did not meet the requirements of our age. In 1909 plans were made for the erection of a new dormitory on the combined site of Memorial Hall and the professor's house which stood next to it. The corner stone of this building was laid May 4, 1911, and the dedication took place May 9, 1912. The historic designation, "Memorial Hall", was retained. The total cost was \$146,970; this fund was contributed by many friends and alumni of the Seminary. Competent judges consider it one of the handsomest public buildings in the City of Pittsburgh. It is laid out in the shape of a Y, which is an unusual design for a college building, but brings direct sunlight to every room. Another notice-



MEMORIAL HALL

able feature of this dormitory is that there is not a single inside room of any kind. The architecture is of the type known as Tudor Gothic; the materials are reënforced concrete and fireproofing, with the exterior of tapestry brick trimmed with gray terra cotta. The center is surmounted with a beautiful tower in the Oxford manner. It contains suites of rooms for seventy-five students, together with a handsomely furnished social hall, a well equipped gymnasium, and a commodious dining room. A full description of these public rooms will be found on other pages of this catalogue.

The erection of two wings of a new group of buildings, for convenience termed the administration group, was commenced in November, 1914. The corner stone was laid on May 6, 1915, and the formal dedication, with appropriate exercises, took place on Commencement Day, May 4, 1916. These buildings are removed about half a block from Memorial Hall, and face the West Park, occupying an unusually fine site. It has been planned to erect this group in the form of a quadrangle, the entire length being 200 feet and depth 175 feet. The main architectural feature of the front wing is an entrance tower. While this tower enhances the beauty of the building, all the space in it has been carefully used for offices and classrooms. The rear wing, in addition to containing two large classrooms which can be thrown into one, contains the new library. The stack room has a capacity for 165,000 volumes. The stacks now installed will hold about 55,000 volumes. The reference room and the administrative offices of the library, with seminar rooms, are found on the second floor. The reference room, 88 by 38 feet, is equipped and decorated in the mediæval Gothic style, with capacity for 10,000 volumes. The architecture of the entire group is the English Collegiate Gothic of the type which prevails in the college buildings at Cambridge, England. The material is tapestry brick, trimmed with gray terra cotta of

the Indiana limestone shade. The total cost of the two completed wings was \$154,777.00, of which \$130,000.00 was furnished by over five hundred subscribers in the campaign of October, 1913. The east wing of this group will contain rooms for museums, two classrooms, and a residence for the President of the Seminary. A generous donor has provided the funds for the erection of the chapel, which will constitute the west wing of the quadrangle.

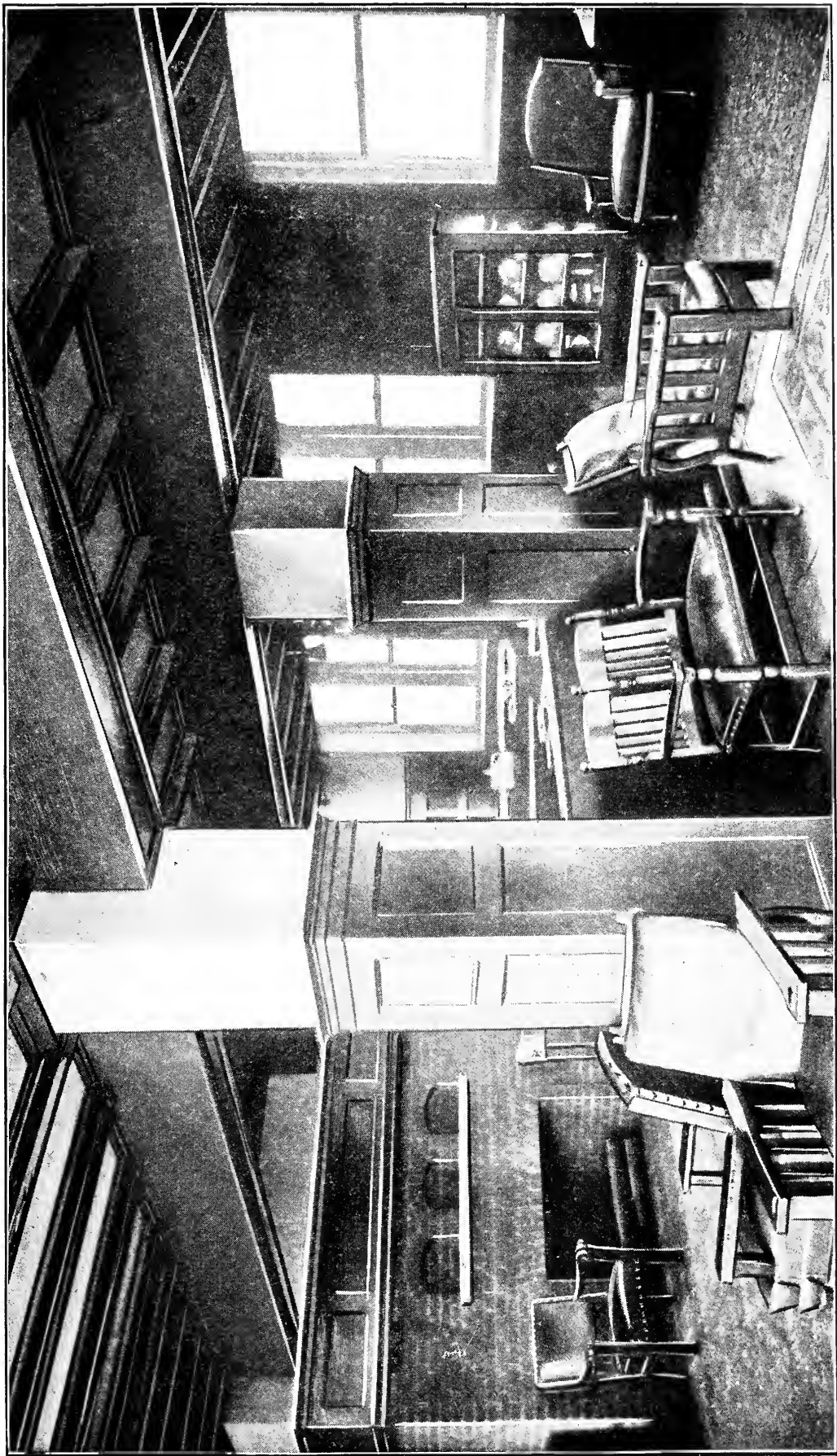
There are four residences for professors. Two are situated on the east and two on the west side of the new building and all face the Park.

Social Hall

The new dormitory contains a large social hall, which occupies an entire floor in one wing. This room is very handsomely finished in white quartered oak, with a large open fireplace at one end. The oak furnishing, which is upholstered in leather, is very elegant and was chosen to match the woodwork. The prevailing color in the decorations is dark green and the rugs are Hartford Saxony in oriental patterns. The rugs were especially woven for the room. This handsome room was erected and furnished by the late Mr. Sylvester S. Marvin, of the Board of Trustees, and his two sons, Walter R. Marvin and Earl R. Marvin, as a memorial to Mrs. Matilda Rumsey Marvin. It is the center of the social life of the student body, and during the past year, under the auspices of the Student Association, four formal musicals and socials have been held in this hall. The weekly devotional meeting of the Student Association is also conducted in this room.

Dining Hall

A commodious and handsomely equipped dining hall was included in the new Memorial Hall. It is lo-



MARVIN SOCIAL HALL

cated in the top story of the left wing, with the kitchen adjoining in the rear wing. Architecturally this room may be described as Gothic, and when the artistic scheme of decoration is completed will be a replica of the dining hall of an Oxford college. The actual operation of the commons began Dec. 1, 1913; the management is in the hands of a student manager and the Executive Committee of the Student Association. It is the aim of the Trustees of the Seminary to furnish good wholesome food at cost; but incidentally the assembling of the student body three times a day has strengthened, to a marked degree, the social and spiritual life of the institution.

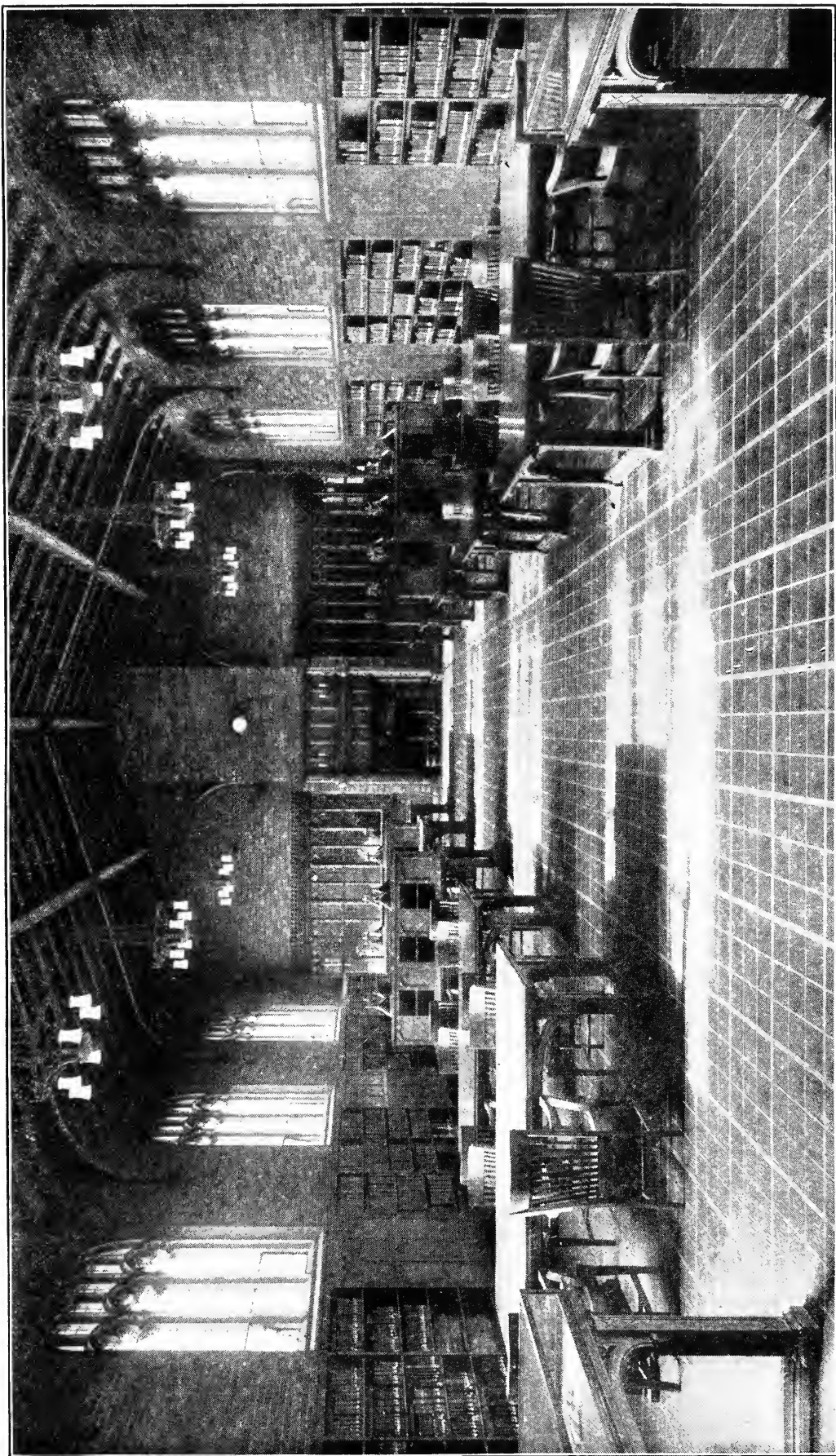
Library

The library of the Seminary is now housed in its new home in Swift Hall, the south wing of the group of new buildings dedicated at the Commencement season, 1916. This steel frame and fireproof structure is English Collegiate Gothic in architectural design and provides the library with an external equipment which, for beauty and completeness, is scarcely surpassed by any theological institution on this continent. The handsome beam-ceilinged reading room is furnished in keeping with the architecture. It is equipped with individual reading lamps and accommodates many hundred circulating volumes, besides reference books and current periodicals. Adjoining this are rooms for library administration. There is also a large, quiet seminar room for all those who wish to conduct researches, where the volumes that the library contains treating particular subjects may be assembled and used at convenience. A stack room with a capacity for about 165,000 volumes has been provided and now has a steel stack equipment with space for about 55,000 volumes.

The library has recently come into possession of a unique hymnological collection of great value. It consists of 9 to 10 thousand volumes assembled by the late

Mr. James Warrington, of Philadelphia. During his lifetime Mr. Warrington made the study of Church Music his chief pastime and had gathered together all the material of any value published in Great Britain and America dealing with his favorite theme. The library is exceedingly fortunate in the acquisition of this noteworthy collection, which will not only serve to enhance the work of the music department of the Seminary but offers to scholars and investigators, interested in the field of British and American Church Music, facilities unequalled by any theological collection in the country. The collection, together with Mr. Warrington's original catalogue and bibliographical material, occupies a separate room in the new building. The latter has been arranged and placed in new filing cabinets, thus rendering it convenient and accessible. Already in recent years, before the purchase of Mr. Warrington's collection had been thought of for the library, the department of hymnology had been enlarged, and embraced much that relates to the history and study of Church Music.

Other departments of the library also have been built up and are now much more complete. The mediæval writers of Europe are well represented in excellent editions, and the collection of authorities on the Papacy is quite large. These collections, both for secular and church history, afford great assistance in research and original work. The department of sermons is supplied with the best examples of preaching—ancient and modern—while every effort is made to obtain literature which bears upon the complete furnishing of the preacher and evangelist. To this end the missionary literature is rich in biography, travel, and education. Constant additions of the best writers on the oriental languages and Old Testament history are being made, and the library grows richer in the works of the best scholars of Europe and America. The department of New Testament Exegesis is well developed and being increased, not



REFERENCE LIBRARY—SWIFT HALL

only by the best commentaries and exegetical works, but also by those which through history, essay, and sociological study illuminate and portray the times, people, and customs of the Gospel Age. The library possesses a choice selection of works upon theology, philosophy, and ethics, and additions are being made of volumes which discuss the fundamental principles. While it is not thought desirable to include every author, the leading writers are given a place without regard to their creed. Increasing attention is being given to those writers who deal with the great social problems and the practical application of Christianity to the questions of ethical and social life. The number of works on the shelves of the library dealing with religious education has multiplied many fold in recent years, and new books in this important field are being added constantly.

The number of volumes in the library at present is, approximately, 45,000. This reckoning is exclusive of the Warrington collection, and neither does it include unbound pamphlet material. Over one hundred periodicals are currently received, not including annual reports, year books, government documents, and irregular continuations. A modern card catalogue, in course of completion, covers, at the present time, a great majority of the bound volumes in the library.

The library is essentially theological, though it includes much not to be strictly defined by that term; for general literature the students have access to the Carnegie Library, which is situated within five minutes' walk of the Seminary buildings.

The services of the library are extended to all through its circulating and reference departments. Books may be borrowed by mail or in person. The reference department will gladly take care of any questions brought to its attention. We welcome your patronage.

The library is open on week days to all ministers and others, without restriction of creed, subject to the same rules as apply to students. Hours are from 9 to

5; Saturdays from 9 to 12; Tuesday, Wednesday, Thursday, and Friday evenings from 7 to 9.

The James L. Shields Book Purchasing Memorial Fund, with an endowment of \$1,000, was founded by the late Mrs. Robert A. Watson, of Columbus, Ohio, in memory of her father, the late James L. Shields, of Blairsville, Pennsylvania.

Religious Exercises

As the Seminary does not maintain public services on the Lord's Day, each student is expected to connect himself with one of the congregations in Pittsburgh, and thus to be under pastoral care and to perform his duties as a church member.

Abundant opportunities for Christian work are afforded by the various churches, missions, and benevolent societies of this large community. This kind of labor has been found no less useful for practical training than the work of supplying pulpits. Daily prayers at 11:25 A. M., which all the students are required to attend, are conducted by the Faculty. A meeting for prayer and conference, conducted by the professors, is held every Wednesday morning, at which addresses are made by the professors and invited speakers.

Senior Preaching Service

(See Study Courses 74, 47, 55.)

Public worship is observed every Monday evening in the Seminary Chapel, from October to April, under the direction of the professor of homiletics. This service is intended to be in all respects what a regular church service should be. It is attended by the members of the Faculty, the entire student body, and friends of the Seminary generally. It is conducted by members of the Senior Class in rotation. The Cecilia Choir is in attendance to lead the singing and furnish a suitable anthem. The service is designed to minister to the

spiritual life of the Seminary and also to furnish a model of Presbyterian form and order. The exercises are all reviewed by the professor in charge at his next subsequent meeting with the Senior Class. Members of the Faculty are also expected to offer to the officiating student any suggestions they may deem desirable.

Students' Y. M. C. A.

This society has been recently organized under the direction of the Faculty, which is represented on each one of the committees. Students are *ipso facto* and members of the Faculty *ex officio* members of the Seminary Y. M. C. A. Meetings are held weekly, the exercises being alternately missionary and devotional. It is the successor of the Students' Missionary Society, and its special object is to stimulate the missionary zeal of its members; but the name and form of the organization have been changed for the purpose of a larger and more helpful coöperation with similar societies.

Christian Work

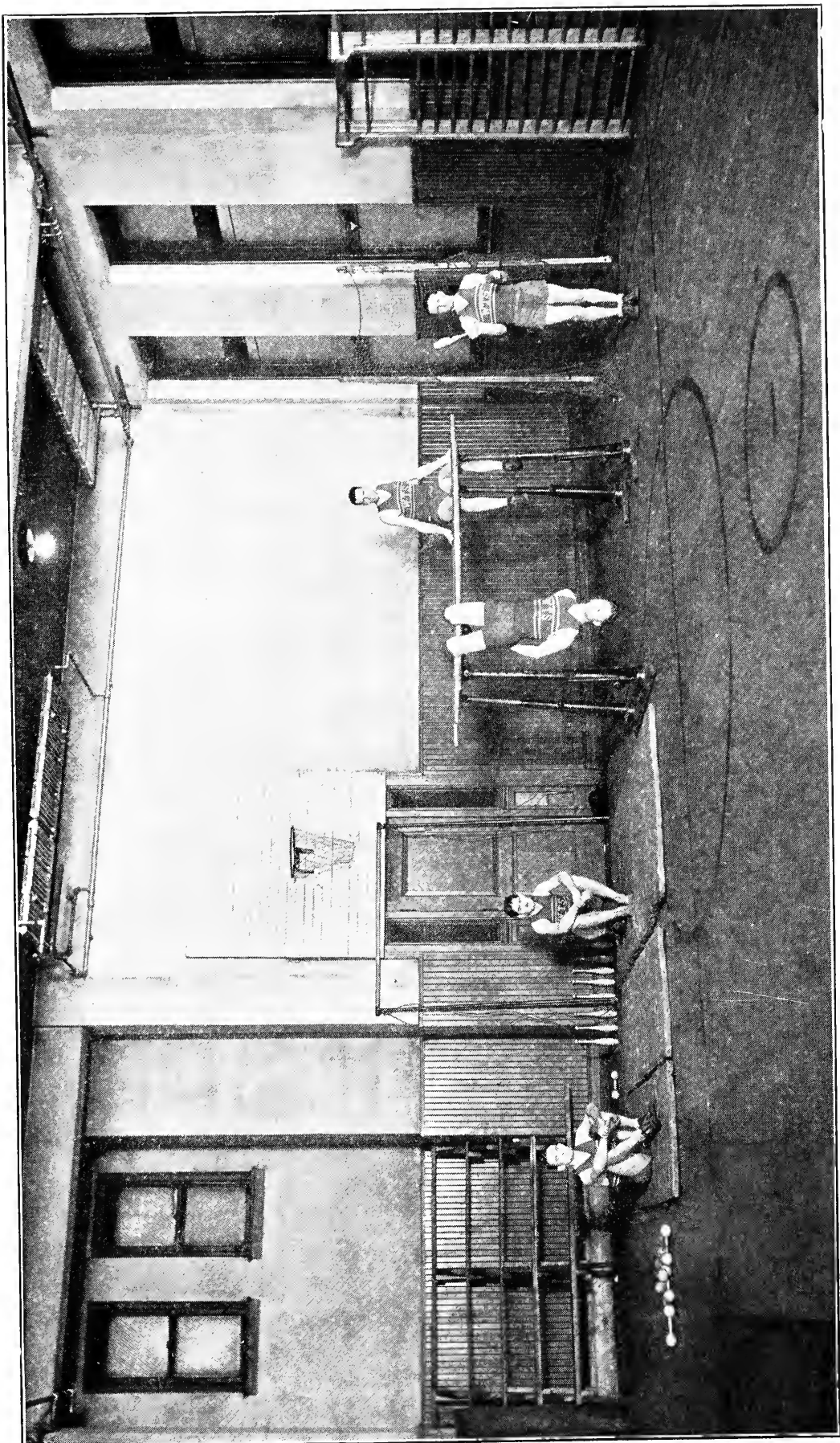
The City of Pittsburgh affords unusual opportunities for an adequate study of the manifold forms of modern Christian activity. Students are encouraged to engage in some form of Christian work other than preaching, as it is both a stimulus to devotional life and forms an important element in a training for the pastorate. Regular religious work of various types has been carried on under the direction of committees of the Y. M. C. A., in connection with missions and philanthropic institutions of the city. Several students have had charge of mission churches in various parts of the city while others have been assistants in Sunday School work or have conducted Teacher Training Classes. Those who are interested in settlement work have unusual opportunities of familiarizing themselves with this form of social activity at the Wood's Run Industrial Home, the Kingsley House, and the Heinz Settlement.

Bureau of Preaching Supply

A bureau of preaching supply has been organized by the Faculty for the purpose of apportioning supply work, as request comes in from vacant churches. The allotment of places is in alphabetical order. The members of the senior class and regularly enrolled graduate students have the preference over the middle class, and the middle class in turn over the junior.

Rules Governing the Distribution of Calls for Preaching

1. All allotment of preaching will be made directly from the President's Office by the President of the Seminary or a member of the Faculty.
2. Calls for preaching will be assigned in alphabetical order, the members of the senior class having the preference, followed in turn by the middle and junior classes.
3. In case a church names a student in its request, the call will be offered to the person mentioned; if he decline, it will be assigned according to Rule 2, and the church will be notified.
4. If a student who has accepted an assignment finds it impossible to fill the engagement, he is to notify the office, when a new arrangement will be made and the student thus giving up an appointment will lose his turn as provided for under Rule 2; but two students who have received appointments from the office may exchange with each other.
5. All students supplying churches regularly are expected to report this fact and their names will not be included in the alphabetic roll according to the provisions of Rule 2.
6. When a church asks the Faculty to name a candidate from the senior or post-graduate classes, Rule 2 in regard to alphabetic order will not apply, but the person sent will lose his turn. In other words, a student will not be treated both as a candidate and as an occasional supply.
7. Graduate students, complying with Rule 6 governing scholarship aid, will be put in the roll of the senior class.
8. If there are not sufficient calls for the entire senior class any week, the assignments the following week will commence at the point in the roll where they left off the previous week, but no middler will be sent any given week until all the seniors are assigned. The middle class will be treated in the same manner as the senior, i. e., every member of the class will have an opportunity to go, before the head of the roll is assigned a second time. No junior will be sent out until all the members of the two upper classes are assigned, but, like the members of the senior and middle classes, each member will have an equal chance.



GYMNASIUM

9. These rules in regard to preaching are regulations of the Faculty and as such are binding on all matriculants of the Seminary. A student who disregards them or interferes with their enforcement will make himself liable to discipline, and forfeit his right to receive scholarship aid.
10. A student receiving an invitation directly is at liberty to fill the engagement, but must notify the office, and will lose his turn according to Rule 2.

Physical Training

In 1912 the Seminary opened its own gymnasium in the new dormitory. This gymnasium is thoroughly equipped with the most modern apparatus. Its floor and walls are properly spaced and marked for basket ball and handball courts. It is open to students five hours daily. The students also have access to the public tennis courts in West Park.

Fees and Expenses

The Seminary makes no charge for tuition, but all students pay a contingent fee. For students occupying rooms in the dormitory the fee is \$15.00 per semester; for others it is \$7.50 per semester.

All students who reside in the dormitory are required to take their meals in the Seminary dining hall. The price for boarding is six dollars and a half per week.

Prospective students may gain a reasonable idea of their necessary expenses from the following table:

Contingent Fee	\$ 30
Boarding for 32 weeks	208
Books	40
Gymnasium Fee	2
Y. M. C. A. Fee	5
Sundries	15
Total	<u>\$300</u>

Students in need of financial assistance should apply for aid, through their Presbyteries, to the Board of Education. The sums thus acquired may be supplemented from the scholarship funds of the Seminary.

Scholarship Aid

1. The Seminary has a scholarship fund from which students needing financial assistance may receive aid. Students intending to enroll and desiring aid from this fund should correspond with the President.

2. The distribution is made in four installments: on the last Tuesdays of September, November, January, and March.

3. A student whose grade falls below "C", or 75 per cent, or who has five absences from class exercises without satisfactory excuse, shall forfeit his right to aid from this source. The following are not considered valid grounds for excuse from recitations: (1) work on Presbytery parts; (2) preaching or evangelistic engagements, unless special permission has been received from the Faculty (Application must be made in writing for such permission); (3) private business, unless imperative.

4. A student who so desires, may borrow his scholarship aid, with the privilege of repayment after graduation, this loan to be without interest.

5. A student must take, as the minimum, twelve (12) hours of recitation work per week in order to obtain scholarship aid and have the privilege of a room in the Seminary dormitory. Work in Elocution and Music is regarded as supplementary to these twelve hours.

6. Post-graduate students are not eligible to scholarship aid, and, in order to have the privilege of occupying a room in the dormitory, must take twelve hours of recitation and lecture work per week.

Loan Funds

The Rev. James H. Lyon, a member of the Class of 1864, has founded a loan fund by a gift of \$200. Needy students can borrow small sums from this fund at a low rate of interest.

Recently a friend of the Seminary, by a gift of \$2500, established a Students' Loan and Self-help Fund. The principal is to be kept intact and the income is available for loans to students, which loans may be repaid after graduation.

General Educational Advantages

Pittsburgh is an ideal seat for a theological seminary, because it is one of the leading manufacturing and commercial cities of the country. It is obvious that a minister ought to come in contact with the problems of community life in one of the great throbbing centers of activity, where every social problem is intensified, in order to be able to enter into sympathetic and intelligent relations with the people of the churches and communities which he may be called on to serve. To put it in a word, a term of residence in Pittsburgh brings a man into vital contact with life in its many complex modern forms.

In Pittsburgh we find some of the largest, most aggressive, and best equipped churches of our communion. Pittsburgh Presbytery is the largest presbytery of the Presbyterian Church, U. S. A., with 137 churches and 200 ministers on its rolls. In 1930 the total membership of these churches was 68,882. On the roll of the Presbytery there are fourteen churches with a membership of between 1000 and 2000, and there is one church with a membership of more than 2700. The local national missionary budget of Pittsburgh Presbytery for the fiscal year 1930-31 reached a total of approximately \$150,000. In addition, the Presbytery makes a large contribution to the work of the Board of National Missions. As might be expected, every type of modern church activity and organization is represented in the churches of this Presbytery. A student has abundant opportunity to familiarize himself with the organization and methods of an efficient modern church, not

merely through the study of a text book, but by personal observation or actual participation in the work.

Not only do many of these churches carry on an extensive and aggressive program of social service, but in addition the student has access to the many social settlements and other centers of welfare work with which Pittsburgh is well supplied. Prospective students who are especially interested in this type of modern philanthropic activity will, on request, be furnished with detailed information on Pittsburgh as a social centre.

In addition to being a manufacturing center, with the largest tonnage of any city in the world, Pittsburgh is the seat of a University with an enrollment of 13,675 (1929-30). Students of the Seminary have the privilege of attending the University and of receiving the Master's degree under certain conditions (see p. 59). Besides the University, there are the Carnegie Institute of Technology, the Pennsylvania College for Women, and the Pittsburgh Musical Institute. Dr. C. N. Boyd, our instructor in Church Music, is one of the directors of the Pittsburgh Musical Institute, and through him any student who is interested in music may have access to special lectures and classes. Some idea of Pittsburgh as a musical center may be gained from the fact that each week during the season from two to four or five concerts are announced for this city by the foremost artists and musical organizations of the country. To these should be added the free organ recitals which are given every Saturday by Dr. Charles Heinrich, one of the world's greatest organists, in Carnegie Music Hall. Pittsburgh also occupies a prominent place as an art center, with the notable permanent and frequent transient exhibits in the Carnegie Institute.

In such a survey the library facilities of the city are not to be passed by. In addition to the Seminary library, which is exclusively theological in its scope and

rich in its collections, there are the two Carnegie Libraries. The North Side Library, the first founded by Mr. Carnegie, in 1886, which is situated within a few blocks of the Seminary buildings, affords the student ready access to general literature of every type. The main Library, in connection with the Carnegie Institute, with its larger collections, is also available to the students. The Museum of the Carnegie Institute is of large educational value, and students will be well repaid by a careful survey of its collections.

Admission

The Seminary, while under Presbyterian control, is open to students of all denominations. As its special aim is the training of men for the Christian ministry, applicants for admission are requested to present satisfactory testimonials that they possess good natural talents, that they are prudent and discreet in their deportment, and that they are in full communion with some evangelical church; also that they have the requisite literary preparation for the studies of the theological course.

College students intending to enter the Seminary are strongly recommended to select such courses as will prepare them for the studies of a theological curriculum. They should pay special attention to Latin, Greek, German, English Literature and Rhetoric, Logic, Ethics, Psychology, the History of Philosophy, and General History. If possible, students are advised to take elementary courses in Hebrew and make some study of New Testament Greek. For elementary study in the latter subject Machen's "New Testament Greek for Beginners" and Nunn's "Short Syntax of New Testament Greek" are recommended.

College graduates with degrees other than that of Bachelor of Arts are required to take an extra elective study in their senior year. If an applicant for admis-

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sion is not a college graduate, he is required to submit evidence that he has had an education which is a fair equivalent of a college course.

Students from Other Theological Seminaries

Students coming from other theological seminaries are required to present certificates of good standing and regular dismissal before they can be received.

Graduate Students

Those who desire to be enrolled for post-graduate study will be admitted to matriculation on presenting their diplomas or certificates of graduation from other theological seminaries.

Resident licentiates and ministers have the privilege of attending lectures in all departments.

Seminary Year

The Seminary year, consisting of one term, is divided into two semesters. The first semester closes the third week of January and the second commences the following Monday. The Seminary Year begins with the third Tuesday of September and closes the Thursday before the second Tuesday in May. It is expected that every student will be present at the opening of the session, when the rooms will be allotted. The more important days are indicated in the calendar (p. 3).

Examinations

Examinations, written or oral, are required in every department, and are held twice a year, or at the end of each semester. The oral examinations, which are held the day before Commencement, are open to the public. Students who do not pass satisfactory examinations may be re-examined at the beginning of the next term, but, failing then to give satisfaction, will be regarded as partial

or will be required to enter the class corresponding to the one to which they belonged the previous year.

The Bachelor's Degree

Upon graduation students receive the degree of Bachelor of Sacred Theology. The degree will be granted to those who are graduates of an accredited college or who sustain satisfactory examinations in college subjects, and who have completed a course of three years' study, pursued in this or partly in this and partly in some other regular theological Seminary.

The candidate for the degree must pass satisfactory examinations in all departments of the Seminary curriculum, present an acceptable thesis, and satisfy all requirements for attendance.

Men who have taken the full course at another Seminary, including the departments of Hebrew and Greek Exegesis, Dogmatic Theology, Church History, and Pastoral Theology, and have received a diploma, will be entitled to the Bachelor's degree from this Seminary on condition: (1) that they take the equivalent of a full year's work in a single year or two years; (2) that they be subject to the usual rules governing our classroom work, such as regular attendance and recitations; (3) that they pass the examinations with the classes of which they are members; (4) it is a further condition that such students attend exercises in at least three departments, one of which shall be either Greek or Hebrew Exegesis.

Courses of Study

The growth of the elective system in colleges has resulted in a wide variation in the equipment of the students entering the Seminary, and the broadening of the scope of practical Christian activity has necessitated a specialized training for ministerial candidates. In recognition of these conditions, the curriculum has been

developed to prepare men for five different types of ministerial work: (1) the regular pastorate; (2) the foreign field; (3) home missionary service; (4) religious education; (5) teaching the Bible in colleges.

The elective system has been introduced with such restrictions as seemed necessary in view of the general aim of the Seminary.

The elective courses are confined largely to the senior year, except that students who have already completed certain courses of the Seminary curriculum will not be required to take them again, but may select from the list of electives such courses as will fill in the entire quota of hours.

Students who come to the Seminary with inadequate preparation will be required to take certain elementary courses, e. g., Greek, Hebrew, Philosophy. In some cases this may entail a four years' course in the Seminary, but students are urged to do all preliminary work in colleges.

Sixteen year-hours of recitation and lecture work are required of Juniors the first semester and seventeen hours the second semester. For the Middlers the requirement is sixteen hours, for the Seniors fourteen hours, and for Graduate Students twelve hours throughout the year. Anyone desiring to take more than the required number of hours must make special application to the Faculty, and no student who falls below the grade "A" in his regular work will be allowed to take additional courses. A student absent from twenty-five per cent of the classroom exercises in any course will not receive credit for that course.

In the senior year the only required courses are those in Practical Theology, N. T. Theology, and O. T. Prophecy. The election of studies must be on the group system, one subject being regarded as major and another as minor; for example, a student electing N. T. as a major must take four hours in this department and in addition must take one course in a closely

related subject, such as O. T. Theology or Exegesis. He must also write a thesis of not less than 4,000 words on some topic in the department from which he has selected his major.

Hebrew Language and Old Testament Literature

DR. KELSO, DR. CULLEY

I. Linguistic Courses

The Hebrew language is studied from the philological standpoint in order to lay the foundations for the exegetical study of the Old Testament. With this end in view, courses are offered which aim to make the student thoroughly familiar with the chief exegetical and critical problems of the Hebrew Scriptures.

1. Introductory Hebrew Grammar. Exercises in reading and writing Hebrew and the acquisition of a working vocabulary. Gen. 1-20. Three hours weekly throughout the year (four credits). Juniors. Required. Prof. Culley.

2a. First Samuel I-XX or Judges. Rapid reading and exegesis. Preparation optional. One hour weekly throughout the year. All classes. Elective. Prof. Culley. Prerequisite, Course 1.

2b. The Minor Prophets or Jeremiah. Rapid reading and exegesis. Preparation optional. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Culley.

3. Deuteronomy I-XX or one Book of Kings. Hebrew Syntax. Davidson's Hebrew Syntax or Driver's Hebrew Tenses. Two hours weekly throughout the year (three credits). Middlers. Elective. (Middlers must elect either O. T. Exegesis 3 or O. T. Introduction 12.) Prof. Culley.

7a. Biblical Aramaic. Grammar and study of Daniel 2:4b—7:28; Ezra 4:8—6:18; 7:12-26; Jeremiah 10:11. Reading of selected Aramaic Papyri from Elephantine. Two hours weekly first or second semester. Seniors and Graduates. Elective. Prof. Culley.

7b. Elementary Arabic. A beginner's course in Arabic grammar is offered to students interested in advanced Semitic studies or those looking towards mission work in lands where a knowledge of Arabic is essential. One or two hours weekly throughout the year depending upon the requirements of the student. Prof. Culley.

7c. Elementary Assyrian. After the mastery of the most common signs and the elements of the grammar, Sennacherib's Annals (Taylor Cylinder) will be read. This course is intended for those who propose to specialize in Semitics or are preparing themselves to teach the Bible in Colleges. Prince, Assyrian Primer; Delitzsch, Assyrische Lesestücke. Prerequisite, Courses 1, 3, 7a, 7b. Hours to be arranged. Prof. Kelso.

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II. Historical and Exegetical Courses

A. Hebrew

4a. The Psalter. An exegetical course on the Psalms, with special reference to their critical and theological problems. Two hours weekly, second semester (1931-2). Seniors and Graduates. Elective. Prof. Culley.

5. Isaiah XL-LXVI. An exegetical course in which special attention is given to exegetical problems and critical questions. One hour weekly throughout the year (1930-31) Seniors and Graduates. Elective. Prof. Kelso.

6. Proverbs and Job. The interpretation of selected passages from Proverbs and Job which bear on the nature of Hebrew Wisdom and Wisdom Literature. One hour weekly throughout the year (1931-2). Seniors and Graduates. Elective. Prof. Kelso.

Biblia Hebraica, ed. Kittel, and the Oxford Lexicon of the Old Testament are the text-books.

In order to elect these courses, the student must have attained at least Grade B in courses 1 and 3.

B. English

4b. The English Psalter. A critical interpretation of selected Psalms with emphasis on their religious content. The course includes comparison of recent translations with the older English versions. Two hours weekly second semester (1930-31). Seniors and Graduates. Elective. Prof. Culley.

8. The History of the Hebrews. An outline course from the earliest times to the Greek Period, Four hours weekly, first semester. Juniors. Required. Prof. Kelso.

10. Hebrew Wisdom and Wisdom Literature. In this course a critical study is made of the books of Job, Proverbs, Ecclesiastes, and the Song of Solomon. Two hours weekly, first semester. Seniors and Graduates. Elective (1931-2). Prof. Kelso.

11. Old Testament Prophecy and Prophets. In this course the general principles of prophecy are treated and a careful study is made of the chief prophetic books. Special attention is paid to the theological and social teachings of each prophet. The problems of literary criticism are also discussed. Syllabus and reference works. Required of Seniors, open to Graduates. Four hours weekly, second semester. Prof. Kelso.

11a. Jeremiah. A thorough study of the Book of Jeremiah. Text, American Revised Version with syllabus and reference works. Two hours weekly, first semester. (1930-31). Elective. Prof. Kelso.

12. Old Testament Introduction. This subject is presented in lectures, with collateral reading on the part of the students. Two hours weekly first semester, three hours weekly second semester. Middlers, Seniors, and Graduates. Elective (Middlers must elect either this course or Course 3). Prof. Culley.

25. Old Testament Theology (see p. 44).

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25a. The Religion of Israel. A study in the religious development of Israel from its beginnings in Semitic life down to the close of the Old Testament period. The course is intended as a general survey only, thus providing the background for a more detailed investigation of the growth of Israel's religious ideas in different periods. The chief source book is the Old Testament. Two hours weekly first semester. Elective. Seniors and Graduates. Prof. Culley.

67. Biblical Apocalyptic. A careful study of the Apocalyptic element in the Old Testament with special reference to the Book of Daniel. After a brief investigation of the main features of the extra-canonical apocalypses, the Book of Revelation is examined in detail. Two hours weekly, second semester (1930-31). Seniors and Graduates. Elective. Prof. Kelso.

69. The Book of Genesis. A critical exegetical study of the Book of Genesis in English based upon the text of the American Revised Version. Seminar. Two hours weekly, second semester (1931-2). Seniors and Graduates. Elective. Prof. Kelso.

All these courses are based on the English Version as revised by modern criticism and interpreted by scientific exegesis.

New Testament Literature and Exegesis

DR. VANCE

A knowledge of New Testament Greek is required for graduation. Students who enter with less than two years preparation in college are required to take Course 13; others take Course 81.

I. Linguistic Courses

13. Elementary Greek. This course is designed for students who have made inadequate or no previous study of Greek. The aim is to prepare such students, as thoroughly as possible in the time available, to read and interpret the Greek New Testament. The text-book used is Machen's "New Testament Greek for Beginners". Three hours weekly, second semester, Junior year, three hours weekly, first semester, Middle year. Prof. Culley.

81. Advanced Greek. The aim is to give the student facility in reading the New Testament in Greek. Review of forms. Rapid reading of selections from the Gospels and Epistles. Three hours weekly, first semester. Middlers.

83. The Epistle to the Galatians. Introduction; analysis; interpretation. Paul's fundamental doctrine; his relation to the Jewish branch of the Church. Characteristics of the Greek of the New Testament; principles of syntax. Five hours weekly, second semester. Middlers. Required.

II. Critical and Exegetical Courses

A. Greek

24. The Epistles of James and Peter. Problems confronting Jewish Christians of the dispersion. Analysis; interpretation. Two hours weekly, first semester (1931-32). Elective.

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20b. The Epistle to the Hebrews. The Jewish Christian interpretation of the person and work of Christ contrasted with that of Paul. Analysis; interpretation. Two hours weekly, second semester (1931-32). Elective.

84. The Epistles to the Colossians and Ephesians. Problems confronting the churches in Western Asia Minor. Paul's developed Christology. Analysis; interpretation. Two hours weekly, first semester (1932-33). Elective.

20a. The Epistle to the Romans. Introduction; analysis; interpretation. Two hours weekly, second semester. (1932-3). Elective.

B. English

87. The Literature of the New Testament. History of the canon, text, and translations. Origin, form, occasion, purpose, contents of the Gospels, Acts, Epistles, and Revelation. Synoptic problem. Outline life of Christ. Critical problems. Three hours weekly, second semester. Juniors. Required.

85. The Gospel according to Matthew. Special attention is given to the plan and purpose of the Gospel and the teachings of Jesus. Analysis; interpretation. Two hours weekly, first semester (1932-33). Elective.

90. The Gospel according to Mark. Characteristics; analysis; interpretation. Two hours weekly, first semester (1933-34). Elective.

19b. The Fourth Gospel. A critical and exegetical study of the Fourth Gospel, for the purpose, first, of forming a judgment on the question of its authorship and its value as history, and second, of enabling the student to apprehend in some measure its doctrinal content. Two hours weekly, first semester (1931-32). Elective.

16. The Life of Christ. Critical examination of the Gospel material. Constructive presentation of the material in order to understand Christ's method, purpose, and person. Modern interpretations. Two hours weekly, second semester (1931-32). Elective.

88. The Life of Paul. His Jewish Life; Christian experience; missionary work; relation to Jewish and Gentile environment. Two hours weekly, second semester (1932-33). Elective.

89. The Epistles to the Corinthians. Christians in the midst of heathenism. Analysis; interpretation. Two hours weekly, second semester (1933-34). Elective.

67. Revelation. (See Biblical Apocalyptic, p. 43). Elective. Prof. Kelso.

26. Theology of the New Testament. (See p. 45). Seniors. Required.

Biblical Theology

25. Theology of the Old Testament. A comprehensive historical study of the religious institutions, rites, and teachings of the

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Old Testament. The Biblical material is studied with the aid of a syllabus and reference books. Two hours weekly. Offered in alternate years. Elective. Open to Middlers, Seniors, and Graduates. Prof. Kelso.

26. Theology of the New Testament. A careful study is made of the N. T. literature with the purpose of securing a first-hand knowledge of its theological teaching. While the work consists primarily of original research in the sources, sufficient collateral reading is required to insure an acquaintance with the literature of the subject. Four hours weekly first semester. Required of Seniors, and open to Graduates. Prof. Vance.

English Bible

Great emphasis is laid upon the study of the English Bible through the entire Seminary course. In fact, more time is devoted to the study of the Bible in English than to any other single subject. For graduation, 46 term-hours of classroom work are required of each student. Of this total, 8 term-hours are taken up with the exact scientific study of the Bible in the English version, or in other words, more than one-fifth of the student's time is concentrated on the Bible in English. In addition to this minimum requirement, elective courses occupying 4 term-hours, are offered to students. For details in regard to courses in the English Bible, see under Old Testament Literature, p. 40f. and New Testament Literature, p. 42f. See especially the following courses:

- 4b. The English Psalter (see p. 42).
- 10. Hebrew Wisdom and Wisdom Literature (see p. 42).
- 11. Old Testament Prophecy and Prophets (see p. 42).
- 67. Biblical Apocalyptic (see p. 43).
- 69. The Book of Genesis (see p. 43).
- 85. Matthew (see p. 44).
- 16. The Life of Christ (see p. 44).
- 19b. The Fourth Gospel (see p. 44).
- 88. Life of Paul (see p. 44).
- 89. I. & II. Corinthians (see p. 44).
- 90. Mark (see p. 44).
- 61b. The Social Teaching of the New Testament (see p. 50).

The English Bible is carefully and comprehensively studied in the department of Homiletics for homiletical purposes, the object being to determine the distinctive contents of its separate parts and their relation to each other, thus securing their proper and consistent construction in preaching. (see course 43).

Church History

DR. SLOSSER

30. General Church History: The period of Ancient Church History, with an introduction to the Mediaeval Era. Three hours weekly, second semester. Juniors. Required.

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31. General Church History: The Mediaeval Era, the Reformation, and the Modern Era. Three hours weekly throughout the year. Middlers. Required.

In courses 30 and 31 the aim is to give the student a general knowledge of the whole field of Church History. The History of Christianity in particular fields or in special periods and the more intensive consideration of the history of Christian thought are considered in the Courses which follow:

97. History of Christian Thought: In this Course an attempt is made to understand the various doctrines which have been held or are now held by the whole or part of the Christian Church, having in mind their authors and the times in which they were set forth. The aim is to give perspective and to develop the power of intelligent and accurate appraisal of the various systems of Christian thought. Open to Seniors and Post Graduates and to others who have had an equivalent previous preparation. Two hours weekly throughout the year.

34. American Church History: This study opens with a survey of European Church History with reference to the beginnings of the Church in the Americas. While consideration is given to the rise and progress of Christianity in both the Americas, particular attention will be paid the history of the Churches within the United States. Two hours weekly, first semester (1931-32). Elective.

80. History of Christian Mysticism: A study of Christian Mysticism as it has appeared in various times and places with especial attention to the biographies of the greater Mystics who have made valuable contributions to Christian thought and progress. Two hours weekly, second semester (1931-32). Elective.

79. The Mission and Expansion of Christianity. This is an intensive seminar course in which the mission of Christianity is re-examined and the problems in connection with its expansion are considered. The conversion of Europe and the modern missionary era will be reviewed. The biographies of the greatest leaders will be included in assigned readings. Two hours weekly, second semester (1931-2). Open to all.

95. Church Unity: An intensive study of the efforts of the early Church to maintain or attain unity. The original sources of early Church History will be investigated and the aim will be to reach a better understanding of the problems involved in present day efforts towards Church unity in the light of the successes and defeats of the first Christian centuries. Two hours weekly throughout the year (1932-3). A Seminar Course open to Seniors and Post Graduates and to all others who have, with excellence, completed Course 30 or its equivalent.

98. History of Christian Education. A seminar study of the methods and principles of religious education in Biblical times and in the centuries of the Christian era. This course is designed to furnish a background and foundation for the modern programs of religious education in Sabbath Schools and in Week Day Religious Schools as well as in all Christian educational institutions. Elective. Open to all students. Two hours weekly, first semester (1931-2).

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99. History of the Reformed Churches Holding the Presbyterian System. A special research course with a written thesis. From time to time those electing this course will meet in conference with Professor Slosser for discussion, assigned readings, and reports. There will be no regular meetings of the class. The thesis must be designed to show a mastery of the subject. Elective. Open to all students. One hour weekly throughout the year.

100. Special Research Theses. Senior and post graduate students may, by a special arrangement with the professor, undertake to write a thesis or monograph upon some subject of Church History which has not yet been made a matter of easily available historical record. This would include the history of a presbytery, synod, conference, diocese, or of the church life of a particular section. The amount of credit given will depend upon the nature of the task undertaken and completed satisfactorily. Open to Seniors and Post Graduates whether resident or non resident. Elective.

Systematic Theology and Apologetics

DR. MACKENZIE

37. Apologetics. I. General review of the history of Apologetics from the first century to the present time. II. Christianity and other religions. The comparative study of religion and the problems raised by this new outlook. III. Special problems of our own time—(a) Revelation and its record—Historical study and criticism of Scripture; (b) the Person and Life of Christ; (c) the Christian ethic; (d) Christianity and Natural Science; (e) Christianity and Psychology. Two hours weekly, first semester. Juniors. Required.

38. Theology. I. Its sources, scope, method, and contents. Comparison between Theology and Philosophy of Religion. II. Historical survey of theological thinking. Trinitarian, Christological, and Anthropological controversies. Modern speculation on the Being and Character of God, Christ, and the Holy Spirit. Various theories as to the nature of man. One hour weekly, first semester, three hours, second semester. Juniors. Required.

39. Soteriology. I. Theories of Atonement—a historical and critical survey. II. Redemption scripturally and psychologically considered. III. Nature and progress of new life in the soul and in society. IV. The doctrine of the Church and Sacraments. V. Christianity and the Future. Four hours weekly, first semester. Middlers. Required.

93. The Philosophy of Religion. I. Recent advances in theism and their bearing on the Christian view of God. II. The influence of modern views in philosophy and comparative religion study on the presentation of the Christian religion—from Schleiermacher to the present day. III. The history and significance of the modern psychological study of religion. Modern theories considered. Two hours weekly throughout the year. Seniors and Graduates. Elective.

94. The Figurative Language of Scripture as a Source of Theology. A course of popular lectures. One hour weekly throughout the year (1930-31).

96. Great theological truths as the subject matter of preaching. God—His Creation, Sovereignty, and Providence. Christ—His Person and Work. The Holy Spirit and the Christian Character. Special Topics. One hour weekly throughout the year. (1931-2).

Practical Theology

DR. FARMER, DR. BOYD, DR. MOSES

Including Homiletics, Pastoral Theology, Speech Expression, Church Music, The Sacraments, and Church Government

A. Homiletics

The course in Homiletics is designed to be strictly progressive, keeping step with the work in other departments. Students are advanced from the simpler exercises to the more abstruse as they are prepared for this by their advance in exegesis and theology.

Certain books of special reference are used in the department of Practical Theology, to which students are referred. Valuable new books are constantly being added to the library, and special additions, in large numbers, have been made on subjects related to this department, particularly Pedagogics, Bible Class Work, Sociology, and Personal Evangelism.

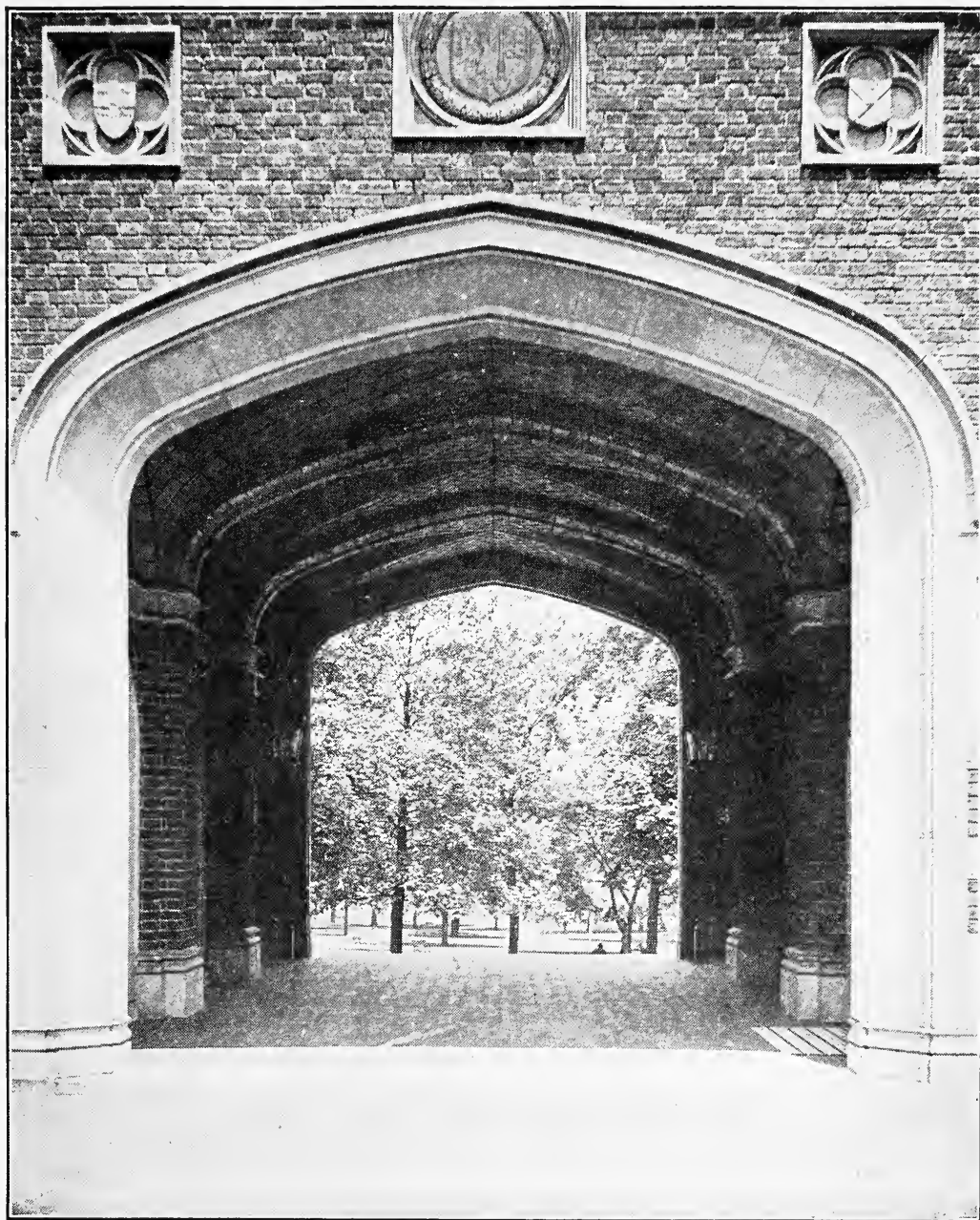
43. Public Worship. A study of the principles underlying the proper conduct of public worship, with discussion of the various elements which enter into it, such as the reading of Scripture, prayer, music, etc. The closing weeks of the semester are devoted to a survey of the Scriptures with special reference to their homiletic value, by way of introduction to course 46. Two hours weekly, first semester. Juniors. Required. Prof. Farmer.

101. Liturgics. The course in Public Worship, for Juniors, being purely practical, an elective course in Liturgics is offered to Seniors and Graduates, in which a historical study is made of the great Christian Liturgies, with a view to attaining a better understanding and appreciation of liturgy in public worship. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Farmer.

46. Homiletics. The principles governing the structure of the sermon considered as a special form of public discourse. The study of principles is accompanied by constant practice in the making of sermons which are used as a basis for classroom discussion. Two hours weekly, first semester. Juniors. Required. Prof. Farmer.

74. Homiletics. This course is designed to give the necessary practice in the preparation and delivery of sermons. The students are required to preach before the class, and the sermons are criticized by the professor and the students in respect of content, form, and delivery. Three hours weekly, second semester. Middlers, Required. Prof. Farmer.

47. Advanced Homiletics. Historical and critical study of the work of representative preachers in all periods of the church's history, with special emphasis on modern preaching as it is affected by



A VIEW OF THE PARK FROM THE QUADRANGLE

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the conditions of our time. Students are required to submit critical analyses of selected sermons and also sermons of their own, composed with reference to various particular needs and opportunities in modern life. One hour weekly throughout the year. Seniors. Required. Prof. Farmer.

49. Evangelism. The pastor's personal and private work. Individual work for individuals. Methods. One hour weekly first semester. Seniors and Graduates. Elective. Prof. Breed.

57a. Pastoral Care. A study of the principles underlying the work of the minister as he serves the spiritual welfare of men through more intimate personal contact, with practical suggestions for dealing with typical conditions and situations. One hour weekly, first semester. Seniors. Required. Prof. Farmer.

57b. Administration. A study of the work of the minister in the leadership of the organized activities of the church, and his relations to the community in which he lives, his problems and opportunities as a leader in community life through inter-church activities and other forms of united effort for civic and social betterment. One hour weekly, second semester. Seniors. Required. Prof. Farmer.

60. Church Government. A comparative study of the various types of church polity, with special emphasis on the distinctive characteristics of the Presbyterian order, and the organization and procedure of its several structural units. One hour weekly, second semester. Middlers. Required. Prof. Farmer.

B. Speech Expression

50. The Foundations of Expression. Imagination and sympathy. Phrasing, rhythm, and melody. Vocal technique: breathing, tone production, resonance, articulation. One hour weekly throughout the year. Juniors. Required. Prof. Moses.

51. Oral Interpretation of the Scriptures. Reading from the platform. One hour weekly throughout the year. Middlers. Elective. Prof. Moses.

52. Platform Training in Delivery of Public Discourse. One hour weekly throughout the year. Seniors. Elective. Prof. Moses.

C. Church Music

The object of the course is primarily to instruct the student in the practical use of desirable Church Music; after that, to acquaint him, as far as is possible in a limited time, with good music in general.

42. Hymnology. The place of Sacred Poetry in History. Ancient Hymns. Greek and Latin Hymns. German Hymns. Psalmody. English Hymnology in its three periods. Proper use of Hymns and Psalms in public worship. Text book: Breed's "History and Use of Hymns and Hymn Tunes". One hour weekly, first semester. Juniors. Required. Dr. Boyd.

53. Hymn Tunes. History, Use, Practice. Text book: Breed's "History and Use of Hymns and Hymn Tunes". Practical Church Music: Choirs, Organs, Sunday School Music, Special Musical Services, Congregational Music. One hour weekly, second semester. Juniors. Required. Dr. Boyd.

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54. The Hymnal. A semester with the music of the "Hymnal," with a thorough examination and discussion of its tunes. The examination and discussion of special musical services for congregational participation, with actual use of various types. One hour weekly, first semester. Middlers. Required. Dr. Boyd.

55. Practical Church Music. Illustrations and Lectures. One hour weekly, second semester. Required of Middlers and open to Seniors. Elective. Dr. Boyd.

D. The Cecilia Choir

The Cecilia is a chorus of twelve voices, chosen from men and women in various city choirs, organized in 1903 by Dr. Boyd to illustrate the work of the Music Department of the Seminary. It is in attendance every Monday evening at the Senior Preaching Service to lead the singing and set standards for the choir part of the service. During the year special programs of Church Music are given from time to time both in the Seminary and in churches throughout the vicinity. The Cecilia has attained much more than a local reputation, especially for its performance of unaccompanied vocal music.

Christian Ethics and Sociology

DR. MACKENZIE, DR. FARMER

61a. The Ethical Teaching of the New Testament in the light of modern objections thereto. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Mackenzie.

61b. The Social Teaching of the New Testament. This course is based upon the belief that the teachings of the New Testament, rightly interpreted and applied, afford ample guidance to the Christian Church in her efforts to meet the conditions and problems which modern society presents. After an introductory discussion of the social teaching of the Prophets and the condition and structure of society in the time of Christ, the course takes up the teaching of Jesus as it bears upon the conditions and problems which must be met in the task of establishing the Kingdom of God upon the earth, and concludes with a study of the application of Christ's teaching to the social order of the Græco-Roman world set forth in the Acts and the Epistles. Two hours weekly throughout the year. Required of Seniors and open to Graduates. Prof. Farmer.

Missions and Comparative Religion

DR. KELSO, DR. CULLEY

The Edinburgh Missionary Council suggested certain special studies for missionary candidates in addition to the regular Seminary curriculum. These additional studies were Comparative Religion, Phonetics, and the History and Methods of Missionary Enterprise. Thorough courses in Comparative Religion and Phonetics have been introduced into the curriculum, while a brief lecture course on the third subject is given by various members of the

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faculty. It is the purpose of the institution to develop this department more fully.

63. Christian Missions. This course proposes to investigate the fundamental ideas of the missionary enterprise, its function in the Christian life, and its methods and objectives throughout the world; students will be required to read selections from a list of books which treat particular phases of the problems of missions as they have arisen in various countries and their solutions as illustrated in the biographies of successful missionaries. Two hours weekly, one semester. Elective. Seniors and Graduates.

64. Lectures on Missions. In addition to the instruction regularly given in the department of Church History, lectures on Missions are delivered from time to time by able men who are practically familiar with the work. The students have been addressed during the past year by several returned missionaries.

65. Comparative Religion. A study of the origin and development of religion, with special investigation of Primitive Religion, Hinduism, Buddhism, Confucianism, and Islam with regard to their bearing on Modern Missions. Two hours weekly. Elective. Open to Middlers, Seniors, and Graduates. Prof. Kelso.

68. Phonetics. A study of phonetics and the principles of language with special reference to the mission field. One hour weekly throughout the year. Elective. Open to all classes Prof. Culley.

7b. Elementary Arabic (see p. 41).

79. The Mission and Expansion of Christianity (see p. 46).

Religious Education

PROF. CARRIER

The Department of Religious Education is in charge of the Professor of Religious Education of the University of Pittsburgh.

The purpose of these courses is to give the student a knowledge of the principles and methods of religious education. The field that is covered includes the psychological and pedagogical aspects of the subject as well as the organization, principles, and methods of the Sunday School. Those who desire to specialize still further in this department have access to the courses in Religious Education, Pedagogy, and Psychology at the University of Pittsburgh.

77. A Survey of Religious Education for the Church of Today.

A study of the educational approach to the whole task of the church, of the needs of the various agencies for the contribution of religious education; a brief study of the techniques of discussion and worship; a discovery of the most desirable curriculum theory; a brief study of the outstanding principles of the organization and administration of the church school through the work of a central committee and the various departments. Three hours one semester. Middlers. Required. Prof. Carrier.

98. History of Christian Education. Prof. Slosser (see p. 46).

Courses Offered at the University of Pittsburgh

The following courses are offered at the University of Pittsburgh and are open to students of the Seminary. These courses may be taken in connection with Seminary work, and in pursuit of a Master of Arts or Doctor of Philosophy degree at the University. For full particulars see University catalogues.

Six Week Summer Session

June 30—August 7

S 124. Objectives and Methods of Character Education 2 cr.

The history of character education in public schools, church schools, the home, and other social agencies; the objectives of character education; a survey of present-day methods and materials employed in public schools, church schools, and extra-curricular activities; an analysis of laboratory procedure in connection with character education inquiries and experimentation today; a survey of the literature dealing with methodology and content; a study of the native factors and determinants; the function of ideals; the place of social and religious motivation; the development and use of tests and measurements in character education. 8:30—9:30.

S 107. Worship in the Church and Church School 2 cr.

Nature and aim of worship; function of worship in the religious development of the individual; its function in institutional and social life; a review of present-day tendencies, needs, and dangers; the program of worship in the church school; the building of a complete worship program for the church; materials and methods of conducting social worship; function and sources of music, ritual, and forms of expression; adaptation to age groups; art and religion; cultivation of devotional life in the home; worship in the week-day and vacation church school 9:30-10:30.

109. Supervision in Religious Education 2 cr.

Purpose and nature of supervision; possibilities and needs of supervision in religious education; general principles underlying supervision; the educational survey; methods of supervising instruction, worship, physical conditions, service programs, and recreational activities; supervisory technique; use of tests and measurements; pupil-teacher-supervisor relationships; improvement of teachers in service; personnel and training of supervisors. For ministers, directors, supervisors, and teachers in week-day, vacation, and Sunday church schools, and for advanced students.

First Semester 1931-32

101. Principles of Teaching 2 cr.

The function of teaching in promoting religion in individual and social life; a study of the method by which growth in character may be achieved; general and specific aims of religious education; laws of the learning process; fundamental principles of teaching religion; interrelation of aims; material and methods; place of

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pupil activity in the educative process; selection and organization of materials; types of teaching; classroom technique; tests and measurements; the teacher's training and preparation.

109. Supervision in Religious Education 2 cr.

(Described above.)

107. Worship in the Church and Church School 2 cr.

221, 222. Seminar 2 cr.

By special arrangement, graduate students in religious education, directors, ministers, and teachers, and supervisors in week-day church schools may register for this course for the purpose of becoming familiar with research technique and of carrying forward some special research problem. In addition to the study of survey and research technique, the problems of the members of the class will be reported upon and criticised; the literature of the respective fields will be reviewed. Major consideration will be given to those writing masters' theses and doctors' dissertations.

223, 224. Research var. cr.

Supervision of investigation in the field of religious education, consisting of reading, reports, and conferences upon selected problems of research; arranged with the head of the department. Prerequisite: Admission to candidacy for advanced degree; eight hours credit in graduate work, and registration in at least one graduate course with the head of the department.

225, 226. Problems in Religious Education 2 cr.

Problems involved in the formulation of a philosophy of religious education; the nature of religion; religion in an age of science; the nature of education; modern theories of education and their implications for religious education; objectives of religious education from the standpoint of world peace, inter-race relationships, and social justice; criticism and evaluation of present forms and procedures in religious education.

Second Semester 1931-2

102. Principles of Teaching. 2 cr. A continuation of course 101.

114. Use of the Bible in Religious Education 2 cr.

A survey of the Bible for its historical, geographical, and sociological aspects of value in teaching children; an evaluation of the religious experiences of the race in their contribution to present experience; selection and preparation of Biblical stories for use with children of various age-levels; selection and use of Biblical passages for appreciation or memorization by children.

116. Organization and Administration of Religious Education 2 cr.

The educational task of the church; organization of the church for its educational ministry; duties and organization; the committee or board of education; selection, training, and duties of administrative officers; organization and administrative management of the pupils; problems of grouping and gradation; lesson materials; departmental programs; housing and equipment; financial support and budgeting; selecting, training, and supervising

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teachers; community and interdenominational relationships; organization and supervision of week-day, vacation, and leadership training schools.

122. The Religious Education of Adolescents (Intermediate, Senior, and Young People's Methods) 2 cr.

The capacities and normal development of young people from the age of twelve to twenty-four; needs and problems of adolescent groups; aims of religious education for different ages; how religion functions in the lives of adolescents; technique of selecting and using subject matter and activities; classroom methods; discussion groups; worship programs; organizational aspects; building a unified and comprehensive program for youth; a review of the work of the Youth Committee.

124. Objectives and Methods of Character Education 2 cr.

A brief résumé of the history of character education in public schools, church schools, the home, and other social agencies; the objectives of character education; a survey of dominant tendencies and types of experimentation today; a survey of present-day methods and materials employed in public schools, church schools, and extra-curricular activities; an analysis of laboratory procedure in connection with character education inquiries and experimentation today; a survey of the literature dealing with methodology and content; a study of the native factors and determinants; the function of ideals; the place of social and religious motivation; the development and use of tests and measurements in character education.

222. Seminar

(Described above)

224. Research

(Described above)

226. Problems in Religious Education

(Described above)

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CURRICULUM COURSES IN OUTLINE

Junior Year

Hebrew Grammar	3	Hebrew Grammar	3
O. T. History	4	N. T. Literature	3
Theology and Apologetics..	3	Theology	3
Practical Theology	4	History	3
Music	1	Elementary Greek or Elec-	
Speech Expression	1	tive	3
		Music	1
		Speech Expression	1

Middle Year

Hebrew Exegesis or		Hebrew Exegesis or	
O. T. Introduction	2	O. T. Introduction	3
Elementary Greek or		Greek Exegesis	5
Advanced Greek	3	Practical Theology	4
Theology	4	History	3
History	3	Music	1
Religious Education	3		
Music	1		

Senior Year

N. T. Theology	4	Prophecy	4
Practical Theology	2	Practical Theology	2
Social Teaching of N. T. . . .	2	Social Teaching of N. T. . . .	2
Electives	6	Electives	6

Elective Courses

2a. Rapid Reading of 1 Samuel or Judges.

Prof. Culley 1 hr.*

2b. Rapid Reading of Minor Prophets

Hour to be arranged

Prof. Culley 1 hr.

3. Old Testament Exegesis

Prof. Culley 2 hrs.

7a. Biblical Aramaic

Hours to be arranged

Prof. Culley 2 hrs. one sem.

7b. Elementary Arabic

Hours to be arranged

Prof. Culley

7c. Elementary Assyrian

Hours to be arranged

Prof. Kelso

4a. Exegetical Study of the Psalter

Prof. Culley (1931-2) 2 hrs. 2d sem.

4b. The English Psalter

Prof. Culley (1930-31) 2 hrs. 2nd. sem.

5. Exegetical Study of Isaiah

Prof. Kelso (1930-31) 1 hr.

*Unless otherwise indicated, courses continue throughout the year.

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- 6. Proverbs and Job Interpreted**
 Hour to be arranged
 Prof. Kelso (1931-2)1 hr.
- 10. Critical Study in English of Hebrew Wisdom and Wisdom Literature**
 Prof. Kelso (1931-2)2 hrs. 1st. sem.
- 11a. Jeremiah**
 Prof. Kelso (1930-31).....2 hrs. 1st sem.
- 12. Old Testament Introduction**
 Prof. Culley2 hrs. 1st. sem., 3 hrs. 2nd. sem.
- 25. Old Testament Theology**
 Prof. Kelso2 hrs.
- 25a. The Religion of Israel**
 Prof. Culley2 hrs. 1st. sem.
- 67. Biblical Apocalyptic**
 Hour to be arranged
 Prof. Kelso (1930-31)2 hrs. 2nd. sem.
- 69. Critical Study of Genesis in English**
 Prof. Kelso (1931-2)2 hrs. 2nd. sem.
- 20b. The Epistle to the Hebrews**
 Prof. Vance (1931-2)2 hrs. 2nd. sem.
- 24. The Epistles of James and Peter**
 Prof. Vance (1931-32)2 hrs. 1st. sem.
- 84. The Epistles to the Colossians and Ephesians**
 Prof. Vance (1932-3)2 hrs. 1st. sem.
- 20a. The Epistle to the Romans.**
 Prof. Vance (1932-3).....2 hrs. 2nd. sem.
- 85. The Gospel according to Matthew**
 Prof. Vance (1932-3)2 hrs. 1st. sem.
- 19b. The Fourth Gospel.**
 Prof. Vance (1931-32)2 hrs. 1st. sem.
- 16. The Life of Christ**
 Prof. Vance (1931-32)2 hrs. 2nd. sem.
- 88. The Life of Paul**
 Prof. Vance (1932-3).....2 hrs. 2nd. sem.
- 89. The Epistles to the Corinthians**
 Prof. Vance (1933-4)2 hrs. 2nd. sem.
- 90. The Gospel according to Mark**
 Prof. Vance (1933-4).....2 hrs. 1st. sem.
- 97. History of Christian Thought**
 Prof. Slosser2 hrs.
- 34. American Church History**
 Prof. Slosser (1931-32)2 hrs. 1st. sem.
- 80. History of Christian Mysticism**
 Prof. Slosser (1931-32)2 hrs. 2nd. sem.
- 79. The Mission and Expansion of Christianity**
 Prof. Slosser (1931-2).....2 hrs. 2nd. sem.
- 95. Church Unity**
 Prof. Slosser (1930-31)2 hrs.

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- 98. History of Christian Education**
Prof. Slosser (1931-2)2 hrs. 1st. sem.
- 99. History of the Reformed Churches Holding the Presbyterian System**
Prof. Slosser1 hr.
- 100. Special Research Theses**
Prof. Slosser
- 93. The Philosophy of Religion**
Prof. Mackenzie2 hrs.
- 94. The Figurative Language of Scripture as a source of Theology**
Prof. Mackenzie (1930-31)1 hr.
- 96. Great Theological Truths as the subject matter of preaching**
Prof. Mackenzie (1931-2)1 hr.
- 101. Liturgics**
Prof. Farmer1 hr.
- 49. Evangelism**
Prof. Breed1 hr. 1st. sem.
- 51. Oral Interpretation of the Scriptures**
Prof. Moses1 hr.
- 52. Platform Delivery**
Prof. Moses1 hr.
- 61a. The Ethical Teaching of the New Testament**
Prof. Mackenzie1 hr.
- 63. Christian Missions**
Hour to be arranged
- 65. Comparative Religion**
Prof. Kelso2 hrs.
- 68. Phonetics**
Prof. Culley1 hr.
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Reports to Presbyteries

Presbyteries having students under their care receive annual reports from the Faculty concerning the attainments of the students in scholarship and their attendance upon the exercises of the Seminary.

Graduate Studies

The Seminary confers the degree of Master of Sacred Theology on students who complete a fourth year of study.

This degree will be granted under the following conditions:

(1) The applicant must have a Bachelor's degree from a college of recognized standing.

(2) He must be a graduate of this or of some other theological seminary. In case he has graduated from another seminary, which does not require Greek and Hebrew for its diploma, the candidate must take in addition to the above requirements the following courses: Hebrew, 1 and 3; New Testament, 13 or its equivalent, and 82 and 83.

(3) He must be in residence at this Seminary at least one academic year and complete courses equivalent to twelve hours per week of regular curriculum work.

(4) He shall be required to devote two-thirds of said time to one subject, which will be called a major, and the remainder to another subject termed a minor.

In the department of the major he shall be required to write a thesis on an approved theme. The subject of this thesis must be presented to the professor at the head of this department for approval, not later than November 15th of the academic year at the close of which the degree is to be conferred. By April 1st a typewritten copy of this thesis is to be in the hands of the professor for examination. At the close of the year he shall pass a rigid examination in both major and minor subjects.

(5) Members of the Senior Class may receive this degree, provided that they attain rank "A" in all departments and complete the courses equivalent to such twelve hours of curriculum work, in addition to the regular curriculum, which twelve hours of work may be distributed throughout the three years' course, upon consultation with the professors. All other conditions as to major and minor subjects, theses, etc., shall be the same as for graduate students, except that in this case students must elect

their major and minor courses at the opening of the middle year, and give notice October 1st of that year that they expect to be candidates for this degree.

Relations with University of Pittsburgh

The post-graduate courses of the University of Pittsburgh are open to the students of the Seminary. The A. M. degree will be conferred on students of the Seminary who complete graduate courses of the University requiring a minimum of three hours of work for two years, and who prepare an acceptable thesis; and, on account of the proximity of the University, all requirements for residence may be satisfied by those who desire the degree of Doctor of Philosophy.

The following formal regulations have been adopted by the Graduate Faculty of the University of Pittsburgh with reference to the students of the Seminary who desire to secure credits at the University.

1. That non-technical theological courses (i. e., those in linguistics, history, Biblical literature, and philosophy) be accepted for credit toward advanced degrees in arts and sciences, under conditions described in the succeeding paragraphs.

2. That no more than one-third of the total number of credits required for the degrees of A. M. or M. S. and Ph. D. be of the character referred to in paragraph 1. In the case of the Master's degree, this maximum credit can be given only to students in the Western Theological Seminary and the Pittsburgh-Xenia Theological Seminary.

3. That the acceptability of any course offered for such credit be subject to the approval of the Council. The Council shall, as a body or through a committee, pass upon (1) the general merits of the courses offered; and (2) their relevancy to the major selected by the candidate.

4. That the direction and supervision of the candidate's courses shall be vested in the University departments concerned.

5. That in every case in which the question of the duplication of degree is raised, by reason of the candidate's offering courses that have already been credited toward the B. D. or other professional degree in satisfaction of the requirements for advanced degrees in arts and sciences, the matter of acceptability of such courses shall be referred to a special committee consisting of the head of the department concerned and such other members of the Graduate Faculty as the Dean may select.

6. That the full requirements as regards residence, knowledge of modern languages, theses, etc., of the University of Pittsburgh be exacted in the case of candidates who may take advantage of these privileges. In the case of the Western Theological Seminary and the Pittsburgh-Xenia Theological Seminary, this paragraph shall not be interpreted to cancel paragraph 2, that a maximum of one-third of the total number of credits for the Master's degree may be taken in the theological schools.

The minimum requirement for the Master's degree is the equivalent of twelve hours throughout three terms, or what we call thirty-six term-hours. According to the above resolutions a minimum of twenty-four term-hours should be taken at the University.

Fellowships and Prizes

1. Fellowships. For the year 1931-32 two fellowships will be available: (a) The Seminary Fellowship, paying \$600; (b) The Sylvester S. Marvin Fellowship, paying \$800. These fellowships will be assigned upon graduation to two members of the Senior Class who have the highest standing in all departments of the Seminary curriculum, but to no one falling below an

average of 85 per cent. The Faculty reserve the right to impose special tests and examinations in making these awards. It is offered to those who take the entire course of three years in this institution. The recipients must pledge themselves to a year of post-graduate study at some institution approved by the Faculty. They are required to furnish quarterly reports of their progress. The money will be paid in three equal installments on the first day of October, January, and April. Prolonged absence from the classroom in the discharge of extra-seminary duties makes a student ineligible for the fellowships.

2. The Michael Wilson Keith Memorial Homiletical Prize of \$100.00. This prize was founded in 1919 by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pa., by an endowment of two thousand dollars in memory of the Rev. Michael Wilson Keith, D. D., the founder of the class, and pastor of the church from 1911 to 1917. This foundation was established in grateful remembrance of his service to his country as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France. It is awarded to a member of the senior class who has spent three years in this Seminary and has taken the highest standing in the department of homiletics. The winner of the prize is expected to preach in the First Presbyterian Church of Coraopolis and teach the Keith Bible Class one Sunday after the award is made.

3. A prize in Hebrew is offered to that member of the Junior Class who maintains the highest standing in this subject throughout the junior year. The prize consists of a copy of the Oxford Hebrew-English Lexicon, a copy of the latest English translation of Gesenius-Kautzsch's Hebrew Grammar or a copy of Davidson's Hebrew Syntax, and a copy of the Hebrew Bible edited by Kittel.

4. All students reaching the grade "A" in all departments during the junior year will be entitled to a prize of \$50, which will be paid in four installments in the middle year, provided that the recipient continues to maintain the grade "A" in all departments during the middle year. Prizes of the same amount and under similar conditions will be available for seniors, but no student whose attendance is unsatisfactory will be eligible for these prizes.

5. In May 1914, Miss Anna M. Reed, of Cross Creek, Pa., established a scholarship with an endowment of three thousand dollars, to be known as the Andrew Reed Scholarship, with the following conditions: The income of this scholarship to be awarded to the student who upon entering shall pass the best competitive examination in the English Bible with a grade of not less than 85 per cent; the successful competitor to have the use of it throughout the entire course of three years, provided that his attendance and class standing continue to be satisfactory.

6. In February 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the John Watson Prize in New Testament Greek. It will be awarded to that member of the Senior Class who, having elected Greek exegesis, shall submit the best grammatical and exegetical treatment of an assigned portion of the Greek New Testament. The passage for the 1931 assignment is I Corinthians 5:1-19.

7. In September 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the William B. Watson Prize in Hebrew. It will be awarded to that member of the Senior Class who, having elected Hebrew, shall submit the best grammatical and exegetical treatment of an assigned portion of the Hebrew Old Testament. The passage for the 1932 assignment is Psalms 68.

8. In July 1920, Mrs. Robert A. Watson, of Columbus, Ohio, with an endowment of \$1,000, established the Joseph Watson Greek Prize, to be awarded to the student who passes the best examination in classical Greek as he enters the Junior Class of the Seminary. The assignment upon which the examination will be given is Xenophon's *Anabasis*, Book II, or Plato's *Apology*, Chapters I-X. In connection with the awarding of this prize in September, 1926, fifty dollars was added to the amount of the prize by a special contribution from the session of the First Presbyterian church of Apollo, Pa.

9. Two entrance prizes of \$300 each are offered by the Seminary to college graduates presenting themselves for admission to the junior class. The scholarships will be awarded upon the basis of a competitive examination subject to the following conditions:

(I) Candidates must, not later than September 1st, indicate their intention to compete, and such statement of their purpose must be accompanied by certificates of college standing and mention of subjects elected for examination.

(II) Candidates must be graduates of high standing in the classical course of some accepted college or university.

(III) The examinations will be conducted on Thursday, Friday, and Saturday of the opening week of the first semester.

(IV) The election of subjects for examination shall be made from the following list: (1) CLASSICAL GREEK—Greek Grammar, translation of Greek prose, Greek composition; (2) LATIN—Latin Grammar, translation of Latin prose, Latin composition; (3) HEBREW—Hebrew Grammar, translation of Hebrew prose, Hebrew composition; (4) GERMAN—translation of German into English and English into German; (5) FRENCH—translation of French into English and English into French; (6) PHILOSOPHY—(a) History of Philosophy, (b) Psychology,

(c) Ethics, (d) Metaphysics; (7) HISTORY—(a) Ancient Oriental History, (b) Græco-Roman History to A. D. 476, (c) Mediæval History to the Reformation, (d) Modern History.

(V) Each competitor shall elect from the above list four subjects for examination, among which subjects Greek shall always be included. Each division of Philosophy and History shall be considered one subject. No more than one subject in Philosophy and no more than one subject in History may be chosen by any one candidate.

(VI) The awards of the scholarships will be made to the two competitors passing the most satisfactory examinations, provided their average does not fall below ninety per cent. The payment will be made in two installments, the first at the time the award is made, and the second on April 1st. Failure to maintain a high standard in classroom work or prolonged absence will debar the recipients from receiving the second installment.

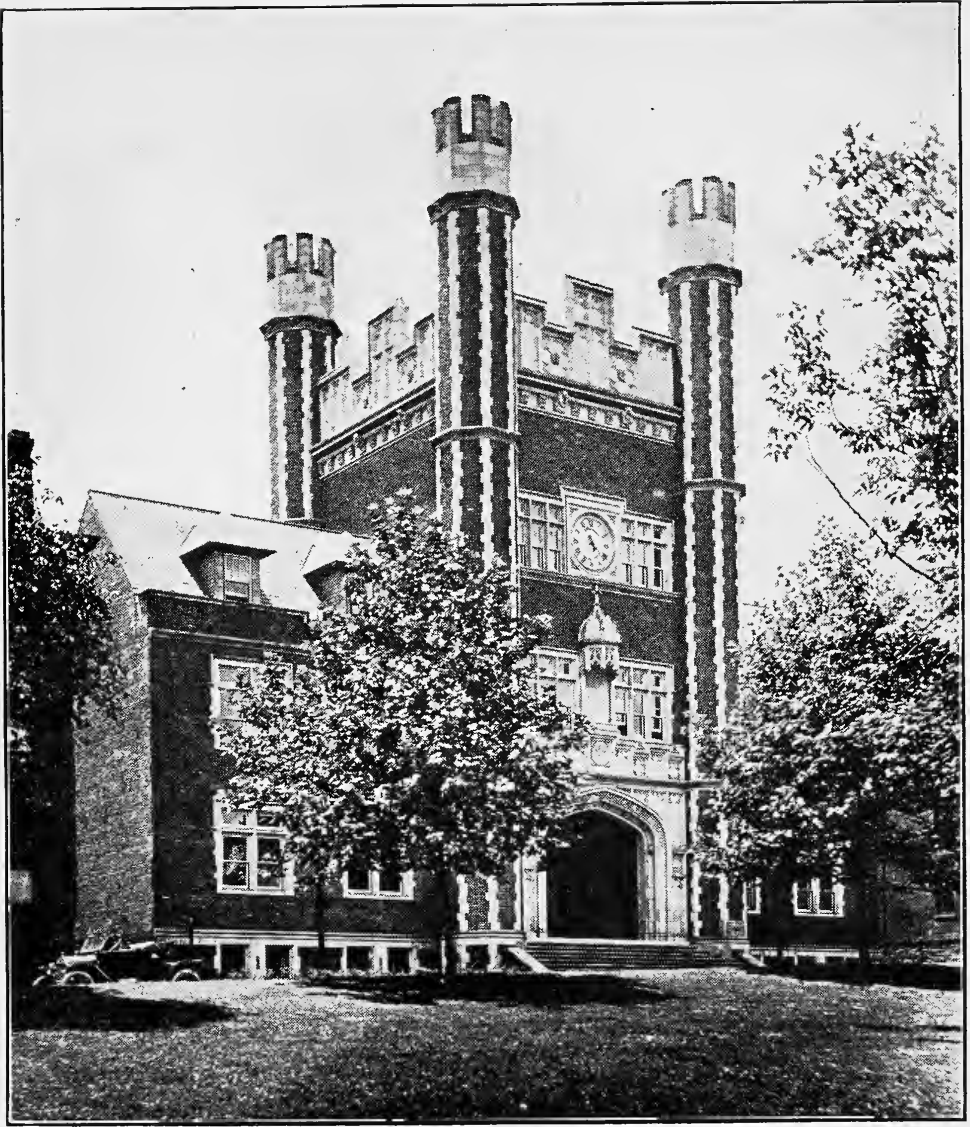
The intention to compete for the prize scholarships should be made known, in writing, to the President.

Donations and Bequests

All donations or bequests to the Seminary should be made to the "Trustees of the Western Theological Seminary of the Presbyterian Church in the United States of America, located in Allegheny City, Pennsylvania". The proper legal form for making a bequest is as follows:

I hereby give and bequeath to the Trustees of the Western Theological Seminary, of the Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following:—

Note:—If the person desires the Seminary to get the full amount designated, free of tax, the following state-



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ment should be added:—The collateral inheritance tax to be paid out of my estate.

In this connection the present financial needs of the Seminary may be arranged in tabular form:

Chair of Apologetics	\$100,000
Apartment for Professors	150,000
Apartment for Missionaries ..	100,000
General Endowment	500,000
Library Fund	30,000

The Memorial idea may be carried out either in the erection of one of these buildings or in the endowment of any of the funds. During recent years the Seminary has made considerable progress in securing new equipment and additions to the endowment funds. One of the recent gifts was that of \$100,000 to endow the President's Chair. This donation was made by the Rev. Nathaniel W. Conkling, D. D., a member of the Class of 1861. In May 1912, the new dormitory building, costing \$146,097, was dedicated, and four years later, May 4, 1916, Herron Hall and Swift Hall, the north and south wings of the new quadrangle, were dedicated. During this period the Seminary has also received the endowment of a missionary lectureship (\$5000, in 1910) from Mr. L. H. Severance, of Cleveland; and, through the efforts of Dr. Breed, an endowment of \$15,000 for the instructorship in music; as well as eight scholarships amounting to \$22,331.10.

In the year 1918 a lectureship was established by a gift of \$5,000 from Mrs. Janet I. Watson, of Columbus, Ohio, in memory of her husband, Rev. Robert A. Watson, a member of the class of 1874. Mrs. Watson has also founded the James L. Shields Book Purchasing Memorial Fund, with an endowment of \$1,000, in memory of her father, the late James L. Shields, of Blairsville, Pennsylvania.

During the year 1919 Mrs. Watson established two prizes, each with an endowment of \$1,000: (1) The John Watson Prize in New Testament Greek, in memory of her husband's father, Rev. John Watson; (2) The Rev.

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William B. Watson Hebrew Prize, in memory of Rev. William B. Watson, a member of the class of 1868 and a brother of Rev. Robert A. Watson.

Also during the year 1919 the Michael Wilson Keith Memorial Homiletical Prize of \$100 was founded by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pa., by an endowment of two thousand dollars in memory of the Rev. Michael Wilson Keith, D. D., the founder of the class and pastor of the church from 1911-1917. This foundation was established in grateful remembrance of Dr. Keith's service to his country as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France.

In December 1919, a friend of the Seminary, by a contribution of \$2,500, established a Students' Loan and Self-help Fund. The principal is to be kept intact and the income is available for loans to students which may be repaid after graduation.

In July 1920, Mrs. R. A. Watson established, with an endowment of \$1,000, the Joseph Watson Greek Prize, in memory of her husband's youngest brother.

In Nov. 1919 a member of the Board made a contribution of ten thousand dollars to the endowment fund. During the same year one of the holders of annuity bonds cancelled them to the sum of \$7,500. In addition a legacy of \$25,000 was received from the Estate of James Laughlin, Jr.

Since 1923 a memorial fund of \$10,000 has been established, to be known as the Finley Fund, in memory of Mr. John B. Finley who had been a trustee and a director of the Seminary.

At their ten-year reunion (May 1921), the Class of 1911 raised a fund of one hundred dollars, to be offered as a prize by the faculty to the member of the senior class (1922) who had maintained the highest standing in the Greek language and exegesis during the three years of his course. This prize was awarded at the Commencement 1922.

In December 1926 six scholarships, amounting to \$18,408.36, were founded by the will of Mr. W. B. Negley.

The whirlwind campaign of October 24—November 3, 1913, resulted in subscriptions amounting to \$135,000. This money was used in the erection of the new Administration Building, to take the place of Seminary Hall. A friend of the Seminary has subscribed \$50,000 for the erection of a chapel; as soon as conditions in the business world become more normal, the chapel will be erected according to plans already adopted.

A financial appeal was made in connection with the celebration of the Centennial in 1927. The alumni and the churches to which they ministered subscribed \$100,000 for the endowment of a Chair of Religious Education and Missions. A fellowship as a memorial to the late Sylvester S. Marvin, a member of the Board of Trustees, was endowed by Mrs. Marvin, by a gift of \$30,000. In addition to these two endowments, subscriptions amounting to \$70,000 were received from friends. Attention is called to the special needs of the Seminary—the endowment of additional professorships and the completion of the building program.

Memorial Funds

This list includes all memorial funds bearing either the name of the donor or of those in whose memory the fund was contributed.

I. Professorships

1. The Nathaniel W. Conkling Foundation. President's Chair.
2. The Reunion Professorship of Sacred Rhetoric and Elocution.
3. The Memorial Professorship of New Testament Literature and Exegesis.
4. Alumni Chair of Religious Education and Missions

II. Lectureships

1. The Elliott Lectureship.
2. The L. H. Severance Missionary Lectureship.
3. The Robert A. Watson Memorial Lectureship.

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III. Prizes

1. The Andrew Reed Prize in English Bible (see Scholarship #63).
2. The Michael Wilson Keith Memorial Homiletical Prize.
3. The John Watson Prize in New Testament Greek.
4. The William B. Watson Prize in Hebrew.
5. The Joseph Watson Greek Prize.

IV. Fellowships

1. The Sylvester S. Marvin Fellowship.

V. Special

1. The James H. Lyon Loan Fund.
2. The James L. Shields Book Purchasing Memorial Fund.
3. Students' Loan and Self-help Fund.
4. The John B. Finley Fund.

VI. Scholarships

1. The Thomas Patterson Scholarship, founded in 1829, by Thomas Patterson, of Upper St. Clair, Allegheny County, Pa.
2. The McNeely Scholarship, founded by Miss Nancy McNeely, of Steubenville, Ohio.
3. The Dornan Scholarship, founded by James Dornan, of Washington County, Pa.
4. The O'Hara Scholarship, founded by Mrs. Harmar Denny, of Pittsburgh, Pa.
5. The Smith Scholarship, founded by Robin Smith, of Allegheny County, Pa.
6. The Ohio Smith Scholarship, founded by Robert W. Smith, of Fairfield County, O.
7. The Dickinson Scholarship, founded by Rev. Richard W. Dickinson, D.D., of New York City.
8. The Jane McCrea Patterson Scholarship, founded by Joseph Patterson, of Pittsburgh, Pa.
9. The Hamilton Scott Easter Scholarship, founded by Hamilton Easter, of Baltimore, Md.
10. The Corning Scholarship, founded by Hanson K. Corning, of New York City.
11. The Emma B. Corning Scholarship, founded by her husband, Hanson K. Corning, of New York City.
12. The Susan C. Williams Scholarship, founded by her husband, Jesse L. Williams, of Ft. Wayne, Ind.
13. The Mary P. Keys Scholarship, No. 1, founded by herself.
14. The Mary P. Keys Scholarship, No. 2, founded by herself.
15. The James L. Carnaghan Scholarship, founded by James L. Carnaghan, of Sewickley, Pa.
16. The A. M. Wallingford Scholarship, founded by A. M. Wallingford, of Pittsburgh, Pa.
17. The Alexander Cameron Scholarship, founded by Alexander Cameron, of Allegheny, Pa.

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18. The "First Presbyterian Church of Kittanning, Pa." Scholarship.
19. The Rachel Dickson Scholarship, founded by Rachel Dickson, of Pittsburgh, Pa.
20. The Isaac Cahill Scholarship, founded by Isaac Cahill, of Bucyrus, O.
21. The Margaret Cahill Scholarship, founded by Isaac Cahill, of Bucyrus, O.
22. The "H. E. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
23. The "C. C. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
24. The Koonce Scholarship, founded by Hon. Charles Koonce, of Clark, Mercer County, Pa.
25. The Fairchild Scholarship, founded by Rev. Elias R. Fairchild, D.D., of Mendham, N. J.
26. The Allen Scholarship, founded by Dr. Richard Steele, Executor, from the estate of Electa Steele Allen, of Auburn, N. Y.
27. The "L. M. R. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
28. The "M. A. C. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
29. The Sophia Houston Carothers Scholarship, founded by herself.
30. The Margaret Donahey Scholarship, founded by Margaret Donahey, of Washington County, Pa.
31. The Melancthon W. Jacobus Scholarship, founded by will of his deceased wife.
32. The Charles Burleigh Conkling Scholarship, founded by his father, Rev. Nathaniel W. Conkling, D.D., of New York City.
33. The Redstone Memorial Scholarship, founded in honor of Redstone Presbytery.
34. The John Lee Scholarship, founded by himself.
35. The James McCord Scholarship, founded by John D. McCord, of Philadelphia, Pa.
36. The Elisha P. Swift Scholarship.
37. The Gibson Scholarship, founded by Charles Gibson, of Lawrence County, Pa.
38. The New York Scholarship.
39. The Mary Foster Scholarship, founded by Mary Foster, of Greensburg, Pa.
40. The Lea Scholarship, founded in part by Rev. Richard Lea and by the Seminary.
41. The Kean Scholarship, founded by Rev. William F. Kean, of Sewickley, Pa.
42. The Murray Scholarship, founded by Rev. Joseph A. Murray, D.D., of Carlisle, Pa.
43. The Moorhead Scholarship, founded by Mrs. Annie C. Moorhead, of Pittsburgh, Pa.
44. The Craighead Scholarship, founded by Rev. Richard Craighead, of Meadville, Pa.

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45. The George H. Starr Scholarship, founded by Mr. George H. Starr, of Sewickley, Pa.
46. The William R. Murphy Scholarship, founded by William R. Murphy, of Pittsburgh, Pa.
47. The Mary A. McClurg Scholarship, founded by Miss Mary A. McClurg.
48. The Catherine R. Negley Scholarship, founded by Catherine R. Negley.
49. The Jane C. Dinsmore Scholarship, founded by Jane C. Dinsmore.
50. The Samuel Collins Scholarship, founded by Samuel Collins.
51. The A. G. McCandless Scholarship, founded by A. G. McCandless, of Pittsburgh, Pa.
- 52-53. The W. G. and Charlotte T. Taylor Scholarships, founded by Rev. W. G. Taylor, D.D.
54. The William A. Robinson Scholarship, founded by John F. Robinson in memory of his father.
55. The Alexander C. Robinson Scholarship, founded by John F. Robinson in memory of his brother.
56. The David Robinson Scholarship, founded by John F. Robinson in memory of his brother.
- 57-58. The Robert and Charles Gardner Scholarships, founded by Mrs. Jane Hogg Gardner in memory of her sons.
59. The Joseph Patterson, Jane Patterson, and Rebecca Leech Patterson Scholarship, founded by Mrs. Joseph Patterson, of Philadelphia, Pa.
60. The Jane and Mary Patterson Scholarship, founded by Mrs. Joseph Patterson.
61. The Joseph Patterson Scholarship, founded by Mrs. Joseph Patterson.
62. The William Woodward Eells Scholarship, founded by his daughter, Anna Sophia Eells.
- *63. The Andrew Reed Scholarship, founded by his daughter, Anna M. Reed.
64. The Bradford Scholarship, founded by Benjamin Rush Bradford.
65. The William Irwin Nevin Scholarship, founded by Theodore Hugh Nevin and Hannah Irwin Nevin.
66. The Jacob Negley Scholarship, founded in 1926, by the will of W. B. Negley in memory of his great-great grandfather.
67. The Alexander Negley Scholarship, founded in 1926, by the will of W. B. Negley in memory of his great grandfather.
68. The Jacob Negley Scholarship, founded in 1926, by the will of W. B. Negley in memory of his grandfather.
69. The Daniel Negley Scholarship, founded in 1926, by the will of W. B. Negley in memory of his father.
70. The James Backhouse Scholarship, founded in 1926, by the will of W. B. Negley in memory of his maternal grandfather.
71. The Joanna Wilmerding Negley Scholarship, founded in 1926, by the will of W. B. Negley in memory of his wife.

*Special Prize Scholarship (vide p. 62).

Lectureships

THE ELLIOTT LECTURESHIP. The endowment for this lectureship was raised by Prof. Robinson among the alumni and friends of the Seminary as a memorial to Prof. David Elliott, who served the institution from 1836 to 1874. Several distinguished scholars have delivered lectures on this foundation: the Rev. Professor Alexander F. Mitchell, D. D., Principal Fairbairn, the Rev. B. C. Henry, D. D., the Rev. J. S. Dennis, D. D., Prof. James Orr, D. D., the Rev. Hugh Black, D. D., the Rev. David Smith, D. D., President A. T. Ormond, the Rev. Prof. Samuel Angus, Ph. D., the Rev. John Mackintosh Shaw, D. D., the Rev. Maitland Alexander, D. D., LL. D., and the Rev. Donald Mackenzie, D. D.

THE L. H. SEVERANCE MISSIONARY LECTURESHIP. This lectureship has been endowed by the generous gift of the late Mr. L. H. Severance, of Cleveland, Ohio. The first course of lectures on this foundation was given during the term of 1911-12, by Dean Edward Warren Capen, Ph. D., of the Hartford School of Missions. The subsequent courses were delivered as follows: 1914-15, the Rev. Arthur J. Brown, D. D.; 1915-16, the Rev. S. G. Wilson, D. D.; October, 1917 (postponed from the term 1916-17), the Rev. A. Woodruff Halsey, D. D.; January, 1918, the Rev. J. C. R. Ewing, D. D., LL. D., C. I. E.; September, 1919, the Rev. Robert F. Fitch, D. D.; November, 1922, the Rev. J. Stewart Kunkle; December, 1923, the Rev. Robert F. Fitch, D. D. The ninth course was given as classroom lectures, one hour per week during the first semester 1924-5 by the Rev. Frank B. Llewellyn; the tenth course, one hour per week during the second semester 1925-6, by the Rev. Donald A. Irwin; the eleventh, twelfth, and thirteenth courses, two hours per week during one semester, 1927-8, 1928-9, and 1929-30, by the Rev. James E. Detweiler, D.D.

THE ROBERT A. WATSON MEMORIAL LECTURESHIP. This lectureship was endowed in May, 1918, by Mrs.

Janet I. Watson, of Columbus, Ohio, as a memorial to her husband, Rev. Robert A. Watson, D. D., a graduate of the Seminary Class of 1874. The first course (two lectures) on this foundation was given during the term 1928-9, by the Rev. Professor H. R. Mackintosh, D.D.

Seminary Extension Lectures

In recent years a new departure in the work of the Seminary has been the organization of Seminary Extension courses. The following courses of lectures are available:

(1) "Social Teaching of the New Testament", six lectures, by Rev. William R. Farmer, D. D.

(2) "Theology of the Psalter", four lectures, by President Kelso.

(3) "Prophecy and Prophets", four lectures, by President Kelso.

(4) "Jerusalem" and "Petra", two illustrated lectures by President Kelso.

(5) "Crises in the Life of Christ", four lectures, by Rev. Selby Frame Vance, D. D., LL. D.

(6) Five lectures, by Rev. Donald Mackenzie, D. D., on "The Gospel and God's Sovereignty", "The Gospel and the Inequalities of Life", "The Gospel and Life as a Probation", "The Gospel and Heredity", "The Gospel and the Future".

(7) Three lectures, by Rev. Donald Mackenzie, D. D., on "The Preparatory Work of the Holy Spirit", "The Redeemer's Indebtedness to the Holy Spirit", "The Church and the Holy Spirit".

(8) "An Introduction to Church History. Its Epochs and Leading Personalities", five lectures, by Rev. Gaius J. Slosser, Ph. D.

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(9) “Presbyterianism—The Church of the Burning Bush”, three lectures, by Rev. Gaius J. Slosser, Ph. D.

(10) “Church Unity—A World-wide Historical Survey”, six lectures, by Rev. Gaius J. Slosser, Ph. D.

(11) “The Mission and Expansion of Christianity—A Biographical and Dramatic Review”, five lectures, by Rev. Gaius J. Slosser, Ph. D.

(12) “My Trip Around the World”, one lecture, by Rev. Gaius J. Slosser, Ph. D.

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Berryhill, Charles Clair.	S.	202
Berryhill, Marshall Denny.	S.	202
Best, James	G.	1327 Singer Place, Wilkinsburg, Pa.
Black, William Harold.	J.	304
Boyd, Dr. Charles N.	I.	131 Bellefield Ave.
Boyd, W. Sproule.	G.	112 W. North Ave., N. S.
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Brethauer, Mrs. W. C.	P.	511 Wabana St., N. S.
Browne, Rev. Henry R., D.D.	D.	Shields, Pa.
Brundrett, William	M.	305
Budd, George	M.	215
Campbell, R. D.	Pres. of T.	1345 Inverness St.
Carpenter, Harry Glenn.	M.	464 Fourth St., Beaver, Pa.
Carrier, Miss Blanche	Prof.	225 N. Craig St.
Chalfant, Rev. Charles, D.D.	G.S.	118 Monitor Ave., Ben Avon, Pa.
Christie, Rev. J. W., D.D.	D.	103 E. Auburn Ave., Cincinnati, Ohio
Clemson, D. M.	T.	Carnegie Bldg.
Cochran, G. Mason	M.	1222 Amanda Ave.
Cook, Edwin Harvey.	J.	939 Beech Ave., N. S.
Craig, Rev. W. R., D.D.	D.	Latrobe, Pa.

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Crawford, Benjamin Franklin...	G....	2317 Perrysville Ave., N. S.
Crutchfield, J. S.....	D.....	2100 Penn Ave.
Culley, Rev. D. E., Ph.D., D.D...	Prof. & R....	57 Belvidere St., Crafton, Pa.
Davis, Dalton William	S.	302
Davison, George S.....	T.....	Oliver Bldg.
Dickson, C. A.....	T.....	316 Fourth Ave.
Doudna, John Charles.....	S.	218
Douds, Oliver Ned.....	J.	306
Douglass, Willard M.....	G.....	960 Kennebec St.
Dowdy, Frederick Sanford.....	P.....	Waynesburg, Pa.
Dozer, Reginald Edward.....	G.....	1945 Forbes St.
Duff, Rev. J. M., D.D.....	D.....	Murrysville, Pa.
Eakin, Rev. John L.....	F.....	246 S. Burrowes St., State College, Pa.
Edwards, Geo. D.....	T.....	Commonwealth Trust Co.
Ehrheart, Roy Curtis.....	S.....	303 Euclid Ave., Dravosburg, Pa.
Erb, Rev. Harvey Monroe.....	G.....	3848 East St., N. S.
Farmer, Rev. W. R., D.D.....	Prof. ..	5523 Ellsworth Ave., E.E.
Fawcett, Rev. James E.....	G.....	604 Lenox Ave., Forest Hills, Wilkinsburg, Pa.
Fisher, Rev. George C., D.D.....	Sec. of D....	5919 Wellesley Ave.
Fogal, Robert K.....	S.	303
Fruit, Rev. Byron S.....	G.....	Warrendale, Pa.
Galbreath, Rev. Robert F., D.D...	T & G.....	203 Balph Ave., Bellevue, Pa.
Gardner, Fay A.....	P.....	310 Brown Ave., Turtle Creek, Pa.
Garner, J. Herbert.....	G.....	192 Market St., Brownsville, Pa.
Gearhart, Rev. Harry A.....	G..	204 College Ave., Beaver, Pa.
Gold, Joseph Miller.....	J.	204
Good, Rev. Edward C.....	G.....	309 Grant Ave., Leechburg, Pa.
Gray, Judge James H.....	D.....	5516 Aylesboro Ave.
Gregg, John R.....	T.....	P. O. Box 481, Pittsburgh, Pa.
Griswold, Wells S.....	D.....	102 Woodbine Ave., Youngstown, Ohio
Guthrie, Rev. Dwight R.....	F.....	106 Marchmont Road, Edinburgh, Scotland
Hanna, C. N.....	D.....	Bellefield Dwellings
Hanna, William Herbert	S.....	328 Sylvania Ave.
Harbison, R. W.....	D & T..	1317 Farmers Bank Bldg.
Haverfield, Rev. Ross Milton....	G....	R. D. 8, Mahoningtown, Pa.
Hays, Rev. C. C., D.D.....	D.....	715 Tioga St., Johnstown, Pa.
Helme, Frank Gallup.....	M.....	725 Clinton Place, Bellevue, Pa.
Herron, Joseph A.....	T.....	Monongahela City, Pa.
Higley, Rev. A. P., D.D.....	D...	2020 E. Seventy-ninth St., Cleveland, Ohio
Holland, Rev. William J., D.D...	T.....	5545 Forbes Ave.
Homer, Rev. Lloyd D.....	F.....	Bakerstown, Pa.

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Hudnut, Rev. W. H., D.D.....D.....	245 N. Heights Ave., Youngstown, Ohio
Huff, Lynn Herbert.....J.....	R. F. D. 1, Verona, Pa.
Hunter, Austin V.....J.....	206
Hunter, James Norman.....G.....	234 Locust St., Avalon, Pa.
Hutchison, Rev. S. N., D.D.....D & T....	1301 N. Sheridan Ave.
Jackson, John Edward.....S.....	3783 Woodrow Ave., Brentwood, Pa.
Johnson, Richard Boyd.....G.....	5456 Upsal Place
Jones, Rev. W. A., D.D.....T.....	136 Orchard Ave.
Kang, E. Whan.....S.....	314
Kelso, Rev. J. A., Ph.D., D.D.....Pres. & Prof..	725 Ridge Ave., N. S.
Kerr, Rev. Hugh T., D.D.....D.....	827 Amberson Ave.
Kestle, James Allen.....G.....	301 Richey St., N. S.
Kiehl, George W.....M.....	3971 Sewickley Rd., N. S.
Kim, Chai Choon.....S.....	314
Koehler, Norman E., Jr.....J.....	317
Kreigh, Cash Dayton.....M.....	315
Krueger, Otto E.....S.....	75 Onyx Ave., Mt. Oliver Sta.
Labotz, Rev. Gerrit.....F.....	215
Lansberry, Arnold Glenn.....G.....	Seventh St., Glassport, Pa.
Leaman, James Enfield.....S.....	315
Leshner, Royal E.....G.....	620 Washington Rd., Mt. Lebanon
Luccock, Rev. G. N., D.D.....D.....	Boone Tavern, Berea, Ky.
Ludwig, Rev. Christian Edward..G.....	Crafton, Pa.
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MacDonald, Miss Agnes D.....L.....	Adrian Apts., Bayard St.
Mackenzie, Rev. Donald, D.D....Prof....	1212 Western Ave., N. S.
Main, Herbert LeRoy.....J.....	203
Marquis, Rev. J. A., D. D.....D.....	156 Fifth Ave., New York, N. Y.
Marquis, Rev. W. C.....G.....	1809 Termon Ave., N. S.
Matthews, Loyola Cochran.....M.....	Georgetown, Pa.
McCalmont, Rev. Howard D.....G.....	54 Chalfonte Ave., West View, Pa.
McCandless, Cecil Newton.....P.....	1386 Paulson Ave., E. E.
McCloskey, T. D.....D.....	Oliver Bldg.
McDivitt, Rev. M. M., D.D.....D.....	403 Zara St., Knoxville, Pittsburgh
McEvan, Rev. W. L., D. D.....D.....	836 S. Negley Ave.
McNeel, Clair Vaughn.....M.....	305
Meals, S. W.....T.....	1038 N. Negley Ave.
Merker, Rev. Ralph K.....G.....	602 Overbrook Blvd.
Miesel, Rev. Walter Emanuel...G.....	933 Brookline Blvd.
Miller, Clarence Trueman.....J.....	Valencia, Pa.
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Morris, W. J.....T.....	6735 Penn Ave.

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Pap, Bela	G.....	302
Pears, Rev. Thomas Clinton, Jr..	G.....	308 East End Ave.
Peterson, Rev. Harry Moore....	G.....	Eldersville, Pa.
Potter, Rev. James G.....	F.....	Buckhannon, W. Va.
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Redelfs, Rev. Lammert.....	G.....	528 McClintock Ave., N. S.
Reed, Rev. Robert R.....	D.....	158 E. Frambes Ave., Columbus, Ohio
Reemsnyder, Rev. George O.....	G.....	R. F. D. 2, Gibsonia, Pa.
Regester, Samuel Dickinson, Jr..	M.	203
Riddle, Rev. H. A., Jr.....	D.....	Lewistown, Pa.
Robinson, A. C.....	D. & T.	Fourth Ave., & Wood St.
Robinson, Rev. J. M., D.D.....	D.....	434 W. 120th St., New York, N. Y.
Robinson, W. M.....	T.....	Union Trust Bldg.
Rosebrough, William Alexander..	J.....	76 Lafferty Ave.
Rucker, Lessell Cambron.....	J.	218
Rutherford, Rev. G. H.....	F.....	Clinton, Conn.
Ryall, Rev. William Howard....	G.	205
Sandy, Laverne Russell.....	M.....	2026 Boggs Ave., Wilkinsburg, Pa.
Schober, Miss Minnie F.....	P.....	305 McKinley Ave., Avalon, Pa.
Schoeffel, Rev. William L.....	G.....	3337 East Street., N. S.
Schultz, Elmer A.....	P.....	203 Lincoln Ave., Connellsville, Pa.
Semple, Rev. Samuel, D.D.....	D.....	Titusville, Pa.
Sherrard, Robert Maurice.....	D.....	341 Bellefield Ave.
Shumaker, Rev. Clifford John...	G... R. D. No. 2,	Steubenville, O.
Shumaker, Edwin Fay.....	P.	310
Slemmons, Rev. W. E., D.D.....	D.....	Washington, Pa.
Slosser, Rev. Gaius J., Ph.D....	Prof.....	203 Summit Ave., Bellevue, Pa.
Smeltzer, Wallace Guy	M.....	1804 Maple Ave., Homestead, Pa.
Snoke, James Stephen.....	P.....	Leetsdale, Pa.
Snowden, Rev. J. H., D.D., LL.D..	Prof. Emer....	941 Miami Ave., Mt. Lebanon, Pittsburgh
Snyder, Meade Milton.....	P.....	712 Hawkins Ave., Braddock, Pa.
Snyder, Rev. P. W., D.D.....	Sec. of T..	2010 Commonwealth Building
Spence, Rev. W. H., D.D.....	D.....	Uniontown, Pa.
Stevenson, Rev. W. P., D.D.....	D.....	Maryville, Tenn.
Stitt, Rev. Wilson.....	G.....	Florence, Pa.
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Stuart, Rev. Joseph Clyde.....	G.....	157 N. Walnut St., Blairsville, Pa.
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Taylor, Rev. George, Jr., Ph.D...	T. & Pres. of D...	1305 Singer Pl., Wilkinsburg, Pa.
Taylor, Sam Jones.....	P.....	309 Paulson Ave., E. E.
Thomas, Cornelius Sexton.....	S.....	Hickory, Pa.
Thorhauer, John Henry.....	J.	306
Tolliver, Harold Randolph	S.....	5721 Stanton Ave. (rear)
Trewolla, James Aldreth	J.....	1210 Ohio View Ave., Ambridge, Pa.
Trosh, Rev. Walter Scott.....	G.....	112 W. North Ave., N. S.
Vance, Rev. S. F., D.D.....	Prof.	237 Hilands Ave., Ben Avon, Pa.
Voorhees, Ted Victor.....	J.....	Venetia, Pa.
Wagner, James Elvin.....	P.....	252 Newburn Drive, Mt. Lebanon
Walter, Arthur C.....	S.	316
Walter, Raymond David.....	S.	304
Wardrop, Robert	T	First National Bank
Weiler, Rev. William.....	G....	208 E. McIntyre Ave., N. S.
Weir, Rev. W. F., D.D.....	D.....	17 N. Washington St., Chicago, Ill.
Westphal, Lewis Alfred.....	S.....	5615 Rural St., E. E.
Williams, W. Raymond.....	J.....	246 Whipple St.
*Wilson, Dr. A. W., Jr.....	D.....	Saltsburg, Pa.
Wilson, Rev. E. M.....	G.....	3011 Ashlyn St.
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Wishart, Rev. C. F., D.D.....	D.....	Wooster, Ohio
Wissinger, Harry L.....	J..	607 Lenox Ave., Forest Hills, Wilkinsburg, Pa.
Young, Rev. Robert Stewart....	G.....	Glenshaw, Pa.
Yount, Rev. John A.....	G.....	136 Shaw Ave., Turtle Creek, Pa.

*Died March 3, 1930.

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FIRST SEMESTER, 1930-31
SCHEDULE OF HOURS

HOUR	CLASS	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8.30 A. M.	Sr.	Colossians-84 PROF. VANCE History of Christian Thought-97 PROF. SLOSSER	Colossians-84 PROF. VANCE History of Christian Thought-97 PROF. SLOSSER	O. T. Prophecy-11 PROF. KELSO	N. T. Theology-26 PROF. VANCE	Pastoral Care-57a PROF. FARMER
	Mid.	O. T. Exegesis-3 PROF. CULLEY Apologetics-37 PROF. MACKENZIE	O. T. Exegesis-3 PROF. CULLEY Apologetics-37 PROF. MACKENZIE	Soteriology-39 PROF. MACKENZIE	Church History-31 PROF. SLOSSER	N. T. Syntax-82 PROF. VANCE
	Jr.			Hebrew-1 PROF. CULLEY		Church History-30 PROF. SLOSSER
9.30 A. M.	Sr.	Social Teaching-61b PROF. FARMER	Comp. Rel.-65 PROF. KELSO	O. T. Intro.-12 PROF. CULLEY	O. T. Prophecy-11 PROF. KELSO	N. T. Theology-26 PROF. VANCE
	Mid.	Soteriology-39 PROF. MACKENZIE Adv. Greek-81 PROF. VANCE	Advanced Greek-81 PROF. VANCE	O. T. Intro.-12 PROF. CULLEY	N. T. Syntax-82 PROF. VANCE	Homiletics-74 PROF. FARMER
	Jr.	N. T. Greek-13 PROF. CULLEY	N. T. Greek-13 PROF. CULLEY	Theology-38 PROF. MACKENZIE	Hebrew-1 PROF. CULLEY	Hebrew-1 PROF. CULLEY
10.30 A. M.	Sr.	The Psalter-4b PROF. CULLEY	Religion of Israel-25a PROF. CULLEY	Christian Ethics-61a PROF. MACKENZIE	O. T. Intro.-12 PROF. CULLEY	Heb. Sight Reading-2a PROF. CULLEY
	Mid.	Homiletics-74 PROF. FARMER	Hist. of Hebrews-8a PROF. KELSO	Church History-31 PROF. SLOSSER	O. T. Intro -12 PROF. CULLEY	
	Jr.	Church History-30 PROF. SLOSSER	Hist. of Hebrews-8a PROF. KELSO	Public Worship-43 PROF. FARMER	Public Worship-43 PROF. FARMER	

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HOUR	CLASS	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
11.45 A. M.	Sr.	Hist. of Rel. Ed.-98 PROF. SLOSSER Evangelism PROF. BREED	Conference 11:25 A.M.	Homiletics-47 PROF. FARMER Hist. of Hebrews-8a PROF. KELSO Hist. of Hebrews-8a PROF. KELSO	Comp. Rel.-65 PROF. KELSO N. T. Greek-13 PROF. CULLEY	
	Mid.	Religious Ed.-77 PROF. CARRIER				
	Jr.					
1.30 P. M.	Sr.	Philosophy of Rel.-93 (Seminar 2 hrs.) PROF. MACKENZIE	Jeremiah-11a (Seminar 2 hrs.) PROF. KELSO Speech Expression - 51 PROF. MOSES	Mark-90 PROF. VANCE Church Unity-95 PROF. SLOSSER	Hist. of Rel. Ed.-98 PROF. SLOSSER Speech Expression-50 PROF. MOSES	
	Mid.					
	Jr.					
2.30		Philosophy of Rel.-93 (Seminar 2 hrs.) PROF. MACKENZIE Hymnology-42 (Jr.) DR. BOYD	Jeremiah-11a (Seminar 2 hrs.) PROF. KELSO	Mark-90 PROF. VANCE Church Unity-95 PROF. SLOSSER	Speech Expression-52 PROF. MOSES (Elective Courses are in heavy type)	
3.30	Mid.	Church Music-54 DR. BOYD				

Course 94, Monday, 2:00 P.M., 1 hr.—Prof. Mackenzie
Chapel, 11:25, Tuesday, Thursday, and Friday.

Other courses available—hours to be arranged:
PROF. CULLEY—Aramaic, 2 hrs. or Arabic, 2 hrs.
PROF. KELSO—Isaiah 40-66 in Hebrew, 2 hrs.
PROF. SLOSSER—99, History of the Reformed
Churches holding the Presbyterian System.
PROF. SLOSSER—100, Special Research Theses.

**SECOND SEMESTER 1930-31
SCHEDULE OF HOURS**

HOUR	CLASS	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8.30 A. M.	Sr.	Romans-20a PROF. VANCE Hist. of Christ. Thought-97 PROF. SLOSSER	Romans-20a PROF. VANCE Hist. of Christ. Thought-97 PROF. SLOSSER	O. T. Prophecy-11 PROF. KELSO	N. T. Theology-26 PROF. VANCE	Pastoral Care-57b PROF. FARMER
	Mid.	O. T. Exegesis-3 PROF. CULLEY	O. T. Exegesis-3 PROF. CULLEY	Soteriology-39 PROF. MACKENZIE	Church History-31 PROF. SLOSSER	Galatians-83 PROF. VANCE
	Jr.	Theology-38 PROF. MACKENZIE	Theology-38 PROF. MACKENZIE	Hebrew-1 PROF. CULLEY		Church History-30 PROF. SLOSSER
9.30 A. M.	Sr.	Soc'l. Teaching of N. T.-61b PROF. FARMER	Comp. Religion-65 PROF. KELSO	O. T. Intro.-12 PROF. CULLEY	O. T. Prophecy-11 PROF. KELSO	N. T. Theology-26 PROF. VANCE
	Mid.	Soteriology-39 PROF. MACKENZIE	Ch. Gov'm't.-60 PROF. FARMER	O. T. Intro-12 PROF. CULLEY	Galatians-83 PROF. VANCE	Homiletics-74 PROF. FARMER
	Jr.	N. T. Greek-13 PROF. CULLEY	N. T. Greek-13 PROF. CULLEY	Theology-38 PROF. MACKENZIE	Hebrew-1 PROF. CULLEY	Hebrew-1 PROF. CULLEY
10.30 A. M.	Sr.	The Psalter-4b PROF. CULLEY	Religion of Israel-25a PROF. CULLEY	Christian Ethics-61a PROF. MACKENZIE	O. T. Intro.-12 PROF. CULLEY	Heb. Sight Reading-2a PROF. CULLEY
	Mid.	Religious Ed.-77 PROF. CARRIER	Lit. of N. T.-87b PROF. VANCE	Church History-31 PROF. SLOSSER	O. T. Intro.-12 PROF. CULLEY	
	Jr.	Church History-30 PROF. SLOSSER	Lit. of N. T.-87b PROF. VANCE	Homiletics-46 PROF. FARMER	Homiletics-46 PROF. FARMER	

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HOUR	CLASS	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
11.45 A.M.	Sr.			Homiletics-47 PROF. FARMER	Comp. Religion-65 PROF. KELSO	
	Mid.	Religious Ed.-77 PROF. CARRIER	Conference 11:25 A. M.	Lit. of N. T.-87b PROF. VANCE		
	Jr.			Lit. of N. T.-87b PROF. VANCE	N. T. Greek-13 PROF. CULLEY	
1.30 P.M.	Sr.	Philosophy of Rel.-93 (Seminar, 2 hrs.) PROF. MACKENZIE	Biblical Apoc.-67 (Seminar, 2 hrs.) PROF. KELSO	Corinthians-89 PROF. VANCE		
	Mid.		Speech Expression -51 PROF. MOSES	Church Unity-95 PROF. SLOSSER		
	Jr.				Speech Expression-50 PROF. MOSES	
2.30		Philosophy of Rel.-93 (Seminar, 2 hrs.) PROF. MACKENZIE	Biblical Apoc.-67 (Seminar, 2 hrs.) PROF. KELSO	Corinthians-89 PROF. VANCE	Speech Expression-52 PROF. MOSES	
		Hymn Tunes-53 (Jr.) DR. BOYD		Church Unity-95 PROF. SLOSSER		(Elective Courses are in heavy type)
3.30	Mid.	Practical Church Music-55 DR. BOYD				

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PROF. KELSO—Isa. 40-66 in Hebrew, 2 hrs.
PROF. SLOSSER—99, Hist. of Reformed Churches Holding
Presbyterian System.
PROF. SLOSSER—100, Special Research Theses.

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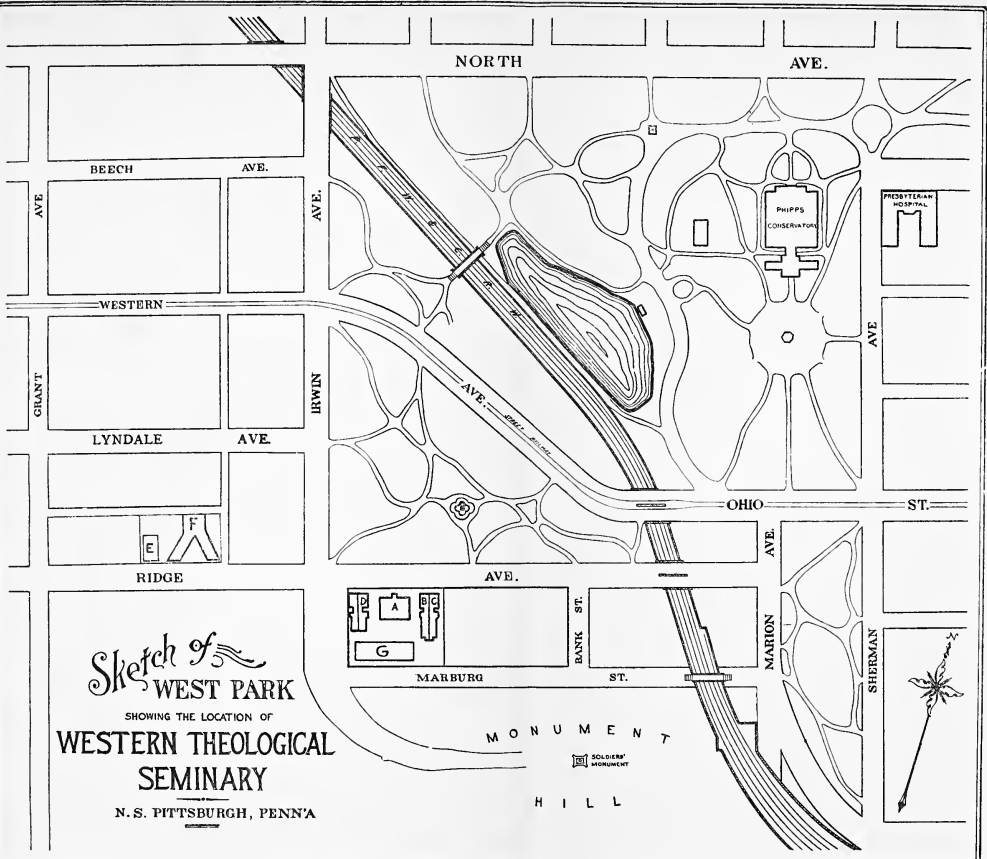
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HOUR	CLASS	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
11.45 A.M.	Sr.	Religious Ed.-77 PROF. CARRIER	Conference 11:25 A. M.	Homiletics-47 PROF. FARMER	Comp. Religion-65 PROF. KELSO	
	Mid.			Lit. of N. T.-87b PROF. VANCE		
	Jr.			Lit. of N. T.-87b PROF. VANCE		N. T. Greek-13 PROF. CULLEY
1.30 P.M.	Sr.	Philosophy of Rel.-93 (Seminar, 2 hrs.) PROF. MACKENZIE	Biblical Apoc.-67 (Seminar, 2 hrs.) PROF. KELSO Speech Expression - 51 PROF. MOSES	Corinthians-89 PROF. VANCE	Speech Expression-50 PROF. MOSES	
	Mid.			Church Unity-95 PROF. SLOSSER		
	Jr.					
2.30		Philosophy of Rel.-93 (Seminar, 2 hrs.) PROF. MACKENZIE Hymn Tunes-53 (Jr.) DR. BOYD	Biblical Apoc.-67 (Seminar, 2 hrs.) PROF. KELSO	Corinthians-89 PROF. VANCE	Speech Expression-52 PROF. MOSES	(Elective Courses are in heavy type)
				Church Unity-95 PROF. SLOSSER		
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PROF. SLOSSER—99, Hist. of Reformed Churches Holding
Presbyterian System.
PROF. SLOSSER—100, Special Research Theses.



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